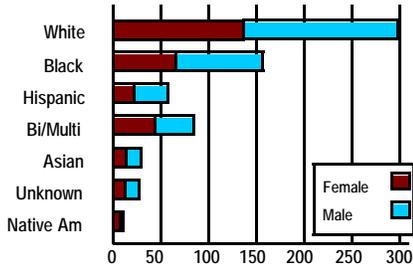




**Department of Defense Education Activity
Hainerberg Elementary School (PK-5)
1996/97 School Profile
Meren James, Principal**

School Characteristics

Student Enrollment - 662



Grade Offered	Program	#	%
PK-12	Special Education	98	15%
K-8	TAG	29	5%
K-12	ESL	34	5%
1	Reading Recovery	16	13%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

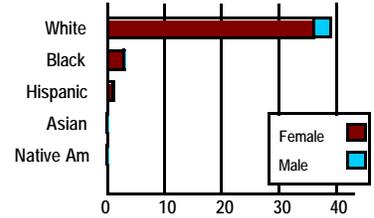
Grade	#
PreK	30
K	114
1	119
2	128
3	98
4	80
5	93
Total	662

Sponsor Affiliation	
Marine	<.5%
Army	79%
Navy	<.5%
Air Force	5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	15%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	1
> 10	44

**Mobility Rate
49% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	28
Special Education	7.5
Other Professionals	10

Teacher Education	
Degree	% Teachers
BA/BS	25%
MA/MS	73%
Doctorate	2%

Principal's Highlights

Hainerberg ES has had an especially noteworthy year in the areas of language arts and technology. This year the Compensatory Education Position was staffed with a teacher trained in Reading Recovery. Thus, highly focused reading instruction was provided to second grade students who needed additional literacy support. Reading Recovery teachers also trained volunteers to support emergent literacy for Kindergartners.

As a result of an extensive in-house staff development program in computers, more and more teachers are utilizing technology with their students across the curriculum, such as SimCity Project; and in research on the Internet for current events and state reports. Additionally, special thematic events such as the Black History month celebration; use of E-mail to communicate in the Impersonation Project; and the creation of a Hainerberg Elementary School Home Page were accomplished this school year. An after school computer club and our Wednesday night Family Reading Program in the Media Center have increased student and family access to computers.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
Training was given in order to utilize authentic assessment for writing. Two student-writing samples were taken in Fall 1996 and Spring 1997. These samples were graded holistically and the scores were reviewed. Progress was shown across grade levels. These data will be used to plan for inservice and instruction in the coming year.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...
A math performance assessment was administered in the fall of 96 and the spring of 97. The greatest growth was seen at grade 3 where student achievement increased from 9.27 to 17.86 on a scale of 0-30; an increase of over 8 points! Results of these assessments will be used to plan inservice and instructional changes for SY 97/98.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
Hainerberg Elementary communicates with the community through a bi-weekly newsletter, classroom newsletters and announcements on AFN television and radio stations. We also have an active PTO and School Advisory Committee.

Benchmark 10.8: Establish Technology for teachers and administrators...

Under our own initiative, Hainerberg has networked nine classroom and the Media Center. A teacher survey was administered in Fall of 1996. Data show that we have the greatest need in the areas of Integrating cc:Mail and Teaching cc:Mail. A Post-test will be administrated in the fall of 1997.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.6	3.60	3.70
Co-Supporters	3.0	3.09	3.31
Co-Learners	2.7	2.86	3.00
Co-Teachers	3.2	3.12	3.31
Co-Advisors	3.1	2.94	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

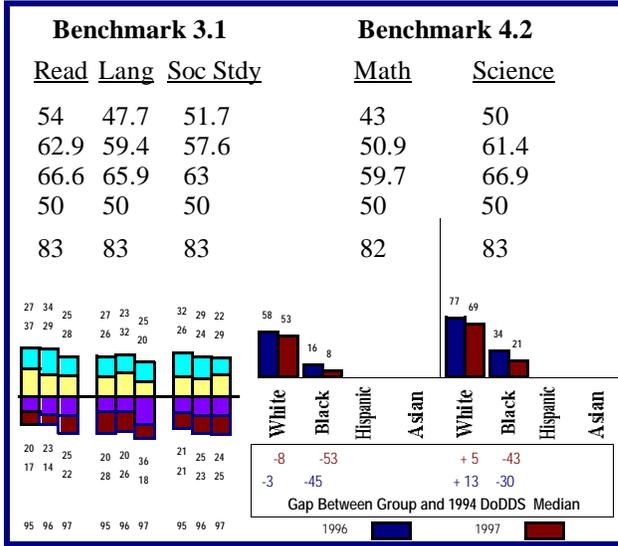
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Parent surveys were given in the Fall of 1996. The survey showed the parents greatest satisfaction was with communication between home and school. All interventions currently being implemented were collected and charted. This list of interventions will be adjusted when the results of the upcoming fall, 97 post-test are available.

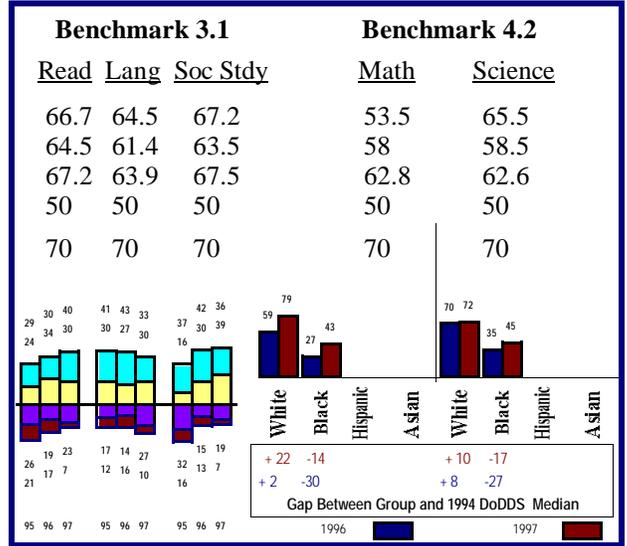
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

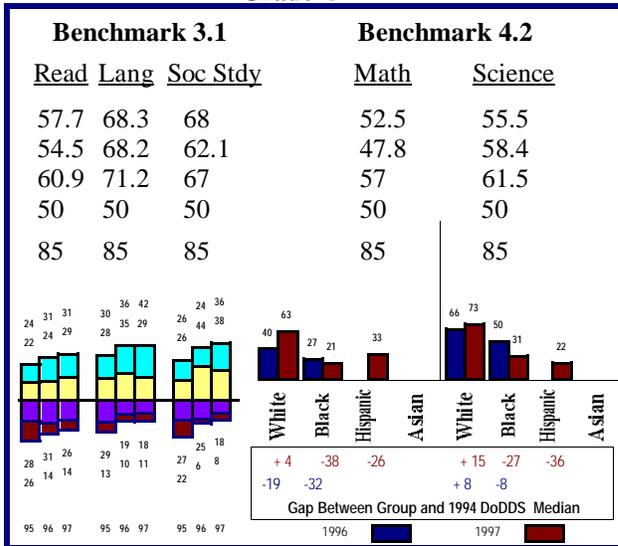


Grade 4



Grade 5

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	40%	62%
	97	NA	59%	63%
Math Avg Score	96	NA	484	506
	97	NA	483	505
Verbal Avg Score	96	NA	516	518
	97	NA	510	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Hainerberg ES
Unit 29647
APO AE 09096-0005

DSN Phone: 337-5160/5873
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Commercial Phone:
49-611-723429

DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	82	687.7	741.1	2%	48%	24%	24%	1%
5	96	84	726.7	741.9	19%	58%	21%	1%	0%
5	97	80	739.6	734.5	29%	61%	6%	4%	0%