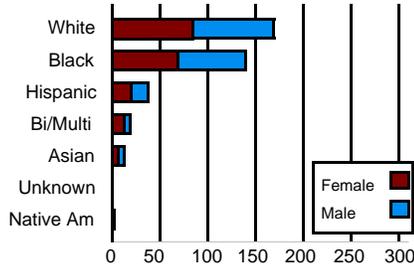




**Department of Defense Education Activity
Hanau Middle School (6-8)
1995/96 School Profile
Robert Sennett, Principal**

School Characteristics

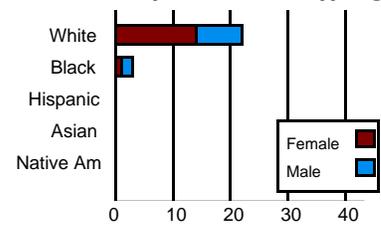
Student Enrollment - 380



Grade	#
6	130
7	124
8	126
Total	380

Sponsor's Affiliation	
Marine	<.5%
Army	91%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	9%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	32	8%
K-8	TAG	16	4%
K-12	ESL	5	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	19	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	6
1-3	0
4-6	0
7-10	8
> 10	20

Mobility Rate
41% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	20.5
Special Education	1.5
Other Professionals	4.5

Teacher Education	
Degree	% Teachers
BA/BS	38%
MA/MS	54%
Doctorate	8%

Principal's Highlights

Hanau Middle School opened its doors in 1989 to the students of six feeder schools with the goal of providing a "true middle school" environment for them. Since then, our population has diminished by half. But, in support of the goal, students are organized into grade-level teams which stress thematic approaches to curriculum delivery; an expansive elective program offered on the wheel model has been implemented. The AVID program has been implemented in the 7th and 8th grades to promote underachieving minority students to pursue four year college degrees. To round out our child centered program, we offer an extensive intramural program. The SIP was established to address the areas of Writing and Math Across the Curriculum. Currently participating in an innovative technology program sponsored by ARPA and the NSF, HAMS has been designated part of the "Model Schools" Project. This research-based project is studying the best way to implement the systemic change needed to restructure the school to best utilize this technology. The middle school has been recognized as a leader in this effort, and our students are busy constructing their own Web Site.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....
Teachers emphasize Writing Across the Curriculum as an integrated multi-year effort; rubrics are posted and used throughout the school to evaluate student writing. Goal setting and conflict resolution techniques have increased student responsibility. An active AVID and new CIRC Reading Program add flexibility and positive motivation.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
Teachers encourage collaborative problem-solving of real-world problems using science and mathematics. An enriched curriculum includes chemistry, physics and technology, & offers challenging activities in science labs each week. Teachers reinforce new "hands-on" math program in various subjects. Plans center on increasing use of math and science instructional software.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Parent volunteers are a daily addition to the science, computer and media center programs. Concerts, musical theater, math nights, a training program for evaluating the writing process, district-wide Writing Seminar, School Improvement Team meetings and monthly study trips, actively involve an increasing number of parents. Conferences are also well attended.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....
At HAMS, we use the daily bulletin, monthly management council and faculty meetings to disperse communications from DoDEA and the military community. Students and parents are kept abreast of progress via team conferences, monthly progress reports, quarterly reports, parent nights and conference days. SIT members meet frequently. AFN "spots" are on-going.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	55%	32%	14%
Math	60%	24%	16%
Science	61%	26%	11%
Social Studies	59%	28%	10%
School Communications	69%	23%	7%

Benchmark 10.8: Establish Technology for teachers and administrators
 As a National Science Foundation site in the "Model Schools" project, planning teams prepare interactive interlinks with adult education and library services in the community. Six ARPA/CAETI pilot teachers presently enjoy Internet/Netscape capabilities; all faculty has access to a local area network and cc:Mail. Professional development is intensive and on-going.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter

Grade 3			Benchmark 3.1		Benchmark 4.2	
Read	Lang	Soc Stdy	Math	Science	NOT APPLICABLE	
**	**	**	**	**		
63.6	58.1	60.5	49.8	61.9		
67	65.3	63.4	58	65.9		
50	50	50	50	50		
**	**	**	**	**		

Grade 7			Benchmark 3.1		Benchmark 4.2	
Read	Lang	Soc Stdy	Math	Science	NOT APPLICABLE	
55.3	56.3	63.6	51.5	61.5		
56.7	56.8	62.8	44.5	58.1		
64.4	65.1	68.6	55.1	65.3		
50	50	50	50	50		
124	125	126	126	126		

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter

Grade 11			Benchmark 3.1		Benchmark 4.2	
Read	Lang	Soc Stdy	Math	Science	NOT APPLICABLE	
**	**	**	**	**		
65	63.4	65.5	56	64.3		
65.9	65.6	70	62.3	69.3		
50	50	50	50	50		
**	**	**	**	**		

SAT Results					
	School	District	DoDDS	Nation	
% Participating	1994	N/A	71%	66%	42%
	1995	N/A	54%	64%	41%
Math Avg Score	1994	N/A	456	472	479
	1995	N/A	440	480	482
Verbal Avg Score	1994	N/A	428	430	423
	1995	N/A	408	435	428

Notes
Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.
SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.
CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment								
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
8	9	129	751.4	24%	43%	18%	10	5%
8	9	126	746.1	25%	17%	35%	24	0%
8	9	111	768.3	15%	41%	33%	11	0%