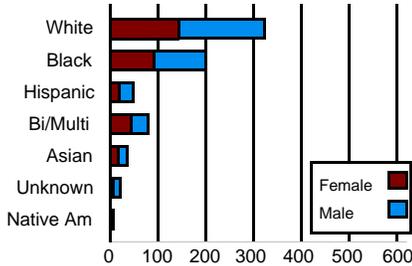




**Department of Defense Education Activity
Hainerberg Elementary School (PK-5)
1995/96 School Profile
Meren James, Principal**

School Characteristics

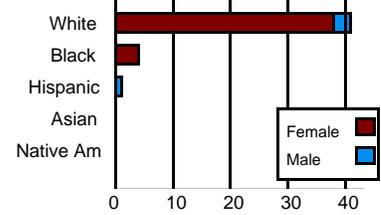
Student Enrollment - 709



Grade	#
PreK	34
K	139
1	139
2	100
3	110
4	102
5	85
Total	709

Sponsor's Affiliation	
Marine	<.5%
Army	78%
Navy	<.5%
Air Force	7%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	16%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	105	15%
K-8	TAG	530	79%
K-12	ESL	32	5%
1	Reading Recovery	12	9%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	3
> 10	32

Mobility Rate
50% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	28
Special Education	7.5
Other Professionals	10

Teacher Education	
Degree	% Teachers
BA/BS	23%
MA/MS	77%
Doctorate	0%

Principal's Highlights

Hainerberg ES, located in Wiesbaden, is exceptionally proud of the many programs. Cooperative Learning has become an accepted practice in all classrooms. Reading Recovery teachers have functioned as resources to kindergarten, first grade teachers and parents--presenting in-service workshops, kindergarten orientation and parent/teacher conference programs, and the Hessen District Educators' Day. The developmental pre-school program with its emphasis on parent involvement has become a model for many schools in Europe. Our TAG program was broadened to include schoolwide enrichment activities for all children in grades one through five. The "Medieval Festival," which involved the entire school and many community members, highlighted the uniqueness of the historical significance of living in Europe. Parent involvement in the school is a high priority. The Family Reading Program allows parents to visit the media center with their children one evening per week. Parent volunteers function as tutors for kindergarten children involved in the Emergent Literacy Enhancement Program. In addition, the Booster Club provides funding for educational initiatives and for child supervision for parents who attend classes or meetings at the school. Extracurricular activities such as computer club, chorus, and art club are sponsored by staff members.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....
Plans have centered on written language and integration into other content and curricular areas. Teachers have taught process writing, used Daily Oral Language, daily journals, double entry journals, CIRC (Cooperative Integration of Reading Composition), and letter writing. Rubrics will be developed in August and used next year.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
With the implementation of MathLand, the focus was on problem solving strategies and use of manipulatives, graphing and cooperative learning groups. Teachers have implemented math journals, double entry journals, multiple graphing methods, and communication skills, oral and written. A focus on rubric construction and use is planned for the Fall.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Parents receive weekly family bulletins, are invited to management council meetings and in-service meetings when pertinent information is discussed, participate in FAST and SAC meetings, and meet with teachers for conferences on their child's progress.

Goal 10: Organizational Development

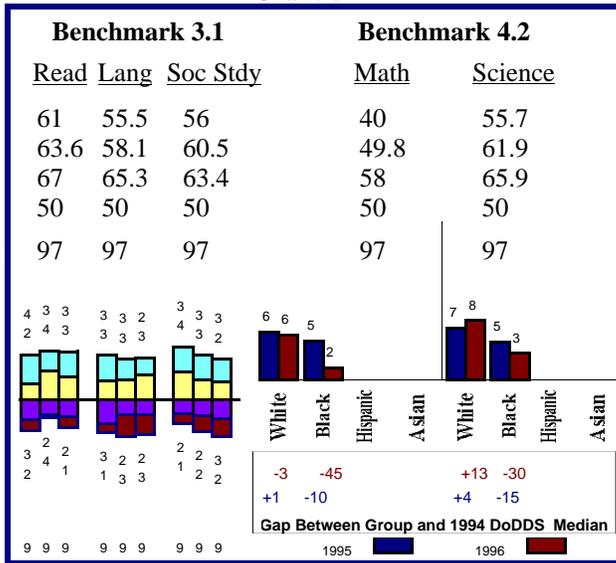
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....
The school publishes a weekly family bulletin to inform parents and community about important school activities, and how they can become involved. We host monthly FAST and SAC meetings where our goals are discussed. Parent conferences are held at least once a year. At least one Math School Night is being planned for next year.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	74%	18%	4%
Math	70%	20%	4%
Science	57%	21%	8%
Social Studies	60%	21%	3%
School Communications	81%	16%	3%

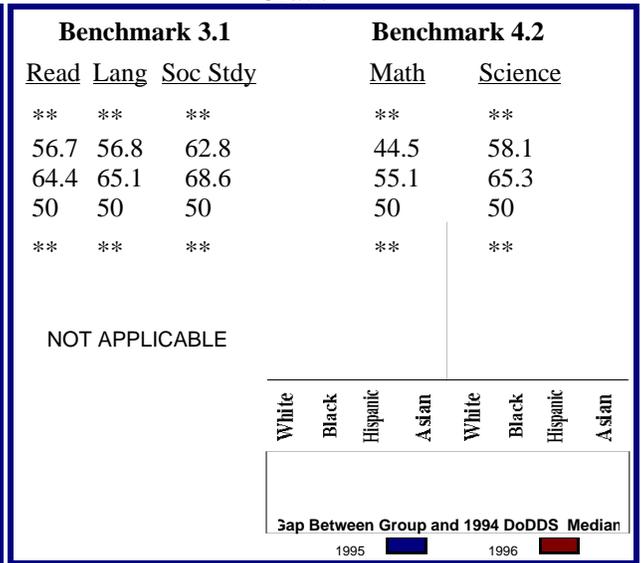
Benchmark 10.8: Establish Technology for teachers and administrators
 Plans have been made to integrate the appropriate use of technology into language arts and mathematics curriculum areas. These may include use of calculators, computer programs that correlate with MathLand, other programs for drill and practice, and for graphing. For language arts, it may include Children's Writing and Publishing, keyboarding lessons and the Internet.

CTBS Test Results

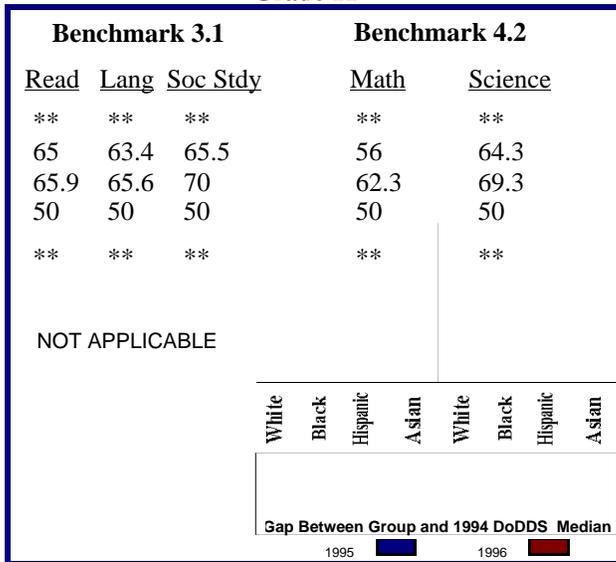
1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students



Percent of Students in Each Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students



Percent of Students in Each Quarter

SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	N/A	71%	66%	42%
	1995	N/A	54%	64%	41%
Math Avg Score	1994	N/A	456	472	479
	1995	N/A	440	480	482
Verbal Avg Score	1994	N/A	428	430	423
	1995	N/A	408	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Hainerberg ES
 Unit 29647
 APO AE 09096

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 337-5160/5873

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 611-723429

DoDEA Writing Assessment

Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
5	9	91	738	24%	35%	28%	12	1%
5	9	82	687.7	2%	48%	24%	24	1%
5	9	84	726.7	19%	58%	21%	1%	0%