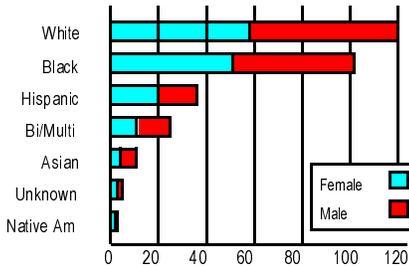




**Department of Defense Education Activity
Hanau High School (9-12)
1997/98 School Profile
Sandra R. Matthys, Principal**

School Characteristics

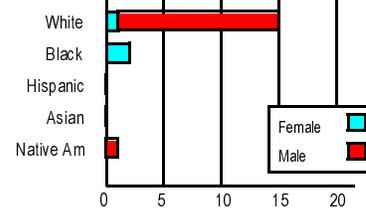
Student Enrollment - 302



Grade	#
9	109
10	79
11	52
12	62
Total	302

Sponsor Affiliation	
Marine	<.5%
Army	83%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	16%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	23.5
Special Education	3
Other Professionals	3

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	18	6%
K-8	TAG	N/A	N/A
K-12	ESL	11	4%
1	Reading Recovery	N/A	N/A
7-12	AVID	17	
AP Courses Offered		5	
Students Taking AP Courses		52	46%

Teacher Experience	
Years	Teachers
New	1
1-3	1
4-6	1
7-10	0
> 10	21

**Mobility Rate
38% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	29 %
MA/MS	68 %
Doctorate	3 %

Principal's Highlights

Hanau High School is in its third and final year of participation as a model School in a National Science Foundation project and will continue, as a participant in the Presidential Technology Initiative, to incorporate the use of technology into the curriculum and classroom practices.

The number of parents coming to the school to utilize the available technology has increased. Parent workshops to train parents to use the Model School Software Toolkit have provided parents the opportunity to develop their computer skills and to understand more fully what their students were doing in completing assigned projects.

Writing across the curriculum is a high priority here at the school. Pre and post assessments show that school wide student writing skills have increased with the sophomores and juniors leading the way.

Block scheduling continues to be positively viewed by parents, faculty and students. The extended period provided students the opportunity for longer periods of uninterrupted time to complete laboratory exercises and assigned computer research projects.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship
Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....
Writing across the curriculum has been an emphasis since 1992. All pre/post student writing samples were scored by all faculty. Rubric analysis shows growing writing proficiency with all grades moving into the above average range.

Goal 4: Math And Science Achievement
Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
Cross-curricular integration of mathematical thinking continues to be positively perceived by students sampled on a school-wide climate survey. Faculty received in-service training in Problem-Solving, learning Strategies, and Culturally Responsive Teaching.

Goal 10: Organizational Development
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
Communication avenues have increased with the publication of e-mail addresses of faculty and new WEB pages on Internet.

Benchmark 10.8: Establish technology for teachers and administrators.....
Surveys continue to show increased use of technology across curriculum. Parents and community members have been encouraged to attend and to participate in Families and Technology workshops.

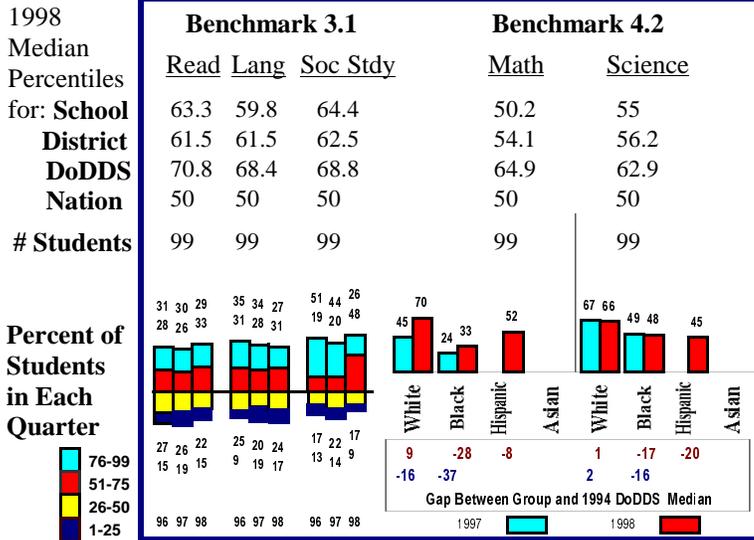
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.5	3.7	3.9
Co-Supporters	3.1	3.3	3.5
Co-Learners	3.1	3.1	3.1
Co-Teachers	2.5	3.4	3.5
Co-Advisors	2.7	3.2	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

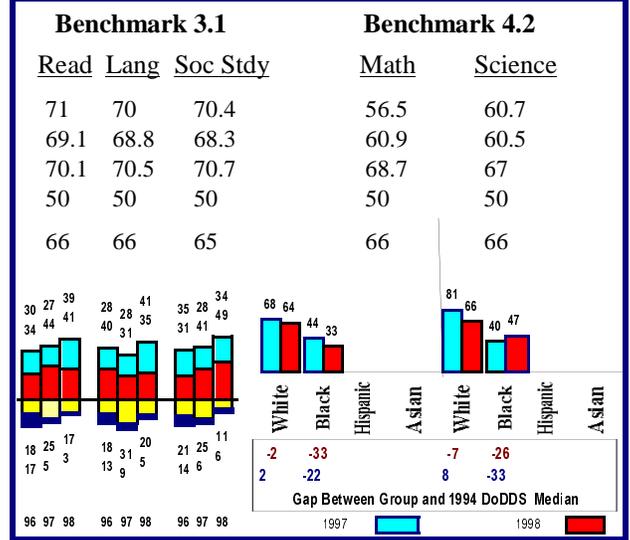
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
DoDEA Site-Based Self-Evaluation 1997 shows visible progress toward a school-home partnership. Survey data show parents continue to see academic achievement as the school's top priority, feel welcome in our school, and believe that administrators deal with problems in a tactful manner.

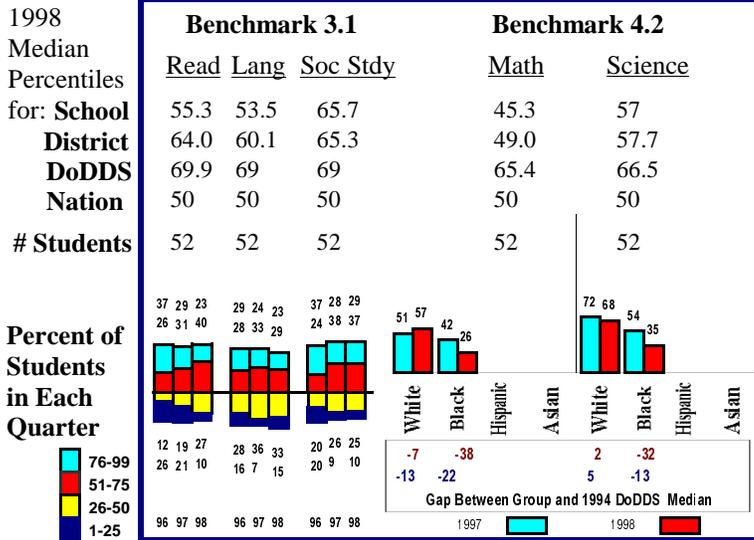
Grade 9



Grade 10



Grade 11



SAT Results

	School	District	DoDDS	Nation
% Participating	97	64%	59%	63%
	98	39%	53%	62%
Math Avg Score	97	470	483	505
	98	462	466	505
Verbal Avg Score	97	493	510	505
	98	509	494	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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UNIT 20193
APO AE 09165-0017

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
10	96	76	Not Met	20%	46%	21%	12%	1%
10	97	60	Not Met	27%	47%	23%	3%	0%
10	98	58	Met	41%	43%	12%	2%	2%