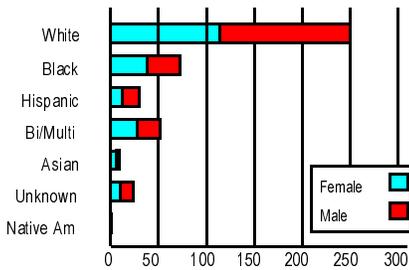




**Department of Defense Education Activity
Halvorsen-Tunner Elementary/Middle School (PK-8)
1997/98 School Profile
Ophelia Phillips, Principal**

School Characteristics

Student Enrollment - 439



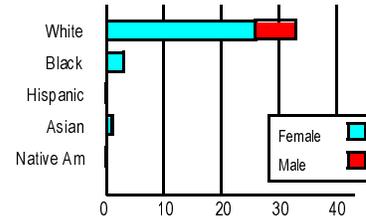
Grade	#
PreK	6
K	61
1	58
2	54
3	62
4	47
5	46
6	36
7	28
8	41
Total	439

Sponsor Affiliation	%
Marine	2%
Army	31%
Navy	3%
Air Force	54%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	9%
Non-US Civilians	1%

Teacher Experience	Teachers
New	1
1-3	2
4-6	2
7-10	2
> 10	23

**Mobility Rate
28% Per Year**

Professional Staffing



School Staff	FTE
Administrators	2
Classroom Teachers	20
Special Education	4
Other Professionals	6.5

Teacher Education	% Teachers
BA/BS	37 %
MA/MS	63 %
Doctorate	0 %

Grade Offered	Program	#	%
PK-12	Special Education	53	12%
K-8	TAG	62	14%
K-12	ESL	1	<.5%
1	Reading Recovery	4	7%
7-12	AVID	25	
	AP Courses Offered	N/A	
	Students Taking AP Courses	N/A	N/A

Principal's Highlights

Halvorsen-Tunner E/M School, located at Rhein Main Air Base, Germany, serves a population of over 400 students, grades preK-8. The school's educational program focuses on equity for all students and the involvement of students, parents, teachers, and community members in the educational process.

Student achievement is facilitated through classroom instruction, as well as specialist instruction in technology, foreign languages, art, music, physical education, and AVID. Special needs students are supported through the inclusion model. Enrichment is fostered through various groups, such as the National Junior Honor Society, Student Council, Computer Club, Writers' Club, Outdoor Education/Science Club, and musical groups.

In support of student achievement, particular emphasis has been placed on adherence to national/DoDEA educational standards, the integration of technology into all curricular areas, the implementation of Literacy Place, and the involvement of parents and other community members. Parent volunteers contribute time and expertise in all aspects of the educational day, and the 64th Replacement Battalion and other military members have served as classroom readers and support for the Luftbruecke celebration.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

Strategies selected for social studies utilized school-wide programs, cross-curricular problem-solving and writing activities, and cooperative groups. Activities included student-generated products and displays, museums, and the Berlin Luftbruecke 50th Anniversary school celebration. Spring, 1998, data indicated an increase in students scoring higher (3*4*5) on a scale of 1(low)-5.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Strategies for math focused on creative problem-solving and written response. In support of the math standards, activities included the Mathland/Interactive Math programs, Continental Mathematics League, Math Olympiads, and MathCounts. GOALS Assessment, double-entry journals, and student surveys spring, 1998, data indicated a narrowed achievement gap.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

Effective communication for students, parents, and community members was established through monthly school newsletters, school bulletins, classroom letters, and school and community bulletin board displays (including notices of student achievement). Parents on the SILT conveyed information, and the innovative SIP newsletter conveyed Benchmark Committee activities.

Benchmark 10.8: Establish technology for teachers and administrators.....

Technology is integrated into all aspects of the curriculum through utilization of the new Pentium lab (25), class and lab instruction for all students, and the after school Computer Club. Classroom teachers (19) will receive a Pentium by end of year. Inservice has been provided on Internet and various software. The spring, 1998, student survey indicated an increase in use and confidence.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.8	3.7	3.9
Co-Supporters	3.1	3.3	3.5
Co-Learners	2.9	3.1	3.1
Co-Teachers	3.5	3.4	3.5
Co-Advisors	3.0	3.2	3.3

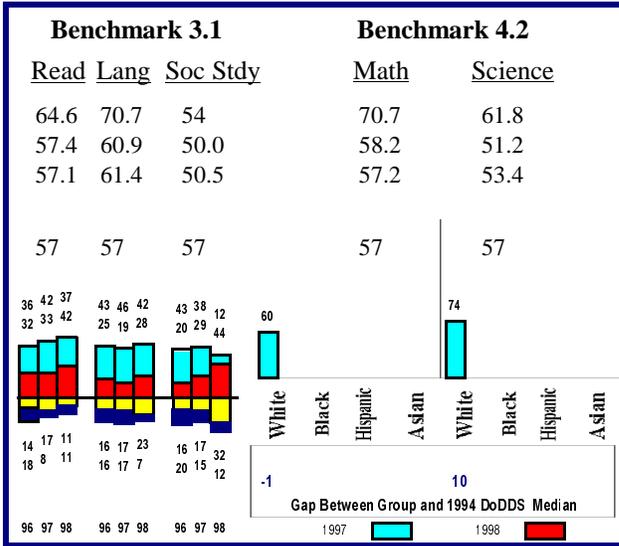
1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

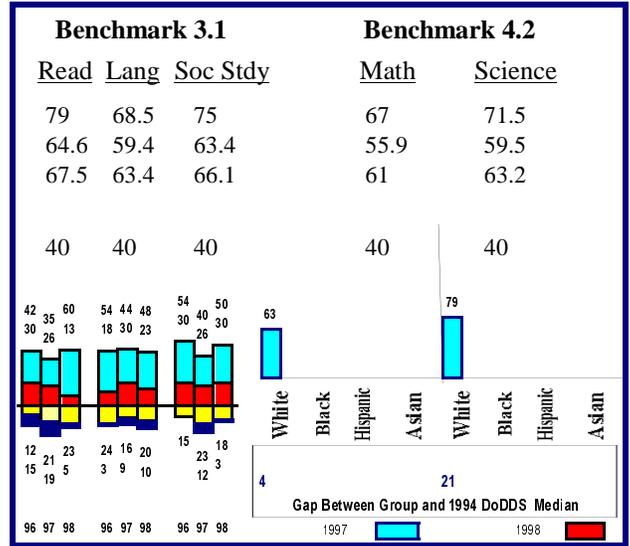
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Parents supported through SAC, PTSA, Just for Parents Night, Open House, conferences, portfolio parties, Science Fair, Book Fair, Read Across America Day, and the Luftbruecke celebration. Parents participated in the Benchmark Committees and various workshops. Community photographic and journalistic displays highlighted SHP. A needs survey was conducted at spring registration.

Grade 3

1998
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

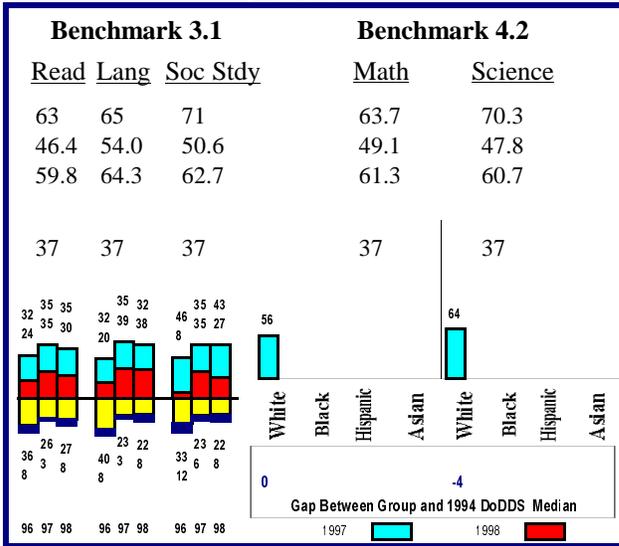


Grade 5



Grade 8

1998
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	59%	63%
	98	NA	53%	62%
Math Avg Score	97	NA	483	511
	98	NA	466	512
Verbal Avg Score	97	NA	510	505
	98	NA	494	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Halvorsen-Tunner E/MS
Unit 7565
APO AE 09050-0005

DSN Phone: 330-6272/6350
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49-69-69-2373

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	35	Met	34%	60%	6%	0%	0%
5	97	42	Met	43%	52%	0%	5%	0%
5	98	43	Met	16%	77%	7%	0%	0%
8	96	31	Not Met	19%	36%	32%	10%	0%
8	97	31	Not Met	10%	64%	13%	13%	0%
8	98	39	Not Met	18%	38%	33%	10%	0%