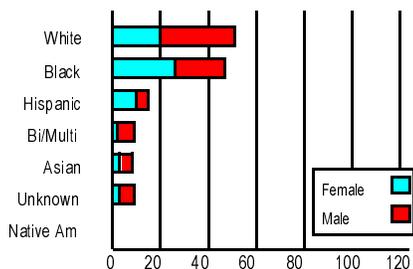




**Department of Defense Education Activity
Darmstadt Middle School (6-8)
1997/98 School Profile
Thomas Starratt, Principal**

School Characteristics

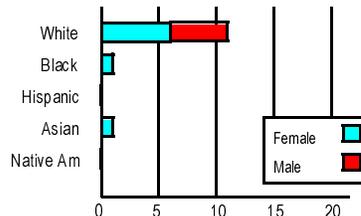
Student Enrollment - 139



Grade	#
6	48
7	45
8	46
Total	139

Sponsor Affiliation	
Marine	<.5%
Army	88%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	12%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	12.5
Special Education	1
Other Professionals	1

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	23	17%
K-8	TAG	N/A	N/A
K-12	ESL	2	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	2
7-10	2
> 10	9

**Mobility Rate
32% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	29 %
MA/MS	57 %
Doctorate	14 %

Principal's Highlights

Darmstadt Middle School is committed to implementing programs and activities to incorporate the characteristics of an effective middle school so that all students can attain high academic achievement. Darmstadt Middle School's curriculum offers all core subject areas to provide students with an opportunity to engage in a variety of learning activities.

Believing in the need for a well-rounded education, Darmstadt Middle School has a strong electives program featuring instrumental and choral music, art, physical education, video production, home economics, computer technology, and creative thinking. We also offer many extra curricular activities that complement our students' education to include National Junior Honor Society, Intramural Sports, Yearbook, Student Council, and Computer Club.

Darmstadt Middle School continues to improve the working relationship with parents and military members in our community. We have initiated the Darmstadt Buddy Program through which military soldiers can volunteer to serve as a buddy to all classrooms in the school. Parents are always invited and strongly encouraged to participate in all school activities and programs.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

Learning strategies were developed to address various student learning styles through an interdisciplinary unit. All students were engaged in a multi-cultural project. Student achievement was assessed through individual and group presentations. Data from surveys indicated an increased cultural awareness.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Staff development focused on higher level questioning techniques and using computers for instruction. Various learning strategies were implemented across the curriculum to increase student awareness of problem solving in all content areas. Math teachers met with student representatives to address and focus on a curriculum to meet all students' needs.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

School information is shared in monthly newsletters, conferences, and telephone contacts. Student assignment books maintain a two-way communication. E-mail access is available between students, parents, and teachers to facilitate communication. The principal reports school activities to the IAC (Installation Advisory Committee).

Benchmark 10.8: Establish technology for teachers and administrators.....

Our focus is technology as a learning tool. Staff development, based on data collected from a self-report survey, targeted teachers integrating technology in student assignments and projects by using word processing, spreadsheets, and presentation skills in the Pentium lab. Students enjoyed daily access to the computer lab and multi-media equipment in the networked media center.

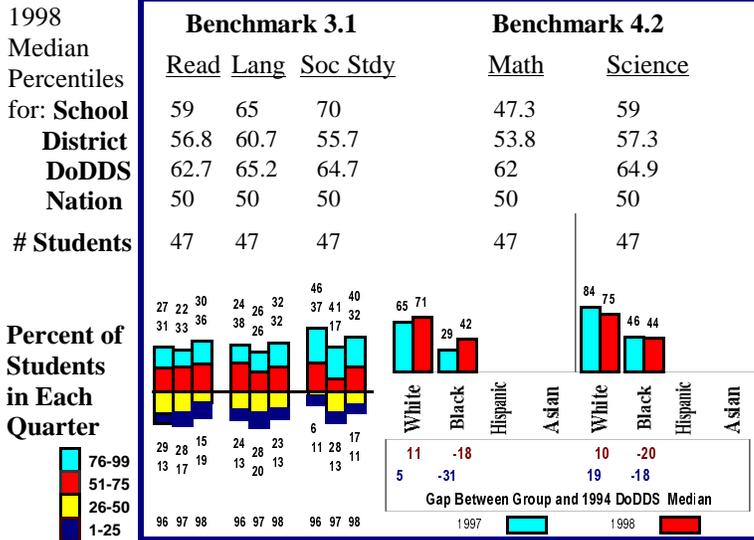
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.4	3.7	3.9
Co-Supporters	2.4	3.3	3.5
Co-Learners	2.2	3.1	3.1
Co-Teachers	3.0	3.4	3.5
Co-Advisors	2.8	3.2	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

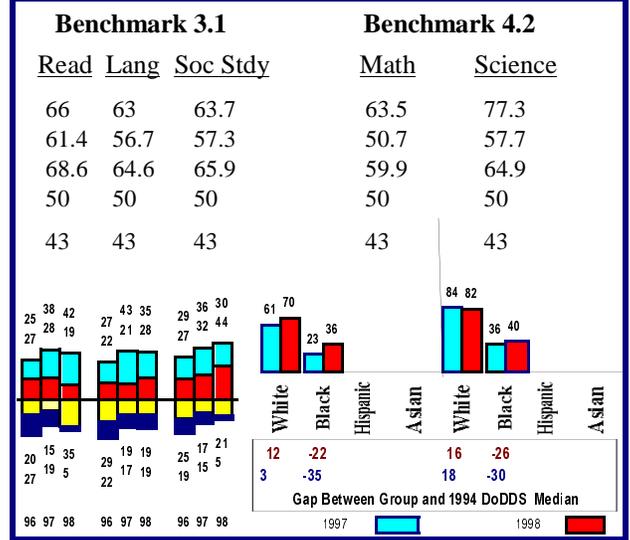
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Survey and site-based evaluation committee results indicate positive attitudes toward communication. Parents continue to be active in aspects of the school. Successes include newsletter, assignment books, volunteers, star student recognition, and in-house suspension. Suggestions include new parent orientation, extracurricular opportunities and diversified school clubs.

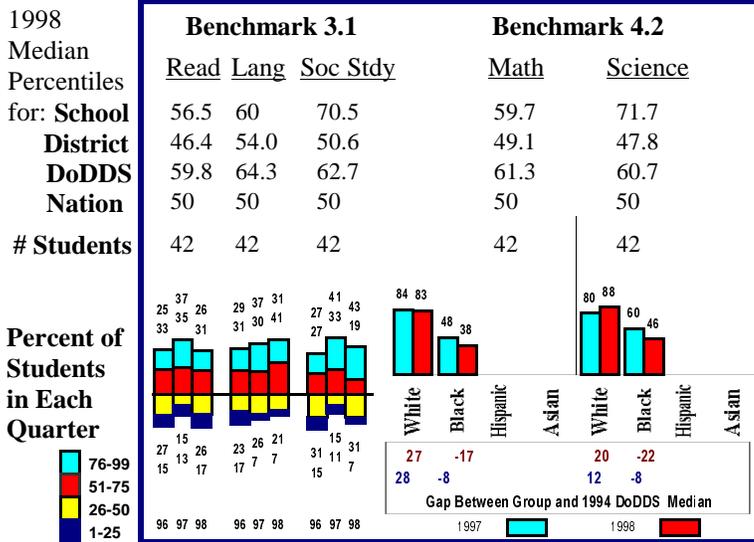
Grade 6



Grade 7



Grade 8



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	59%	63%
	98	NA	53%	62%
Math Avg Score	97	NA	483	505
	98	NA	466	505
Verbal Avg Score	97	NA	510	505
	98	NA	494	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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CMR 431
APO AE 09175

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Fax Number: 49-6151-61488
Commercial Phone:
49-6151-64153

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	96	45	Not Met	18%	38%	36%	9%	0%
8	97	45	Met	27%	64%	4%	4%	0%
8	98	34	Not Met	21%	47%	29%	3%	0%