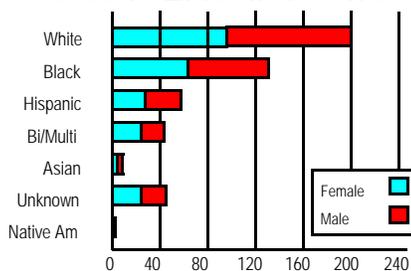




**Department of Defense Education Activity
Darmstadt Elementary School (K-5)
1999/00 School Profile
John Blom, Principal**

School Characteristics

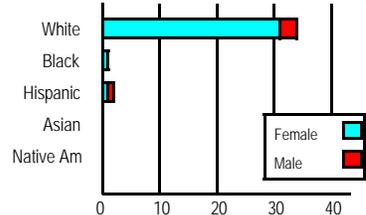
Student Enrollment - 473



Grade	#
K	84
1	86
2	90
3	77
4	62
5	58
Total	473

Sponsor Affiliation	
Marine	<.5%
Army	88%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	10%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	83	18%
K-8	TAG	52	11%
K-12	ESL	36	8%
1	Reading Recovery	1	1%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-2	2
3-9	5
10-20	13
> 20	19

**Mobility Rate
33% Per Year**

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	21.5
Special Education	6
Other Professionals	9

Teacher Education	
Degree	% Teachers
BA/BS	24 %
MA/MS	76 %
Doctorate	0 %

Principal's Highlights

Darmstadt Elementary School (DES) has a student population of approximately 500 students. DES compliments its core curriculum by offering its culturally diverse student body a varied program of enrichment and after school activities. Programs such as the Talented and Gifted, Host Nation, Multi-Age and German Immersion offer unique opportunities for students. Reading Recovery, Compensatory Education and Language Arts and Reading services are a few of the programs available to assist students in their academic achievement. The DES School Improvement Leadership Team (SILT) and the staff worked together to address a plan to improve student achievement. They are proud of their accomplishments and the gains the student body has made for two consecutive years in language arts, math and technology. In addition, the School-Home Partnership Committee is pleased with the co-learning experiences each benchmark committee offered this school year, along with the strides it made to increase communication between home and school.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship
Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...
 DES selected a new goal for SY 99-00. The purpose was to increase student ability to explain in writing. A rubric was developed at each grade level using a scale of 0-3 to assess the child's ability to explain. The difference between pre and post tests indicates there were significant increases in the numbers of students achieving a rubric score of 3.

Goal 4: Math And Science Achievement
Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
 The DES staff focuses on presenting mathematical concepts in a multi-sensory manner with particular attention to kinesthetic and tactile modalities. Pre and post performance tests in math were administered to students in grades 1 through 5. Overall class performance increased for all grade levels. It is also noted that the performance gap decreased in grades three and four.

Goal 10: Organizational Development
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
 The DES staff continued to improve upon communication between the school and home. A Parent Survey was conducted in the spring of 2000 revealing very positive comments. The staff regularly sends out class newsletters. A weekly newsletter, the Dragon Tales, is sent by the administration (hard copy and via e:mail). Parent feedback is solicited.

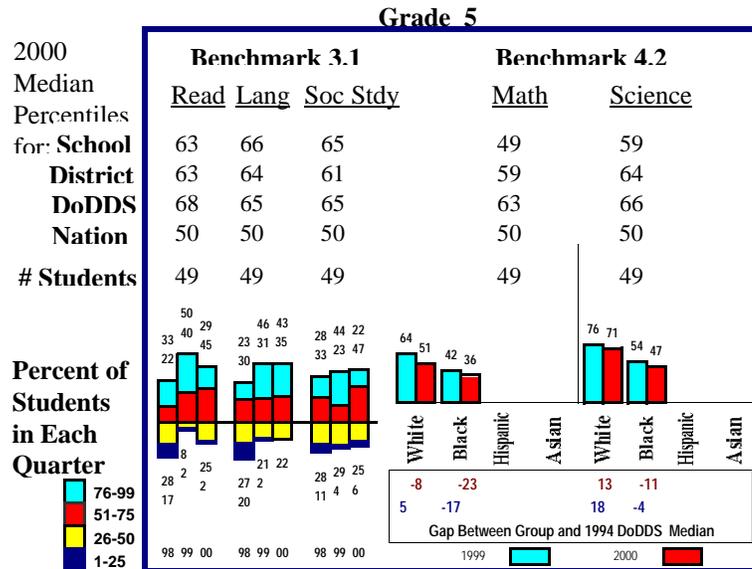
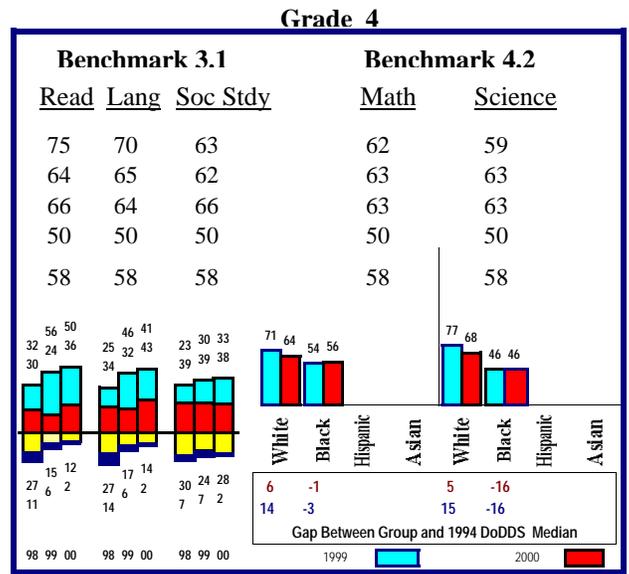
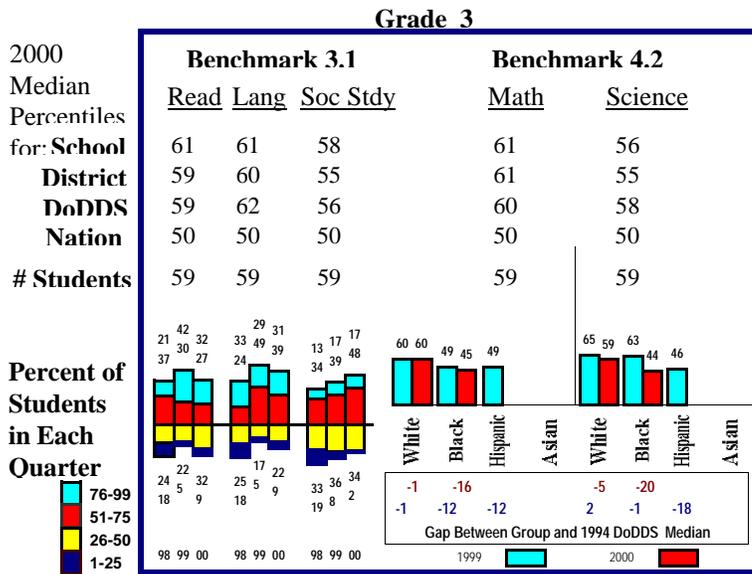
Benchmark 10.8: Establish technology for teachers and administrators.....
 The students and teachers at DES have had opportunities to learn and increase their computing skills during SY 99-00 due to new school-wide internet access availability and multiple offerings for training. The Technology Benchmark Committee is in the process of revising its action plan to increase the integration of technology into the curriculum.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	7.5	7.4	7.1
Communications/ Involvement	7.6	6.7	6.7
Child's Teacher(s)	8.2	7.4	7.3
Curriculum/Training	6.6	5.9	6.2
Overall Satisfaction	7.3	6.5	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

A very active Parent Volunteer Center supported teachers, students, and classroom instruction during SY 99-00. Parents were involved in school related evening activities, and co-learning experiences and in the classroom. Nearly 200 parent volunteers were actively involved in some form of school programs. Parents participated in two portfolio sharing days.



SAT Results					
	School	District	DoDDS	Nation	
% Participating	99	NA	59%	63%	43%
	00	NA	56%	64%	44%
Math Avg Score	99	NA	468	501	511
	00	NA	467	501	514
Verbal Avg Score	99	NA	496	506	505
	00	NA	486	505	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Darmstadt ES
CMR 431
APO AE 09175-0005

DSN Phone: 348-6513/7390
Fax Number: 49-6151-663062
Commercial Phone:
49-6151-64122

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				5	00	54	Met	11%
5	99	46	Met	15%	80%	4%	0%	0%
5	98	50	Met	14%	80%	6%	0%	0%