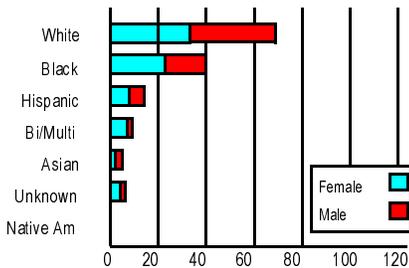




**Department of Defense Education Activity
Darmstadt Middle School (6-8)
1998/99 School Profile
Thomas Starratt, Principal**

School Characteristics

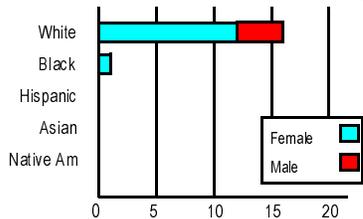
Student Enrollment - 143



Grade	#
6	55
7	46
8	42
Total	143

Sponsor Affiliation	
Marine	<.5%
Army	83%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	15%
Non-US Civilians	1%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	21	15%
K-8	TAG	0	N/A
K-12	ESL	4	3%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-2	1
3-9	1
10-20	10
> 20	3

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	12.5
Special Education	2
Other Professionals	2

Teacher Education	
Degree	% Teachers
BA/BS	24 %
MA/MS	76 %
Doctorate	0 %

**Mobility Rate
33% Per Year**

Principal's Highlights

Darmstadt Middle School has embraced middle school concepts in an effort to provide a high quality education to our students. We firmly believe that all students can be successful in the areas of academic, physical, social, and emotional development. We believe in maintaining high academic standards, and we provide students with the extra support and encouragement to help them prepare for the 21st century.

The teachers and staff promote our role as a community partner, through fostering a welcoming atmosphere where parents feel that they are an integral part of the decision making process. Our strong school-home partnership encourages teachers and parents to be co-decision makers as well as co-learners and co-teachers.

The school offers a wide range of middle school programs. In addition to the core academic subjects, we also offer electives and exploratory classes in computers, band, chorus, art, home economics, TAG, and German. Our school has a full intramural sports program and a variety of after school clubs. A mentoring program, co-sponsored by the school and the chapel, provides tutoring, role modeling and friendship to our students

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies

A pre survey and post survey of the writing process by all students showed a clear majority know something about the six steps in the writing process, feel more comfortable writing and have a more positive attitude toward writing this year. This writing process was done across the curriculum by all teachers.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

The focus this year was on improving math performance across the curriculum. Math teachers mentored non-math colleagues and developed after school mentoring programs for students which involved teachers and community members.

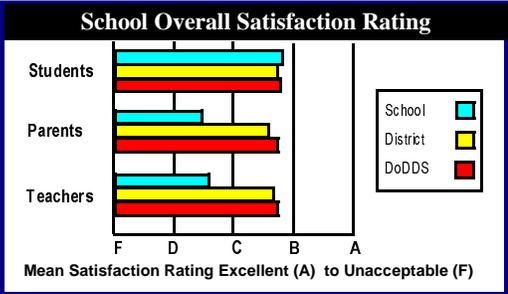
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.

School information is shared in monthly newsletters, conferences, and telephone contacts. Student assignment books maintain a two-way communication. E-mail access is available between students, parents, and teachers to facilitate communication. The principal reports school activities to the military community (IAC).

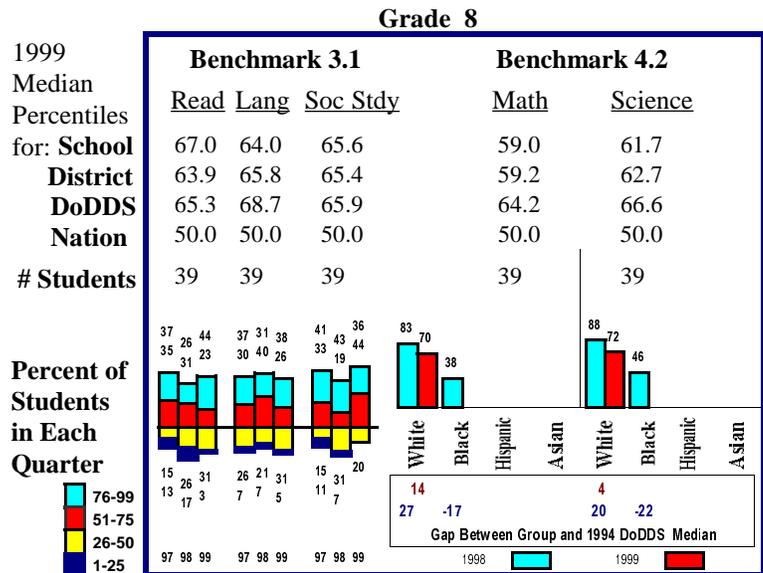
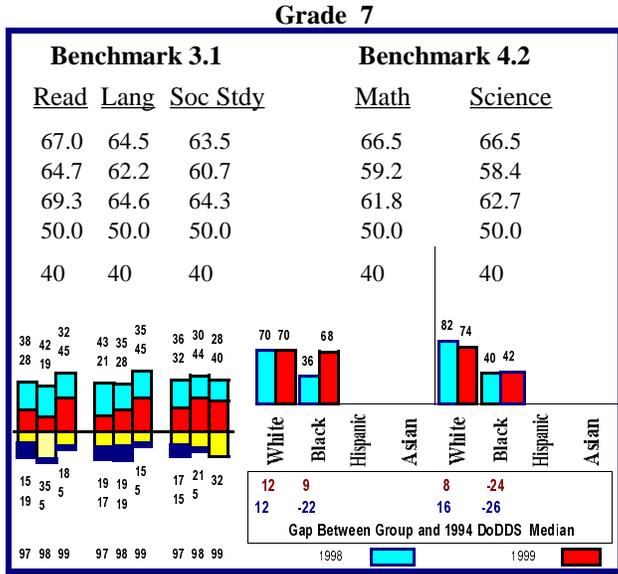
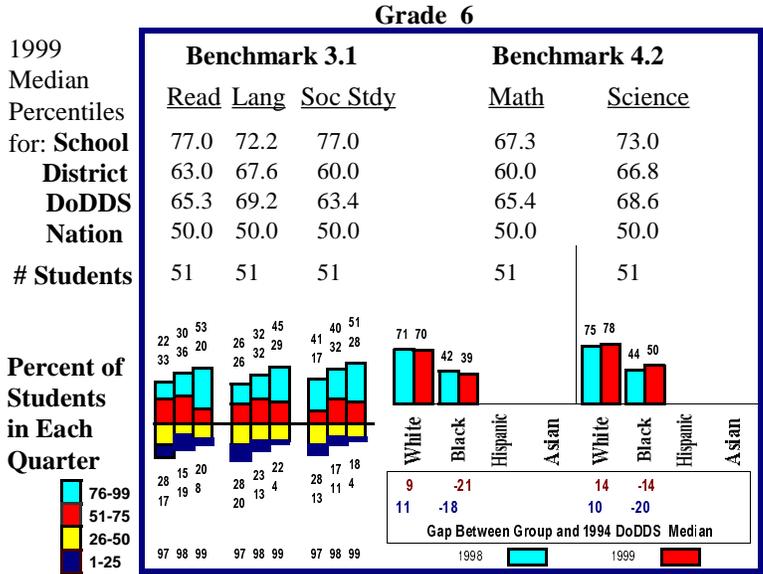
Benchmark 10.8: Establish technology for teachers and administrators.

Our focus is technology as a learning tool. Staff development, based on data from a self-report survey, targeted teachers integrating technology in student assignments and projects by using word processing, spreadsheets, and multi-media and presentation skills in the pentium lab, classrooms, and library.



Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
 Parents are increasingly active in the school. Teachers have made a concerted effort at more frequent communication with parents via phone, e-mail, conferences and progress reports. Successes include a monthly newsletter, a mentorship program, and increasing numbers of co-teachers and co-supporters.



SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	53%	62%
	99	NA	59%	63%
Math Avg Score	98	NA	466	505
	99	NA	468	501
Verbal Avg Score	98	NA	494	505
	99	NA	496	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	97	45	Met	27%	64%	4%	4%	0%
8	98	34	Not Met	21%	47%	29%	3%	0%
8	99	40	Met	32%	50%	18%	0%	0%