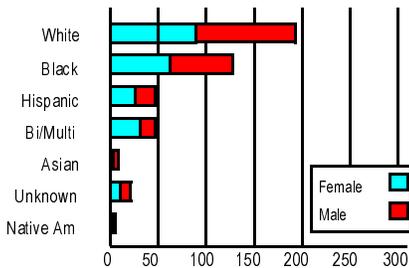




**Department of Defense Education Activity
Darmstadt Elementary School (K-5)
1998/99 School Profile
John Blom, Principal**

School Characteristics

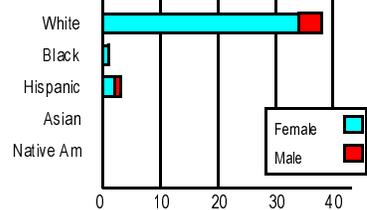
Student Enrollment - 449



Grade	#
K	82
1	81
2	84
3	65
4	59
5	53
Total	449

Sponsor Affiliation	
Marine	<.5%
Army	87%
Navy	<.5%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	10%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	22.5
Special Education	6.5
Other Professionals	10.5

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	93	21%
K-8	TAG	0	N/A
K-12	ESL	33	7%
1	Reading Recovery	11	14%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-2	1
3-9	3
10-20	18
> 20	21

**Mobility Rate
51% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	26 %
MA/MS	74 %
Doctorate	0 %

Principal's Highlights

Darmstadt Elementary School engages in a variety of activities to improve school programs and increase student performance. This year a Reading/Learning Styles Inventory was administered to each student in grades 1-5. Using information on preferred learning styles, teachers address planning and delivering instruction for all students, but in particular, for students whose performance in the area of math falls below the average. Our focus on writing is yielding results. On the DoDEA Writing Assessment administered annually to students in grades 5, 8 & 10, 94% of our fifth grade students scored at the proficient or above level. This exceeds the DoDEA benchmark of proficiency for 75% of students. As it has in the past, the volunteer program continues to be one of our strengths. Over 300 people contributed time to our school programs this year. A new Volunteer Center was initiated and is becoming a hub of activity for parents who engage in the school's day to day life. This year DES acquired Internet access and created a school web page. Over the summer of '99, all parts of the school building will be cabled as the first step in setting up a local area network to allow us to communicate from room to room via technology. SY 99-00 promises to be an exciting one for technology at our school.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

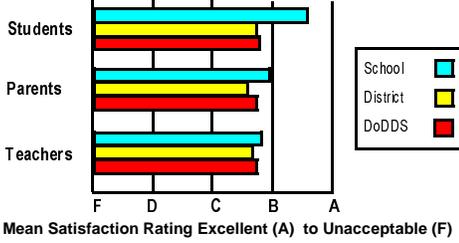
Goal 3: Student Achievement And Citizenship
Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies
 Writing assessments were administered to students in September '98 and in April '99. Performance at or above the mid-point increased at all grade levels K. (25% to 49%) Gr. 1 (19%to 61%), Gr. 2 (30% to 40%), Gr. 3(32% to 53%), Gr. 4 (51% to 93%), Gr. 5(52% to 73%)

Goal 4: Math And Science Achievement
Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
 Performance tests(Goals) were administered to grades 2-5. Scores show an increase in performance from fall to spring testing. Gr.2 (7.7 – 18.6); Gr. 3 (8.69-16.89); Gr. 4(13.93-21.16); Gr. 5(19.92-24.44). In Gr. 4 the performance gap between white and African-American students narrowed (fall 3.96 – spring 2.33).

Goal 10: Organizational Development
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.
 91% of parents surveyed in April '99 indicate they are well informed about what goes on at school; 92% of the parents feel comfortable communicating with teachers and staff; 90% of parents feel school communication provides opportunities for feedback; 87% feel the school responds to questions or concerns.

Benchmark 10.8: Establish technology for teachers and administrators.
 Technology "How To" booklets were created to assist in implementing technology within the curriculum. Yearlong study groups devoted attention to learning a variety of technology skills based on a needs assessment survey. Connectivity during SY 98-99 increased access for technology learning.

School Overall Satisfaction Rating

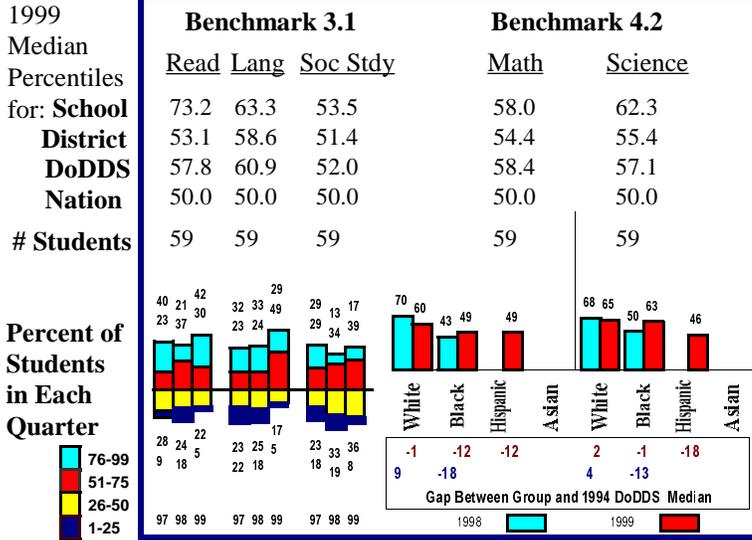


Goal 8: Parental Participation

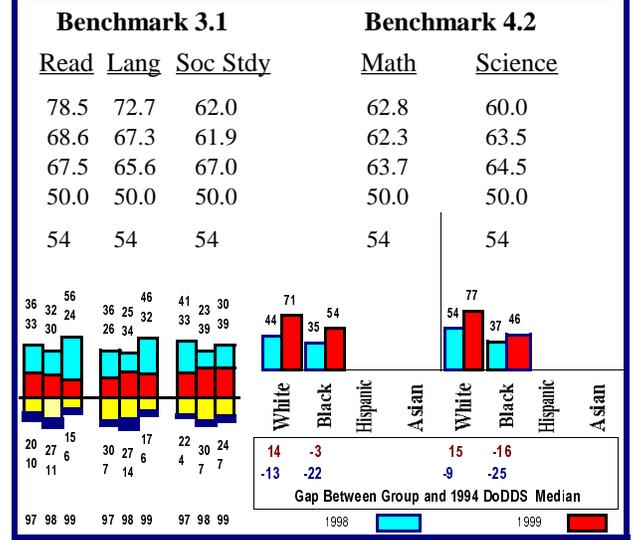
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

In SY 98-99, a volunteer center was created at the school. The coordinators served as liaisons to PTO. 79% of parents surveyed in April '99 felt they were encouraged to volunteer at school. 68% surveyed had been invited to attend an inservice or workshop. 64% feel they are a part of what goes on at school.

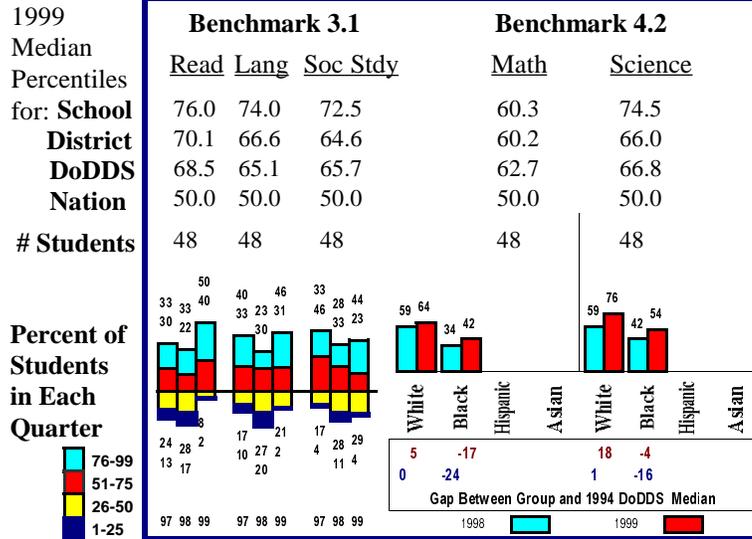
Grade 3



Grade 4



Grade 5



SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	53%	62%
	99	NA	59%	63%
Math Avg Score	98	NA	466	505
	99	NA	468	511
Verbal Avg Score	98	NA	494	505
	99	NA	496	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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 APO AE 09175-0005

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 Commercial Phone:
 49-6151-64122

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				5	97	47	Met	26%
5	98	50	Met	14%	80%	6%	0%	0%
5	99	46	Met	15%	80%	4%	0%	0%