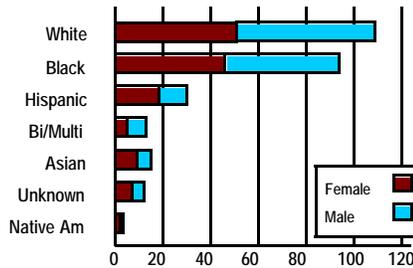




**Department of Defense Education Activity  
Hanau High School (9-12)  
1996/97 School Profile  
Sandra R. Matthys, Principal**

**School Characteristics**

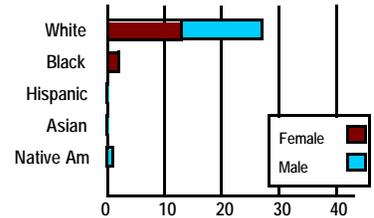
**Student Enrollment - 276**



Grade	#
9	98
10	66
11	62
12	50
Total	276

Sponsor Affiliation	
Marine	<.5%
Army	81%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	18%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	20	7%
K-8	TAG	N/A	N/A
K-12	ESL	4	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	20	
AP Courses Offered		5	
Students Taking AP Courses		50	45%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	2
> 10	25

**Mobility Rate  
38% Per Year**

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	24.5
Special Education	3
Other Professionals	3

Teacher Education	
Degree	% Teachers
BA/BS	37%
MA/MS	60%
Doctorate	3%

**Principal's Highlights**

Hanau High School, in its second year of participation as a Model School in an NSF project, has taken giant strides in adopting technology into the classrooms and instructional strategies. Technology use is common in every classroom. Each classroom has at least two computers which are connected to the Internet and all classrooms and offices have cc:mail access.

Parent volunteers in AVID, media center and student services office have increased as well as the numbers of parents coming to school to access the Internet. Teachers, students and parents have viewed adoption of block scheduling as a positive change in the organization of school. During the seminar period it is difficult to find a computer not in use because students are doing their research and preparing projects and presentations.

The Special Education program expanded its services to students with the addition of Dragon Dictate, a voice input software program for the handicapped.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 96/97 Priorities**

**Goal 3: Student Achievement And Citizenship**

*Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...*  
Writing across the curriculum has been an emphasis since 1992. Our students show consistent improvement, documented by the DoDEA Writing Assessment (presently 66% score as Proficient-Distinguished). This year, we piloted pre- and post-test writing probes for all grades. Rubric analysis shows 11th and 12th graders scoring above average, 9th & 10th just below.

**Goal 4: Math And Science Achievement**

*Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...*  
Our cross-curricular integration of mathematical thinking is positively perceived by 62% of students sampled on a school-wide climate survey. Inservice training has included methods for improving multicultural sensitivity. Data from upper-level math courses demonstrate unexpectedly high enrollment by female and ethnic minority students.

**Goal 10: Organizational Development**

*Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...*  
We communicate among all DoDEA constituencies using a monthly newsletter, TV spots, the Principal's Walk In Wednesdays, a monthly PTSA flyer, and also by e-mail. In addition, school representatives participate in Town Hall Meetings and all of the Military Commander's information-sharing activities.

*Benchmark 10.8: Establish Technology for teachers and administrators...*  
This year, a minimum of 2 multimedia workstations with Internet access was installed in each classroom. The majority of internal communication is now by e-mail, and we have begun to access parents and the community similarly. Student and Staff surveys document strong satisfaction with the contribution our new technology makes to the instructional process.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	2.9	3.60	3.70
Co-Supporters	2.7	3.09	3.31
Co-Learners	2.7	2.86	3.00
Co-Teachers	2.3	3.12	3.31
Co-Advisors	2.6	2.94	3.17

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

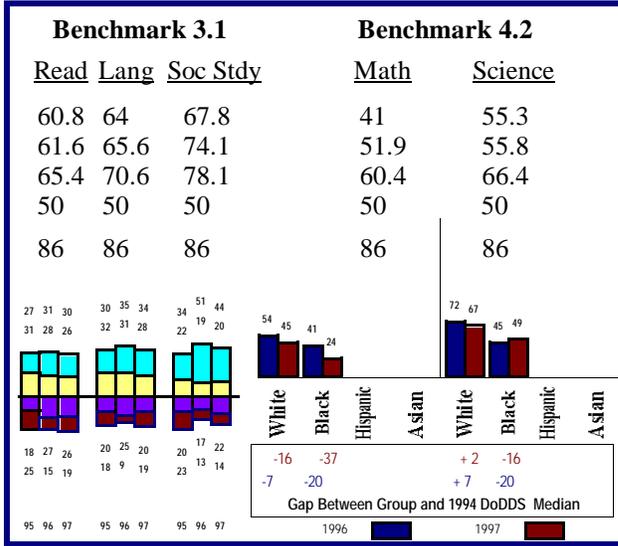
#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Parents are active members of the SIT, SAC, Booster Club, and PTSA. They also act as chaperones, office volunteers, and aid with "technology upgrade parties." This year, we instituted a PAO position, College Night, & the School Home Partnership. Survey data show that parents feel welcome in our school and agree that academic achievement is the school's top priority.

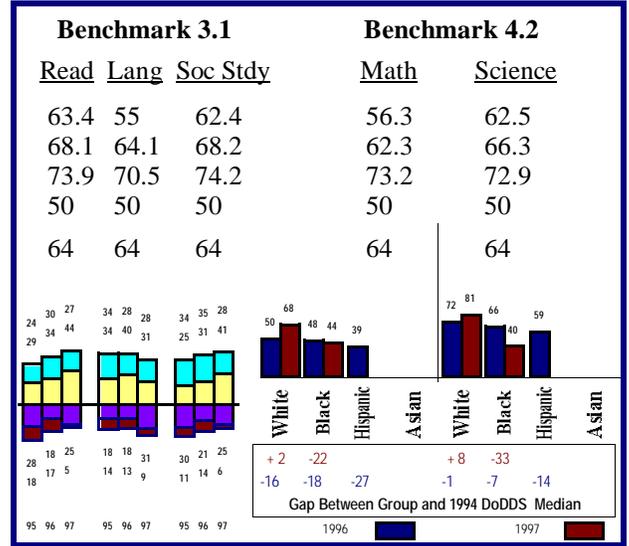
### Standardized Test Results

#### Grade 9

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students

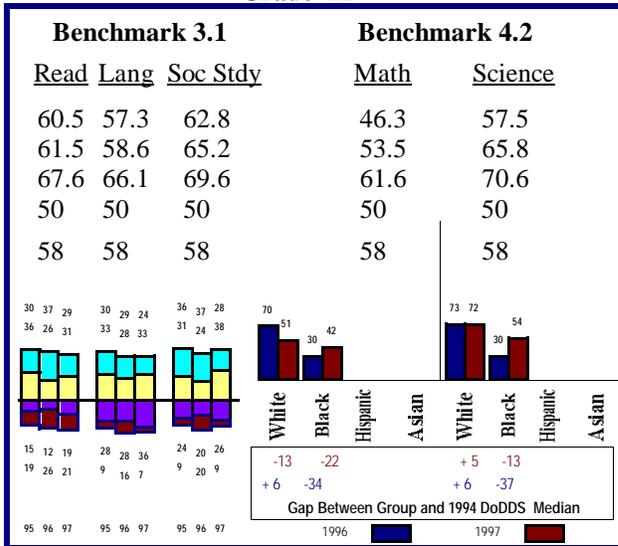


#### Grade 10



#### Grade 11

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students



#### SAT Results

	School	District	DoDDS	Nation
% Participating	96: 64%	57%	40%	62%
	97: 64%	59%	63%	41%
Math Avg Score	96: 461	484	506	508
	97: 470	483	505	511
Verbal Avg Score	96: 490	516	518	505
	97: 493	510	515	505

#### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Hanau HS**  
**UNIT 20193**  
**APO AE 09165-0017**

**DSN Phone: 322-8714/8165**  
**Fax Number: 49-6181-574840**  
**Commercial Phone:**  
**49-6181-55711/52676**

#### DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
			School	System					
10	95	77	766.9	792.8	17%	36%	25%	21%	1%
10	96	76	773.3	798.9	20%	46%	21%	12%	1%
10	97	60	706.4	711.6	27%	47%	23%	3%	0%