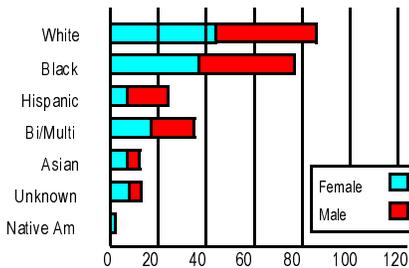




**Department of Defense Education Activity
Hanau High School (9-12)
1998/99 School Profile
Jennifer Rowland, Principal**

School Characteristics

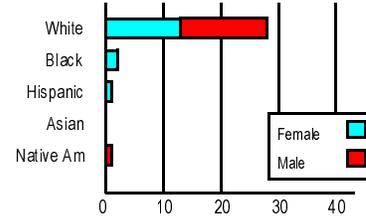
Student Enrollment - 249



Grade	#
9	77
10	73
11	48
12	51
Total	249

Sponsor Affiliation	
Marine	<.5%
Army	79%
Navy	<.5%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	20%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	24
Special Education	3
Other Professionals	3

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	21	8%
K-8	TAG	0	N/A
K-12	ESL	11	4%
1	Reading Recovery	N/A	N/A
7-12	AVID	16	
AP Courses Offered		4	
Students Taking AP Courses		39	39%

Teacher Experience	
Years	Teachers
New	1
1-2	2
3-9	1
10-20	7
> 20	14

**Mobility Rate
34% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	36 %
MA/MS	58 %
Doctorate	6 %

Principal's Highlights

Hanau High School completed its participation in the National Science Foundation Model School Project and continues to explore new ways and methods of integrating the use of technology into the curriculum in order to increase the effectiveness of instruction and classroom practices.

The introduction of the Technology Learning Community (TLC) class into the curriculum provided many opportunities for parents to participate in computer workshops and also provided the opportunity for the students to go to other classes and to other schools to teach and demonstrate the use of the computer software.

School-wide learning strategies were implemented to help students make more effective use of their seminar time. The seminar period was restructured to assist students to develop and improve their study skills.

An Academic and Behavioral Accountability Plan was instituted to make students accountable for their grades and behavior. Anger and stress management classes were provided to the students and a parenting class was offered to the parents.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies

Students writing across curriculum has been a focus for several years. Writing scores from in-house samples show continuing improvement in writing proficiency in all grades. 84% of our 10th grade students are writing at the proficient or higher level of skills on the DoDEA Writing Assessment.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

A Behavioral Accountability Plan was piloted to target students whose behavior in the classroom was interfering with learning, to identify students with 2 or more F's and provide parent/student counseling. Block scheduling school-wide time-mgmt strategies are in place to help students better utilize their seminar period.

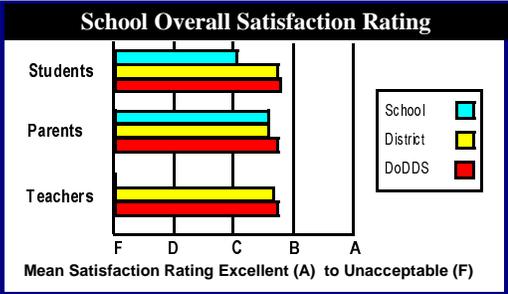
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.

More and more, teachers and parents are electing to communicate with each other via email. This has become an important tool with many of our parents being in the field or deployed over long periods of time.

Benchmark 10.8: Establish technology for teachers and administrators.

Every classroom has access to Internet and multimedia presentation and publication software programs. Students and teachers are encouraged to use Microsoft Word and Publisher. The computer lab has been upgraded to Windows NT, as have many computers throughout the building.

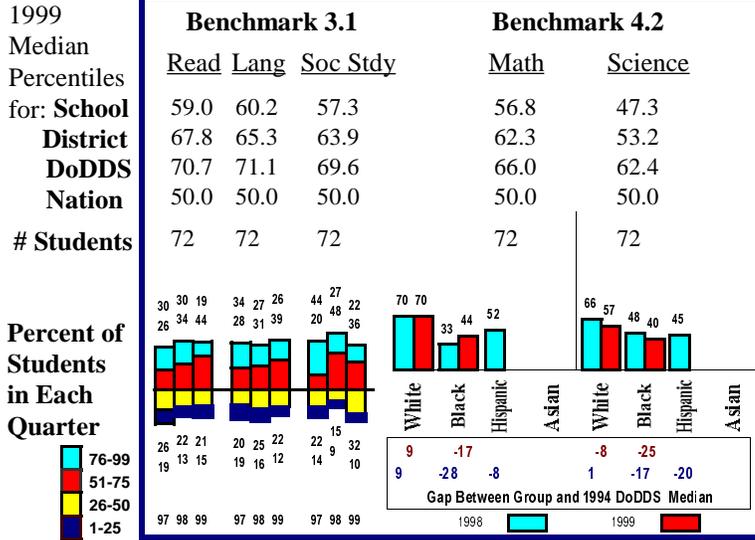


Goal 8: Parental Participation

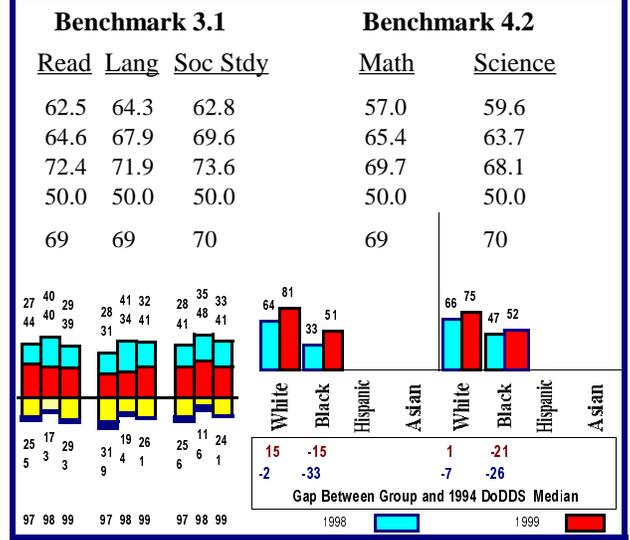
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

The 1998 Site-Based Self-Evaluation showed continuing visible progress with this goal. An open dialogue was initiated when faculty, parents, and students met with command and community leaders to discuss the educational and emotional well-being of teens in the Hanau Military Community. Parents received Tech. Training.

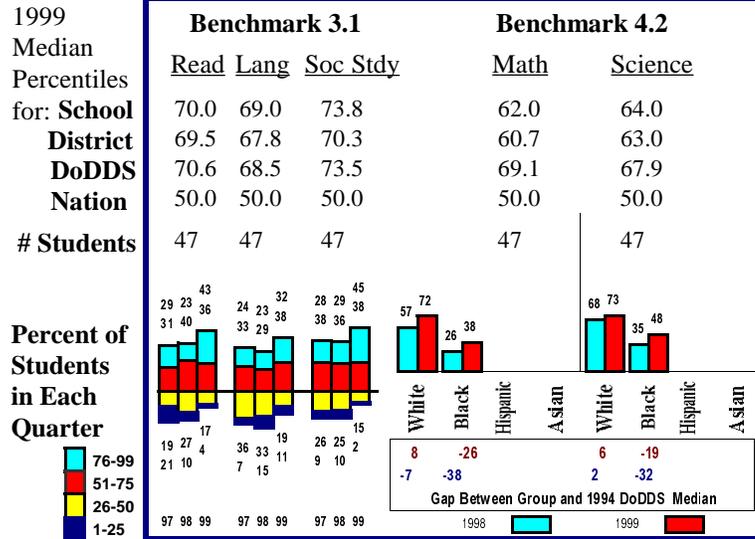
Grade 9



Grade 10



Grade 11



SAT Results

	School	District	DoDDS	Nation
% Participating	98	39%	53%	62%
	99	37%	59%	63%
Math Avg Score	98	462	466	505
	99	458	468	501
Verbal Avg Score	98	509	494	511
	99	496	496	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				10	97	60	Not Met	27%
10	98	58	Met	41%	43%	12%	2%	2%
10	99	57	Met	42%	44%	7%	7%	0%