

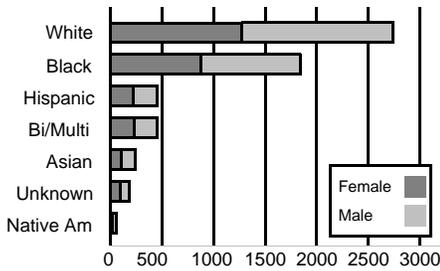
Department of Defense Education Activity

Hessen 1995/96 District Profile

Marcia Johnson, Superintendent

District Characteristics

Student Enrollment - 5,933



Special Programs

Grade Offered	Program	#	%
PK-12	Special Education	726	12%
K-8	TAG	979	20%
K-12	ESL	149	2%
1	Reading Recovery	69	9%
7-12	AVID	196	
Students Taking AP Courses		215	55%

Grade	#
PreK	101
K	694
1	709
2	583
3	618
4	547
5	471
6	443
7	447
8	367
9	312
10	257
11	202
12	182
Total	5933

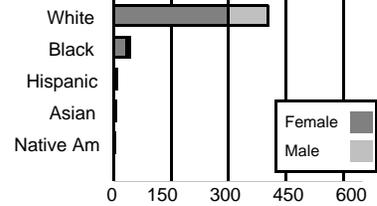
Mobility Rate
42% Per Year

Sponsor's Affiliation	%
Marine	<.5%
Army	83%
Navy	<.5%
Air Force	6%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	10%
Non-US Civilians	<.5%

Teacher Experience

Years	Teachers
New	8
1-3	5
4-6	11
7-10	29
> 10	284

Professional Staffing



School Staff

Category	FTE
Administrators	24
Classroom Teachers	304
Special Education	54
Other Professionals	90

Teacher Education

Degree	% Teachers
BA/BS	29%
MA/MS	68%
Doctorate	2%

Superintendent's Highlights

The Hessen District Team managed and supported the change process in its 17 schools by working with teachers, administrators, & parents as they implemented the Strategic Plan. Emphasis was placed on the DSO team working together in the following areas:

Program implementations in Social Studies and Mathematics; School-Based Staff Development with the DSO staff providing a "Menu" outlining opportunities which could be offered at the individual schools; 3 elementary schools electing to adopt the Superintendent's proposal to provide time for staff development by altering the daily time schedule and 4 more schools adopting the proposal for next school year; the correlation of Authentic Assessment to the new elementary Progress Report in math and language arts; Work Sampling portfolio assessment; Secondary School Reform through restructuring of the school day with 3 schools electing to implement Block Scheduling next year; and the Infusion of Technology into curriculum and instruction through the Model Schools Project and by keyboarding for all 4th graders.

The mission of the Hessen District, "to educate all students... through excellence in teaching and learning" in correlation with the vision of the DoDEA Strategic Plan, gave impetus to all efforts.

DoDEA Strategic Plan: District Improvement Implementation School Year 95/96 Priorities

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....

District support included: expansion of the Reading Recovery program, assistance in using school-wide writing tasks as assessment and teaching tools, supporting a District Middle School Writing Symposium, training for the new Social Studies program, and providing for extra curricular programs. (i.e., the National Geography Olympiad & the Oral Reading Contest.)

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps....

The major district focus was on the new Math implementation. Three district math liaisons worked extensively with teachers and parents, extending knowledge, modeling lessons, & providing coaching. Plans have been made for a class in September and October which will increase participants' knowledge of mathematics and techniques for the mathematics classroom.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

The Hessen DSO worked diligently to include parents. 4 days of "Families and Schools Together" training & 4 days of "School Advisory Committee" training and sharing were conducted for parents and teachers. 10 teachers and parents attended the School/Home Partnership (S/HP) 3 day training. 1 parent & 1 teacher attended S/HP summer training and will take the lead in SY 96-97. SHP/FAST training in SY 96-97.

Goal 10: Organizational Development

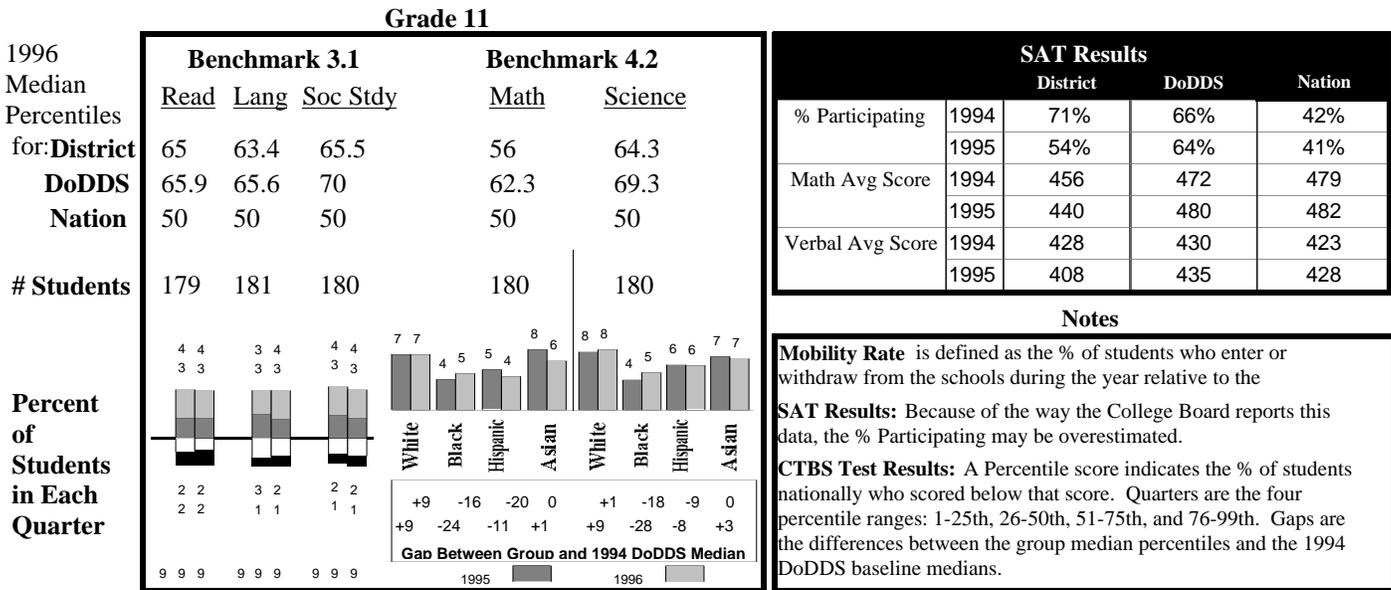
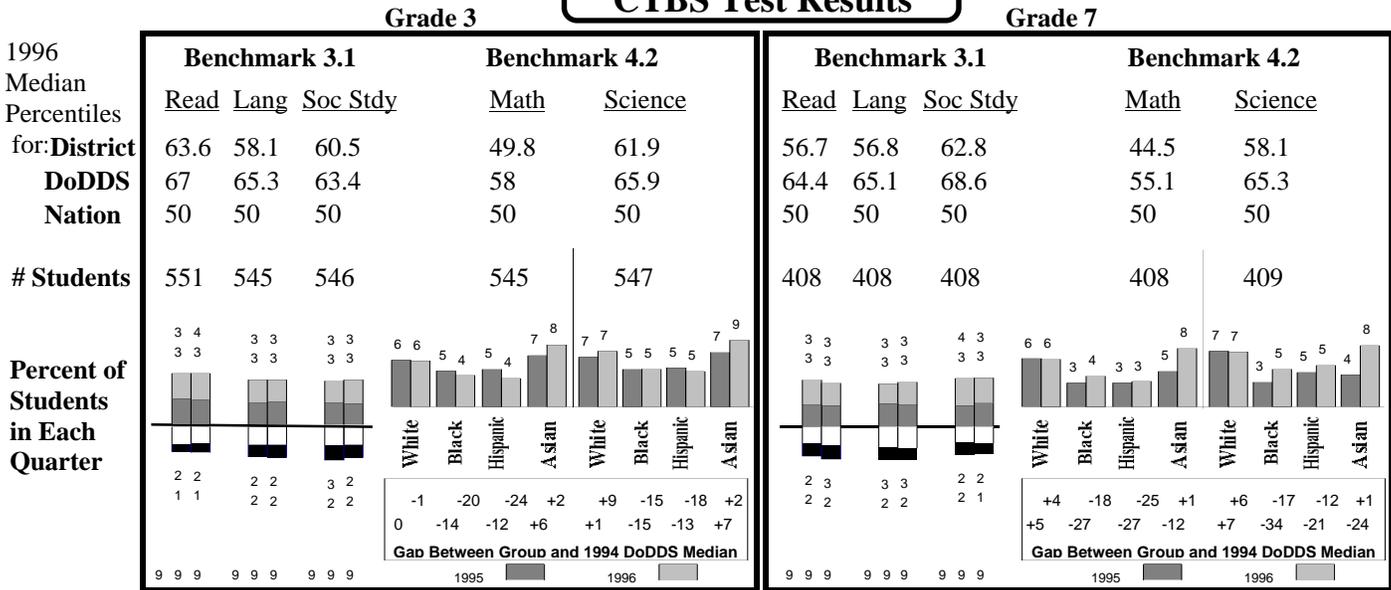
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....

The district established a monthly newsletter for teachers highlighting accomplishments directly related to implementation of the DoDEA Strategic Plan. Staff members wrote articles for the local area newspapers and Europe-wide publications about the happenings in the district. Teacher communication was accomplished most often through e-mail.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	70%	21%	6%
Math	68%	21%	6%
Science	57%	24%	8%
Social Studies	59%	23%	5%
School Communications	73%	20%	7%

Benchmark 10.8: Establish Technology for teachers and administrators.....
 Staff development was available for all teachers from one-on-one help, sessions on school inservice days to week long inservices during the summer. District Computer Coordinators facilitated a keyboarding class for all fourth grade students. Media centers at 2 schools were upgraded & 3 schools received a 30 workstation pentium lab. More hardware will be available in the coming year.

CTBS Test Results



Notes

Mobility Rate is defined as the % of students who enter or withdraw from the schools during the year relative to the

SAT Results: Because of the way the College Board reports this data, the % Participating may be overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarters are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

DoDDS-Hessen District
 Attn: Marcia Johnson
 Unit 7565, Box 29
 APO AE 09050

DSN Phone:
 330-8431

Commercial Phone:
 49-69-69580312

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
5	9							
5	9	535	732.7	14.0%	56.4	17.0	12.	0.6%
5	9	421	730.6	26.6%	52.5	18.1	2.1	0.7%
8	9							
8	9	387	768.5	32.0%	19.1	32.0	16.	0.0%
8	9	331	765.8	17.8%	39.9	32.9	8.5	0.9%
10	9							
10	9	178	795.5	26.4%	40.4	21.3	10.	1.1%
10	9	234	794.6	29.1%	43.2	20.1	6.8	0.9%