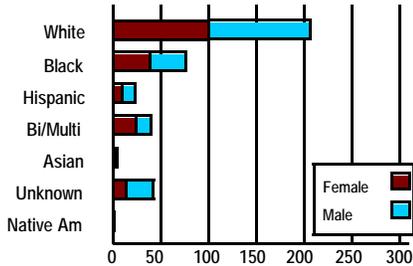




**Department of Defense Education Activity
Halvorsen Tunner Elementary/Middle School (PK-8)
1996/97 School Profile
Ophelia Phillips, Principal**

School Characteristics

Student Enrollment - 391



Grade Offered	Program	#	%
PK-12	Special Education	42	11%
K-8	TAG	40	10%
K-12	ESL	4	1%
1	Reading Recovery	4	8%
7-12	AVID	21	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

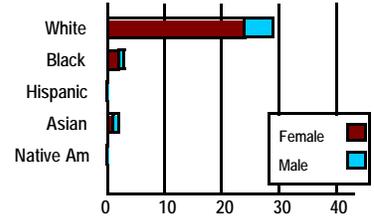
Grade	#
PreK	3
K	49
1	50
2	51
3	54
4	45
5	43
6	31
7	33
8	32
Total	391

Sponsor Affiliation	
Marine	3%
Army	33%
Navy	2%
Air Force	48%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	13%
Non-US Civilians	1%

Teacher Experience	
Years	Teachers
New	1
1-3	1
4-6	5
7-10	2
> 10	23

**Mobility Rate
38% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	18
Special Education	3.5
Other Professionals	5.5

Teacher Education	
Degree	% Teachers
BA/BS	26%
MA/MS	71%
Doctorate	3%

Principal's Highlights

Halvorsen-Tunner E/MS, located at Rhein Main Air Base, Germany, is a community school with a student population of approximately 440 students, grades preK-8. The school's mission is to provide an educational program, which facilitates equity for all students.

The school is organized so that all activities become the responsibility of a benchmark committee. Specialist instruction in art, music, P.E. computer, languages, AVID and special needs support regular classroom instruction. Inclusion is the primary model for meeting the requirements of special needs students. After-school programs, such as National Junior Honor Society, Writers' Club, Press Club, Outdoor Education/Science Club and musical groups foster enrichment.

Increased student achievement is supported through school-wide and cross-curricular activities, problem-solving activities, cooperative groups and collaborative teaching. Student achievement is also supported through parental involvement in the classroom.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
Strategies selected for social studies focused on school-wide programs, cross-curricular activities and cooperative groups. Activities included Student Mock Elections and a biographical Walk of Fame. Data obtained from a double-entry journal, scored with a rubric, indicate gains of 12% to 13% in the number of students scoring 5 (scale: 1-5) from fall to spring of SY96-97.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...
Strategies for math focused on problem-solving activities and written expression. Emphasis is placed on using the math standards as a guide through the Mathland/Interactive Math programs. Performance data is gathered through the Goals Assessment, double-entry journals and student surveys. Test scores show increase in skills.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
During SY 1996-1997, students, parents and community members were informed of significant educational events through the monthly school newsletter, as well as through bulletins. Parents were active with the SILT, participated in the Open House/Computer Night and published a newsletter monthly.

Benchmark 10.8: Establish Technology for teachers and administrators...
The use of technology continued as an integral part of the curriculum. Literacy was fostered through scheduled computer classes, keyboarding instruction for 4th & 6th grade students and Computer Wizards. Teachers received in service on the Internet & various computer programs. A student survey indicated that students enjoy and feel confident in their use of technology.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.4	3.60	3.70
Co-Supporters	2.7	3.09	3.31
Co-Learners	3.0	2.86	3.00
Co-Teachers	2.7	3.12	3.31
Co-Advisors	2.4	2.94	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

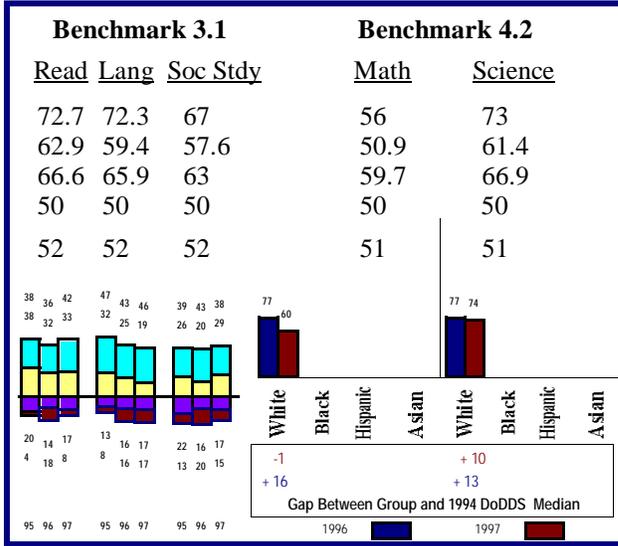
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Parents participated through SAC, PTSA, Open House, conferences, portfolio parties, Science Fair, Book Fair and performing arts. A Parents' Room was used for support of educational programs; a home page was created for the Internet. Pre and Post data were gathered with a parent survey, which indicated strengths in co-communication, support and teaching.

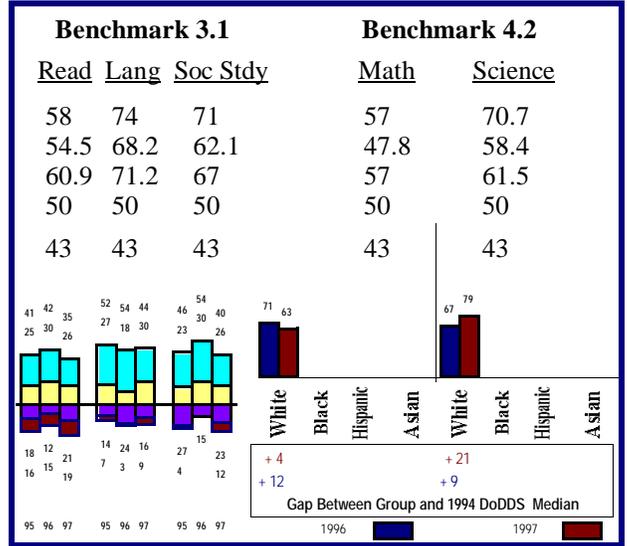
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

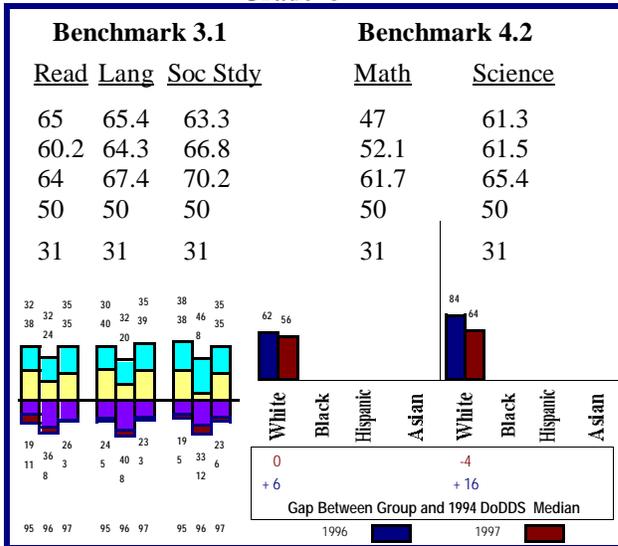


Grade 5



Grade 8

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	40%	62%
	97	NA	59%	63%
Math Avg Score	96	NA	484	506
	97	NA	483	505
Verbal Avg Score	96	NA	516	518
	97	NA	510	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Halvorsen-Tunner E/MS
Unit 7565
APO AE 09050-0005

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	40	773.2	741.1	30%	50%	18%	3%	0%
5	96	35	762	741.9	34%	60%	6%	0%	0%
5	97	42	772.8	734.5	43%	52%	0%	5%	0%
8	95	33	804.8	767.6	46%	33%	15%	6%	0%
8	96	31	750	770	19%	36%	32%	10%	0%
8	97	31	679.3	689	10%	64%	13%	13%	0%