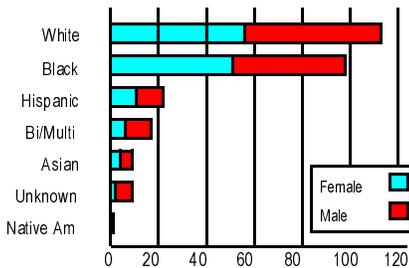




**Department of Defense Education Activity
Giessen Middle/High School (7-12)
1997/98 School Profile
Carol J. Kuzmick, Principal**

School Characteristics

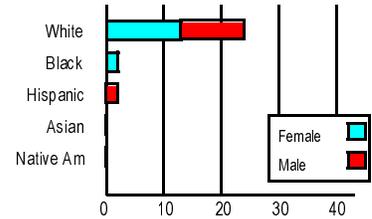
Student Enrollment - 269



Grade	#
7	60
8	49
9	61
10	46
11	31
12	22
Total	269

Sponsor Affiliation	
Marine	<.5%
Army	90%
Navy	<.5%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	9%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	20.5
Special Education	3
Other Professionals	3.5

Teacher Education	
Degree	% Teachers
BA/BS	31 %
MA/MS	65 %
Doctorate	4 %

Special Programs

Grade Offered	Program	#	%
PK-12	Special Education	27	10%
K-8	TAG	N/A	N/A
K-12	ESL	2	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	10	
AP Courses Offered		5	
Students Taking AP Courses		20	38%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	1
7-10	3
> 10	20

Mobility Rate
40% Per Year

Principal's Highlights

Giessen High School staff members have fully subscribed to school-wide improvement. This past year, the entire staff served in some capacity to assist in the school improvement process. Committee members are looking at school-wide vision statements and implementing strategies in their individual benchmark areas to ensure success for all.

Recommendations from the NCA visit have been reviewed, and in some cases changes have already been implemented. Many parents and community leaders are taking active roles in assisting Giessen High School to obtain our goals and to keep our vision statement clearly in focus. A great deal of personal pride was observed by committee members working on individual benchmarks during the year.

Other highlights:

- All staff members participated in scoring the writing samples.
- Staff members feel more comfortable with the technology already in place.
- Math mastery for all grades was piloted. The success of this program will not be measurable until this fall.
- School-Home Partnership is becoming a household term with more and more subscribers.
- School-wide management is everybody's concern

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

We developed a school-wide writing assessment, and helped train the staff in applying the assessment rubric. Teachers submitted checklists and artifacts monthly. An analysis was made of the pre- and post-assessment results. Results reveal that writing has improved across all grade levels, except for a slight decrease in the 9th grade class.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Teachers administered a survey to determine students' attitudes regarding mathematics. Cornell notes were introduced to teachers and students as an effective learning tool. The administration and teachers instituted a policy of 80% or better achievement for success in all math classes.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

School Improvement Leadership Team meetings were held each month. The Benchmark Chairs reported on the various activities within their committees. Suggestions were made for ½ day staff development days. Parents and a student shared in the decision-making. Other effective means of communication were cc: mail, parent newsletters, phone calls and bulletins.

Benchmark 10.8: Establish technology for teachers and administrators.....

Two surveys were administered to assess the comfort level and knowledge of the staff with the various technologies that are available. Results showed a 10 to 15% increase in comfort level and use of various technologies. This was accomplished by providing the staff with inservice training and on-site support.

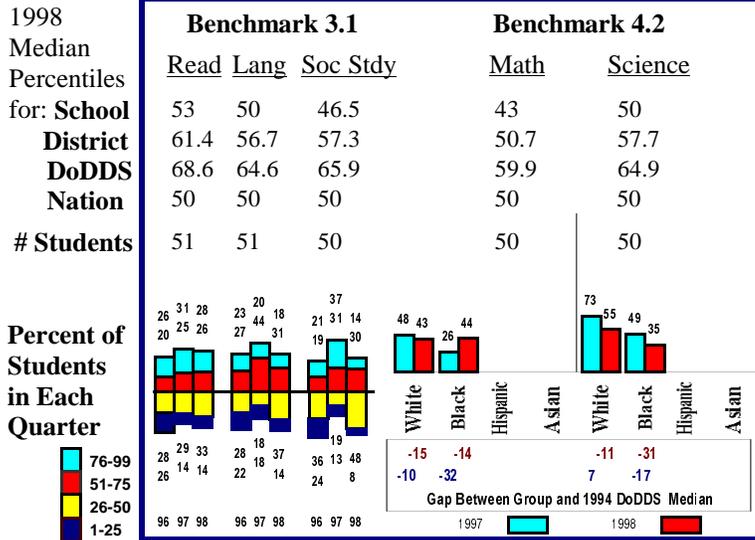
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.2	3.7	3.9
Co-Supporters	2.8	3.3	3.5
Co-Learners	3.2	3.1	3.1
Co-Teachers	2.9	3.4	3.5
Co-Advisors	3.3	3.2	3.3

1=traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

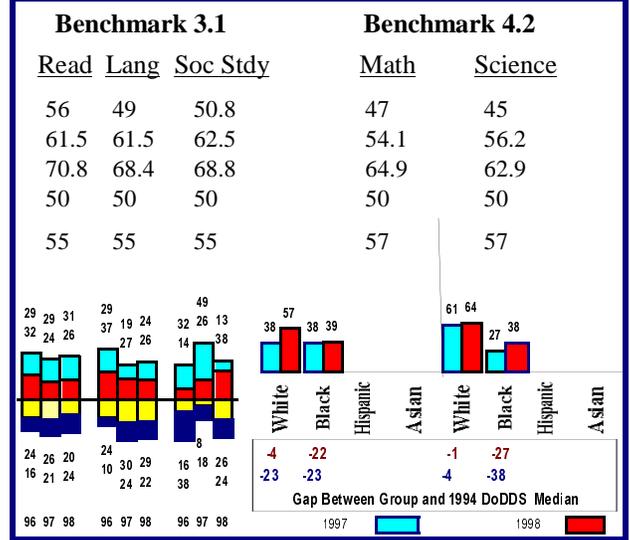
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
A pre- and post-test survey was given to parents regarding communication. The school had an increase in the number of parents volunteering and an increase in the number of parents attending the school sponsored "Parent's Day" workshop. Other activities included a health fair, conference day, a "Parent Center," a parent forum and a school activities calendar.

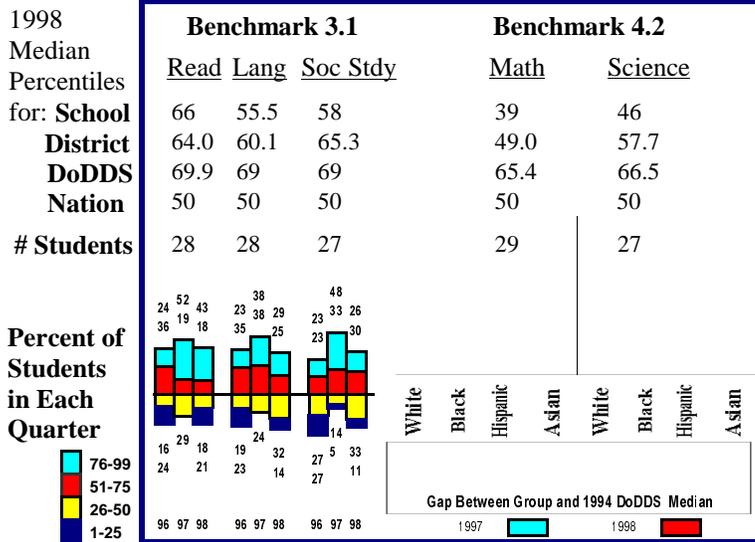
Grade 7



Grade 9



Grade 11



SAT Results

	School	District	DoDDS	Nation
% Participating	97	39%	59%	63%
	98	59%	53%	62%
Math Avg Score	97	426	483	505
	98	461	466	505
Verbal Avg Score	97	499	510	515
	98	478	494	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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UNIT 20911
APO AE 09169

DSN Phone: 343-7259/7333
Fax Number: 49-641-492359
Commercial Phone:
49-641-48576

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	96	49	Not Met	12%	35%	35%	14%	2%
8	97	64	Not Met	23%	44%	20%	8%	5%
8	98	48	Not Met	15%	23%	35%	21%	6%
10	96	28	Met	14%	61%	21%	4%	0%
10	97	33	Not Met	21%	24%	27%	21%	6%
10	98	36	Met	22%	53%	22%	3%	0%