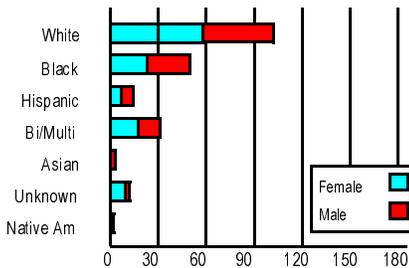




**Department of Defense Education Activity  
Gelnhausen Elementary School (K-5)  
1998/99 School Profile  
Shirley Sheck, Principal**

**School Characteristics**

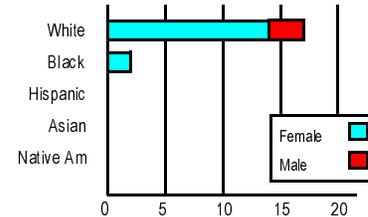
**Student Enrollment - 198**



Grade	#
K	37
1	50
2	31
3	29
4	26
5	25
Total	198

Sponsor Affiliation	
Marine	<.5%
Army	95%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	5%
Non-US Civilians	<.5%

**Professional Staffing**



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	11
Special Education	0.6
Other Professionals	2.9

Teacher Experience	
Years	Teachers
New	1
1-2	0
3-9	0
10-20	4
> 20	15

Teacher Education	
Degree	% Teachers
BA/BS	26 %
MA/MS	70 %
Doctorate	4 %

**Mobility Rate  
58% Per Year**

**Principal's Highlights**

Gelnhausen Elementary School has completed its first year as a Framework School. Our continual focus on effective instructional techniques and strategies in the areas of math and reading has paid great dividends as demonstrated by the March 1999 CTB Terra Nova test results. Our scores in all subject areas are well above the 50th percentile. The teachers and students are consistently engaged in a variety of active and exciting learning experiences. The total school and community are involved in successful events such as Science Night, a Multicultural Festival, and the Young Author's Festival.

Gelnhausen Elementary is currently piloting CCC Success Maker as a supplemental activity to Literacy Place. As we soar into the new millennium, Gelnhausen will implement new programs such as full day kindergarten and an early childhood initiative that affords a pupil teacher ratio of one teacher for each eighteen students in grades one through three. GES also houses a full day Sure Start Program for four-year-olds and will benefit from a full time Reading Recovery Teacher. GES will continue to utilize our DoDEA Site Team Leader who assists in developing curriculum to best meet the needs of our students.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.** Staff, students, and parents have worked aggressively to improve reading and writing through the use of daily strategies. The consistent use of Daily Oral Language and Drop Everything And Read have produced overall gains in locally administered and system-wide assessments.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.** Arithmetic Developed Daily has been established as part of GES's focused routine which has assisted in addressing DoDEA's math standards. Daily Oral Science in grades 3-5 and Science Enrichment in grades K-2 were aimed at narrowing the achievement gap in science education.

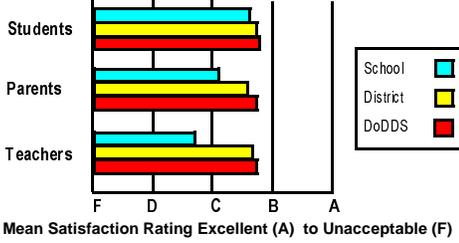
**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.** Inter-complex training and Curricular Review Sessions fostered instructional alignment, peer observations, and intra-grade communications, as well as enhancing teaching strategies while networking within the Hanau Complex. A school web page is currently under construction to enhance communication.

**Benchmark 10.8: Establish technology for teachers and administrators.**

A technology integration focus has allowed students to experience a number of different computer programs and use them to practice skills and create published works that enhances our curriculum. The Pentium and Apple Labs have been used to provide students, parents, and teachers with experiences in technology.

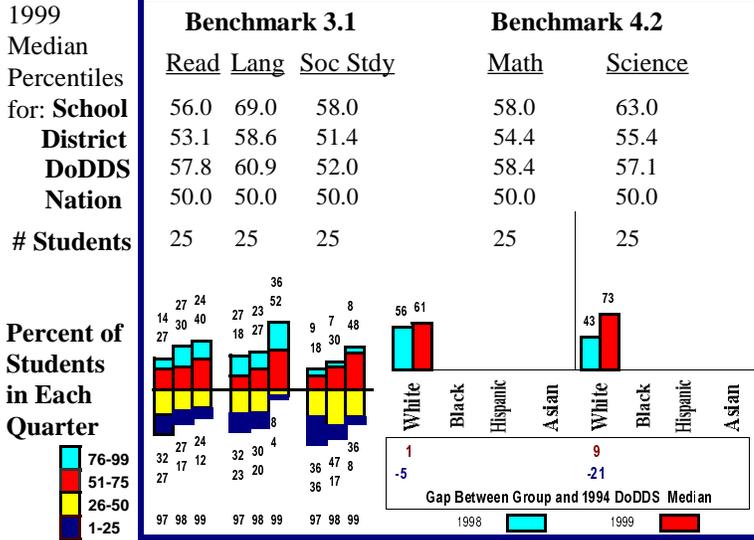
### School Overall Satisfaction Rating



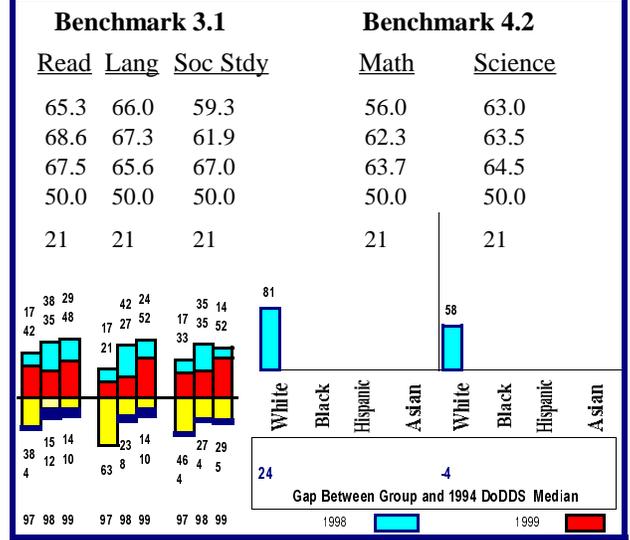
### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.** Parent newsletters, the establishment of an in-school Child Care Co-op, an active PTSA, SAC, Volunteer Program, and Military Mentor Project compliment the school's goal to include parents and community members as co-teachers and co-learners.

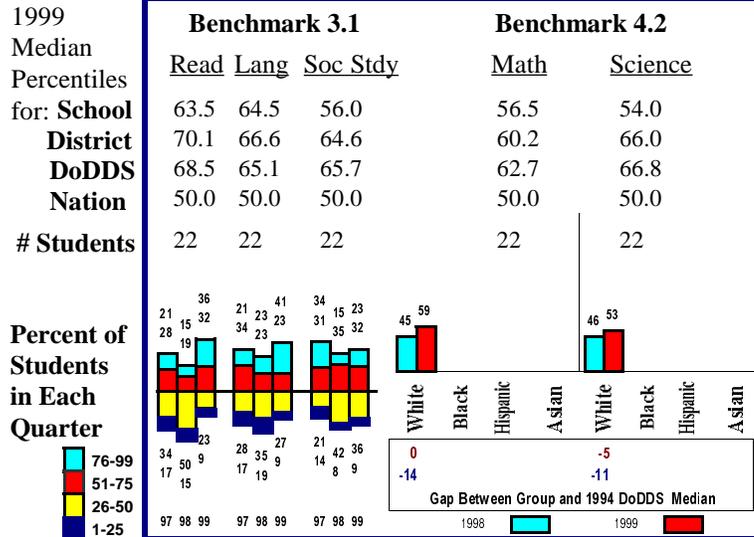
### Grade 3



### Grade 4



### Grade 5



### SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	53%	62%
	99	NA	59%	63%
Math Avg Score	98	NA	466	505
	99	NA	468	501
Verbal Avg Score	98	NA	494	505
	99	NA	496	506

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Gelhausen ES  
CMR 401  
APO AE 09076-0005

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Fax Number: 49-6051-18273  
Commercial Phone:  
49-6051-13011/2

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	97	28	Not Met	29%	43%	18%	7%	4%
5	98	27	Met	15%	78%	4%	4%	0%
5	99	21	Met	29%	71%	0%	0%	0%