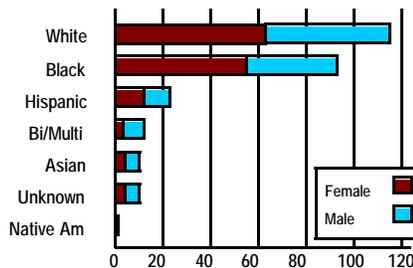




**Department of Defense Education Activity
Giessen Middle/High School (7-12)
1996/97 School Profile
Robert Bennett, Principal**

School Characteristics

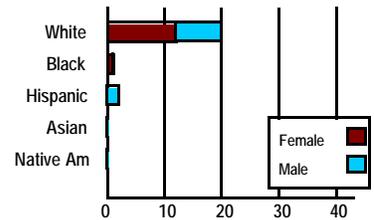
Student Enrollment - 264



Grade	#
7	58
8	67
9	52
10	38
11	21
12	28
Total	264

Sponsor Affiliation	
Marine	<.5%
Army	88%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	12%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	26	10%
K-8	TAG	N/A	N/A
K-12	ESL	5	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	0	
AP Courses Offered		4	
Students Taking AP Courses		14	29%

Teacher Experience	
Years	Teachers
New	1
1-3	0
4-6	2
7-10	3
> 10	18

**Mobility Rate
35% Per Year**

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	19.5
Special Education	3
Other Professionals	3.5

Teacher Education	
Degree	% Teachers
BA/BS	38%
MA/MS	63%
Doctorate	0%

Principal's Highlights

Giessen High has completed year two of School Wide Improvement and is anxiously looking forward to next year. Accomplishments are many that we are proud of here at Giessen.

Benchmark 3.1 - Polling was conducted to note change; the biggest change was an involvement by 90% of the staff during the last two surveys. Students are noting teachers are using more cross-curricular ideas involving aspects of reading, language arts, and social studies, as well as math and technology.

Benchmark 4.2 - The gap has been narrowed, but not enough yet! We will continue to insure the Gap decreases even more next year.

Benchmark 10.7 - We are proud of the strides accomplished by our parent partnership group this year. Home-school workshops were held, parents had the opportunity to discuss concerns in an informal setting. Committees are being formed to make this benchmark truly a community initiative.

More staff members are becoming involved with S.I.P. We anticipate more teachers will be involved next year.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
Teachers and students responding to surveys, have demonstrated an increase in language arts work to meet the benchmark. We have completed our first whole school writing assessment and plan to administer pre and posttest writing assessments next year.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
Teachers and students responding to surveys, have demonstrated an increase in classwork involving math skills. When comparing scores of black and white students in the 1994 and 1996 CTBS tests, a narrowing of the gap is evident. Generally white scores had decreased, while grade 10 African American students show an increase.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
Teachers and administrators are increasingly using cc:mail. Our school has an active technology committee, which has made numerous improvements.

Benchmark 10.8: Establish Technology for teachers and administrators.....

A number of technology workshops have been offered in the Giessen area and two technology school inservice sessions were presented. Teachers and students report more technology usage in the classroom.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.4	3.60	3.70
Co-Supporters	2.9	3.09	3.31
Co-Learners	3.1	2.86	3.00
Co-Teachers		3.12	3.31
Co-Advisors	3.5	2.94	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

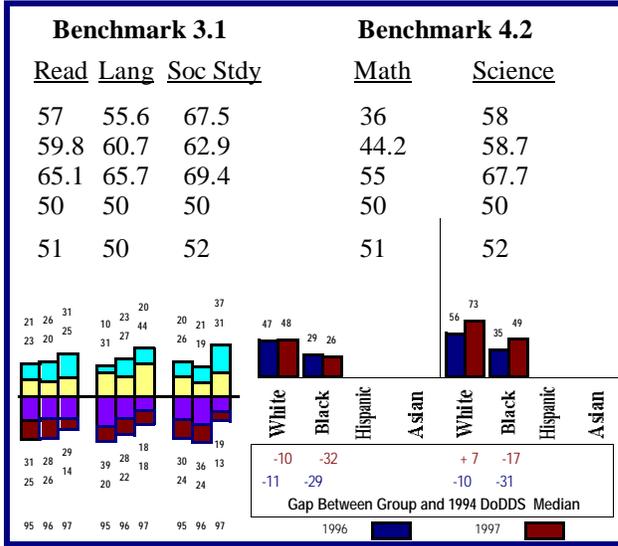
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

This year we initiated a School-Home Partnership Workshop. The workshop itself was a great success with those few parents who attended; we plan to hold another workshop next year. Mr. Bennett meets with parents biweekly in a Forum, and parents helped score the writing assessments. Our School Improvement Team parents were active.

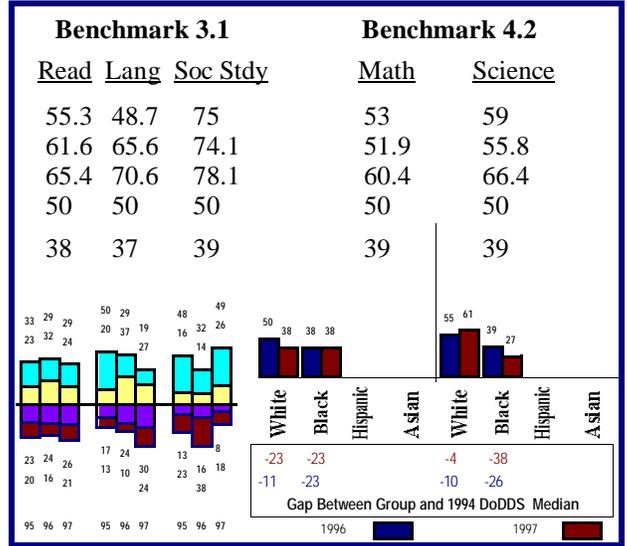
Standardized Test Results

Grade 7

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

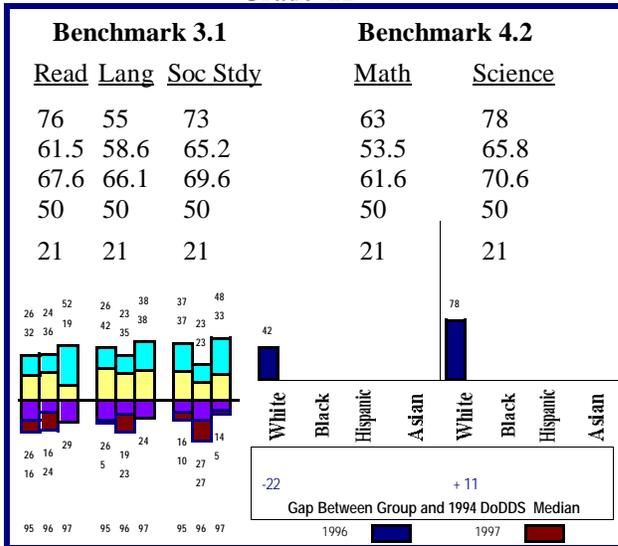


Grade 9



Grade 11

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	38%	40%	62%
	97	39%	59%	63%
Math Avg Score	96	544	484	506
	97	426	483	505
Verbal Avg Score	96	556	516	518
	97	499	510	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Giessen HS
UNIT 20918
APO AE 09169

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Commercial Phone:
49-641-48576

DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
8	95	54	746.9	767.6	19%	19%	41%	22%	0%
8	96	49	724.4	770	12%	35%	35%	14%	2%
8	97	64	654.9	689	23%	44%	20%	8%	5%
10	95	28	788.8	792.8	21%	29%	43%	7%	0%
10	96	28	791.7	798.9	14%	61%	21%	4%	0%
10	97	33	628.5	711.6	21%	24%	27%	21%	6%