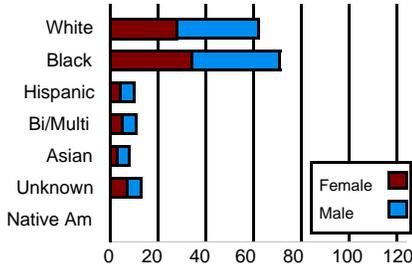




**Department of Defense Education Activity
Darmstadt Middle School (6-8)
1995/96 School Profile
Laurie Crehan, Principal**

School Characteristics

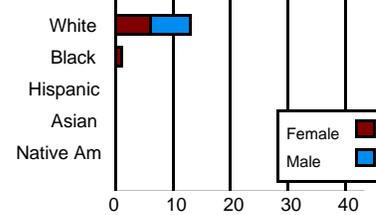
Student Enrollment - 175



Grade	#
6	56
7	65
8	54
Total	175

Sponsor's Affiliation	
Marine	<.5%
Army	91%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	9%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	22	13%
K-8	TAG	53	30%
K-12	ESL	2	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	30	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	0
> 10	13

Mobility Rate
32% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	11.5
Special Education	1
Other Professionals	1

Teacher Education	
Degree	% Teachers
BA/BS	31%
MA/MS	69%
Doctorate	0%

Principal's Highlights

Darmstadt Middle School is comprised of 180 students in grades 6, 7, and 8 with a staff which includes 11 classroom teachers and 7 itinerant specialists. The curriculum offers all core sub-jects plus a fine arts program for students to have an opportunity for self expression through the arts, and electives to provide students the opportunity to explore many different fields.

This year the school has focused closely on the DoDEA School Improvement Process. A School Improvement Team was established. All staff members belong to at least one benchmark committee. Parents also work on the sub-committees. Data were reviewed, strategies selected, and a comprehensive school improvement plan with accompanying action plans was developed.

Darmstadt Middle School staff strives for enhanced learning for all students. It is our hope that the strategies selected will help us reach our benchmarks. Continual review of the data allows us to modify our approaches. In addition, monthly professional development is provided to increase staff expertise and explore ways of increasing student learning.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....
The School Improvement Team selected social studies as the area of focus. As a faculty, we have been studying integrating curriculum. Often students find school disjointed because of the division into separate classes. Teachers across curricular areas are working together to develop units of study that incorporate many subjects.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
Math was identified as the major area of emphasis. Strategies centered around the implementation of the new math series. Activities included the use of manipulatives, cooperative learning, problem solving, and writing to explain thinking. In addition, it was felt that increasing students' ability to solve problems in math and science would increase student achievement.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Parents are encouraged to participate in all school programs. They are invited to all in-services, serve as active members on the School Improvement Team, and the School Advisory Committee. This benchmark includes ways of improving the school-home partnership by communicating, supporting, learning and decision making cooperatively to help all students succeed.

Goal 10: Organizational Development

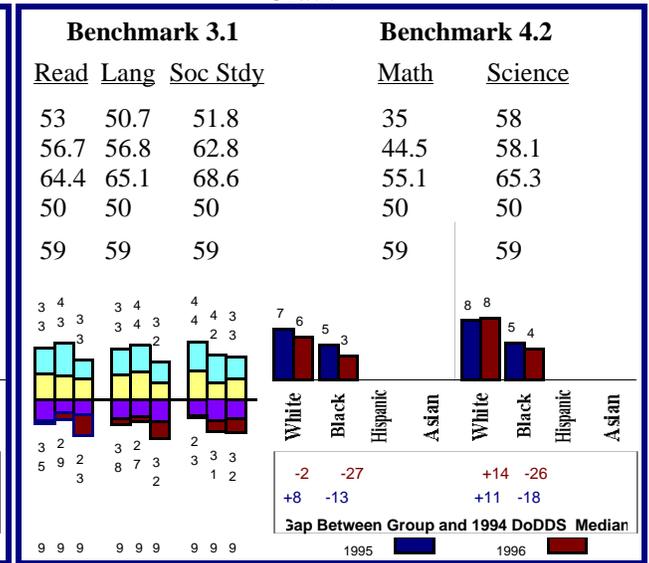
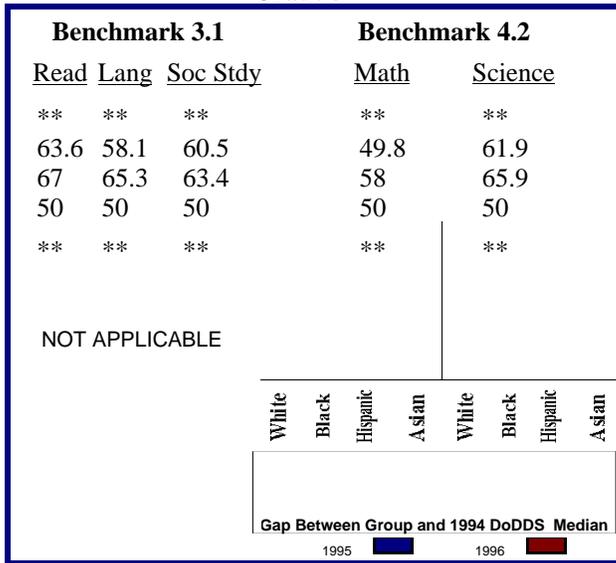
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....
Parents are kept informed through conferences, newsletters, telephone calls, and weekly reports. Students use daily assignment books to maintain two-way communication between the home and school. "Positive postcards" are sent to parents to let them know about successes of their children. The administrator attends military staff meetings to keep them informed on school events.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	64%	24%	12%
Math	72%	19%	8%
Science	66%	31%	2%
Social Studies	68%	26%	7%
School Communications	62%	25%	13%

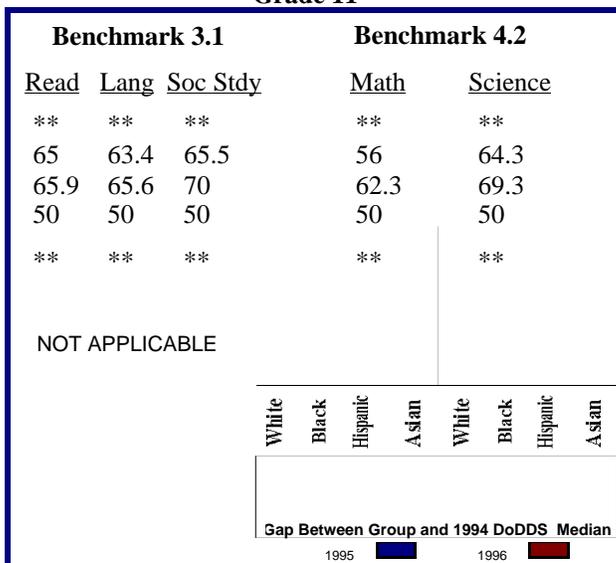
Benchmark 10.8: Establish Technology for teachers and administrators
 Computer classes are available for all students as an elective selection. A computer lab will be available for student and teacher use in the coming year. Staff development plans include training for teachers in word processing and classroom use of word processing programs, cc:Mail and the Internet.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # **Students**
 Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # **Students**
 Percent of
 Students
 in Each
 Quarter



SAT Results					
	School	District	DoDDS	Nation	
% Participating	1994	N/A	71%	66%	42%
	1995	N/A	54%	64%	41%
Math Avg Score	1994	N/A	456	472	479
	1995	N/A	440	480	482
Verbal Avg Score	1994	N/A	428	430	423
	1995	N/A	408	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Darmstadt MS
CMR 431
APO AE 09175

DSN Phone:
348-6517/7185

Commercial Phone:
6151-64153

DoDEA Writing Assessment									
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level					
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable	
8	9	50	797.2	30%	46%	20%	4%	0%	
8	9	37	819.7	60%	16%	22%	3%	0%	
8	9	45	769	18%	38%	36%	9%	0%	