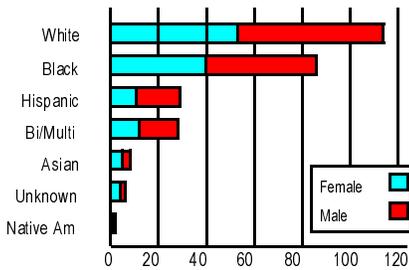




**Department of Defense Education Activity
Giessen Elementary School (K-6)
1997/98 School Profile
David Russell, Principal**

School Characteristics

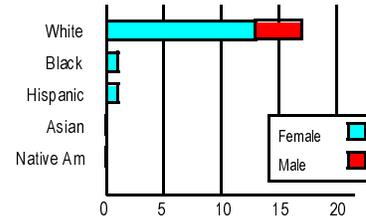
Student Enrollment - 273



Grade	#
K	45
1	47
2	49
3	40
4	31
5	34
6	27
Total	273

Sponsor Affiliation	
Marine	<.5%
Army	96%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	4%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	12
Special Education	1.5
Other Professionals	3

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	1
7-10	2
> 10	17

Teacher Education	
Degree	% Teachers
BA/BS	25 %
MA/MS	70 %
Doctorate	5 %

**Mobility Rate
58% Per Year**

Principal's Highlights

Giessen Elementary School educates diverse population of students including: learning disabled, English as a Second Language, communication impaired from Sure Start to 6th grade. The Home School Partnership continues to increase opportunities for parents as co-leaders and co-supporters. The active School Advisory Committee (SAC) and Parent/Teacher/Student Association (PTSA) are models of School Home Partnership. The NCA visitation team validated all benchmarks last year. Following their guidelines and the suggestions from teachers and parents the new goals to meet the benchmarks are features to the right.

Staffing increased to a full-time Information Specialist and the collaborative effects of the staff are generating a push to excel in these goals. The regeneration of parent participation in the SAC and the PTSA has made this effort a community one. The matching of each activity to the strategic goals has sharpened our teams and increased our ability to obtain our goals.

The staff and parents are continuing to commit the combined talents and resources to appropriate education. We are a school where each student reaches the fullest possible potential in an atmosphere of acceptance, common respect and trust. In this school all learning is honored.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....
Our specific focus in this area is writing across the curriculum to increase students' proficiency in writing skills. The four-point rubric continues to set the standard for student writing. This year the rubric has been given to students and parents to further increase the awareness of effective writing. In addition, many of our strategies are directly related to Literacy Place.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
In an effort to narrow the achievement between racial/ethnic/gender groups in math, our focus this year is on applied problem-solving skills in mathematics. Using our Mathland program and supplemental materials we will reinforce skills through inclusion, small groups, and cooperative learning instruction.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
The School Home Partnership at Giessen ES is strong. This year we are focusing on the co-learning and co-supporting tiers. Parents have been surveyed to provide input to the SILT teams on how we can more effectively promote these tiers. Parents are involved in classrooms, they are encouraged to teach and participate in technology training and parent-nights are planned.

Benchmark 10.8: Establish technology for teachers and administrators.....

In an effort to go beyond our current technology successes, we are striving to utilize computers to advance the academic curriculum. Teachers collaborate with the Talented and Gifted teachers and Informational Specialist to integrate technologies into the daily studies of the students. High expectations have been set for the assessment goals.

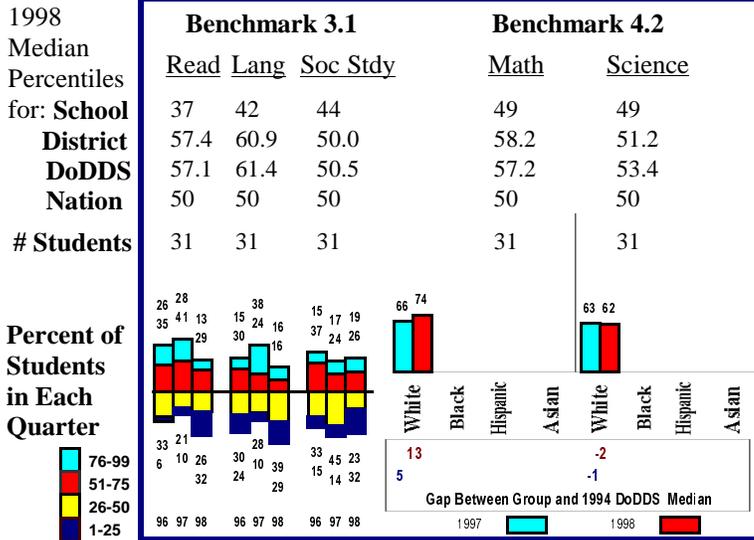
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.0	3.7	3.9
Co-Supporters	3.9	3.3	3.5
Co-Learners	3.6	3.1	3.1
Co-Teachers	3.9	3.4	3.5
Co-Advisors	3.6	3.2	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

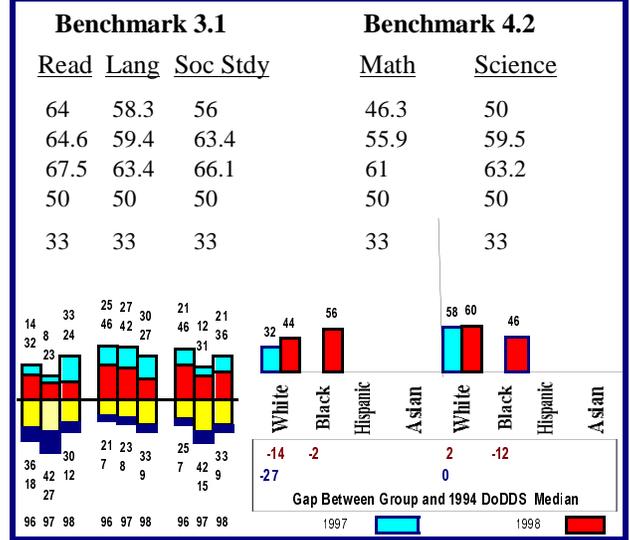
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
A pre- and post-test survey was given to parents regarding communication. The school had an increase in the number of parents volunteering and increase in the number of parents attending the school sponsored "Parent's Day" workshop. Other activities include a health fair, conference day, a "Parent Center," a parent forum and a school activities calendar.

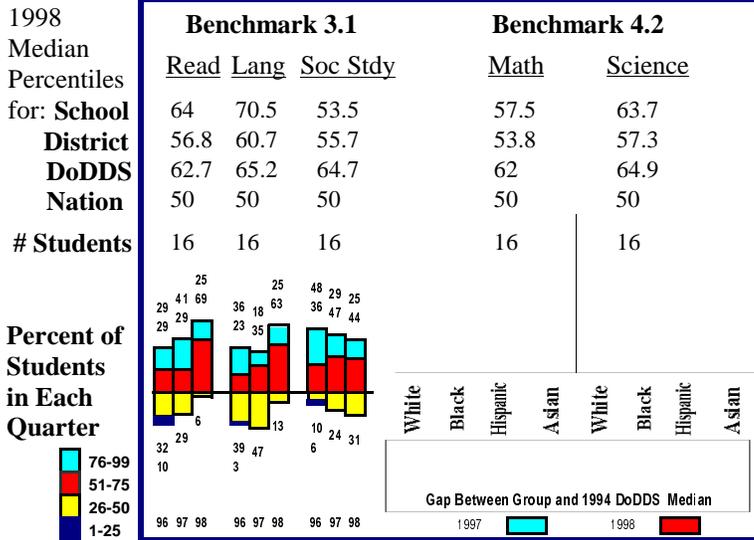
Grade 3



Grade 5



Grade 6



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	59%	63%
	98	NA	53%	62%
Math Avg Score	97	NA	483	511
	98	NA	466	512
Verbal Avg Score	97	NA	510	505
	98	NA	494	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Giessen ES
UNIT 20911
APO AE 09169

DSN Phone: 343-7248/6690
Fax Number: 49-641-48333
Commercial Phone:
49-641-46265

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	27	Met	37%	52%	7%	4%	0%
5	97	26	Met	38%	62%	0%	0%	0%
5	98	24	Met	4%	92%	4%	0%	0%