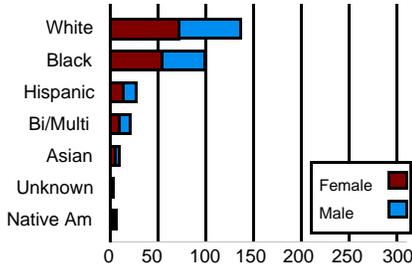




**Department of Defense Education Activity
Giessen Elementary School (K-6)
1995/96 School Profile
Ora Flippen-Casper, Principal**

School Characteristics

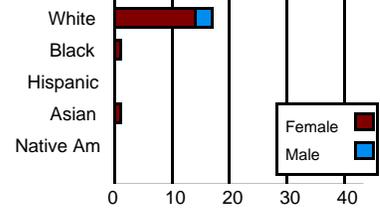
Student Enrollment - 301



Grade	#
K	59
1	52
2	42
3	46
4	37
5	34
6	31
Total	301

Sponsor's Affiliation	
Marine	<.5%
Army	95%
Navy	<.5%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	29	10%
K-8	TAG	27	9%
K-12	ESL	13	4%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	4
> 10	10

Mobility Rate
40% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	12
Special Education	2
Other Professionals	3

Teacher Education	
Degree	% Teachers
BA/BS	26%
MA/MS	68%
Doctorate	5%

Principal's Highlights

Giessen Elementary School is K-6. We have eleven classroom teachers and five specialists. Recently our school has developed a technology lab with thirty computers. We have a strong home-school partnership in the community.

Giessen ES educates a diverse population of students, including learning disabled, English as a Second Language, communication impaired, and general education programs. Our students are taught "how" to learn in order to succeed in a rapidly changing technological age. Computer classes are provided to enable our students to acquire the skills necessary to be technologically prepared for the twenty-first century.

Giessen ES strives to develop each student to his/her full potential, in an atmosphere that fosters acceptance, respect, and trust. The staff strives to motivate each student to perform tasks that are appropriate with his/her developmental ability and to offer programs that promote sound principles of learning and social maturity. We believe that all children can learn.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....
Focus has been on writing in Language Arts. Plans address twice yearly writing samples to document student performance. Teachers will be involved in training to develop rubrics. All staff continue to implement writing across the curriculum. The process of writing is taught in every classroom. Writing activities include journals, essays, letters and learning logs.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
Plans have focused on integrating math into other curriculum areas. Students use learning logs and journals to communicate mathematically at least one time per week. Students work in cooperative groups at least three times per week as they link mathematics to every day situations. Rubrics for assessment will be developed by the teachers to document overall student progress.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Parents are surveyed through conferences, questionnaires, the Parent Report Card, exit surveys, and evaluation sheets of extra-curricular activities as to parent interests and needs in both curricular and extracurriculum areas. Counts are kept of attendance at conferences and extracurricular events. Volunteers are recognized with a tea and certificate of recognition in June.

Goal 10: Organizational Development

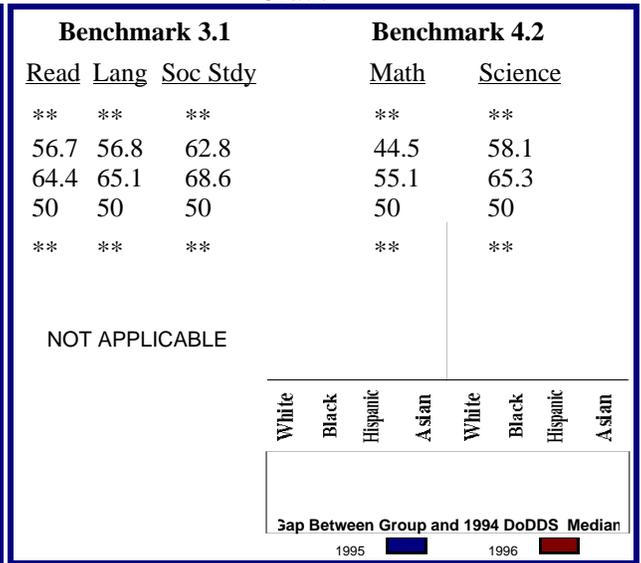
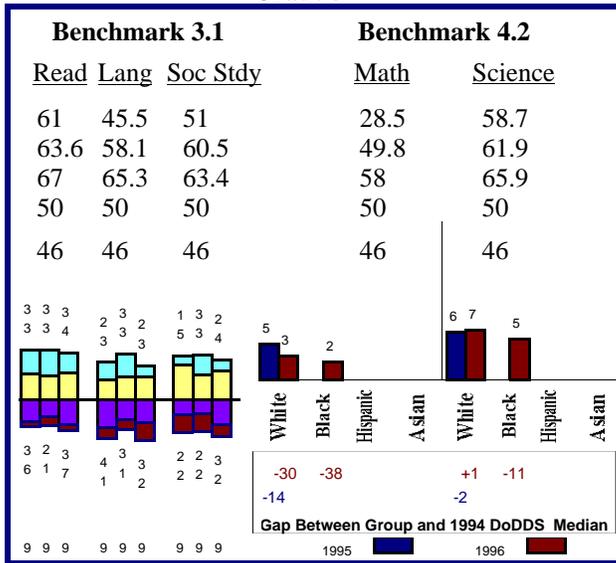
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....
The school has initiated a monthly newsletter to inform the community about important school activities and how community members might become involved. Teachers contribute news of special events and academic achievement in classrooms. Other means of communication include Open House, PTSO, SAC, Math Night, conferences, and telephonic communication.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	72%	18%	6%
Math	75%	12%	6%
Science	63%	18%	4%
Social Studies	58%	18%	6%
School Communications	82%	13%	4%

Benchmark 10.8: Establish Technology for teachers and administrators
 In-services for teachers and administrators have been planned for the integration of technology to support the improvement of instruction. Training will include fundamental navigation, Windows 3.1 Basics, running applications, using disks, Word 6.0, student writing center and lab printer.

CTBS Test Results

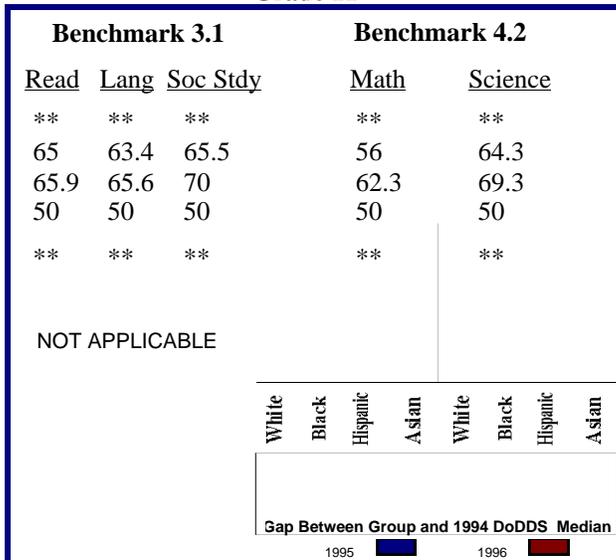
1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students



Percent of
 Students
 in Each
 Quarter

Grade 11

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	N/A	71%	66%	42%
	1995	N/A	54%	64%	41%
Math Avg Score	1994	N/A	456	472	479
	1995	N/A	440	480	482
Verbal Avg Score	1994	N/A	428	430	423
	1995	N/A	408	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Percent of
 Students
 in Each
 Quarter

Giessen ES
414TH BSB GSN
UNIT 20911
APO AE 09169

DSN Phone:
343-7248/6690

Commercial Phone:
641-46265

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
5	9	30	760.8	20%	53%	20%	7%	0%
5	9	28	726.6	0%	71%	14%	14	0%
5	9	27	751.8	37%	52%	7%	4%	0%