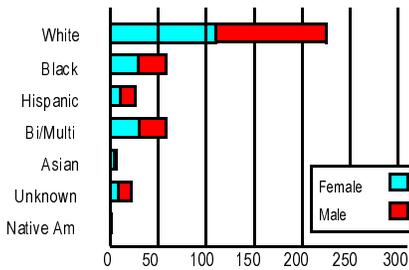




**Department of Defense Education Activity
Halvorsen-Tunner Elementary/Middle School (K-8)
1998/99 School Profile
Ophelia Phillips, Principal**

School Characteristics

Student Enrollment - 396



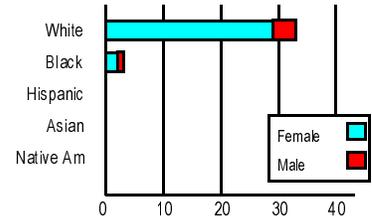
Grade	#
K	47
1	54
2	50
3	44
4	49
5	46
6	41
7	26
8	27
Total	396

Sponsor Affiliation	%
Marine	2%
Army	25%
Navy	3%
Air Force	62%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	8%
Non-US Civilians	<.5%

Teacher Experience	Teachers
New	0
1-2	1
3-9	5
10-20	9
> 20	22

Mobility Rate
30% Per Year

Professional Staffing



School Staff	FTE
Administrators	2
Classroom Teachers	21
Special Education	5
Other Professionals	8

Teacher Education	% Teachers
BA/BS	29 %
MA/MS	69 %
Doctorate	2 %

Principal's Highlights

Halvorsen-Tunner EMS, located at Rhein Main Air Base, Germany serves a population of approximately 400 students in grades K-8. The school's program focuses on four benchmarks from the Strategic Plan. The School Improvement Leadership Team oversees the planning for implementation and evaluation of the school improvement process.

Student achievement is facilitated through classroom instruction and support from curriculum and pupil personnel specialists. As part of the Hessen Model Schools Plan, every staff member and student has access to the Toolkit and Internet. Staff in-service focuses on the integration of technology into all curricular areas. The primary service model for special needs students is inclusion. Enrichment is fostered through in-school activities and a variety of after-school activities for students K-8.

Emphasis is placed on the DoDEA standards, the integration of technology in all curricular areas, Literacy Place implementation, and the involvement of all stakeholders on committees.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

The Language Arts instruction had a specific focus on student writing enhanced by Literacy Place. A variety of strategies were incorporated, including an author visit, writing clubs, displays of writing, Writing Workshops, and parent participation. Assessments of student writing showed an increased proficiency.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

The math standards guided instruction and were supported by MathLand, Interactive Math, enrichment classes, Parent Math Week, bulletin board displays, and parent math booklets. The goals assessment and Terra Nova test showed an increase in math skills, an eliminated gender gap, and a narrowed ethnic gap.

Goal 10: Organizational Development

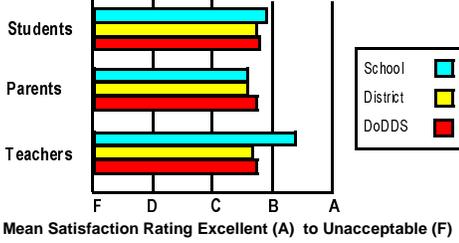
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

Parents and community members were kept informed of school events through the community channel, Gateway Newspaper, PowerPoint presentations, classroom and school newsletters, and marquee announcements. Parents were actively involved in all school events.

Benchmark 10.8: Establish technology for teachers and administrators.....

The Model Schools Program provided impetus for a significant expansion in the use of technology in the curricular areas. Teachers expanded their knowledge through inservices, open labs, and college courses. Students infused technology into curricular assignments and created new and innovative projects.

School Overall Satisfaction Rating

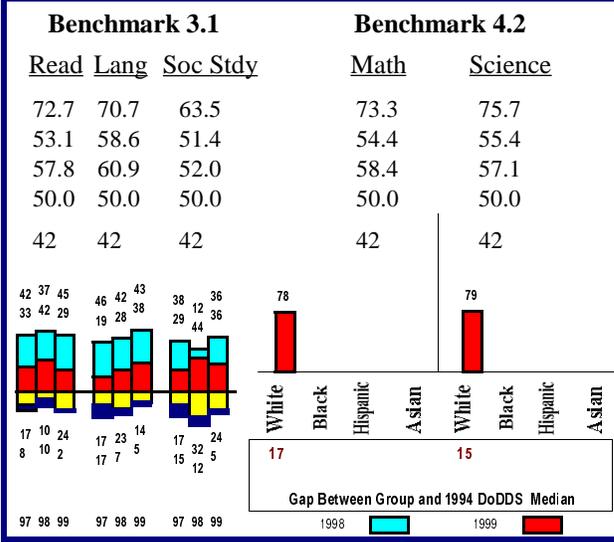


Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership. Parents participated in Open House, the computer lab, Science Fairs, portfolio conferences, Read Across America day, Math Week, Literacy Week, performing arts, author visit, inservices, SILT meetings, and benchmark committee meetings, SAC, and PTSA.. Data was collected after each parent opportunity.

Grade 3

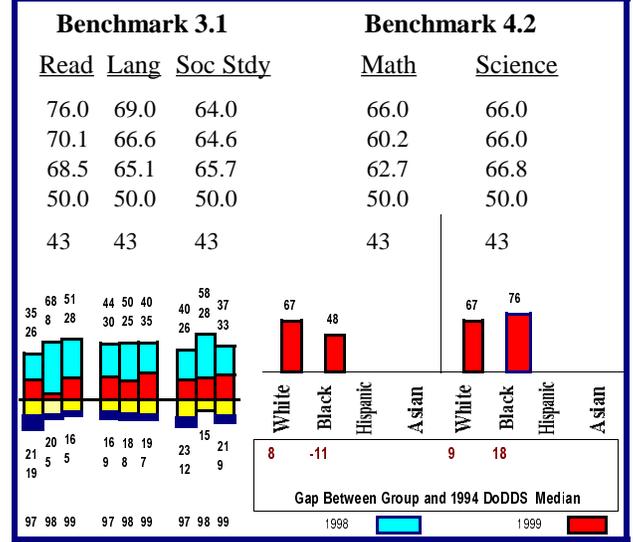
1999
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



Percent of Students in Each Quarter

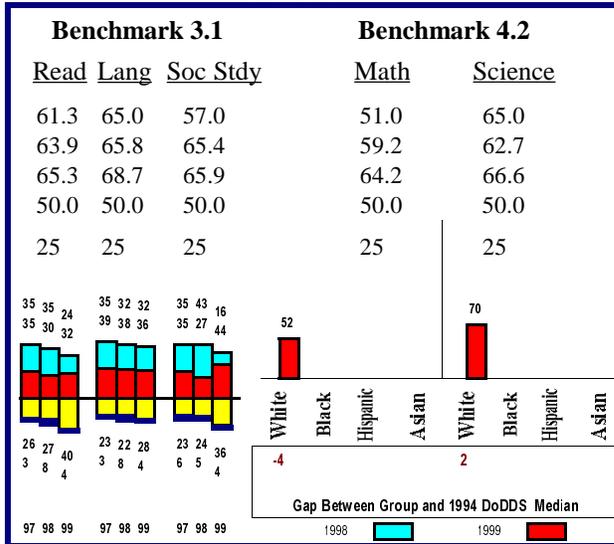


Grade 5



Grade 8

1999
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



Percent of Students in Each Quarter



SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	53%	62%
	99	NA	59%	63%
Math Avg Score	98	NA	466	505
	99	NA	468	501
Verbal Avg Score	98	NA	494	511
	99	NA	496	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Halvorsen-Tunner E/MS
Unit 7565
APO AE 09050-0005

DSN Phone: 330-6272/6350
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Commercial Phone:
49-69-69-2373

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	97	42	Met	43%	52%	0%	5%	0%
5	98	43	Met	16%	77%	7%	0%	0%
5	99	34	Met	18%	79%	0%	0%	3%
8	97	31	Not Met	10%	64%	13%	13%	0%
8	98	39	Not Met	18%	38%	33%	10%	0%
8	99	28	Not Met	29%	43%	21%	7%	0%