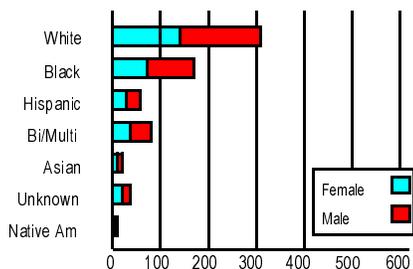




**Department of Defense Education Activity
Hainerberg Elementary School (PK-5)
1997/98 School Profile
Meren James, Principal**

School Characteristics

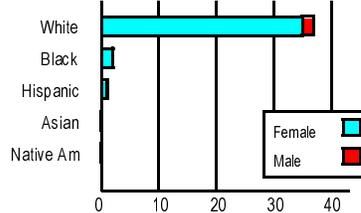
Student Enrollment - 683



Grade	#
PreK	29
K	135
1	113
2	111
3	129
4	91
5	75
Total	683

Sponsor Affiliation	
Marine	<.5%
Army	80%
Navy	<.5%
Air Force	5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	16%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	26.5
Special Education	7.5
Other Professionals	9.5

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	117	17%
K-8	TAG	32	5%
K-12	ESL	45	7%
1	Reading Recovery	16	14%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	0
7-10	1
> 10	40

**Mobility Rate
49% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	22 %
MA/MS	73 %
Doctorate	5 %

Principal's Highlights

Hainerberg Elementary School supports a diverse student population. In addition to core curriculum, TAG, ESL, Reading Recovery, LI and Comp. Ed. are offered. Problem solving, cooperative learning and self discipline all prepare our students to be life long learners. Hainerberg Elementary School has progressed this year in initiatives to increase student achievement. This was begun by forming a Diversity Team of parents, teachers and administrators in collaboration with Margery Ginsberg. The School-Home Partnership initiative was expanded into a school based Family Center with weekly instruction by parents and teachers.

Each Wednesday, the media center and computer lab are open to families until 6:00. The Media Center provided the Read Across America Program, yet another opportunity for community involvement. A partnership highlight was the schoolwide participation in the Martin Luther King, Jr. "Kindness and Justice Challenge", which garnered for HES national recognition as a State Champion. Additionally, parents have formed a German Club and teachers have formed an Amigos Homework Club. The Technology initiative was realized through a LAN pentium lab with a collaborative model for infusing technology.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....

We continue to utilize authentic assessment for writing. Existing writing rubrics were refined. Student writing samples using a school-wide prompt were collected in Fall 97 and Spring 98. These were graded holistically using the prescribed rubrics. All HES teachers participated in the holistic grading sessions. Results of these assessments will be used to plan future training.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

An authentic math assessment was administered in Fall 97 and Spring 98 for grades K and 1. Improvement was demonstrated in both grade levels. Grades 2 through 5 administered the Goals Test in both Fall 97 and Spring 98. Students in grades 2 through 5 had an average of a 3.85 point gain from Fall to Spring. Family math was provided to community members.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

Hainerberg Elementary communicated with its stakeholders through classroom newsletters; radio and TV announcements; bi-weekly newsletters; email; PTO and SAC meetings. Announcements and information were also available to the community in the Family Room.

Benchmark 10.8: Establish technology for teachers and administrators.....

Hainerberg has established two computer labs, a networked media center and is currently completing the installation of networked Pentium computers in every classroom. Instruction in a variety of technology related topics, computer usage, and instructional practices have been offered by the HES staff to fellow staff members, students and community members.

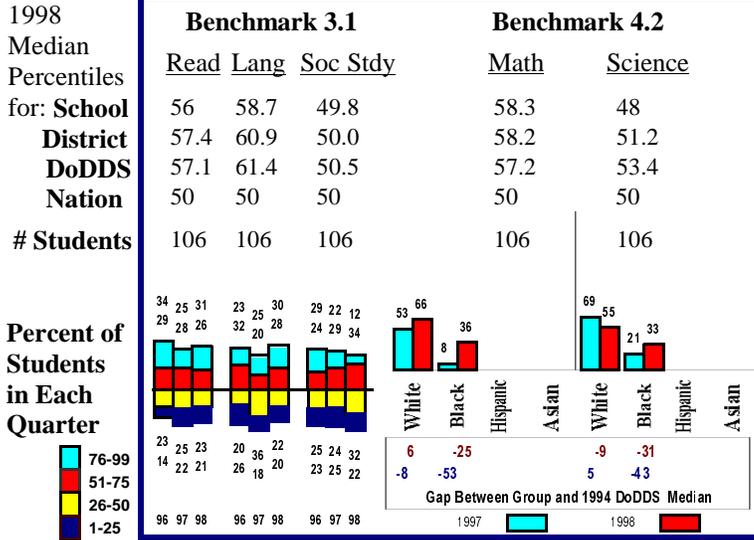
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.6	3.7	3.9
Co-Supporters	3.4	3.3	3.5
Co-Learners	3.1	3.1	3.1
Co-Teachers	3.4	3.4	3.5
Co-Advisors	3.3	3.2	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

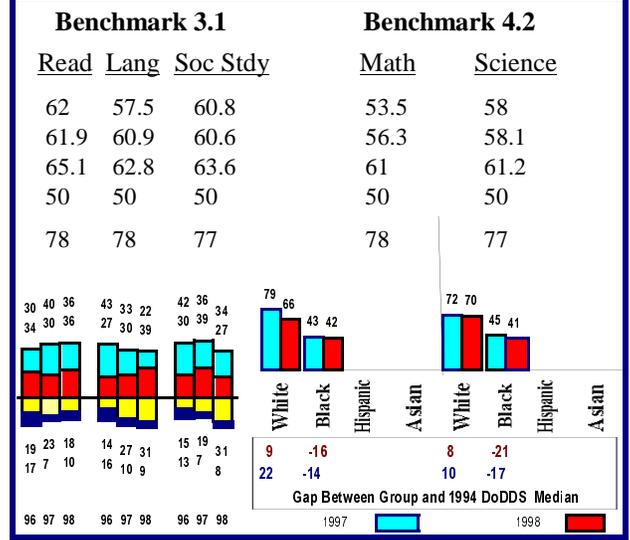
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Through the efforts of our School Diversity Committee, a Family Room was created within our school to facilitate volunteerism and school-home partnership. Instruction was offered to the community in a variety of topics by the staff and faculty of HES. An active PTO and SAC were critical in the continued involvement of parents at Hainerberg.

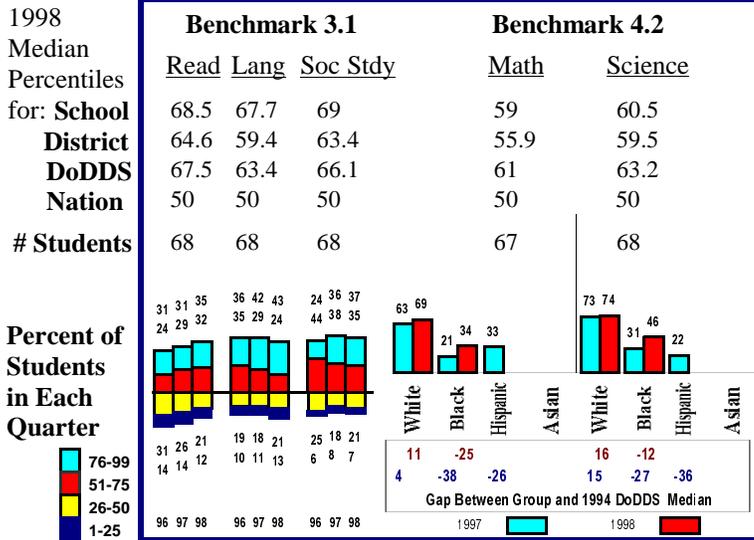
Grade 3



Grade 4



Grade 5



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	59%	63%
	98	NA	53%	62%
Math Avg Score	97	NA	483	511
	98	NA	466	512
Verbal Avg Score	97	NA	510	505
	98	NA	494	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Hainerberg ES
Unit 29647
APO AE 09096-0005

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Commercial Phone:
49-611-723429

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	84	Met	19%	58%	21%	1%	0%
5	97	80	Met	29%	61%	6%	4%	0%
5	98	62	Met	13%	84%	2%	0%	2%