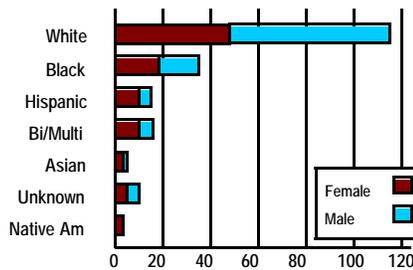




**Department of Defense Education Activity
Gelnhausen Elementary School (K-5)
1996/97 School Profile
Carl McClelland, Principal**

School Characteristics

Student Enrollment - 199



Grade Offered	Program	#	%
PK-12	Special Education	19	10%
K-8	TAG	30	15%
K-12	ESL	9	5%
1	Reading Recovery	0	0%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

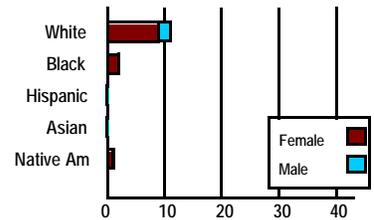
Grade	#
K	38
1	52
2	31
3	21
4	24
5	33
Total	199

Sponsor Affiliation	
Marine	<.5%
Army	95%
Navy	<.5%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	4%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	1
7-10	2
> 10	14

**Mobility Rate
56% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	10
Special Education	1
Other Professionals	3.5

Teacher Education	
Degree	% Teachers
BA/BS	21%
MA/MS	79%
Doctorate	0%

Principal's Highlights

During the 1996-1997 school year, our school worked to increase student achievement as measured by the math Goals test. The staff also worked with the social studies program. A new integrated reading and language arts curriculum was adopted. It is the latest series to teach children the twenty-first Century skills.

The entire school continued the Mathland curriculum and all stakeholders are comfortable with its content. We as educators are very proud of our efforts.

Gelnhausen School enjoys outstanding military support and our parent participation is very high. The School/Home Partnership has made a difference in the level of support. All partners are truly a team at the school.

Teachers continue to build school communication both inside DoDEA and in the military community. We are building a partnership with all the stakeholders.

Our staff has built a strong technology foundation with the addition of a new computer lab which is internet and electronic mail capable. The students, teachers, and parents will be able to communicate world wide.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....

The fourth grade scores increased on CTBS by 2.5%. As students progress, growth is evident in reading, language arts and social studies. All teachers used cooperative learning two times a week during their Mathland and social studies instruction. All teachers used thematic units developed in the social program two times a week.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

CTBS and the math Goals test were administered. The Math goals test showed that racial/ethnic/gender groups increased performance in all grade levels and narrowed the gap significantly in grade five. (Class average increased 3.73 points from Fall to Spring testing; African-American 6.5 points; other minorities 4 points.) Science scores on CTBS gained 4% in grade five.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

This benchmark has shown some growth. Consultants have conducted climate inservices for twenty-five staff members. Inservice have been provided and other means of school communication are planned. The goal is to continue to work on school climate. Principal invited all commanders to visit the school during the year. They all visited at least two times.

Benchmark 10.8: Establish Technology for teachers and administrators.....

We have increased and progressed in our technology area with 100% participation from teachers and administrators. Inservice and after school staff development have been very effective. Twenty-five computers have been added forming a second lab. Four new computers have upgraded the Media center.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.9	3.60	3.70
Co-Supporters	3.3	3.09	3.31
Co-Learners	2.8	2.86	3.00
Co-Teachers	3.2	3.12	3.31
Co-Advisors	2.9	2.94	3.17

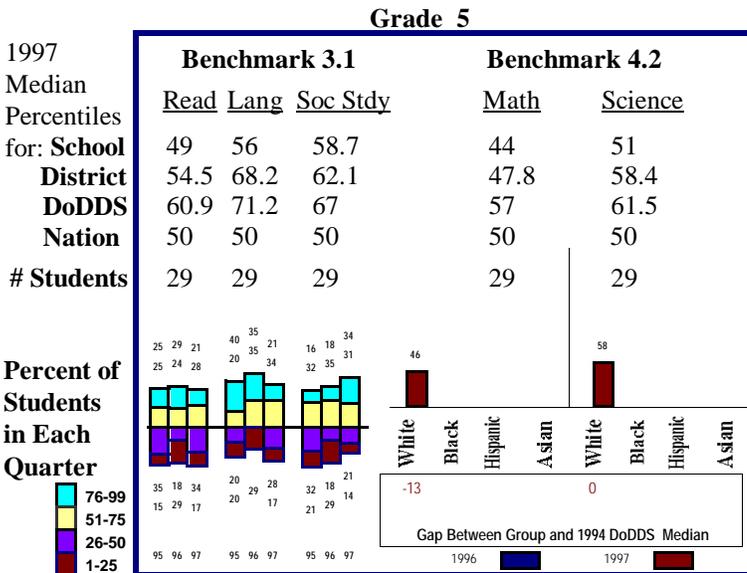
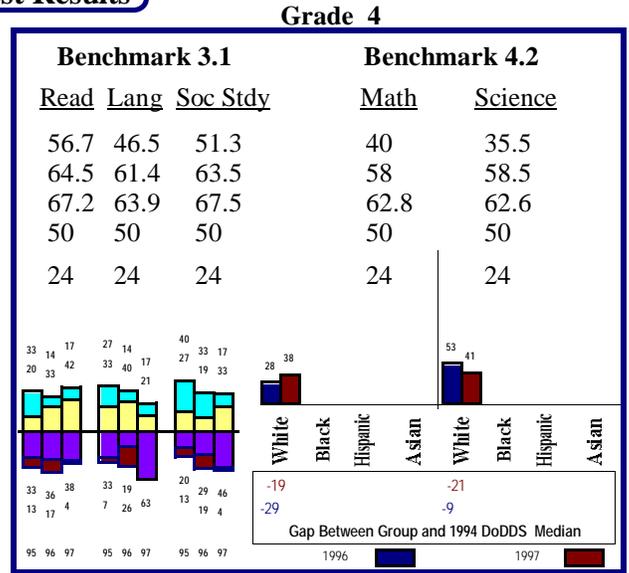
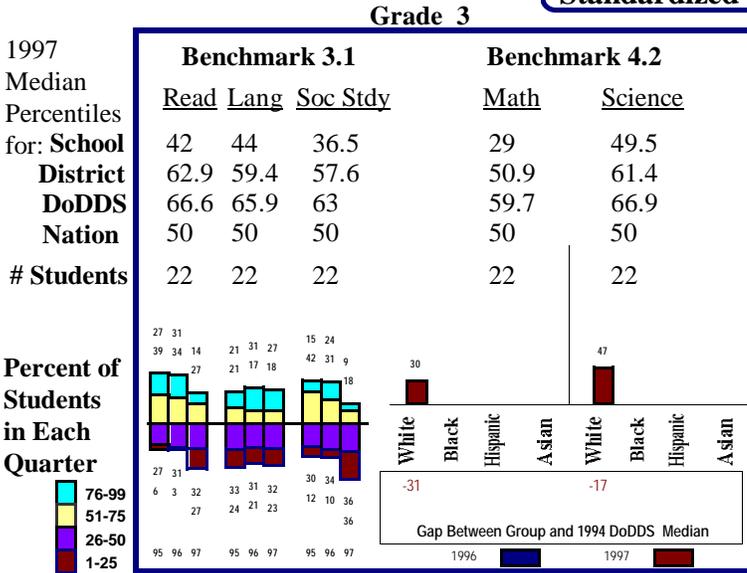
1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

The school-home partnership has greatly increased with more than 90% of the parents involved as active volunteers. The consultative research study shows success in the following areas: volunteer program, children as teachers, strong PTSA, open door policy, and family support from the school.

Standardized Test Results



	SAT Results			
	School	District	DoDDS	Nation
% Participating	96	NA	40%	62%
	97	NA	59%	63%
Math Avg Score	96	NA	484	506
	97	NA	483	505
Verbal Avg Score	96	NA	516	518
	97	NA	510	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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		DoDEA Writing Assessment							
Grade	Yr	Number Tested	Mean Scale Score		Percent at Each Performance Level				
			School	System	Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
5	96	6	*	741.9	17%	83%	0%	0%	0%
5	97	28	699.3	734.5	29%	43%	18%	7%	4%