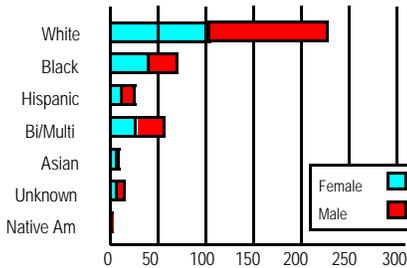




**Department of Defense Education Activity
Halvorsen-Tunner Elementary/Middle School (K-8)
1999/00 School Profile
Ophelia Phillips, Principal**

School Characteristics

Student Enrollment - 397



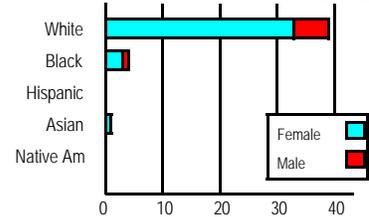
Grade	#
K	50
1	49
2	50
3	44
4	41
5	52
6	40
7	27
8	40
Total	397

Sponsor Affiliation	
Marine	2%
Army	25%
Navy	2%
Air Force	63%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	7%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-2	1
3-9	6
10-20	10
> 20	22

Mobility Rate
34% Per Year

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	20
Special Education	4.5
Other Professionals	8.5

Teacher Education	
Degree	% Teachers
BA/BS	33 %
MA/MS	65 %
Doctorate	2 %

Principal's Highlights

Halvorsen-Tunner provides a full complement of services to 400+ elementary and middle school students. After a thorough review of the 1999 Terra Nova reports, the School Improvement Leadership Team guided the staff through the process of developing a single, school-wide focus that would encompass all students and all curricular areas. The staff chose "Explaining Your Thinking in Writing" as the common avenue to address the benchmarks. The SILT created an outline of implementation strategies using the acronym "SLIDE". "SLIDE" now guides the instructional practices in the school. A parent night was held to introduce the concept to parents. Great strides were made in the plans to integrate technology and curriculum. Staff members were active supporters of the Wiesbaden-Halvorsen-Tunner Implementation Team. They took advantage of opportunities to co-teach with visiting professors; the Alpha Smartboards were used in all classes, pre-school to eighth, every subject area. Approximately 60% of the students participated in extra curricular activities. The production of "Scrooge" by staff and students was a highlight.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship
Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...
Staff, student, and parent presentations of the instructional focus, "Explaining Your Thinking in Writing" were ongoing during the year. The acronym, "SLIDE" outlined the strategies needed to implement this focus. Inservices were adapted to develop instructional activities needed for implementation. Lesson plans were written to assist students in utilizing the strategies.

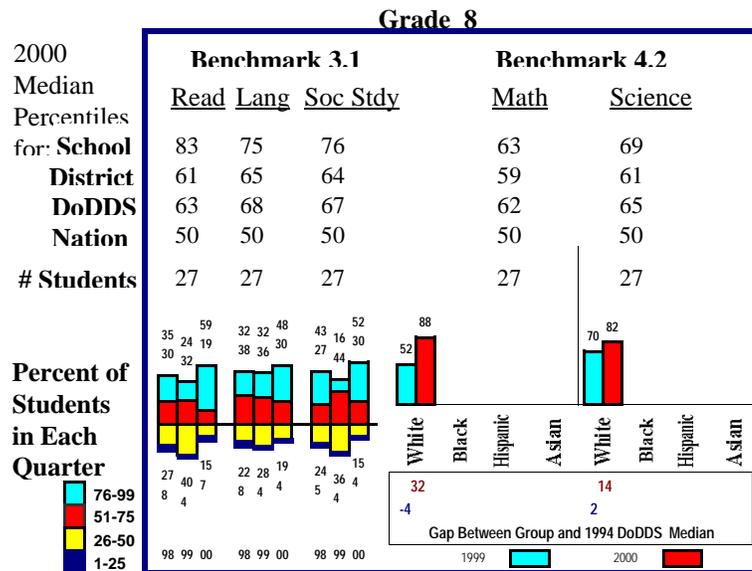
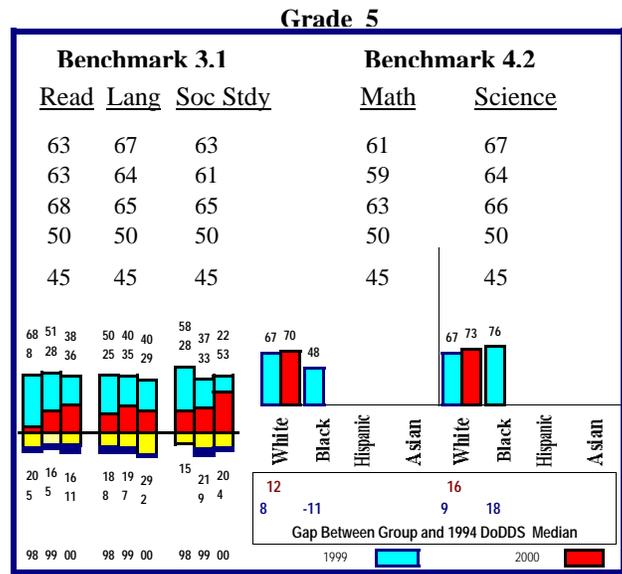
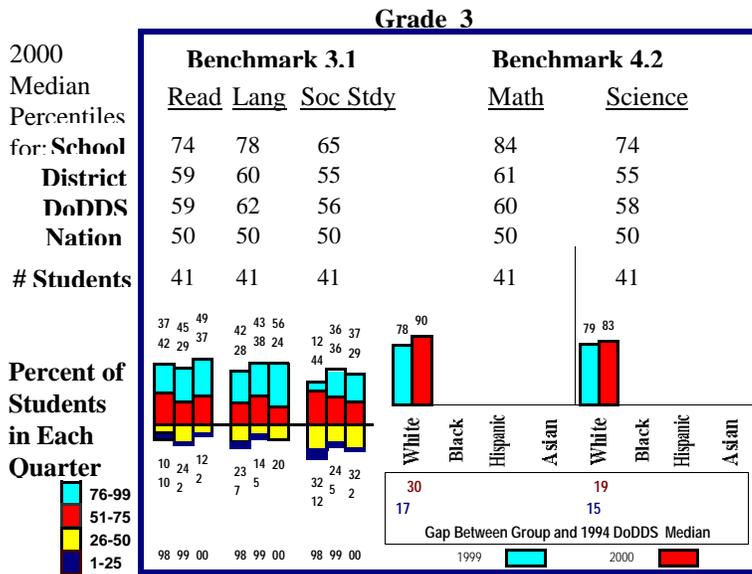
Goal 4: Math And Science Achievement
Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
DoDEA math standards guided instruction at all levels. GOALS testing was utilized as a diagnostic tool to identify student weakness. Training increased the use of the technology tool kit in math and science instruction. Strategies from the instructional focus, "Explaining Your Thinking in Writing" were implemented throughout math and science instruction.

Goal 10: Organizational Development
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
Community members, staff, parents, and students were kept informed by monthly Family Bulletins, individual teacher/classroom newsletters, personal phone contacts, staff and parent representation on SAC, PTSA, WHIT, SILT, community television channel, the community newspaper, marquee announcements, E-Mail contact, and fliers.

Benchmark 10.8: Establish technology for teachers and administrators.....
The staff expanded knowledge of the existing technology through inservice experiences, use of the Pentium lab with classes, open lab (after school), and individual work with the educational technologist. The staff used the Apple lab for keyboarding and made extensive use of the DSO Pentium lab. Alpha Smartboards were available in classroom sets and for media center checkout.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	7.5	7.4	7.1
Communications/ Involvement	6.4	6.7	6.7
Child's Teacher(s)	7.4	7.4	7.3
Curriculum/Training	5.7	5.9	6.2
Overall Satisfaction	6.4	6.5	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 The school focused on co-communication and co-learning. Parents were represented on all committee and working groups within the school. The S-H Partnership liaison, the PTSA and SAC sponsored opportunities for parents to participate in the school's processes. The school held a parents night, volunteer training, computer training, and open houses to reach parents.



SAT Results					
	School	District	DoDDS	Nation	
% Participating	99	NA	59%	63%	43%
	00	NA	56%	64%	44%
Math Avg Score	99	NA	468	501	511
	00	NA	467	501	514
Verbal Avg Score	99	NA	496	506	505
	00	NA	486	505	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Halvorsen-Tunner E/MS
Unit 7565
APO AE 09050-0005

DSN Phone: 330-6272/6350
Fax Number: 49-69-693610
Commercial Phone:
49-69-69-2373

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	00	46	Met	9%	80%	9%	0%	2%
5	99	34	Met	18%	79%	0%	0%	3%
5	98	43	Met	16%	77%	7%	0%	0%
8	00	29	Met	41%	45%	3%	10%	0%
8	99	28	Not Met	29%	43%	21%	7%	0%
8	98	39	Not Met	18%	38%	33%	10%	0%