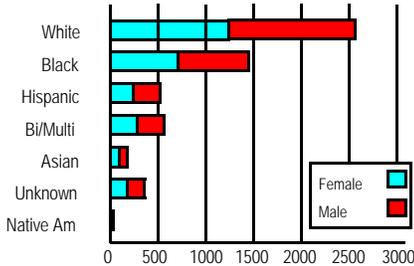


**Department of Defense Education Activity
Hessen District (PK-12)
1999/00 District Profile
Elizabeth Walker, Superintendent**

District Characteristics

Student Enrollment - 5,640



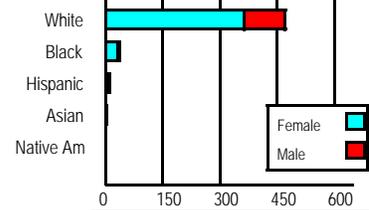
Grade	#
PreK	113
K	647
1	611
2	634
3	564
4	502
5	464
6	421
7	331
8	379
9	313
10	253
11	222
12	186
Total	5640

Sponsor Affiliation	
Marine	<.5%
Army	80%
Navy	<.5%
Air Force	7%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	13%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	13
1-2	26
3-9	65
10-20	156
> 20	218

**Mobility Rate
32% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	26
Classroom Teachers	334
Special Education	51
Other Professionals	94

Teacher Education	
Degree	% Teachers
BA/BS	27 %
MA/MS	70 %
Doctorate	3 %

Special Programs

Grade Offered	Program	#	%
PK-12	Special Education	703	12%
K-8	TAG	929	20%
K-12	ESL	395	7%
1	Reading Recovery	43	7%
7-12	AVID	147	
AP Courses Offered		17	
Students Taking AP Courses		123	30%

Superintendent's Highlights

The vision of the Hessen District is that all students will be academically successful. We promote excellence in teaching and learning for all students and partner with parents and community members to achieve our vision. Four major strategies served as priorities for the district staff this school year: 1) promoting standards-based instruction, to include instructional best practices and technology infusion, 2) increasing the quality of the School Improvement Process, 3) increasing instructional time between teachers and students by using and evaluating alternate staff development methods, and 4) preparing for the reduced Pupil/Teacher Ratio(PTR) initiative.

The Hessen Models Schools Partnership, based on the infusion of technology into the curriculum, included all seventeen schools this year. A successful component of this program was the use of expert co-teachers in several curriculum areas. Seventy teachers and approximately 2000 students were involved in this program.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship
Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies....
All schools in the district focused on either reading comprehension or writing to explain thinking. TerraNova scores indicated an increase in Language Arts achievement. The Young Authors' Festival and the Middle School Writing Symposium highlighted the student writing focus. The District sponsored DoDDS-E Junior Leadership Institute focused on citizenship.

Goal 4: Math And Science Achievement
Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
Awareness of the new math programs was conducted in all elementary and middle schools. Ensuring that students are successful in math and science requires that they are able to understand and explain their thinking. Many schools emphasized these concepts and used the GOALS assessments as a measure for their local data. The data demonstrated progress.

Goal 10: Organizational Development
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
The Hessen District continued its focus on effective communication through its web page, school and district advisory councils, hotline, school exit surveys and articles in the Herald Union. Customer Satisfaction Survey data confirmed successful channels of communication. The addition of Schools Liaison Officers facilitated communication.

Benchmark 10.8: Establish technology for teachers and administrators.....
The Hessen Model Schools initiative sponsored several programs integrating technology into the curriculum. Co-teaching with national experts, online classes, and Project Interactivate are examples. All schools included technology integration into their staff development throughout the year. The district sponsored a highly successful Technology Fair for secondary school students.

Customer Satisfaction Survey-Parent Results

Major Category	District	Area	DoDDS
Computer Technology	7.4	7.1	7.1
Communications/ Involvement	6.7	6.6	6.7
Child's Teacher(s)	7.4	7.3	7.3
Curriculum/Training	5.9	6.1	6.2
Overall Satisfaction	6.5	6.7	6.8

Rating Scale: 10 (A); 7 (B); 4 (C); 1 (D); 0 (F)

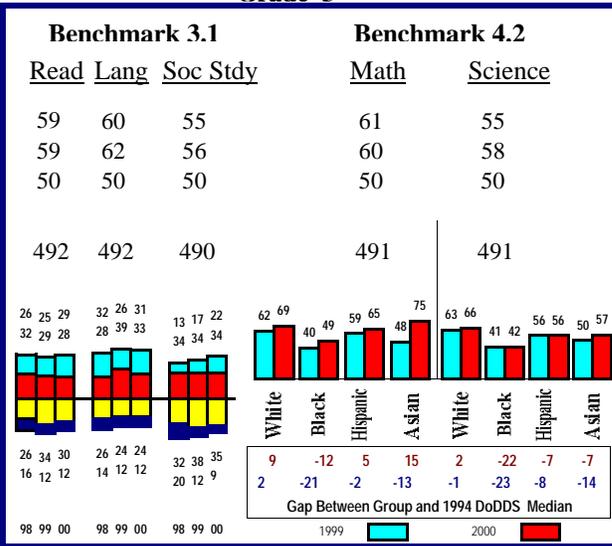
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

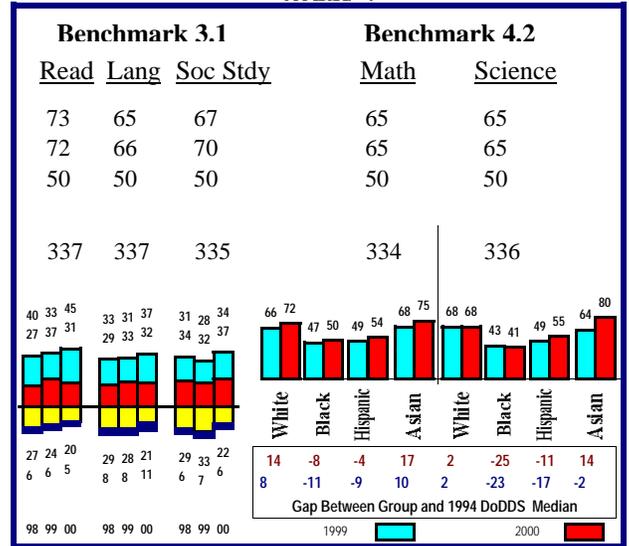
District schools have incorporated a variety of parent partnership programs to promote student achievement. The programs include technology lab buddies, Science Fairs, Book Fairs, music and art festivals and mentoring. A majority of schools have integrated school-home partnership into their curriculum benchmark strategies successfully.

Grade 3

2000
Median
Percentiles
for: District
DoDDS
Nation

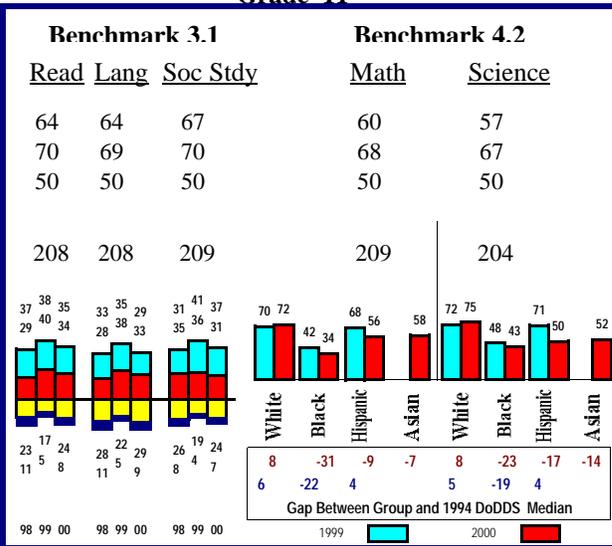


Grade 7



Grade 11

2000
Median
Percentiles
for: District
DoDDS
Nation



SAT Results

	District	DoDDS	Nation
% Participating	99	59%	63%
	00	56%	64%
Math Avg Score	99	468	501
	00	467	501
Verbal Avg Score	99	496	506
	00	486	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides in-depth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

DoDDS-Hessen District
Attn: Elizabeth Walker
Unit 7565, Box 29
APO AE 09050

DSN Phone: 330-8431
Fax Number: 49-69-693258
Commercial Phone:
49-69-69580312

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	00	401	Met	15%	79%	6%	0%	1%
5	99	402	Met	17%	75%	7%	0%	1%
5	98	408	Met	14%	81%	5%	0%	0%
8	00	297	Met	29%	50%	18%	3%	0%
8	99	309	Not Met	32%	38%	25%	4%	0%
8	98	334	Not Met	22%	47%	24%	6%	2%
10	00	219	Met	46%	41%	13%	0%	0%
10	99	222	Met	44%	46%	8%	2%	0%
10	98	228	Met	41%	41%	13%	4%	1%