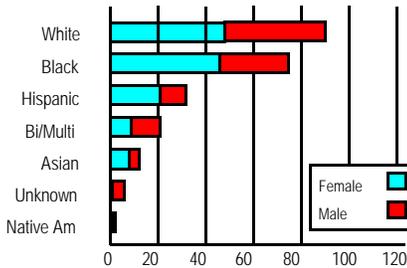




**Department of Defense Education Activity
Giessen Middle/High School (7-12)
1999/00 School Profile
Carol J. Kuzmick, Principal**

School Characteristics

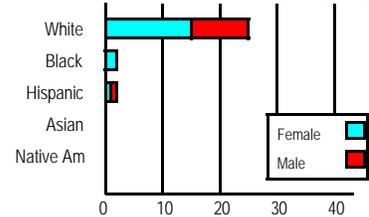
Student Enrollment - 238



Grade	#
7	45
8	55
9	43
10	41
11	31
12	23
Total	238

Sponsor Affiliation	
Marine	<.5%
Army	84%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	15%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	25	11%
K-8	TAG	0	N/A
K-12	ESL	15	6%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-2	0
3-9	2
10-20	15
> 20	11

**Mobility Rate
28% Per Year**

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	23
Special Education	2
Other Professionals	3

Teacher Education	
Degree	% Teachers
BA/BS	31 %
MA/MS	66 %
Doctorate	3 %

Principal's Highlights

GMHS has a diverse student population of approximately 240 students, grades 7-12. The curriculum is challenging and developed to meet the needs of both college and non-college bound students. GMHS has a variety of courses to include Advanced Placement, honor level courses, AVID, and three second languages, French, German, and Spanish. We have an extensive co-curricular program which includes athletics, Harvard Model Congress in Paris, Model United Nations in The Hague, a Russian exchange program, the Academic Games, and more. Our small school atmosphere affords more students the opportunity to be involved in co-curricular and athletic programs. GMHS supports the School-Home Partnership concept and parents and community members are integral to our school successes. At our Parent/Community Volunteer reception we recognized 92 volunteers for their contributions to programs such as Renaissance, AVID, the College Fair, and many more. GMHS has an Open Door policy and we encourage parents to actively participate in our educational and co-curricular programs.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship
Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...
 Emphasis was to increase writing proficiency across grade levels using internal assessment through the Language Arts department. Proficiency was based upon the school's rubric. Analysis of weak areas was provided to the faculty by the Language Arts teachers. Content area teachers emphasized correct writing procedures in their classrooms. Improvement was noted across the grade levels.

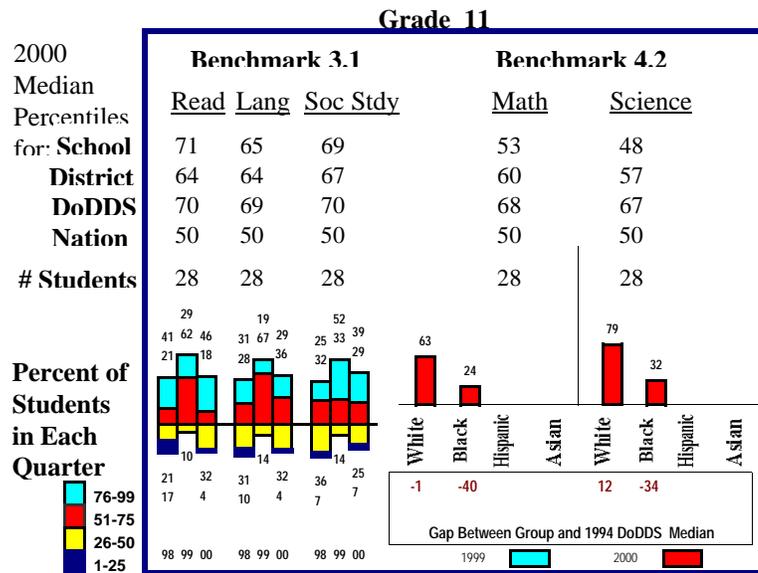
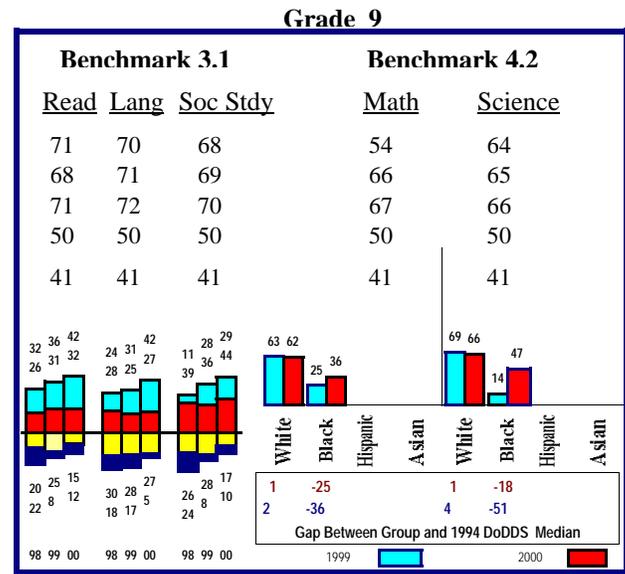
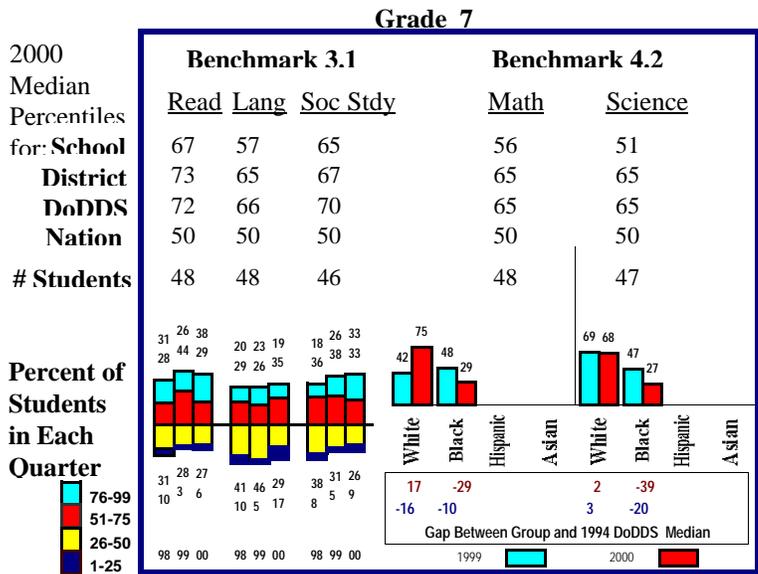
Goal 4: Math And Science Achievement
Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
 The goals for SY 1999-2000 were: 1. to increase the total math and science Terra Nova scores by 5% over the past year; 2. the number of students earning F's in math and science classes each semester would be less than 10%. The teachers utilized the format and terminology of the Terra Nova within their classes. Reteaching and retesting were implemented within the departments.

Goal 10: Organizational Development
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
 Communication was improved by using existing and newly developed modes of communication with the school and the community. E-mail, monthly newsletters by both the school and JROTC, Eclass and Integrate, positive postcards home, daily teacher and student bulletins, and inter and intra-web pages are ways we communicate with the faculty, students, and parents.

Benchmark 10.8: Establish technology for teachers and administrators.....
 The technology goal for SY 1999-2000 was two fold. First, to increase the proficiency and frequency of electronic technology throughout the curriculum. Secondly, to establish the use of electronic technology among teachers, students, and parents. Staff development had technology as its focus this year. Each teacher tried out new technology in their curricular area.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	7.8	7.4	7.1
Communications/ Involvement	6.5	6.7	6.7
Child's Teacher(s)	5.2	7.4	7.3
Curriculum/Training	6.3	5.9	6.2
Overall Satisfaction	6.7	6.5	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 Giessen M/HS has been focusing on improving communication and partnering with parents to improve students' academic performances, using the following activities: parent orientation throughout the year, after school Internet lab for parents, parents/community members as guest speakers, active SAC and Booster club. A recognition tea was held for over 90 volunteers.



SAT Results					
	School	District	DoDDS	Nation	
% Participating	99	100%	59%	63%	43%
	00	NA	56%	64%	44%
Math Avg Score	99	480	468	501	511
	00	NA	467	501	514
Verbal Avg Score	99	503	496	506	505
	00	NA	486	505	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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UNIT 20911
APO AE 09169

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Fax Number: 49-641-492359
Commercial Phone:
49-641-48576

DoDEA Writing Assessment					Percent at Each Performance Level				
Grade	Yr	Number Tested	Benchmark Criteria	Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable	
			75% => Proficient						
8	00	41	Met	24%	58%	17%	0%	0%	
8	99	36	Met	33%	50%	17%	0%	0%	
8	98	48	Not Met	15%	23%	35%	21%	6%	
10	00	30	Met	47%	30%	23%	0%	0%	
10	99	35	Met	51%	43%	3%	0%	3%	
10	98	36	Met	22%	53%	22%	3%	0%	