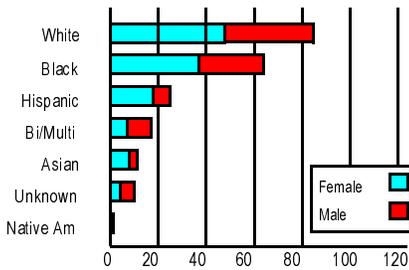




**Department of Defense Education Activity  
Giessen Middle/High School (7-12)  
1998/99 School Profile  
Carol J. Kuzmick, Principal**

**School Characteristics**

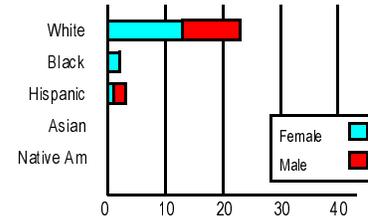
**Student Enrollment - 213**



Grade	#
7	47
8	46
9	43
10	41
11	24
12	12
<b>Total</b>	<b>213</b>

Sponsor Affiliation	
Marine	<.5%
Army	87%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	12%
Non-US Civilians	<.5%

**Professional Staffing**



**School Staff**

Category	FTE
Administrators	2
Classroom Teachers	21
Special Education	2
Other Professionals	3.5

**Teacher Education**

Degree	% Teachers
BA/BS	33 %
MA/MS	63 %
Doctorate	3 %

Teacher Experience	
Years	Teachers
New	0
1-2	0
3-9	2
10-20	9
> 20	14

**Mobility Rate  
48% Per Year**

**Principal's Highlights**

Giessen Middle/High School is a culturally diverse school located in Giessen Germany. Respect for ethnic diversity is at the core of our approach to the educational program. The curriculum is challenging and offers a variety of college and vocational preparatory courses. Our small school provides more students the opportunity to be involved in the athletic and co-curricular programs.

Students in grades seven and eight enroll in five core courses: language arts, social studies, reading, mathematics and science. A variety of electives are offered for their other two classes. Giessen Middle/High School has an exceptional music program, as well as an AVID program. The school will be on block schedule for SY 1999-2000, which will include a seminar period.

Giessen Middle/High School provides many opportunities for teachers and students to integrate technology into the curriculum. A school wide LAN system is scheduled for this summer, which will provide internet access in every classroom. Teachers make use of the labs for entire class assignments and projects that incorporate research on the internet.

Two major projects of the SILT/SIP teams were to emphasize the writing process across the curriculum and to address discipline. The discipline program emphasizes teaching behavior expectations..

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....**

Emphasis was to increase writing proficiency across grade levels. A school wide writing assessment was developed and a rubric was posted clearly in each classroom. Staff was trained in using the rubric to score the writing assessment.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**

The goals for SY1998-1999 were to decrease the number of F's in the seventh and eighth grade math classes and to increase the Terra Nova scores in all grade level math classes by requiring note taking, reviewing test taking, retesting for low scores and reteaching concepts in a spiral manner.

**Goal 10: Organizational Development**

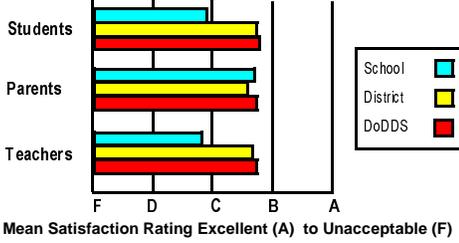
**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

Communication was improved by using existing and newly developed modes of communication within the school and community such as e-mail, parent newsletters, integrate, and positive postcards home.

**Benchmark 10.8: Establish technology for teachers and administrators.....**

This goal was to promote the integration of technology into the curriculum by increasing teacher proficiency and awareness of equipment and programs. A pre and post survey was used to measure teacher use and exposure to technology and to identify areas of need.

### School Overall Satisfaction Rating



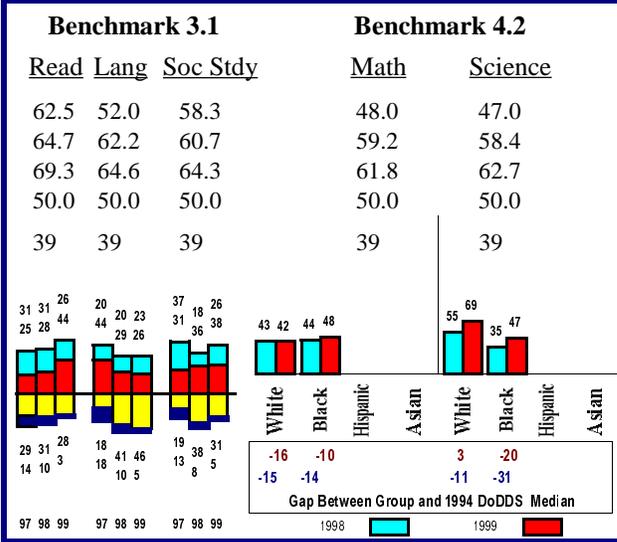
### Goal 8: Parental Participation

#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

An increase in parental involvement and participation was aided by the implementation of a new discipline program and the formation of parent/school/command supported organizations and programs such as PTSA and Renaissance.

### Grade 7

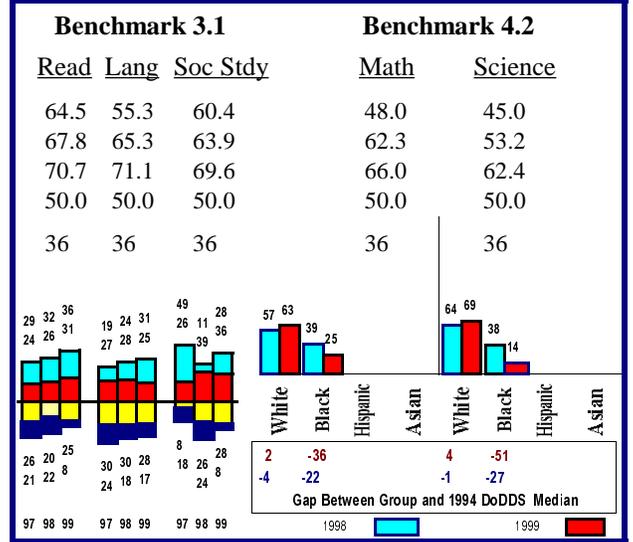
1999  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students



Percent of Students in Each Quarter

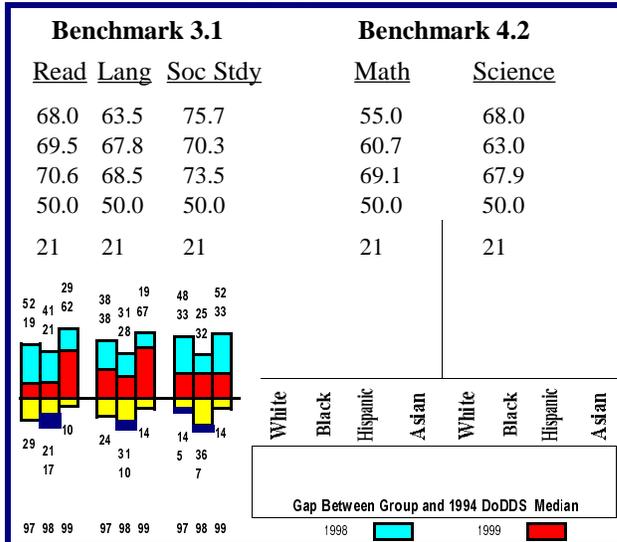


### Grade 9



### Grade 11

1999  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students



Percent of Students in Each Quarter



### SAT Results

	School	District	DoDDS	Nation
% Participating	98	59%	53%	62%
	99	100%	59%	63%
Math Avg Score	98	461	466	505
	99	480	468	501
Verbal Avg Score	98	478	494	511
	99	503	496	506

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Giessen HS  
UNIT 20911  
APO AE 09169

DSN Phone: 343-7259/7333  
Fax Number: 49-641-492359  
Commercial Phone:  
49-641-48576

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	97	64	Not Met	23%	44%	20%	8%	5%
8	98	48	Not Met	15%	23%	35%	21%	6%
8	99	36	Met	33%	50%	17%	0%	0%
10	97	33	Not Met	21%	24%	27%	21%	6%
10	98	36	Met	22%	53%	22%	3%	0%
10	99	35	Met	51%	43%	3%	0%	3%