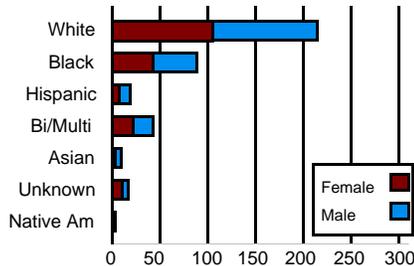




**Department of Defense Education Activity
Halvorsen Tunner Elementary/Middle School (PK-8)
1995/96 School Profile
Ophelia Phillips, Principal**

School Characteristics

Student Enrollment - 394



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	35	9%
K-8	TAG	40	10%
K-12	ESL	1	0%
1	Reading Recovery	4	8%
7-12	AVID	24	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

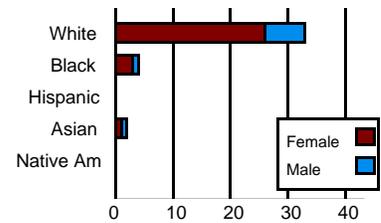
Grade	#
PreK	7
K	50
1	50
2	56
3	53
4	41
5	40
6	29
7	39
8	29
Total	394

Sponsor's Affiliation	
Marine	<.5%
Army	35%
Navy	2%
Air Force	47%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	16%
Non-US Civilians	1%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	2
7-10	2
> 10	25

Mobility Rate
32% Per Year

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	18
Special Education	3.5
Other Professionals	5.5

Teacher Education	
Degree	% Teachers
BA/BS	11%
MA/MS	78%
Doctorate	11%

Principal's Highlights

Located at Rhein Main Air Base, Halvorsen-Tunner is a community school with a student population of approximately 400 students grades K-8.

In spite of its size, the school offers a variety of educational experiences. In addition to the regular education program, two computer labs, supplemented by classroom computers, provide opportunities for computer instruction. Inclusion is the predominate model for providing support for special needs students. There are extensive after-school activities for students in all grades. Curriculum specialists comfortably bridge the gap between elementary and middle school programs. Higher thinking skills, Writing across the Curriculum, team-teaching and collaboration, and cooperative learning are an integral part of the instructional process.

The present School Improvement Plan was established in October 1995. The major emphasis this year was in math and social studies, since these were the areas of new DoDEA initiatives. The staff developed an action plan which stresses strategies that could be implemented in all grade levels.

In March 1996, we established our first baseline. The entire staff was involved in holistically scoring double-entry journals to lay the groundwork for further assessment.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....
Strategies selected for social studies focused on implementation of cooperative groups, cross-curricular activities, problem-solving activities, and school wide programs. Questioning techniques, performance tasks, and writing across the curriculum were utilized. March 1996, baseline data, grades pre-k-8, were obtained through a double-entry journal and rubric for holistic scoring.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
Strategies for math focused on implementation of cooperative groups, cross-curricular activities, problem-solving activities, school-wide programs, and MathLand. Activities included performance tasks, Parent MathLand Week, and district coordinator training of teachers. March 1996, baseline data were obtained through a double-entry journal.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
A parent participation survey conducted in March 1996, indicated strong parent support in class and school wide activities, such as conferences, portfolio parties, Open House, Science Fair, Math Week, performing arts, PTSA, and SAC. Fall 1996, plans include the creation of a Parents' Room for reading, activity planning, and sharing with other parents.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
The school monthly newsletter informs students, parents, and community members of important educational events. The lead article focuses on a major aspect of school improvement, as well as suggestions for parental involvement at home. During SY 1995- 1996, parents participated in the school improvement process through committees and review of assessments.

Report Card from DoDDS Parents

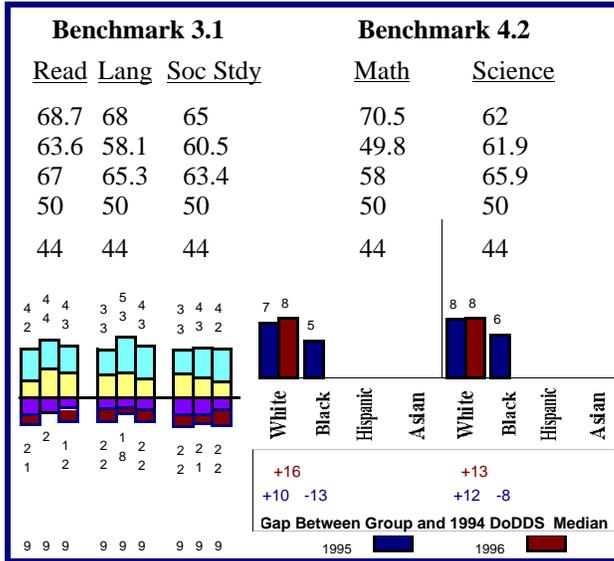
Overall Quality	A/B	C	D/F
Language Arts	79%	14%	5%
Math	74%	18%	6%
Science	69%	19%	2%
Social Studies	68%	21%	1%
School Communications	74%	17%	9%

Benchmark 10.8: Establish Technology for teachers and administrators

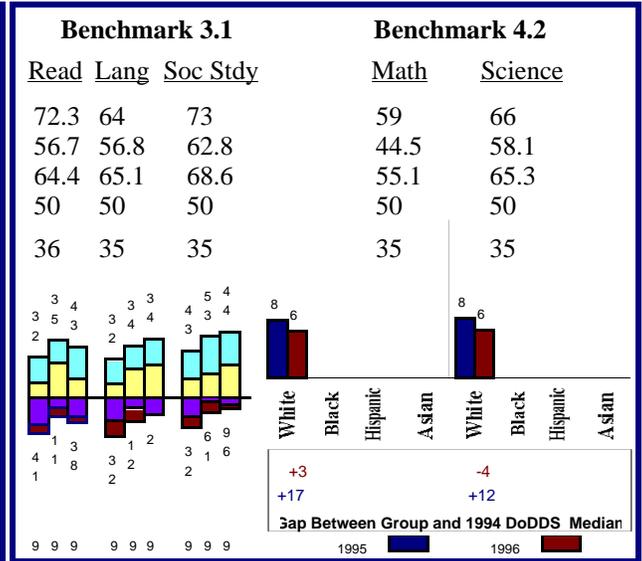
The utilization of technology is an integral part of the curriculum. Students have regularly scheduled computer classes, and fourth and sixth grade students have keyboarding instruction. During SY 1995-1996, teachers received in-service on the Internet, various computer programs, and cc:Mail. The Technology Committee provides on-going support and assessment.

CTBS Test Results

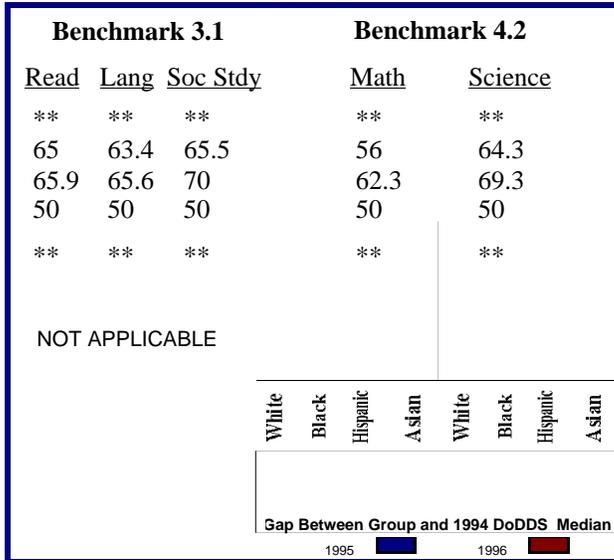
Grade 3



Grade 7



Grade 11



SAT Results

		School	District	DoDDS	Nation
% Participating	1994	N/A	71%	66%	42%
	1995	N/A	54%	64%	41%
Math Avg Score	1994	N/A	456	472	479
	1995	N/A	440	480	482
Verbal Avg Score	1994	N/A	428	430	423
	1995	N/A	408	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Halvorsen-Tunner E/MS

Unit 7565
APO AE 09050

DSN Phone:
330-6272/6350

Commercial Phone:
69-69-2373

DoDEA Writing Assessment

Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	9	97	737.1	17%	40%	39%	3%	0%
5	9	40	773.2	30%	50%	18%	3%	0%
5	9	35	762	34%	60%	6%	0%	0%
8	9	66	787.5	29%	50%	9%	11	2%
8	9	33	804.8	46%	33%	15%	6%	0%
8	9	31	750	19%	36%	32%	10	0%