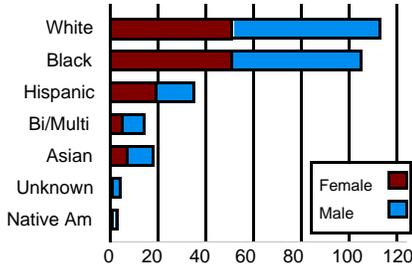




Department of Defense Education Activity
Hanau High School (9-12)
1995/96 School Profile
Sandra R. Matthys, Principal

School Characteristics

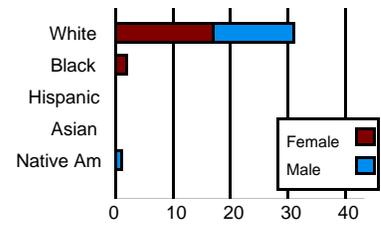
Student Enrollment - 292



Grade	#
9	98
10	90
11	51
12	53
Total	292

Sponsor's Affiliation	
Marine	<.5%
Army	85%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	15%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	19	7%
K-8	TAG	N/A	N/A
K-12	ESL	7	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	12	
AP Courses Offered		3	
Students Taking AP Courses		70	67%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	1
7-10	1
> 10	28

Mobility Rate
40% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	24.5
Special Education	3
Other Professionals	3

Teacher Education	
Degree	% Teachers
BA/BS	36%
MA/MS	64%
Doctorate	0%

Principal's Highlights

Hanau High School is an essential element in an international community dedicated to supporting military and civilian excellence. This year, the community demonstrated this dedication in dramatic form through the number of individuals who are supporting Operation Joint Endeavor. We are proud of the fact that, despite the stresses this military operation involves, we have seen an increase in both the number of parents and community members involved in our ongoing School Improvement Process, and in the degree of their participation.

As a result of the SIP, we have seen greater interaction between teachers of different disciplines and increased sharing of ideas, techniques, and technologies for improving writing and developing better mastery of mathematical thinking and problem solving. Parent and community involvement has also increased, making the SIT more viable and giving more credibility to the process. I am also pleased at the success of the initial stages of our NSF/ARPA activities, and with the energy our SIT has devoted to organizational reforms such as Block Scheduling.

Hanau High School has an exemplary program serving students with special educational needs. Not only do we provide individually designed remediation, we also employ widespread support for inclusion of students with disabilities in general education academic classes.

DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....

The SIT chose to increase opportunities for writing in all content areas. Data collected in March revealed that students produce the following forms of writing: journal entries, research reports, resumes, critiques, class notes, communication via cc:Mail, and more. We have jointly created a school rubric to give students feedback about the quality of their writing.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

We decided to emphasize the cross-curricular integration of mathematical thinking and problem solving after studying our school's data on the achievement gap. Activities currently in use include calculating grades, reading maps, musical timing, using measurement, and interpreting charts. We are monitoring student grades, CTBS scores, and equity in course enrollment.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

We have an excellent group of parent and community volunteers who assist with classroom and extracurricular programs. They currently serve as tutors, guest speakers, chaperones, attendance monitors, and as members of the Booster Club, SAC, PTSA, and SI Team. We are firmly committed to increasing direct parent/community participation in our school.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....

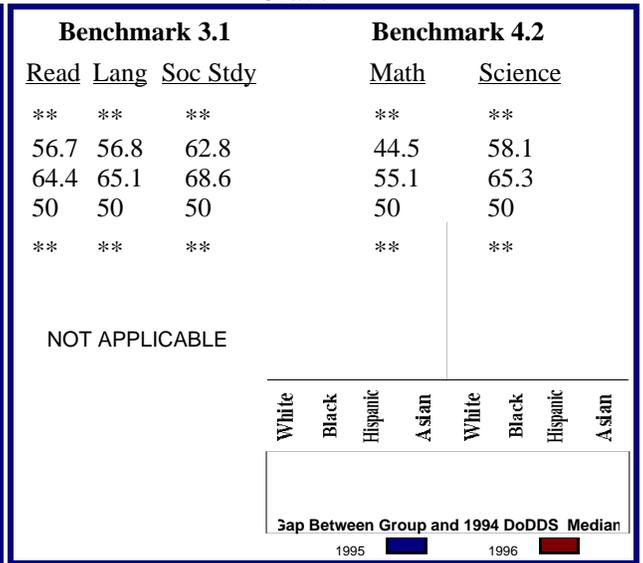
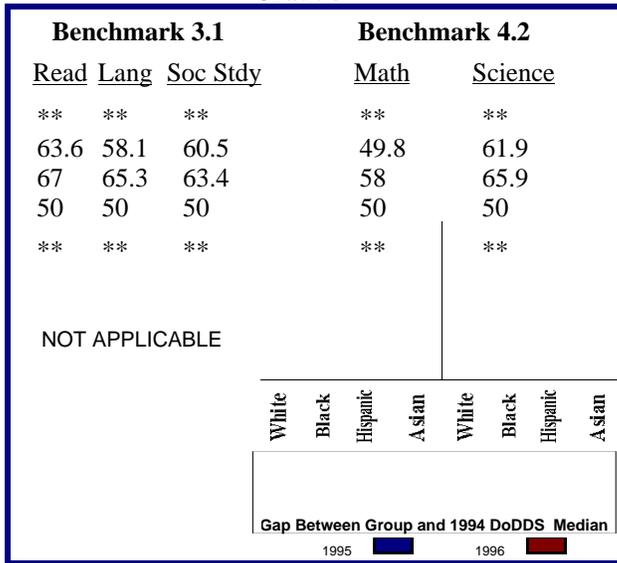
The school initiated a weekly bulletin to supplement our monthly parent newsletter, thereby improving communication relative to cross-curricular writing, math, technology use, and other School Improvement Efforts. We also use parent conferences, an open house, community news media, and cc:Mail to "get the word out" about our educational activities.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	65%	27%	8%
Math	67%	24%	9%
Science	53%	31%	14%
Social Studies	61%	26%	11%
School Communications	51%	38%	11%

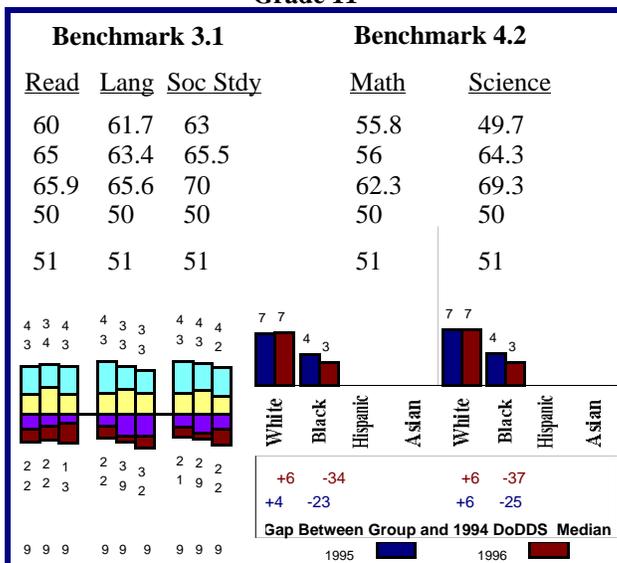
Benchmark 10.8: Establish Technology for teachers and administrators
 We are a Model School in a technology demonstration project administered by the National Science Foundation and ARPA, an activity which promises to greatly increase our access to state-of-the-art hard and software in the coming school year. Data collected in March indicates that staff most commonly use technology for word-processing, record-keeping, and CD-Rom research.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # **Students**
 Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # **Students**
 Percent of
 Students
 in Each
 Quarter



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	65%	71%	66%	42%
	1995	81%	54%	64%	41%
Math Avg Score	1994	450	456	472	479
	1995	446	440	480	482
Verbal Avg Score	1994	403	428	430	423
	1995	416	408	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Hanau HS
UNIT 20235
APO AE 09165

DSN Phone:
322-8714/8165

Commercial Phone:
6181-55711/52676

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
10	9	84	742.2	20%	29%	29%	19	0%
10	9	77	766.9	17%	36%	25%	21	1%
10	9	76	773.3	20%	46%	21%	12	1%