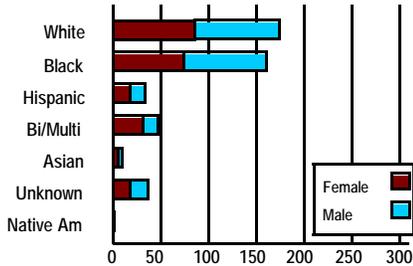




**Department of Defense Education Activity
Darmstadt Elementary School (PK-5)
1996/97 School Profile
Julie Gaski, Principal**

School Characteristics

Student Enrollment - 460



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	96	21%
K-8	TAG	80	19%
K-12	ESL	16	4%
1	Reading Recovery	16	26%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

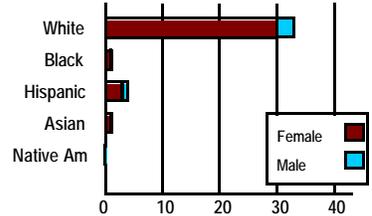
Grade	#
PreK	28
K	84
1	62
2	91
3	72
4	71
5	52
Total	460

Sponsor Affiliation	
Marine	<.5%
Army	93%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	7%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	2
> 10	37

**Mobility Rate
48% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	23
Special Education	8
Other Professionals	9

Teacher Education	
Degree	% Teachers
BA/BS	33%
MA/MS	67%
Doctorate	0%

Principal's Highlights

Darmstadt ES is proud of its gains in all areas of its School Improvement Plan. School wide holistic writing assessment reveals a significant upward trend in the scores of students across all grade levels. Standardized (CTBS) tests indicate improved performance in math. Performance tests (GOALS) in math show significant improvement of the four grades tested. Student and parent attitudes toward reading, math and technology are positive and continually improving.

Parent involvement, always a strength in this school, has taken even stronger hold, and surveys reflect evolving roles for parents in more aspects of school life. Over 250 people, parents and community members alike, were recognized this year as volunteers in some aspect of the school program. Due to the arrival of hardware for a computer lab, student growth in the use of technology will be enhanced. With hard work and focus, a good school is becoming a great school!

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
Writing assessments were administered to students in grades Kindergarten through five in September '96 (pretest) and in April '97 (posttest). The assessment scale ranged from 0-12. In the pretest, 141 students (34%) out of 420, had a score of 7 or above. In the posttest, 223 students (55%) out of 408, had a score of 7 or above indicating an increase of 21%.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...
Performance tests were administered to one class in each grade level 2 through 5. Raw scores show increase in performance from the pretest to the posttest: Gr. 2 (11.35 - 17.5); Gr. 3 (7.89 - 15.5); Gr. 4 (11.74 - 19.37); Gr. 5 (12.93 - 20). While overall performance increased, the gap didn't decrease.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
An overall rating of 4, out of a possible 5, was given to DES by the S/H Evaluation team in the area of co-communicator practices. Strengths noted were teacher newsletters, school wide communications, and the use of the local media.

Benchmark 10.8: Establish Technology for teachers and administrators...

A teacher survey was administered in the fall of '96 on a scale of 0 -5, 5 being the highest. Data show that teachers are more comfortable in personal use of technology skills than technology integration in the classroom. A post assessment will be administered fall '97. (Word processing 4.28 - 3.10); (CC mail 3.8 - 1.59); (multimedia 3.11 - 2.59)

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.8	3.60	3.70
Co-Supporters	3.7	3.09	3.31
Co-Learners	2.8	2.86	3.00
Co-Teachers	3.6	3.12	3.31
Co-Advisors	3.3	2.94	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

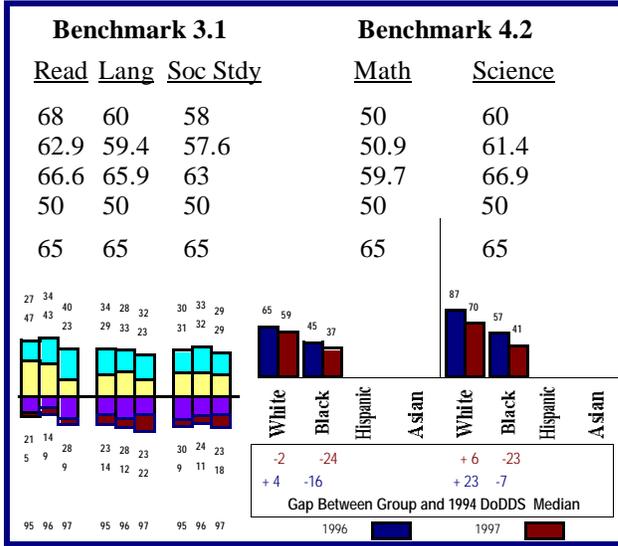
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

In SY 96-97, 244 parent volunteers were directly involved in school activities. S/H Evaluation team rated DES using the 5-tiered model. Results indicate "visible progress toward S/H partnership." 79% of parents surveyed in April '97 feel comfortable volunteering at school. 72.5% of the same group feel a part of what goes on at school.

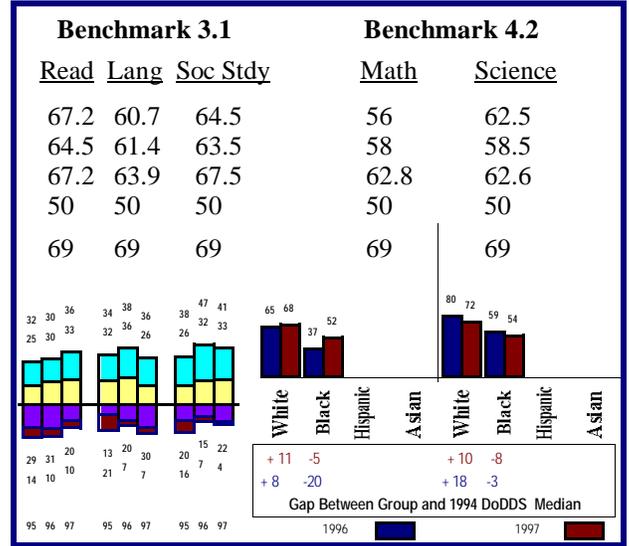
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

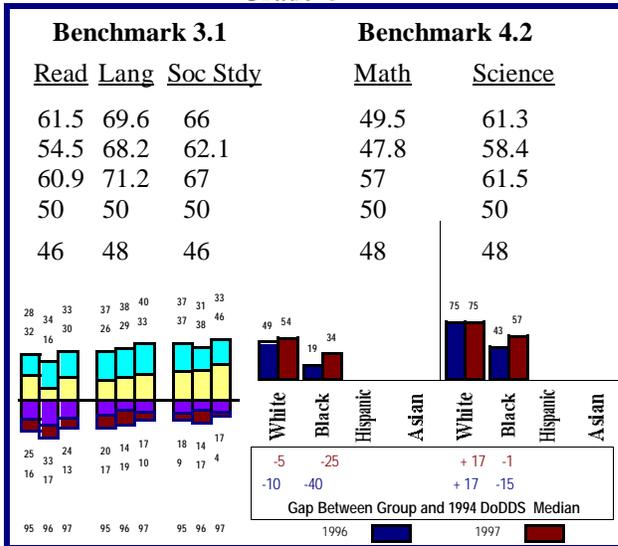


Grade 4



Grade 5

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	40%	62%
	97	NA	59%	63%
Math Avg Score	96	NA	484	506
	97	NA	483	505
Verbal Avg Score	96	NA	516	518
	97	NA	510	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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CMR 431
APO AE 09175-0005

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49-6151-64122

DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	69	724.5	741.1	16%	59%	16%	6%	0%
5	96	55	728.7	741.9	31%	46%	22%	2%	0%
5	97	47	732.4	734.5	26%	62%	11%	2%	0%