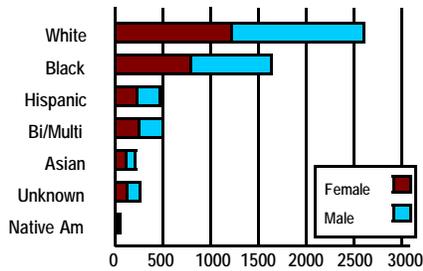


**Department of Defense Education Activity  
Hessen District  
1996/97 Profile  
Elizabeth Walker, Superintendent**

**District Characteristics**

**Student Enrollment - 5,644**



Grade Offered	Program	#	%
PK-12	Special Education	645	11%
K-8	TAG	510	11%
K-12	ESL	158	3%
1	Reading Recovery	56	8%
7-12	AVID	150	
Students Taking AP Courses		147	39%

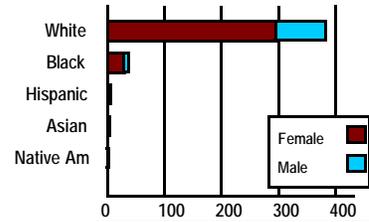
Grade	#
PreK	118
K	628
1	661
2	612
3	528
4	504
5	488
6	397
7	381
8	383
9	321
10	246
11	198
12	179
Total	5644

Sponsor Affiliation	%
Marine	<.5%
Army	86%
Navy	<.5%
Air Force	4%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	9%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	5
1-3	11
4-6	24
7-10	41
> 10	365

Mobility Rate  
43% Per Year

**Professional Staffing**



School Staff	
Category	FTE
Administrators	26
Classroom Teachers	303
Special Education	52
Other Professionals	83.5

Teacher Education	
Degree	% Teachers
BA/BS	29 %
MA/MS	64 %
Doctorate	2 %

**Superintendent's Highlights**

The Hessen District Strategic Plan moved forward with the DSO team emphasizing the following areas:

Work continued with the Concerns Based Adoption Model (CBAM), a research study of the mathematics program implementation (begun in SY 1995-96). The first report on teachers' Levels of Use was published in January 1997; School-Based Staff Development opportunities continued with eight of seventeen schools in the district providing time for staff development by altering the daily time schedule; strong School Home Partnerships were fostered in all schools; a study of Curriculum Content Standards was undertaken by principals for the purpose of informing instruction; the Infusion of Technology into curriculum and instruction continued throughout the district, but most dramatically with the Model School project in Hanau.

The mission of the Hessen District, "to educate all students . . . through excellence in teaching and learning" in correlation with the DoDEA vision, gave impetus once again to all efforts.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 96/97 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....**  
Support continued for Reading, Lang. Arts & Social Studies. Support to schools included a fall inservice in using writing tasks as an assessment & teaching tool plus support of a District Middle School Writing Symposium & Young Authors' Festival for grades K-5. For Social Studies, the district won the TIME/AASA Award for "outstanding leadership in voter education".

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**  
Focus remained on the evaluation and implementation of mathematics. A performance assessment for grades 2-8 showed progress at all levels. The greatest growth appeared at grades 3 & 6 with an increase of over 7 points each. (Scale: 0-30) The gap decreased slightly at grades 2,3, 5, & 8. Teacher support was provided through model lessons, coaching, a methods course, etc.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**  
E-mail is the main vehicle of communication to and among school personnel, the DSO & DoDEA. Other means of communication included The District Dispatch, the district's monthly newsletter, which published articles related to the Strategic Plan; AFN Television, the Stars & Stripes newspaper and local community newspapers which highlighted district happenings.

**Benchmark 10.8: Establish Technology for teachers and administrators.....**  
A district survey was conducted in the fall of 1996. Data showed that teachers were most confident in their use of word processing and least confident in their use of multi media. Staff development was provided throughout the year and in the summer of 97 based on these data. The survey will be readministered in the fall of 1997 to assess progress.

Average Ratings of SHP Progress		
Tier	District	DoDDS
Co-Communicators	3.60	3.70
Co-Supporters	3.09	3.31
Co-Learners	2.86	3.00
Co-Teachers	3.12	3.31
Co-Advisors	2.94	3.17

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

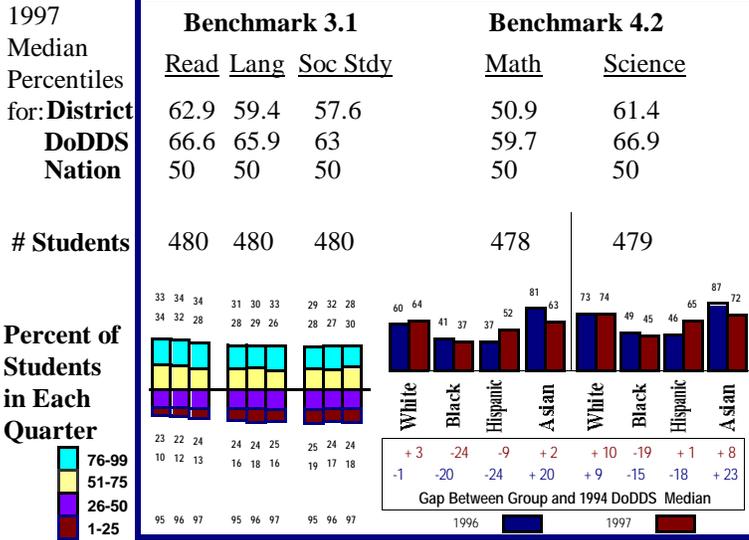
### Goal 8: Parental Participation

#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

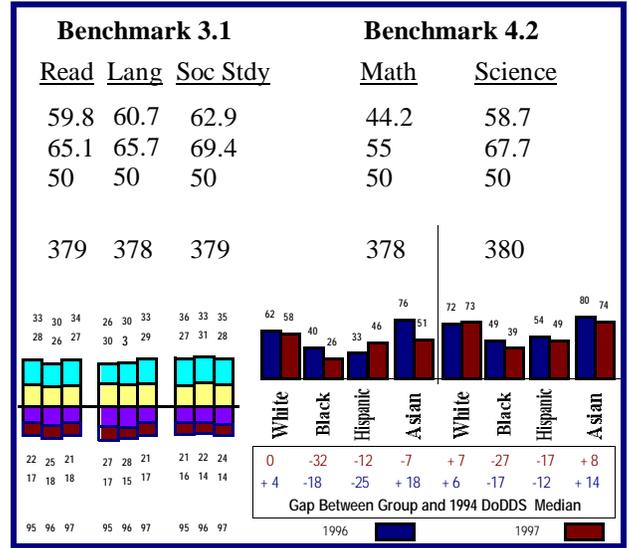
The district created a quarterly newsletter for and about Key Communicators featuring SHP practices and accomplishments in the schools. Parents, teachers, and staff members contributed articles to the newsletter. The results of school parent surveys indicate that Hessen District parents find communication the strongest attribute.

### Standardized Test Results

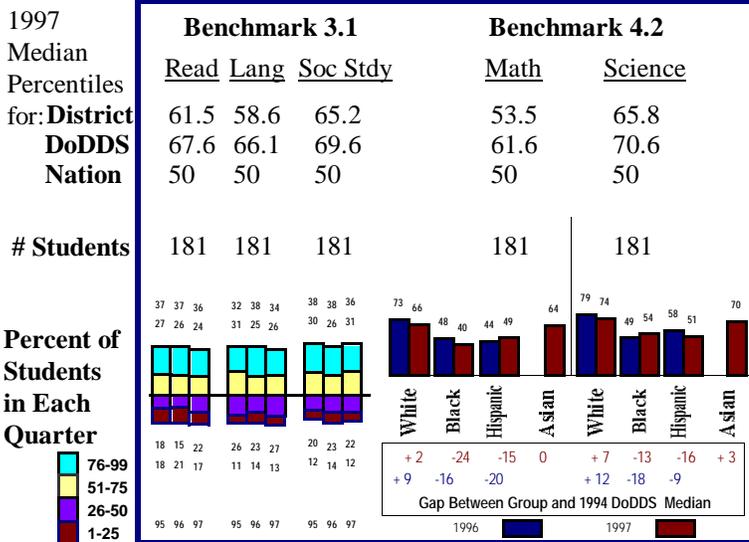
#### Grade 3



#### Grade 7



#### Grade 11



### SAT Results

	District	DoDDS	Nation
	% Participating	96: 40%, 97: 59%	62%
Math Avg Score	96: 484, 97: 483	506	508
Verbal Avg Score	96: 516, 97: 510	518	505

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**DoDDS-Hessen District**  
Attn: Elizabeth Walker  
Unit 7565, Box 29  
APO AE 09050

DSN Phone: 330-8431  
Fax Number: 49-69-693258  
Commercial Phone:  
49-69-69580312

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
			School	System					
5	95	535	732.7	741.1	14%	56%	17%	12%	1%
5	96	421	730.6	741.9	27%	52%	18%	2%	1%
5	97	452	731.9	734.5	29%	57%	8%	6%	1%
8	95	387	768.5	767.6	32%	19%	32%	17%	0%
8	96	331	765.8	770	18%	40%	33%	8%	1%
8	97	347	692	689	30%	49%	13%	7%	2%
10	95	178	795.5	792.8	26%	40%	21%	11%	1%
10	96	234	794.6	798.9	29%	43%	20%	7%	1%
10	97	218	692.4	711.6	36%	34%	21%	6%	2%