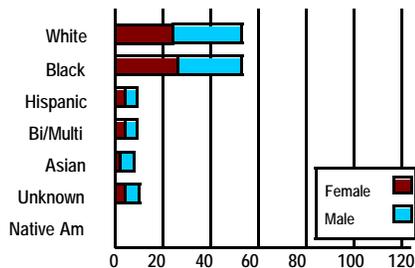




**Department of Defense Education Activity
Darmstadt Middle School (6-8)
1996/97 School Profile
Shirley Sheck, Principal**

School Characteristics

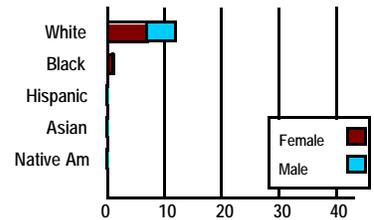
Student Enrollment - 142



Grade	#
6	52
7	40
8	50
Total	142

Sponsor Affiliation	%
Marine	<.5%
Army	91%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	9%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	19	13%
K-8	TAG	23	16%
K-12	ESL	2	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	0	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	1
7-10	2
> 10	10

Mobility Rate
41% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	11.5
Special Education	1
Other Professionals	1

Teacher Education	
Degree	% Teachers
BA/BS	29%
MA/MS	71%
Doctorate	0%

Principal's Highlights

Darmstadt Middle School is comprised of 145 students in grades 6, 7 and 8 with a staff of 12 classroom teachers and 6 itinerant specialists. The curriculum offers all core subjects plus a fine arts program for students to have an opportunity for self-expression through the arts. In addition, the computer lab has allowed for more student involvement in writing across the curriculum.

Monthly staff development inservice days provide an opportunity for greater interaction among teachers and sharing of ideas. All staff members belong to at least one benchmark committee and parents work on subcommittees. Data were reviewed, strategies selected, school improvement and action plans were developed and guest presenters offered training.

Darmstadt Middle School strives for enhanced learning for all students. Continual review of the data allows us to modify our approaches and increase student learning.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
Strategies focused on Social Studies, emphasizing cross-curricular integration. Students were involved in research and writing projects connecting 2 or more subjects; i.e. SS, & Lang. Arts. Student projects were assessed holistically. Survey data showed an increase in students making connections among disciplines.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...
Strategies centered on continued implementation of the math series. A performance test was given semi-annually as an additional tool to evaluate achievement. Data show the greatest growth at grade 6 where the class average rose from a raw score of 11.51 to 22.15, a gain of 10.64 points! (scale 0-30) The gap narrowed the most at grade 8 decreasing from 7.3 points to 4.5.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
Information is shared via written, oral, and face-to-face means. Student assignment books maintain two-way communication. E-mail access is available between many parents, teachers, and students to facilitate communication.

Benchmark 10.8: Establish Technology for teachers and administrators...

With the technology upgrade to the computer lab and media center, plus teacher training, students and staff use technology for teaching and learning. An Internet connection is expected shortly. Students enjoy daily access to two computer labs, many taking advantage of E-mail capability.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.2	3.60	3.70
Co-Supporters	2.9	3.09	3.31
Co-Learners	2.4	2.86	3.00
Co-Teachers	2.8	3.12	3.31
Co-Advisors	3.1	2.94	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

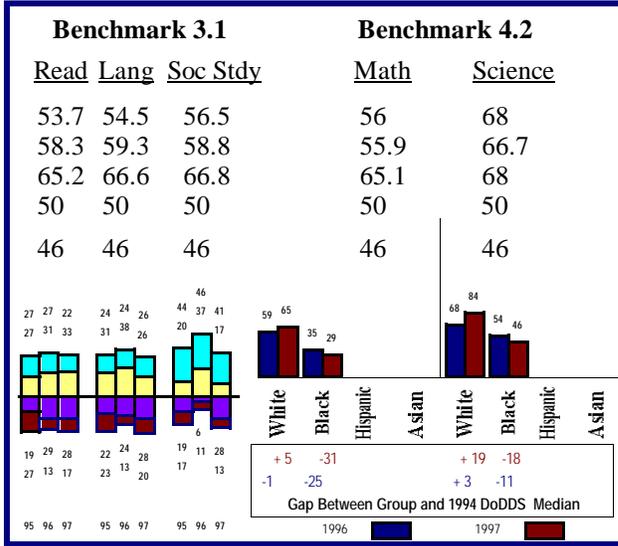
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Survey and site-based evaluation results indicated positive communication. (i.e.: 60% respondents reported they were well informed.) Parents continue to be active in all aspects of the school. Successes included newsletters, Integrate program reports, assignment books, volunteers, and in-house suspension.

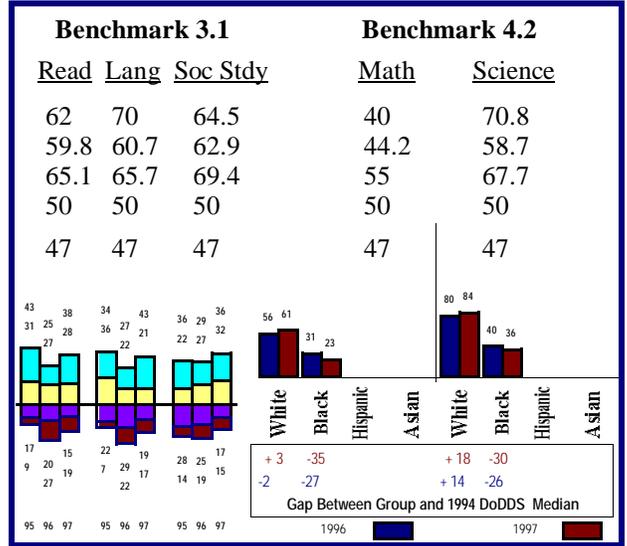
Standardized Test Results

Grade 6

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

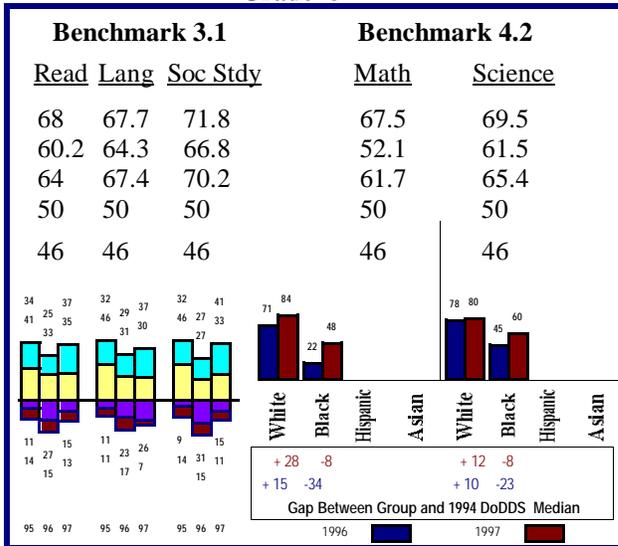


Grade 7



Grade 8

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	40%	62%
	97	NA	59%	63%
Math Avg Score	96	NA	484	506
	97	NA	483	505
Verbal Avg Score	96	NA	516	518
	97	NA	510	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Darmstadt MS
CMR 431
APO AE 09175

DSN Phone: 348-6517/7185
Fax Number: 49-6151-61488
Commercial Phone:
49-6151-64153

DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
8	95	37	819.7	767.6	60%	16%	22%	3%	0%
8	96	45	769	770	18%	38%	36%	9%	0%
8	97	45	710.6	689	27%	64%	4%	4%	0%