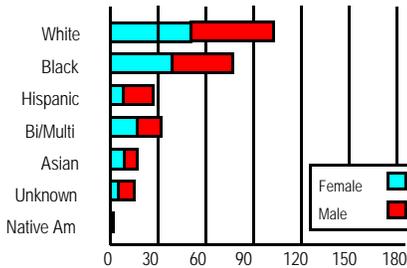




**Department of Defense Education Activity
Hanau High School (9-12)
1999/00 School Profile
Jennifer Rowland, Principal**

School Characteristics

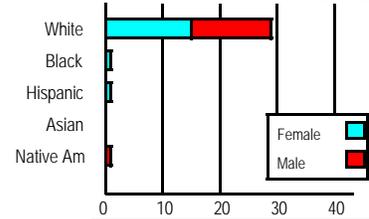
Student Enrollment - 273



Grade	#
9	96
10	66
11	66
12	45
Total	273

Sponsor Affiliation	
Marine	<.5%
Army	79%
Navy	<.5%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	20%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	23
Special Education	3
Other Professionals	3

Teacher Experience	
Years	Teachers
New	0
1-2	1
3-9	2
10-20	8
> 20	14

Teacher Education	
Degree	% Teachers
BA/BS	34 %
MA/MS	62 %
Doctorate	3 %

**Mobility Rate
33% Per Year**

Principal's Highlights

Hanau High School continues to be part of the Hessen District Model School's Project, working to explore methods of integrating the use of technology into the curriculum in order to increase the effectiveness of instruction and classroom practices. As part of the project, the school is in its second year of the Technology Learning Community (TLC) class. Students in this class go to other classes and schools to teach and demonstrate the use of computer software.

The Academic/Behavioral Tracking Program was expanded to assist students with accountability for grades and behavior. A clear relationship between the two was noted, with significant improvements seen in both areas as a result of the program. Home-School Partnership was a focus. Parent involvement in the educational program was increased through conferences and various school activities. This allowed time to focus parents on their student's education and the School Improvement Plan goals. The culmination was an excellent North Central Accreditation (NCA) committee report as part of their spring visit.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship
Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies....
The majority of our students are writing at or above average. 86% of our sophomores scored at the proficient level on the DoDEA Writing Assessment which exceeds the DoDEA goal of 75% at year 2000. Terra Nova scores at the freshman level indicate growth in Reading, Language Arts, and Social Studies.

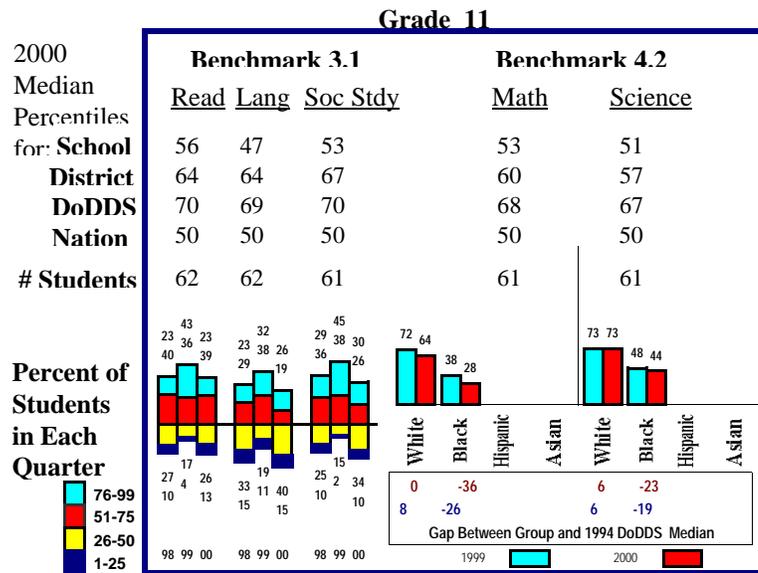
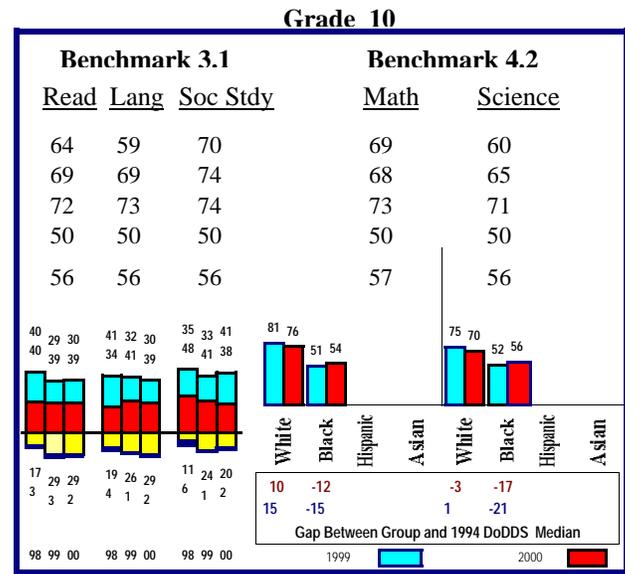
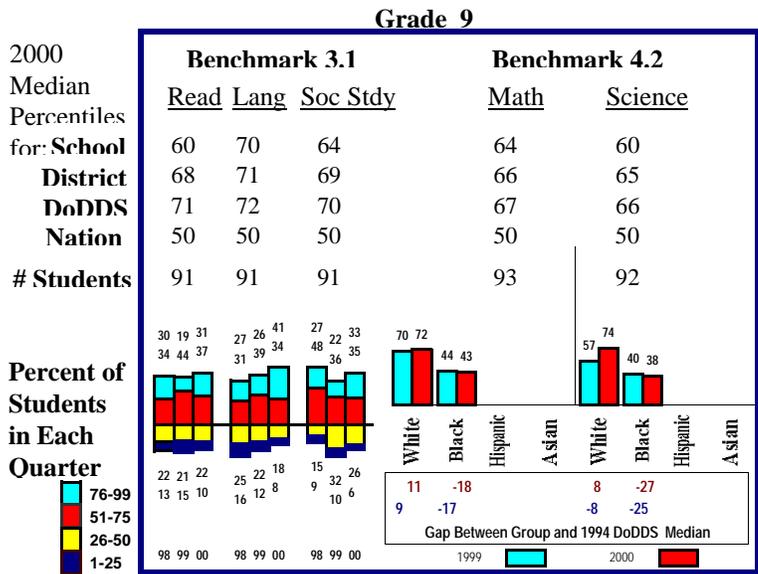
Goal 4: Math And Science Achievement
Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
The behavioral accountability plan had a 79% success rate and expanded to include an academic monitoring program. Improving communication in math/science was our focus. Each teacher in the math/science area was encouraged to include communication questions on their tests and quizzes. Terra Nova scores indicate growth in math and science achievement.

Goal 10: Organizational Development
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
Continued growth in communication via email between parents, community, and school was assisted by modification of the school web page, and new email software. 'Connections Magazine' and 'Hessen Union,' community publications, have also been avenues for communication. A concerted effort was made to have parents add their email addresses to registration forms.

Benchmark 10.8: Establish technology for teachers and administrators.....
A final survey showed parents, students and faculty have increased use of technology with a 90% increase from 1995. This indicated a need for a change in focus. New surveys on type of hardware/software used were administered to discover where needs exist to help students and parents with the rapid growth of existing technologies and where the school can help.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	7.9	7.4	7.1
Communications/ Involvement	6.5	6.7	6.7
Child's Teacher(s)	6.8	7.4	7.3
Curriculum/Training	6.2	5.9	6.2
Overall Satisfaction	6.4	6.5	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 Parents picking up first quarter report cards increased 28% from the previous year. Sixty-two percent conferred with teachers in the first quarter. Parental involvement continued through the year with 83% picking up third quarter reports and 63% conferring with teachers. Parents and community members feel welcome in our school with a marked increase in attendance at functions.



SAT Results					
	School	District	DoDDS	Nation	
% Participating	99	37%	59%	63%	43%
	00	49%	56%	64%	44%
Math Avg Score	99	458	468	501	511
	00	455	467	501	514
Verbal Avg Score	99	496	496	506	505
	00	489	486	505	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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UNIT 20193
APO AE 09165-0017

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DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
10	00	46	Met	33%	56%	11%	0%	0%
10	99	57	Met	42%	44%	7%	7%	0%
10	98	58	Met	41%	43%	12%	2%	2%