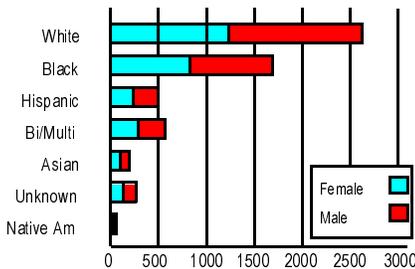


**Department of Defense Education Activity
Hessen District (PK-12)
1997/98 District Profile
Elizabeth Walker, Superintendent**

District Characteristics

Student Enrollment - 5,871



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	751	13%
K-8	TAG	378	8%
K-12	ESL	168	3%
1	Reading Recovery	84	13%
7-12	AVID	142	
AP Courses Offered		21	
Students Taking AP Courses		141	36%

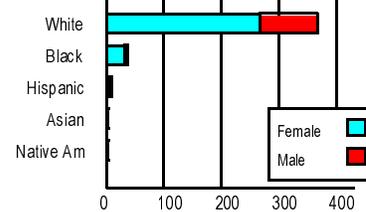
Grade	#
PreK	93
K	674
1	650
2	622
3	584
4	502
5	470
6	469
7	397
8	387
9	342
10	289
11	204
12	188
Total	5871

Sponsor Affiliation	
Marine	<.5%
Army	82%
Navy	<.5%
Air Force	6%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	10%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	5
1-3	17
4-6	29
7-10	34
> 10	352

**Mobility Rate
43% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	24
Classroom Teachers	307.5
Special Education	52
Other Professionals	81.2

Teacher Education	
Degree	% Teachers
BA/BS	23 %
MA/MS	75 %
Doctorate	3 %

Superintendent's Highlights

The Hessen District Mission Statement "to educate all students...through excellence in teaching and learning" was emphasized this year through various activities organized at the district level.

A research study of the mathematics program implementation was continued into the third year (CBAM). A team from the district was asked to present the research from this study at AERA in April.

Culturally Responsive Teaching (CRT) was a new initiative for the district this year under the guidance of Margery Ginsberg. Diversity Support Teams were established at four of the schools in the district to begin the training. CRT will be expanded to more schools in the district next year.

Thirteen of the seventeen schools chose to alter their daily schedules this year in order to provide more time for School based Staff Development. Literacy Place, Technology, Math, Writing and Teacher Study Groups were the most frequently addressed topics. The Model Schools Program continues into the third year in the Hanau Area.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.
Literacy Place training for Lead Teachers and K-6 teachers was the focus for reading and language arts this year. A class in reading strategies was offered for teachers at the DSO. A Young Authors' Festival and Middle School Writing Symposium were organized at the district to support school based writing initiatives.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
Student achievement data from the GOALS assessment was correlated with data on the quality of implementation from the CBAM research project. The data clearly indicated that a higher quality of implementation resulted in more student learning. It was also clear that staff development and support for teachers was crucial to a high quality implementation.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.
Electronic mail continues to be the backbone of our communication system. As schools become connected to the internet, e:mail addresses are being collected from parents as a means of communicating. Monthly meetings of the DSO staff and the Administrators are scheduled. School web pages are available for some schools and under construction in others.

Benchmark 10.8: Establish technology for teachers and administrators.
The focus for technology this year has been to integrate the use of technology into the curriculum by using production software, presentation software, simulation software and word processing. Multimedia labs have been established in all the schools. Training has been organized for parents, military personnel, teachers and students.

Average Ratings of SHP Progress		
Tier	District	DoDDS
Co-Communicators	3.7	3.9
Co-Supporters	3.3	3.5
Co-Learners	3.1	3.1
Co-Teachers	3.4	3.5
Co-Advisors	3.2	3.3

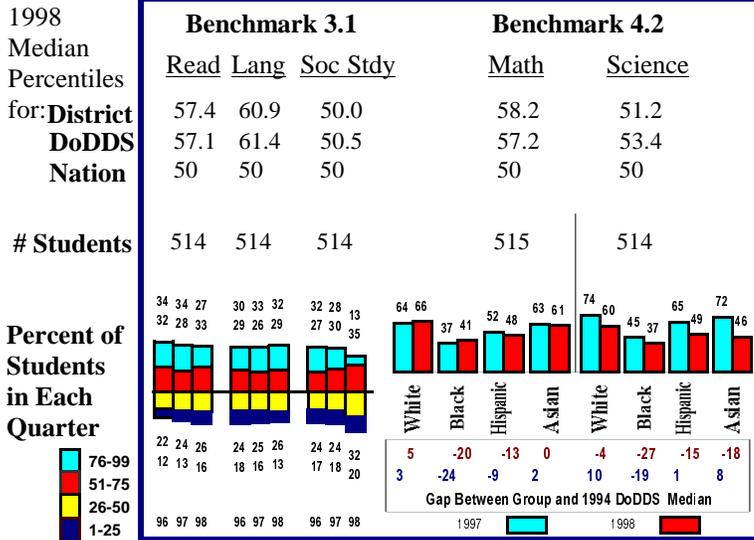
1=traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

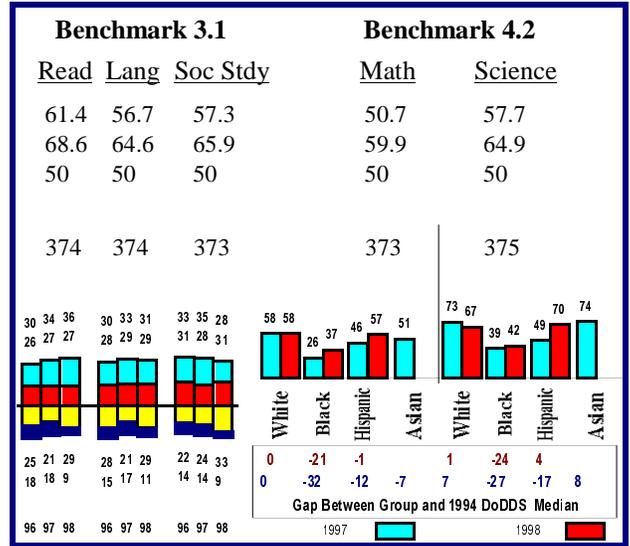
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Workshops for parents, students and teachers were held throughout the district this year. These workshops helped to clarify the five tiers in the SHP framework. Each school was able to begin building an Action Plan appropriate for their school based on this model.

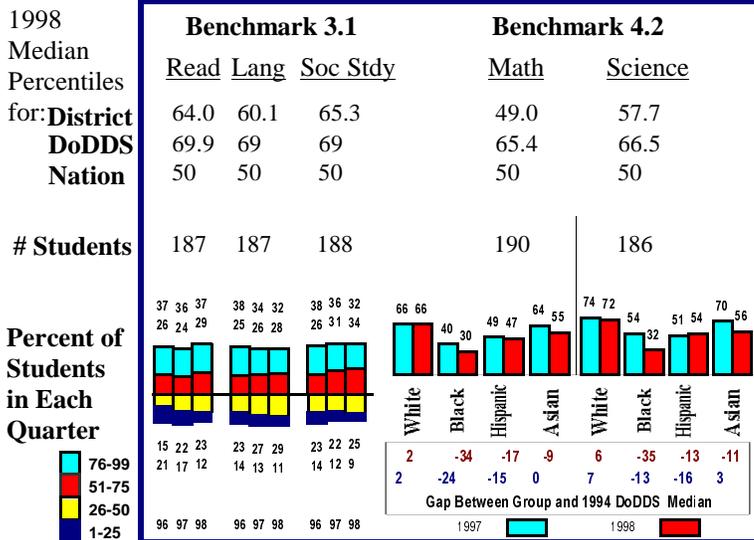
Grade 3



Grade 7



Grade 11



SAT Results

	District	DoDDS	Nation
% Participating	97	59%	63%
	98	53%	62%
Math Avg Score	97	483	505
	98	466	505
Verbal Avg Score	97	510	515
	98	494	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

DoDDS-Hessen District
Attn: Elizabeth Walker
Unit 7565, Box 29
APO AE 09050

DSN Phone: 330-8431
Fax Number: 49-69-693258
Commercial Phone:
49-69-69580312

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	421	Met	27%	52%	18%	2%	1%
5	97	452	Met	29%	57%	8%	6%	1%
5	98	408	Met	14%	81%	5%	0%	0%
8	96	331	Not Met	18%	40%	33%	8%	1%
8	97	347	Met	30%	49%	13%	7%	2%
8	98	334	Not Met	22%	47%	24%	6%	2%
10	96	234	Not Met	29%	43%	20%	7%	1%
10	97	218	Not Met	36%	34%	21%	6%	2%
10	98	228	Met	41%	41%	13%	4%	1%