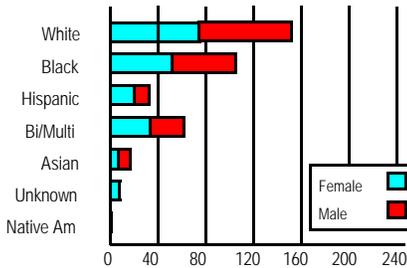




**Department of Defense Education Activity
Hanau Middle School (6-8)
1999/00 School Profile
Linda L. McCauley, Principal**

School Characteristics

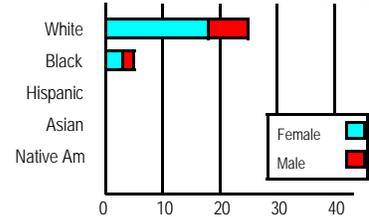
Student Enrollment - 378



Grade	#
6	145
7	100
8	133
Total	378

Sponsor Affiliation	
Marine	<.5%
Army	89%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	11%
Non-US Civilians	<.5%

Professional Staffing



Special Programs

Grade Offered	Program	#	%
PK-12	Special Education	27	7%
K-8	TAG	30	8%
K-12	ESL	29	8%
1	Reading Recovery	N/A	N/A
7-12	AVID	27	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-2	0
3-9	4
10-20	3
> 20	19

Mobility Rate	28% Per Year
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School Staff

Category	FTE
Administrators	2
Classroom Teachers	23.5
Special Education	1.5
Other Professionals	3

Teacher Education

Degree	% Teachers
BA/BS	27 %
MA/MS	67 %
Doctorate	7 %

Principal's Highlights

This year our focus was on the NCA accreditation visit in the spring. Each faculty meeting and inservice had a portion devoted to our School Improvement Plans. It all paid off! Our visiting team left us with nine commendations, complementing our educational practices and environment. Before school began, I conducted a workshop on engaged learning strategies for the middle school, in preparation for teaching extended periods of 85 minutes. As a result, more active learning activities were observed throughout the school.

Another initiative this year was implementing the Positive and Productive Behavior Program schoolwide. Parents are working with us as we strive to make this an even better program for our students. We have noticed that students are more aware of the expected standards. Many of our students worked for positive rewards.

The addition of a second high-end computer lab encouraged search and research, use of presentation software, and writing books, booklets, and brochures. We will be able to expand our technology offerings next year.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...

This year writing portfolios were maintained in the language arts classrooms and writing was collected in all classes by students. We again conducted a writing assessment and involved parents and community members in the scoring and feedback process. Many of our students published their writing and participated in school and districtwide events.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

Math was included in all classrooms this year. Math teachers stressed problem solving practices within cooperative student groups. Students earning D's and F's in math were identified and received additional services to improve math performance. Seminar study groups and after school homework clubs helped students in math and science.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...

This year we reached out to the community with a commissary bulletin board, our web page, and collection of parental email addresses. Students continued to produce and air the daily news on our closed circuit TV. Newsletters, positive post cards, telephone calls, conferences, programs and concerts, combined with email messages kept Hanau Middle School parents informed.

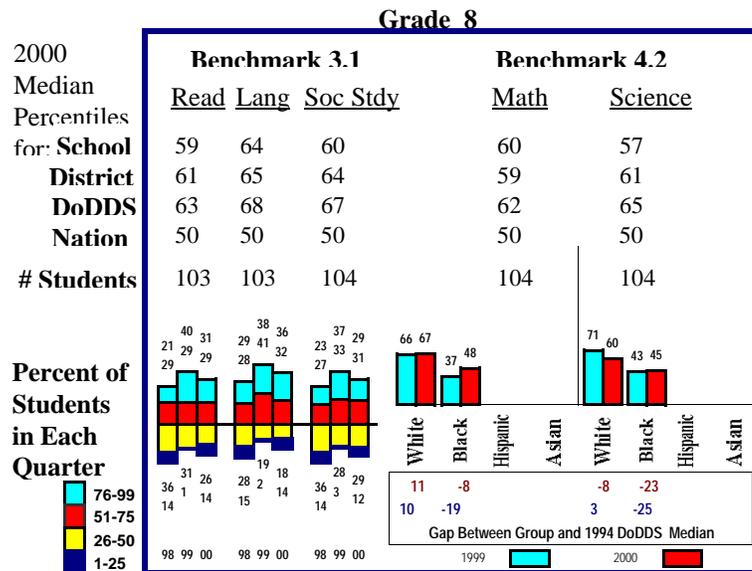
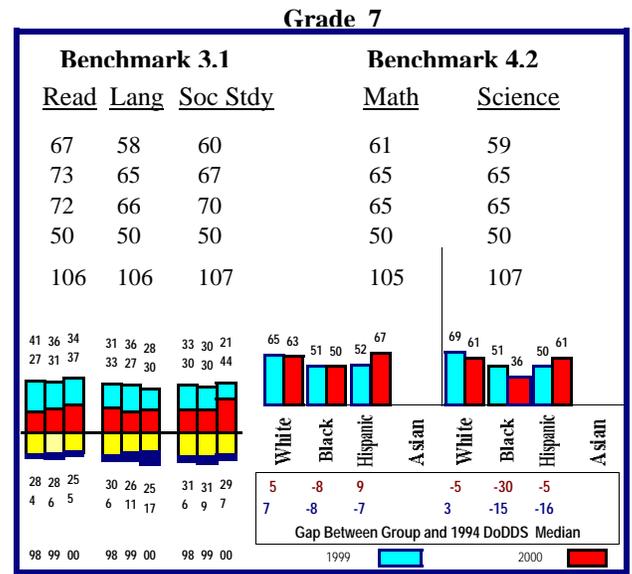
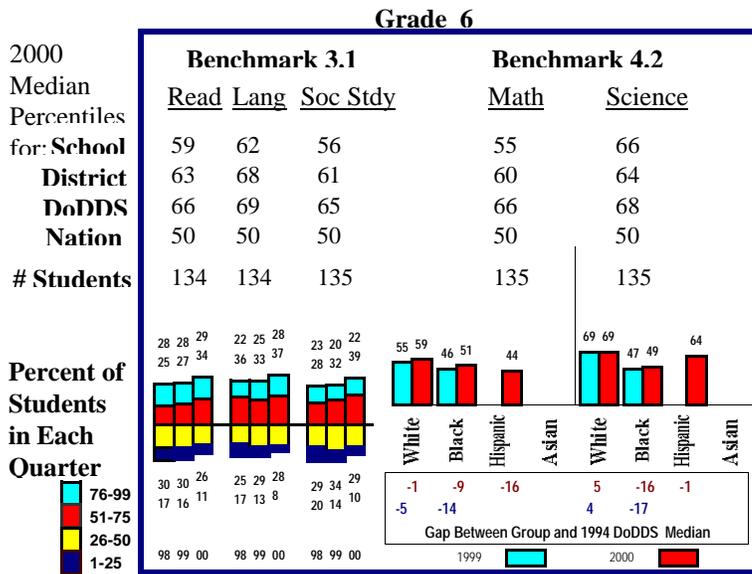
Benchmark 10.8: Establish technology for teachers and administrators.....

Our faculty was at various levels of expertise and comfort with available computers, Smartboards, digital cameras, scanners, In-focus projectors and software kits. Each faculty member added one new piece of technology each semester, with inservice opportunities to encourage sharing among "buddies." Student data showed increases in their expertise in most technological areas.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	7.7	7.4	7.1
Communications/ Involvement	5.3	6.7	6.7
Child's Teacher(s)	5.3	7.4	7.3
Curriculum/Training	5.4	5.9	6.2
Overall Satisfaction	5.9	6.5	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 Parents played an active role on the SILT and SAC committees. They worked closely with our Shakespearean troupe, "Sound of Music" performance, talent show, band and vocal concerts, sports programs, Writing Symposium, Anthology publication, and volunteered in classrooms and on study trips. It was standing room only at our quarterly awards assemblies!



SAT Results					
	School	District	DoDDS	Nation	
% Participating	99	NA	59%	63%	43%
	00	NA	56%	64%	44%
Math Avg Score	99	NA	468	501	511
	00	NA	467	501	514
Verbal Avg Score	99	NA	496	506	505
	00	NA	486	505	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Hanau MS
UNIT 2013
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APO AE 09165-0016

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Commercial Phone:
49-6181-55422

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	00	102	Met	26%	51%	22%	0%	0%
8	99	95	Not Met	26%	34%	30%	10%	0%
8	98	99	Met	26%	50%	19%	2%	2%