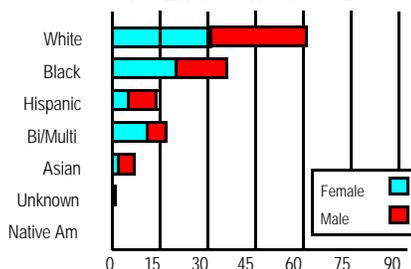




**Department of Defense Education Activity
Darmstadt Middle School (6-8)
1999/00 School Profile
Liz Dunham, Principal**

School Characteristics

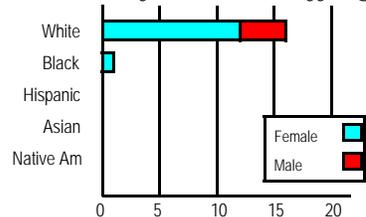
Student Enrollment - 136



Grade	#
6	46
7	36
8	54
Total	136

Sponsor Affiliation	
Marine	<.5%
Army	78%
Navy	<.5%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	19%
Non-US Civilians	1%

Professional Staffing



Special Programs

Grade Offered	Program	#	%
PK-12	Special Education	22	16%
K-8	TAG	34	25%
K-12	ESL	6	4%
1	Reading Recovery	N/A	N/A
7-12	AVID	4	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-2	1
3-9	3
10-20	4
> 20	4

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	12.5
Special Education	1
Other Professionals	2

Mobility Rate	26% Per Year
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Teacher Education	
Degree	% Teachers
BA/BS	24 %
MA/MS	76 %
Doctorate	0 %

Principal's Highlights

Darmstadt Middle School is committed to implementing programs and activities that incorporate the characteristics of an effective middle school. The curriculum offers all core-subject areas, an exploratory wheel and an excellent fine arts program.

The school offers a variety of after-school activities. In addition to a strong intramural sports program, the school also sponsors a variety of clubs. As a result of the installation of a school-wide LAN this year, there has been a dramatic increase in the use of technology throughout the school. Students used webquests to search out information on the Internet. Computer Smartboards are available for students to check out from the Information Center. The school's website was expanded, adding links to Host Nation websites. The school continues to work with the Child and Youth Planning Committee to develop opportunities for the community's youth. Youth Services were provided office space on campus. Working together, additional summer activities have been created.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship
Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...
 The committee focused on enhancing geographic themes across the curriculum and the effective use of SSR time during Seminar. Strategies included a spotlight on setting in literature and an emphasis on location and map skills throughout the curriculum. Darmstadt Middle School Students participated in the National Geography Olympiad.

Goal 4: Math And Science Achievement
Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
 This committee focused on narrowing the gap. Strategies included an increased use of technology in science class, school-wide opportunities for students to solve math problems, and maintenance of a low teacher-pupil ratio. The Darmstadt Mentoring program was expanded. The National Junior Honor Society provided Peer tutoring.

Goal 10: Organizational Development
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
 Darmstadt Middle School helped pilot the use of WINSCHOOL and Eclass. Additional staff-development was provided. The committee participated in a community planning group. This multi-school and community committee (D-BIT) helped coordinate the use of technology in the schools. They facilitated the acquisition of additional resources.

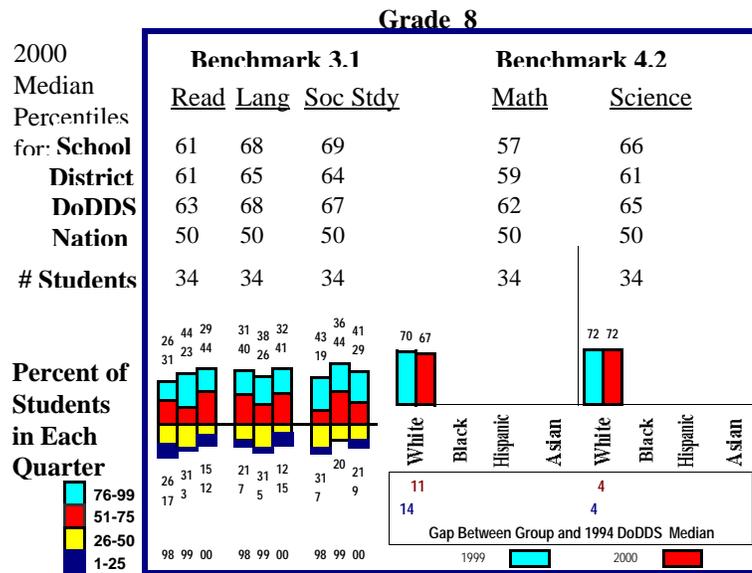
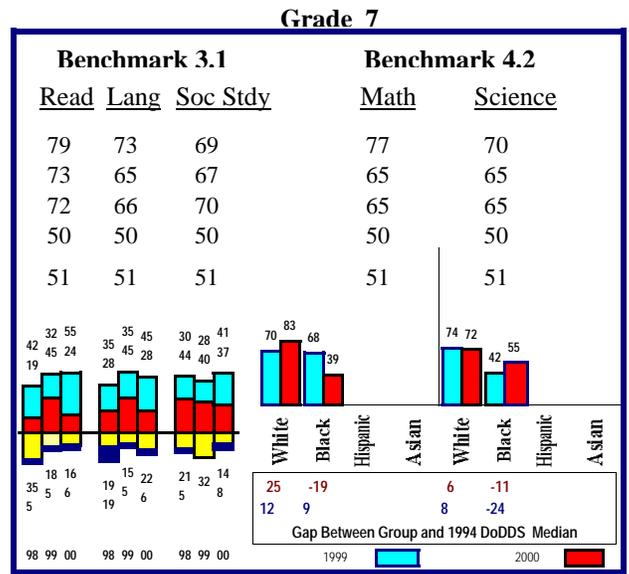
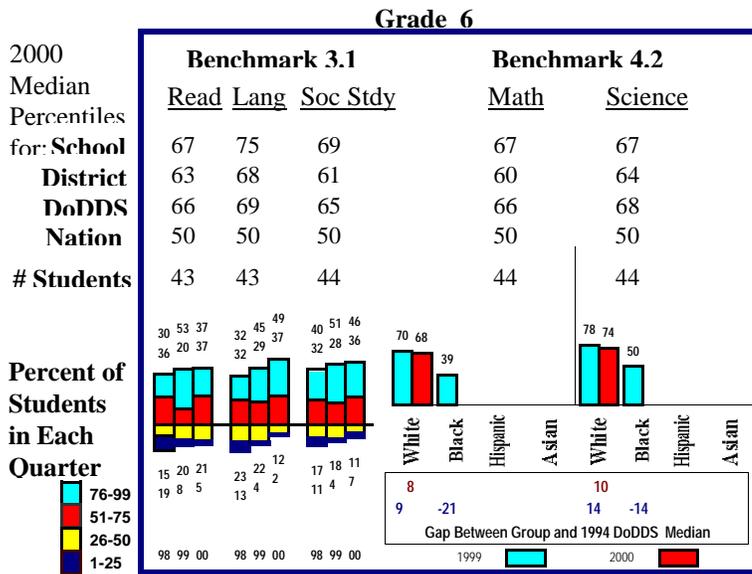
Benchmark 10.8: Establish technology for teachers and administrators.....
 The Technology Benchmark committee focused on the integration of technology into the daily lives of our students. The computer was used as a tool in many cross-curricular projects. Teachers and students were given instruction in a variety of software, applications and learning tools.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	6.1	7.4	7.1
Communications/ Involvement	4.4	6.7	6.7
Child's Teacher(s)	5.6	7.4	7.3
Curriculum/Training	3.2	5.9	6.2
Overall Satisfaction	3.6	6.5	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

The school-home partnership committee has promoted better communication among all stakeholders. There has been a dramatic increase in the number of contacts made this year. Telephones, conferences, progress reports, assignment books, parent newsletters, the school calendar, the expanded school website and e-mail were used as communication tools.



SAT Results					
	School	District	DoDDS	Nation	
% Participating	99	NA	59%	63%	43%
	00	NA	56%	64%	44%
Math Avg Score	99	NA	468	501	511
	00	NA	467	501	514
Verbal Avg Score	99	NA	496	506	505
	00	NA	486	505	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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CMR 431
APO AE 09175

DSN Phone: 348-6517/7185
Fax Number: 49-6151-61488
Commercial Phone:
49-6151-64153

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				8	00	25	Met	28%
8	99	40	Met	32%	50%	18%	0%	0%
8	98	34	Not Met	21%	47%	29%	3%	0%