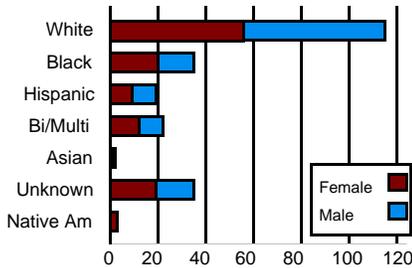




**Department of Defense Education Activity
Gelnhausen Elementary School (K-5)
1995/96 School Profile
Carl McClelland, Principal**

School Characteristics

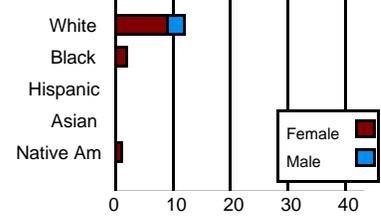
Student Enrollment - 231



Grade	#
K	54
1	39
2	40
3	33
4	44
5	21
Total	231

Sponsor's Affiliation	
Marine	<.5%
Army	97%
Navy	<.5%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	2%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	27	12%
K-8	TAG	0	0%
K-12	ESL	3	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	1
7-10	1
> 10	13

Mobility Rate
34% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	10
Special Education	1
Other Professionals	3.5

Teacher Education	
Degree	% Teachers
BA/BS	36%
MA/MS	64%
Doctorate	0%

Principal's Highlights

Gelnhausen ES strives to enhance student abilities to the best of their potential in academics and interpersonal skills. Our dedicated staff strives to promote the principles of higher learning through challenging our students in all academic areas.

This year our two major goals were to complete and submit the documentation for Outcomes Accreditation and to begin implementation of the new DoDEA School Improvement Plan. We accomplished both.

In May 1996, we drew closure on the NCA Outcomes School Improvement Plan. Our students made significant progress in the areas of problem solving and interpersonal skills.

Our major success is in the ability of our students developing solutions to problem solving as evidenced by the increase of positive interpersonal skills that students display toward one another.

Along with completing the NCA Plan, we began implementation of the DoDEA School Improvement Process. We began by forming a School Improvement Team (SIT) which is composed of staff members, parents, a school officer, military rep., and the principal. We have identified mathematics and social studies as our major academic areas of focus. In addition, we are concentrating on improving parental involvement, effective communication and technology.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies

Baseline data for Social Studies shows 100% of grade 2 and 3 are developing/progressing, 29% of grade 4 are receiving a grade of "A", and 0% of grade 5 are receiving a grade of "A". Teachers use cooperative learning strategies and thematic units, as well as the new Social Studies programs to work toward meeting this goal.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

Baseline data for math ranged from 44% to 57% of students consistently using manipulatives to demonstrate understanding, and 7% to 41% of students in grades 2-5 able to consistently communicate math concepts orally and in writing. Teachers are using cooperative learning, cross-curriculum teaching problem solving techniques and MathLand to meet this goal.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

Home/school communication and partnership have been emphasized through conferences, newsletters, clubs, parent nights, PTSA, SAC, and SIT. Parent surveys show an overall positive attitude toward the school staff and the programs offered by the school. It is felt that the school's "open door" policy for addressing concerns is a positive aspect of our school.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies

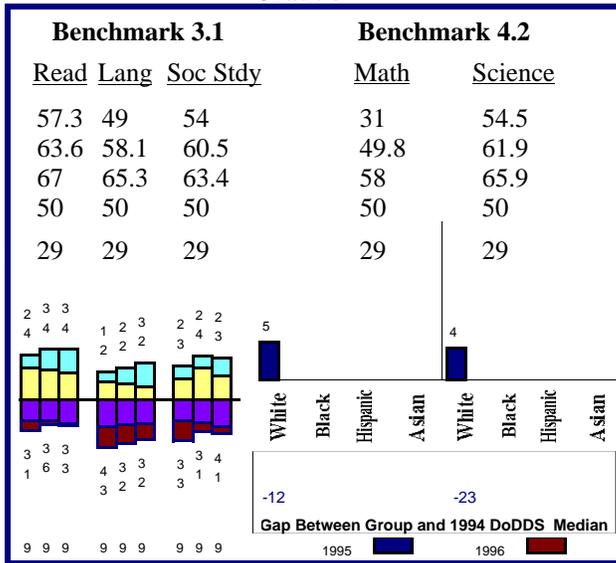
Effective communication is consistently displayed at G.E.S. through the use of cc:Mail, e-mail, daily bulletins, monthly newsletters, weekly class newsletters/calendars, mid-quarter reports, fliers, conferences and media newscasts.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	72%	24%	2%
Math	71%	26%	2%
Science	56%	30%	8%
Social Studies	53%	32%	4%
School Communications	74%	17%	10%

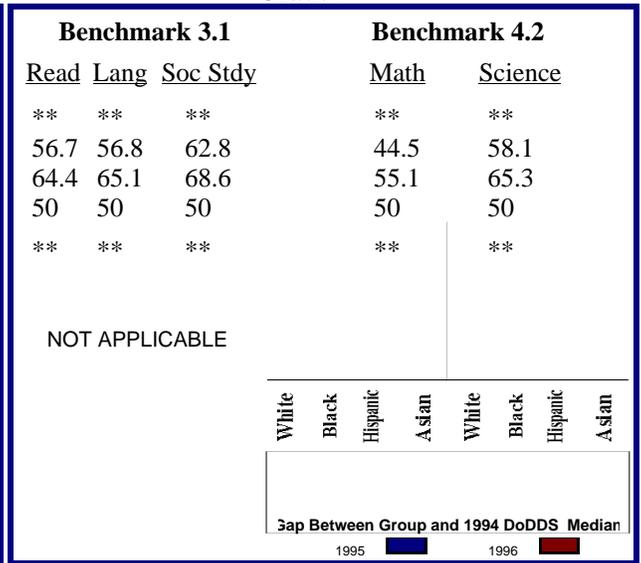
Benchmark 10.8: Establish Technology for teachers and administrators
 cc:Mail has been established for all teachers. All fourth grade students have received keyboarding. All of the classes use the computer lab on a weekly basis and classroom computers daily. We have an active technology committee. All of the teachers have been in-serviced on the network, e-mail and cc:Mail. Our student computer club had 28 participants.

CTBS Test Results

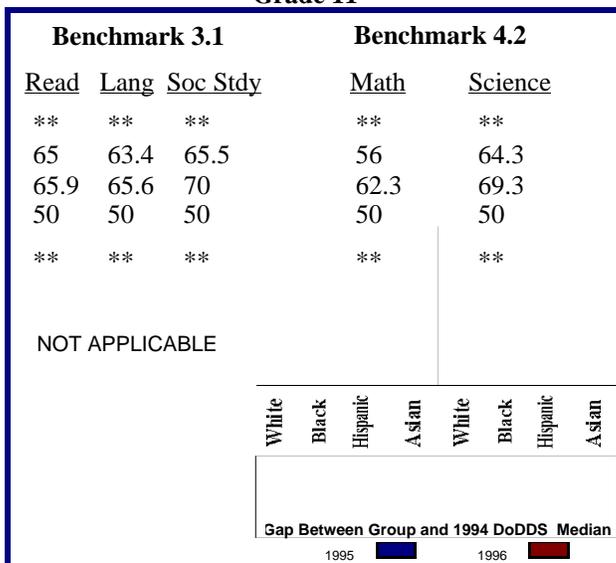
1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students



Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students



Percent
 of
 Students
 in Each
 Quarter

SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	N/A	71%	66%	42%
	1995	N/A	54%	64%	41%
Math Avg Score	1994	N/A	456	472	479
	1995	N/A	440	480	482
Verbal Avg Score	1994	N/A	428	430	423
	1995	N/A	408	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Gelnhausen ES
 CMR 465
 APO AE 09076

DSN Phone:

Commercial Phone:
 6051-13011/2

DoDEA Writing Assessment									
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level					
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable	
5	9	21	723.4	5%	43%	48%	5%	0%	
5	9	19	694.4	0%	58%	16%	26	0%	
5	9	6		17%	83%	0%	0%	0%	