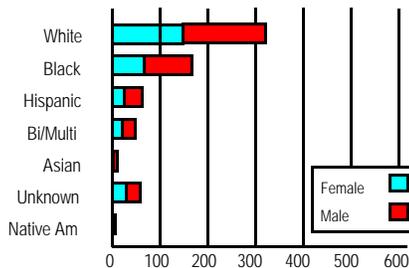




**Department of Defense Education Activity
Hainerberg Elementary School (K-5)
1999/00 School Profile
Julie Gaski, Principal**

School Characteristics

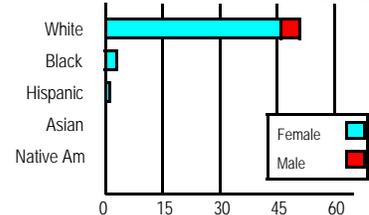
Student Enrollment - 676



Grade	#
K	106
1	106
2	124
3	105
4	96
5	91
Total	676

Sponsor Affiliation	
Marine	<.5%
Army	78%
Navy	<.5%
Air Force	4%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	18%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	107	16%
K-8	TAG	309	46%
K-12	ESL	40	6%
1	Reading Recovery	8	8%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	4
1-2	1
3-9	5
10-20	23
> 20	22

Mobility Rate
47% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	31
Special Education	7.5
Other Professionals	13

Teacher Education	
Degree	% Teachers
BA/BS	31 %
MA/MS	65 %
Doctorate	4 %

Principal's Highlights

This year the School Improvement Leadership Team met before the opening of school to share with the new principal their activities and the direction their efforts were taking. Deciding to implement a new benchmark committee structure was the first step towards encouraging more widespread and significant involvement of the full staff in the improvement process. Staff chose the committee on which they wanted to be a regular member. Each group developed their own leadership capacity, worked in whole or small group format and developed a long range goal. Time was spent across the first semester in aligning the DoDDS curriculum standards with adopted materials and in some grade levels with the Terra Nova assessment objectives. Alignment documents became instructional planning guides. Classroom teachers and resource educators seized opportunities to articulate curriculum up and down the grade structure. Working together in our monthly benchmark committees and in full staff meetings, became the foundation for a shared sense of commitment to making our school even more a place for students to succeed. We continue to build on this as we move ahead to the next school year.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship
Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...
Our primary focus this year was to maintain our high level of achievement in written language through continued, meaningful writing practice. By incorporating writing in all curricular areas through the Literacy Place "quick write" method, we were able to give the students a wide variety of topics for their writing.

Goal 4: Math And Science Achievement
Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
In order to increase student achievement, opportunities and activities were created to assist in curricular alignment (vertical and horizontal), Terra Nova readiness and real life math applications. Math and science follow-up activities for study trips were developed. GOALS math tests in grade levels two through five revealed a substantial increase in student performance in all grade levels.

Goal 10: Organizational Development
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
This year the main goal was to evaluate and assess study trips in order to build a stronger connection between the current curriculum goals and the opportunities afforded by the Host Nation. Lists of options were developed for each grade level that matched that grade level's standards and goals.

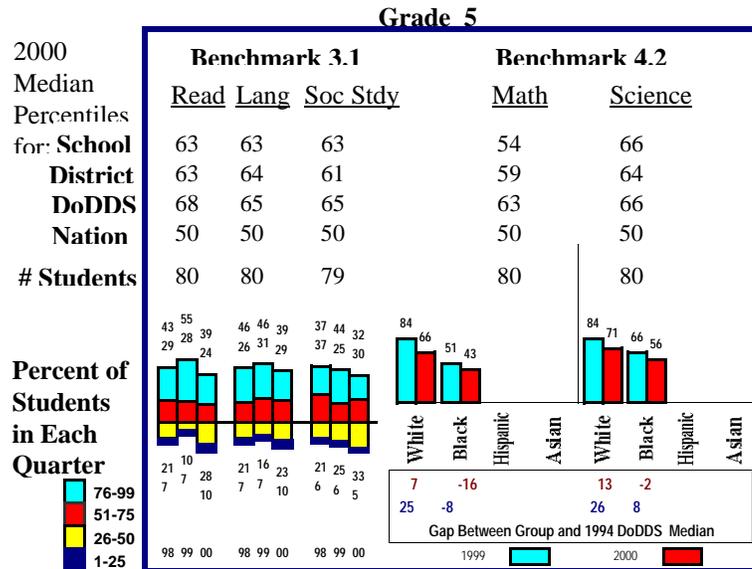
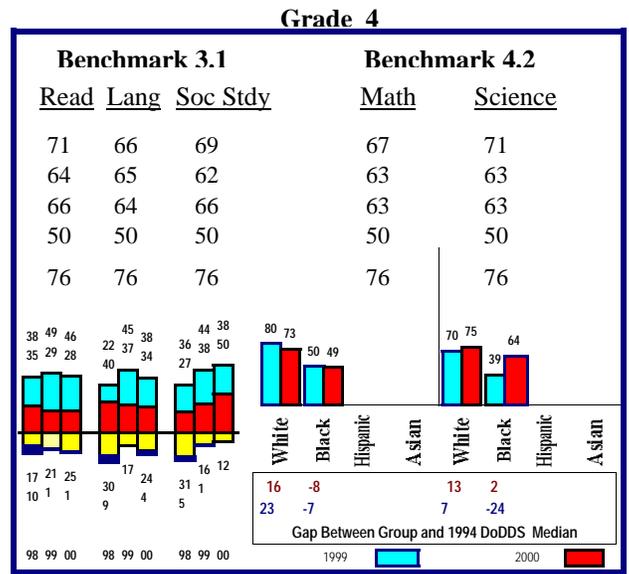
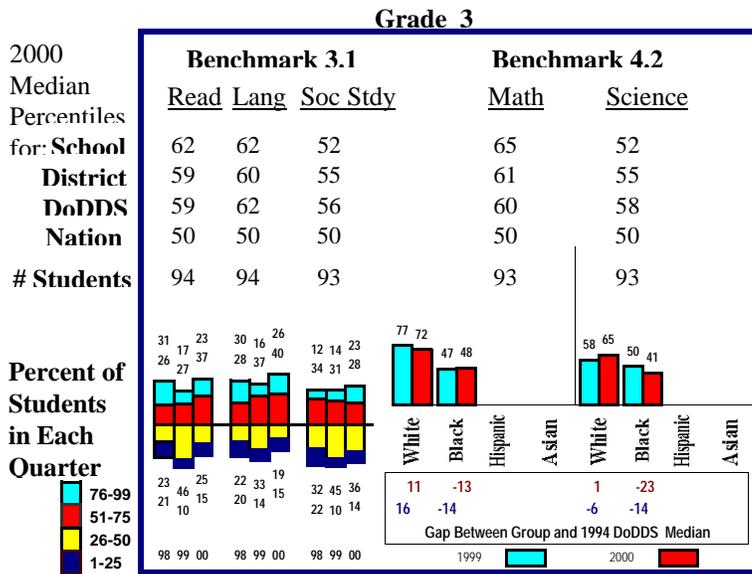
Benchmark 10.8: Establish technology for teachers and administrators.....
Hainerberg joined the Model Schools Initiative last year and has made major steps towards incorporating technology throughout all curricular areas. In addition to having two fully operational computer labs with Internet capability, each teacher has at least one Internet computer in his or her classroom with a second one being delivered before the end of the school year.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	7.8	7.4	7.1
Communications/ Involvement	6.4	6.7	6.7
Child's Teacher(s)	7.2	7.4	7.3
Curriculum/Training	5.7	5.9	6.2
Overall Satisfaction	6.1	6.5	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Our fully operational Family Room has continued to bring many of our parents into our school in an active role. The Family Room has become a central part of the school families life here at Hainerberg, as well as a welcoming start for new families. The staff created and distributed through our weekly family bulletin, "Tips For Parents", that covered diverse topics.



SAT Results					
	School	District	DoDDS	Nation	
% Participating	99	NA	59%	63%	43%
	00	NA	56%	64%	44%
Math Avg Score	99	NA	468	501	511
	00	NA	467	501	514
Verbal Avg Score	99	NA	496	506	505
	00	NA	486	505	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Hainerberg ES
Unit 29647
APO AE 09096-0005

DSN Phone: 337-5160/5873
Fax Number: 49-611-74123
Commercial Phone:
49-611-723429

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				5	00	78	Met	10%
5	99	67	Met	25%	72%	3%	0%	0%
5	98	62	Met	13%	84%	2%	0%	2%