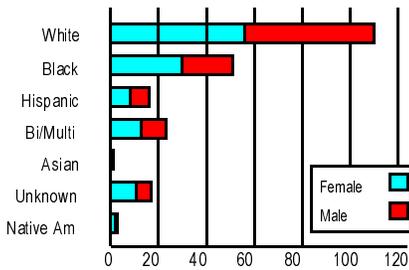




**Department of Defense Education Activity  
Gelnhausen Elementary School (K-5)  
1997/98 School Profile  
Carl McClelland, Principal**

**School Characteristics**

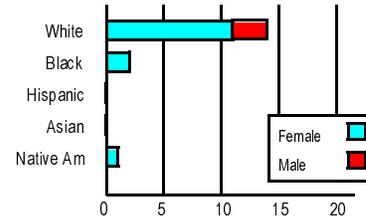
**Student Enrollment - 221**



Grade	#
K	50
1	39
2	47
3	34
4	25
5	26
Total	221

Sponsor Affiliation	
Marine	<.5%
Army	96%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	4%
Non-US Civilians	<.5%

**Professional Staffing**



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	9
Special Education	1
Other Professionals	4.2

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	1
> 10	15

Teacher Education	
Degree	% Teachers
BA/BS	24 %
MA/MS	76 %
Doctorate	0 %

**Mobility Rate  
42% Per Year**

**Principal's Highlights**

Gelnhausen School accomplished many objectives to increase student achievement, school improvement, and staff development. Math assessment tests measured progress of students in all grades. Teachers worked with the new integrated language arts program one year ahead of full implementation.

Gelnhausen School continues to enjoy military support and our parent participation rate is high. The school/home partnership has made a positive difference to the school volunteer program.

Teachers continue to build school communications both inside DoDEA and in the community. Customer service and team building are very well institutionalized in the school climate.

The staff development program revolved around technology. The students, teachers, and parents will be able to communicate worldwide.

The objective of improving student achievement of all children is our goal. We will use all human and material resources in new ways, and it will result in significantly high standardized test scores as we march into the twenty-first century.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....**

A student survey given in the fall and spring indicated that our students do perceive themselves as readers and writers. A school wide uninterrupted silent reading and daily writing was initiated. There was also a holistic scoring of a school wide writing assessment. A Gelnhausen Anthology of student writing was published.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**

A math performance Goals assessment was administered in the fall and spring. Most grade levels showed growth. The greatest growth was seen at grade 3 where student achievement increased from 11 to 25 on a scale of 0 to 30. Results of these assessments will be used to plan instruction for next school year.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

A parent survey was given in the fall and spring. Parents stated that they feel they are well informed about school activities and SIP. The restructured day allowed teachers and parents time for inservice learning and curriculum planning. A parent response section was added to our monthly newsletters. All teachers used cemail to communicate with each other.

**Benchmark 10.8: Establish technology for teachers and administrators.....**

Every classroom teacher was trained in a variety of programs including Power Point, Microsoft Word, etc. Our Pentium Lab has been set up this school year. Classes have been using the Apple Lab and the Pentium Lab. Computer Lab record sheets indicate increased school wide usage for all grade levels.

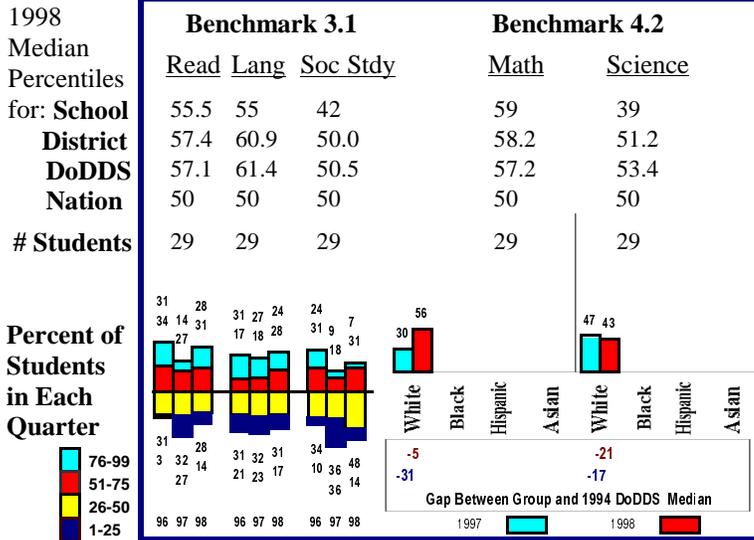
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.5	3.7	3.9
Co-Supporters	3.6	3.3	3.5
Co-Learners	2.9	3.1	3.1
Co-Teachers	3.3	3.4	3.5
Co-Advisors	3.4	3.2	3.3

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

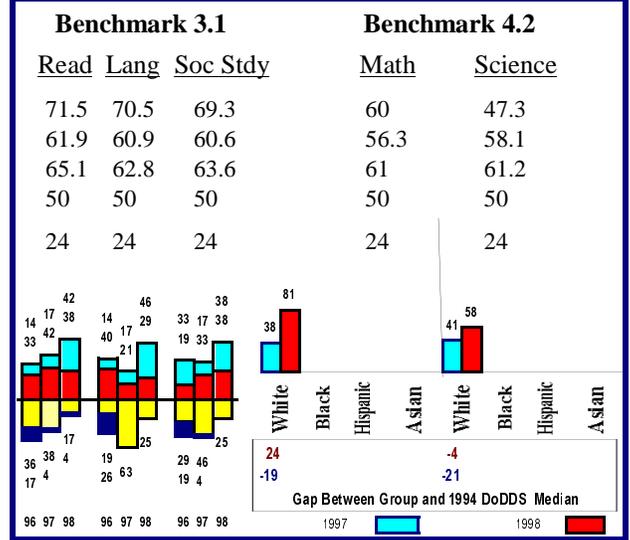
### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
Parents completed surveys in November and April. Phone calls were made and letters were sent personally to parents inviting them to our staff development inservices. Several parents attended staff development programs throughout the school year. Increasing volunteers and their recognition within the school was a priority.

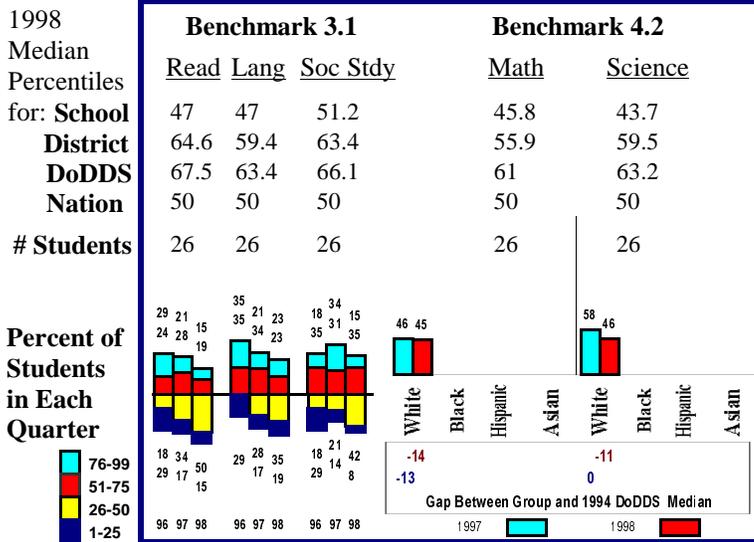
### Grade 3



### Grade 4



### Grade 5



### SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	59%	63%
	98	NA	53%	62%
Math Avg Score	97	NA	483	511
	98	NA	466	512
Verbal Avg Score	97	NA	510	505
	98	NA	494	511

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Gelnhausen ES  
CMR 465  
APO AE 09076-0005

DSN Phone:  
Fax Number: 49-6051-18273  
Commercial Phone:  
49-6051-13011/2

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	6	Met	17%	83%	0%	0%	0%
5	97	28	Not Met	29%	43%	18%	7%	4%
5	98	27	Met	15%	78%	4%	4%	0%