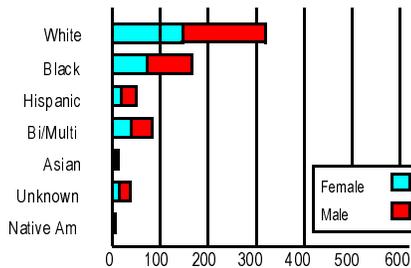




**Department of Defense Education Activity  
Hainerberg Elementary School (K-5)  
1998/99 School Profile  
Julie Gaski, Principal**

**School Characteristics**

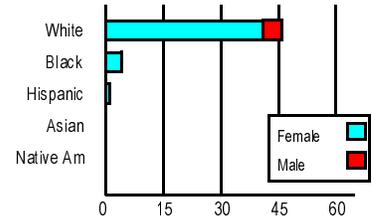
**Student Enrollment - 671**



Grade	#
K	109
1	120
2	106
3	97
4	93
5	84
Total	671

Sponsor Affiliation	
Marine	<.5%
Army	79%
Navy	<.5%
Air Force	3%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	18%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	144	21%
K-8	TAG	52	8%
K-12	ESL	32	5%
1	Reading Recovery	13	11%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-2	3
3-9	3
10-20	25
> 20	17

**Mobility Rate  
50% Per Year**

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	30.5
Special Education	8
Other Professionals	10.5

Teacher Education	
Degree	% Teachers
BA/BS	28 %
MA/MS	68 %
Doctorate	4 %

**Principal's Highlights**

This year has been a busy and productive one. Hainerberg Elementary School had on-site visits from a North Central Accreditation team, a Special Education Team, and a SAV representative. The school was recommended for accreditation, with several commendations, to include "the focus on writing and the use of rubrics, (which) has resulted in exemplary student writing"; "the emphasis on technology and the Model Schools Initiative has resulted in an exemplary program for teachers and students"; and "the school celebrates the rich diversity that exists among the students and the staff (which) fosters a deep respect and understanding of the various cultures and individual differences". The Diversity Support Team is in its second year of work with Dr. M. Ginsberg to increase all students' achievement. The Reading Recovery program for first graders continues to have a significant impact on student achievement. The school-home-partnership initiative has resulted in a designated welcoming site for new families and a significant increase in volunteers throughout the school.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....**

Our primary focus this school year has been to incorporate Literacy Place into our instructional curriculum. The staff rewrote our writing rubrics to include a mechanics component at the beginning of the school year. Our students have continued to improve their writing skills, as seen in our high achievement scores.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**

In order to address the gap, the staff began to incorporate Culturally Responsive Instructional Methods into their working strategies. Peer observations between teachers, supplemental math teaching materials and the collection of successful teaching practices were also used in addressing the gap in performance.

**Goal 10: Organizational Development**

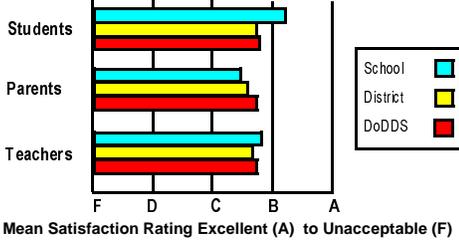
**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

In response to parental requests, each specialist wrote and sent home a grade level summary of events and materials learned at the end of each grading quarter. Additionally, a school bulletin was sent home to each family weekly. A majority of teachers send home class newsletters.

**Benchmark 10.8: Establish technology for teachers and administrators.....**

Hainerberg joined the Model Schools Initiative this school year. Multiple inservices were held for the teachers as well as two full days of specific meetings and presentations centered upon technology in the classroom. Each teacher has the use of a computer with access to e-mail and the Internet.

### School Overall Satisfaction Rating



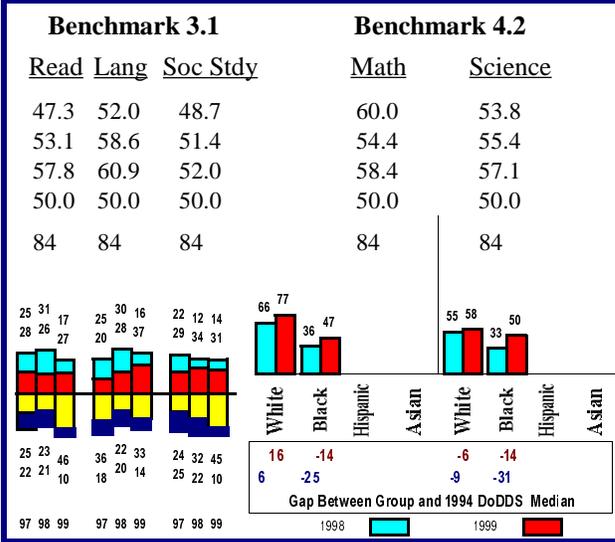
### Goal 8: Parental Participation

#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

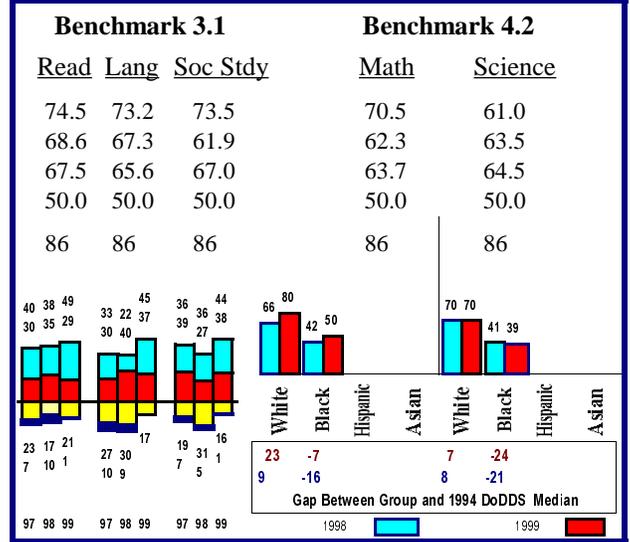
Our fully operational Family Room has dramatically increased parent volunteerism in our school this year, as well as offering a welcoming site for new families. It's a central part of family life here at Hainerberg, offering a warm place to be with frequent friendly interactions with staff members and other parents.

### Grade 3

1999  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students

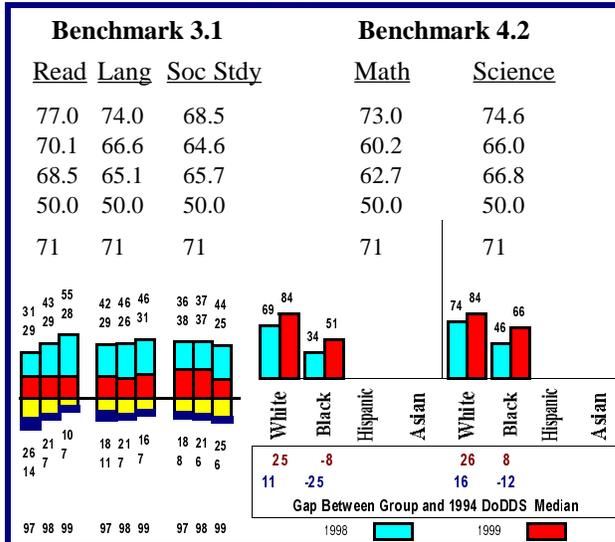


### Grade 4



### Grade 5

1999  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students



### SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	53%	62%
	99	NA	59%	63%
Math Avg Score	98	NA	466	505
	99	NA	468	501
Verbal Avg Score	98	NA	494	505
	99	NA	496	506

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Hainerberg ES  
Unit 29647  
APO AE 09096-0005

DSN Phone: 337-5160/5873  
Fax Number: 49-611-74123  
Commercial Phone:  
49-611-723429

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	97	80	Met	29%	61%	6%	4%	0%
5	98	62	Met	13%	84%	2%	0%	2%
5	99	67	Met	25%	72%	3%	0%	0%