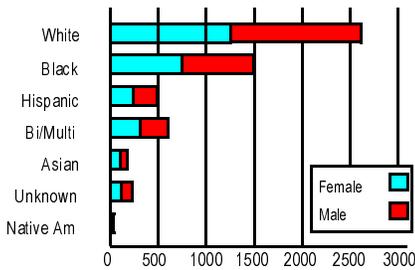


**Department of Defense Education Activity  
Hessen District (PK-12)  
1998/99 District Profile  
Elizabeth Walker, Superintendent**

**District Characteristics**

**Student Enrollment - 5,544**



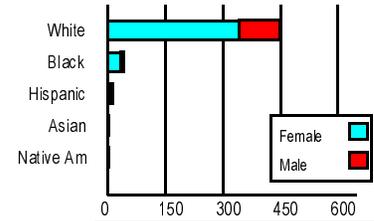
Grade	#
PreK	151
K	629
1	661
2	601
3	560
4	491
5	458
6	406
7	367
8	334
9	284
10	253
11	201
12	148
Total	5544

Sponsor Affiliation	
Marine	<.5%
Army	80%
Navy	<.5%
Air Force	7%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	13%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	8
1-2	17
3-9	48
10-20	133
> 20	258

**Mobility Rate  
44% Per Year**

**Professional Staffing**



School Staff	
Category	FTE
Administrators	25
Classroom Teachers	334.5
Special Education	52.6
Other Professionals	86.4

Teacher Education	
Degree	% Teachers
BA/BS	28 %
MA/MS	68 %
Doctorate	4 %

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	762	14%
K-8	TAG	515	11%
K-12	ESL	194	3%
1	Reading Recovery	50	8%
7-12	AVID	139	
AP Courses Offered		18	
Students Taking AP Courses		118	34%

**Superintendent's Highlights**

The Hessen District continues to focus on excellence in teaching and learning throughout the district.

Communicating with parents about our schools has been a major focus this year. A District Advisory Council was formed and met three times during the year. Special forums for school issues were held in conjunction with local Town Hall meetings, a Web Page and a comment/hotline were established to open many avenues for input from parents.

Culturally Responsive Teaching (CRT) continued for the second year with four of our schools. The initiative was expanded to include three additional schools this year. The Hessen District will expand the CRT initiative into more of our schools for next year.

The Model Schools Program based on the infusion of technology into the curriculum continued into the third year for the four schools in Hanau. The Model Schools Program was expanded to include six more schools this year. The entire district of seventeen schools will be involved next school year.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....**

As process writing was the focus of fifteen of our schools, the District Office sponsored a Young Authors' Festival and Middle School Writing Symposium. Implementation training for Literacy Place continued for K-6 teachers and training for the new language arts programs began for 7-12 English teachers.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**

A major initiative in our district was called Culturally Responsive Teaching. The focus of this initiative was improving teaching strategies with respect to racial, ethnic, and gender differences. The assessment data based on classroom observation is incomplete at this time.

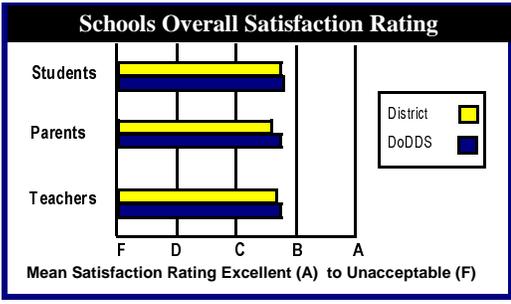
**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

A Web Page was initiated to provide information about our district. A customer comment/hotline was established via email. An "Ask the Superintendent" column was initiated through the Herald Union publication. Exit Survey and Comment Cards are available in each school to allow for parent input.

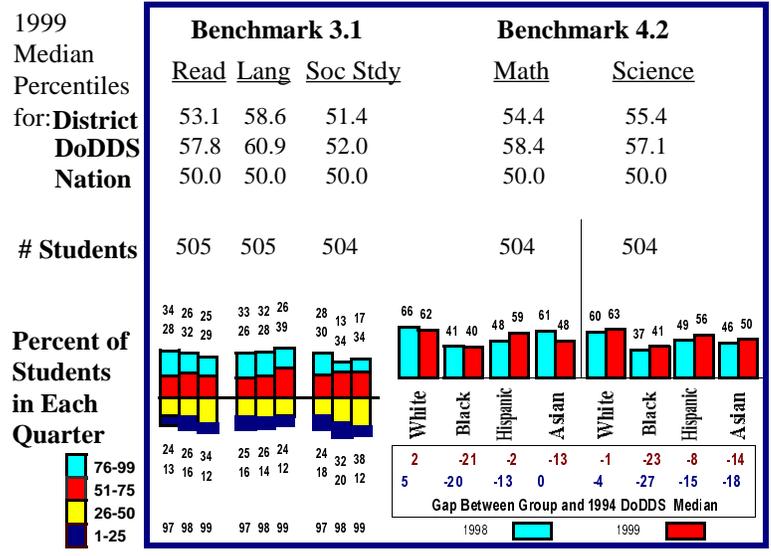
**Benchmark 10.8: Establish technology for teachers and administrators.....**

The Hessen District focused on the necessity of meshing curricular content with technology to provide for a more effective learning environment. Strategies for staff development that model the integration of technology and curricular content have been developed and presented to teachers and parents throughout the district.

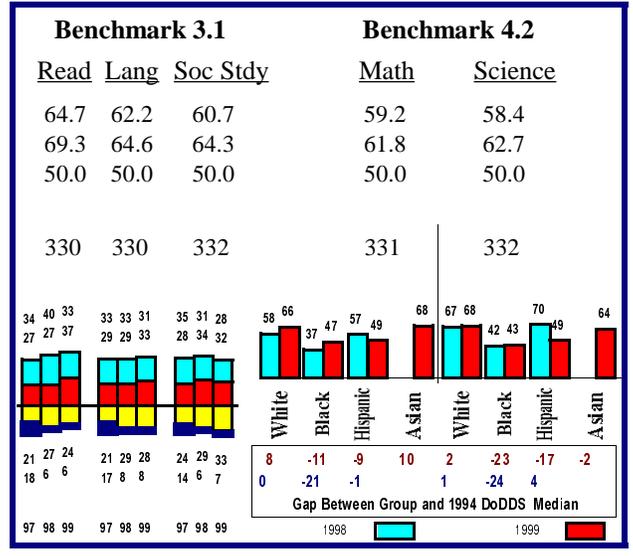


**Goal 8: Parental Participation**  
**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.**  
 Training was provided throughout the school year to parents, community members, and educators in the areas of mathematics, language arts, and technology. Site-Based Self-Evaluations are being used for planning. There is parent representation on all community technology teams.

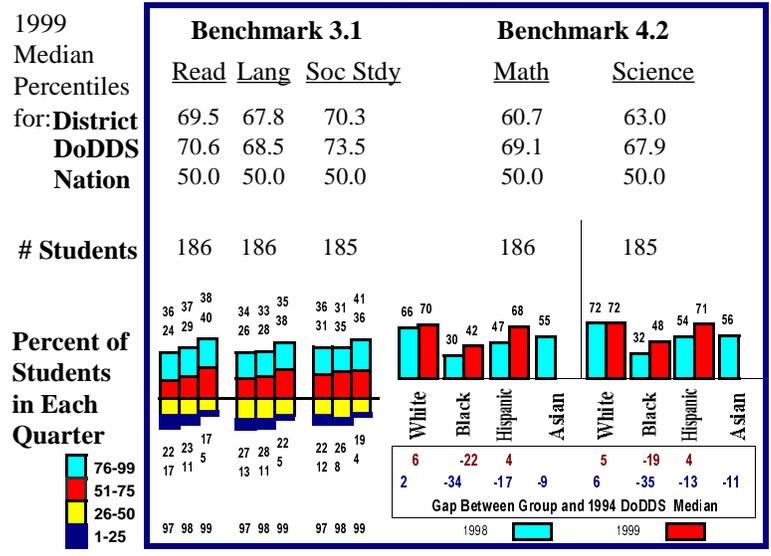
### Grade 3



### Grade 7



### Grade 11



### SAT Results

	District	DoDDS	Nation
% Participating	98	53%	62%
	99	59%	63%
Math Avg Score	98	466	505
	99	468	501
Verbal Avg Score	98	494	511
	99	496	506

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**DoDDS-Hessen District**  
**Attn: Elizabeth Walker**  
**Unit 7565, Box 29**  
**APO AE 09050**

**DSN Phone: 330-8431**  
**Fax Number: 49-69-693258**  
**Commercial Phone:**  
**49-69-69580312**

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	97	452	Met	29%	57%	8%	6%	1%
5	98	408	Met	14%	81%	5%	0%	0%
5	99	402	Met	17%	75%	7%	0%	1%
8	97	347	Met	30%	49%	13%	7%	2%
8	98	334	Not Met	22%	47%	24%	6%	2%
8	99	309	Not Met	32%	38%	25%	4%	0%
10	97	218	Not Met	36%	34%	21%	6%	2%
10	98	228	Met	41%	41%	13%	4%	1%
10	99	222	Met	44%	46%	8%	2%	0%