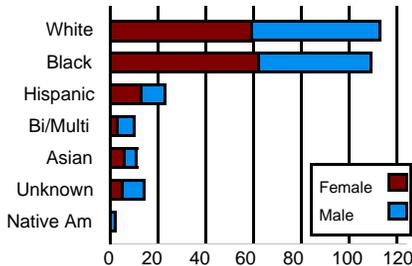




**Department of Defense Education Activity
Giessen Middle/High School (7-12)
1995/96 School Profile
Robert Bennett, Principal**

School Characteristics

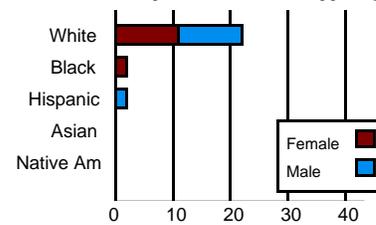
Student Enrollment - 282



Grade	#
7	90
8	50
9	56
10	33
11	32
12	21
Total	282

Sponsor's Affiliation	
Marine	<.5%
Army	86%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	14%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	24	9%
K-8	TAG	N/A	N/A
K-12	ESL	2	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	11	
AP Courses Offered		5	
Students Taking AP Courses		35	66%

Teacher Experience	
Years	Teachers
New	
1-3	
4-6	
7-10	
> 10	

Mobility Rate
40% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	19.5
Special Education	3
Other Professionals	3.5

Teacher Education	
Degree	% Teachers
BA/BS	30%
MA/MS	65%
Doctorate	4%

Principal's Highlights

Giessen School has students in grades 7-12. A change from the traditional 9-12 was made school year 94-95. Staff and students continue to seek additional ways to provide a meaningful education for all. Strategies being effectively used involve the integration of curriculum on the 7th and 8th grade level and more advanced level classes for the college bound juniors and seniors. All staff members make a conscious effort to integrate technology whenever possible and appropriate.

The School Improvement Process has been alive and well at Giessen High School. The shift to the new process was almost seamless for staff members, thanks to the support of the School Improvement Team. The team consisted of staff, community members, students, and parents who met on schedule each month with a published agenda, guidelines and outcomes.

The School Improvement Team was very cognizant of ensuring the "Checklist" was reviewed and as outcomes were mastered, appropriate credit was given. The success of the new process centered around support from our District Superintendent Office, an active Chairperson, on-task team members and a belief by staff that School Improvement is a schoolwide activity involving all.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....
The teaching staff selected Language Arts as an area of emphasis. The School Needs Assessment Profile was examined for areas of weakness. Teachers listed activities to be included in lesson plans. The SI Team supported teacher decisions & made suggestions that were incorporated. Monthly checklists indicate that teachers are assigning these activities.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
Teachers and The School Improvement Team selected math and used S.N.A.P. to determine areas of weakness. Activities were devised to attack areas of need. Activities selected include graphing, measurements, musical timing, spatial activities, computations and interpreting graphs and charts. Checklists from teachers indicated that these activities are being assigned.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Our parent activities were listed and classified into the five "tiers". Although there are parent activities in all tiers, some areas need to be strengthened. The staff and S.I. Team have begun devising ways to include parents in areas we considered to be weak. Parent Teacher Conference Day, positive telephone contacts, newsletters and S.I. Team are currently strong areas of cooperation.

Goal 10: Organizational Development

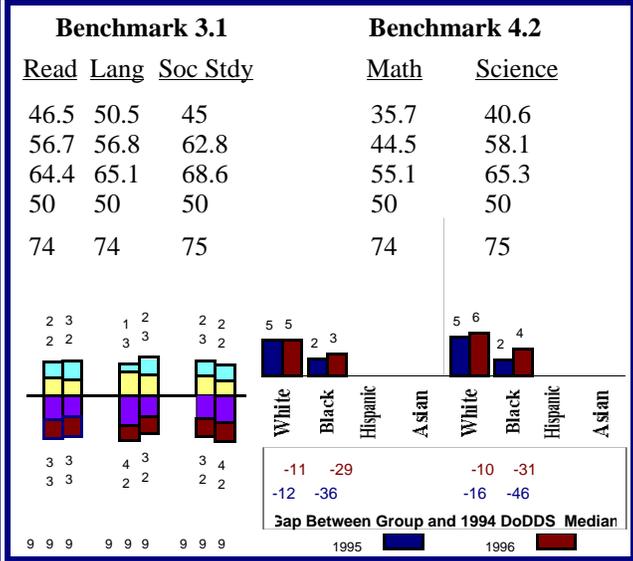
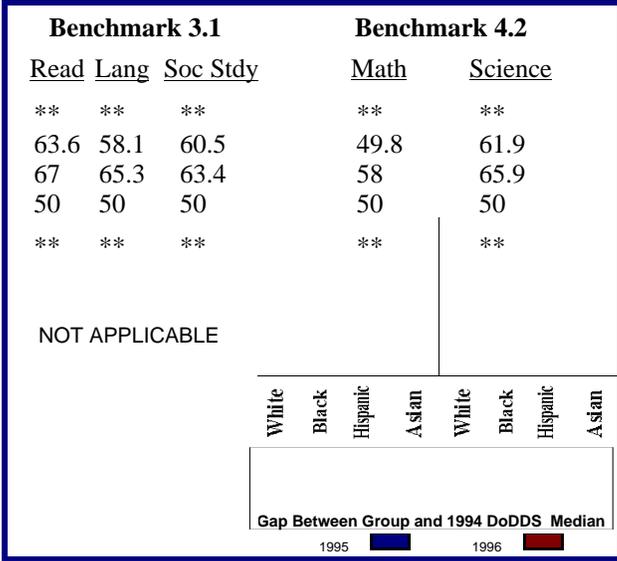
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....
Monthly Parent Newsletters, Parent Teacher Conference Days, comments on progress reports and report cards are strategies we use to create effective communication systems with parents. Teachers use cc:Mail, daily bulletins and faculty meetings to share information.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	68%	24%	9%
Math	65%	24%	10%
Science	61%	24%	14%
Social Studies	66%	24%	10%
School Communications	68%	21%	11%

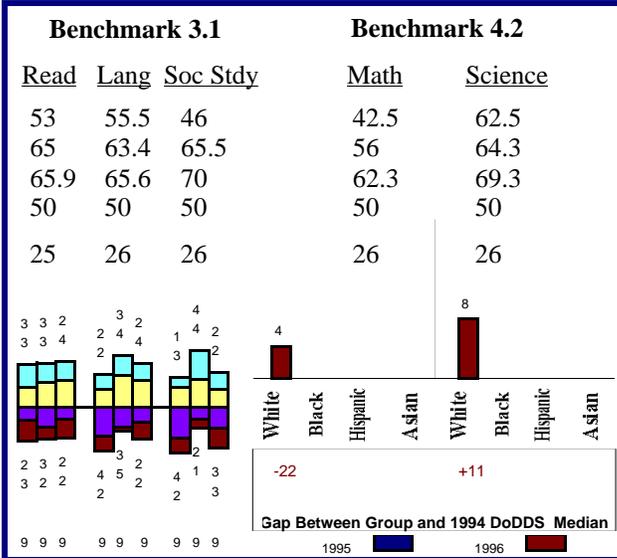
Benchmark 10.8: Establish Technology for teachers and administrators
 Multi-computer labs are being established. A technology lab will be available for students and staff school year 96-97. The media center has upgraded both hardware and software for a variety of instructional purposes. All teachers strive to integrate technology into their curriculum. Record keeping is also done through the utilization of Integrate software.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	90%	71%	66%	42%
	1995	61%	54%	64%	41%
Math Avg Score	1994	449	456	472	479
	1995	447	440	480	482
Verbal Avg Score	1994	426	428	430	423
	1995	434	408	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Giessen HS
414TH BSB GSN
UNIT 20911
APO AE 09169

DSN Phone:
343-7259/6726

Commercial Phone:
641-48576

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	9	45	781.5	20%	51%	22%	7%	0%
8	9	54	746.9	19%	19%	41%	22	0%
8	9	49	724.4	12%	35%	35%	14	2%
10	9	42	760.2	14%	33%	26%	26	0%
10	9	28	788.8	21%	29%	43%	7%	0%
10	9	28	791.7	14%	61%	21%	4%	0%