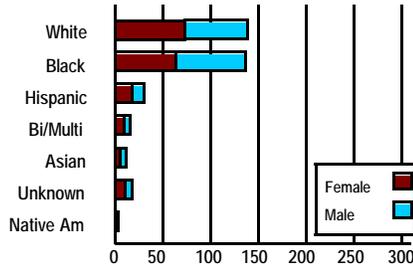




**Department of Defense Education Activity
Hanau Middle School (6-8)
1996/97 School Profile
Robert E. Sennett, Principal**

School Characteristics

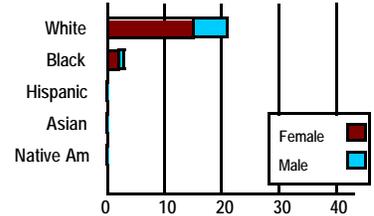
Student Enrollment - 352



Grade	#
6	116
7	121
8	115
Total	352

Sponsor Affiliation	%
Marine	<.5%
Army	90%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	10%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	27	8%
K-8	TAG	30	9%
K-12	ESL	5	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	25	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	2
4-6	3
7-10	4
> 10	18

**Mobility Rate
32% Per Year**

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	20.5
Special Education	1.5
Other Professionals	3.5

Teacher Education	
Degree	% Teachers
BA/BS	40%
MA/MS	52%
Doctorate	8%

Principal's Highlights

In support of the Technology benchmark, Hanau Middle School has completed its 3-year participation in the ARPA/CAETI initiative which resulted in the installation of a school-wide LAN.

During this past summer, a majority of the teachers attended a workshop in Boston as part of the NSF/TERC Model Schools program to develop units in support of the use of technology in their curriculum. The project also placed two multimedia computers in each classroom, allowing teachers to receive the daily bulletin over the schooled LAN.

Faculty also elected to become part of the DoDEA/PTI project with a majority of teachers to attend a two-week workshop this summer, to continue their collaboration on technology units across the curriculum.

Community involvement projects have included a district Writing Symposium, productions of "Rockin' Thru the 50's" "Henry V," a talent show, and continued support for the after school sports program and classroom volunteering. Over 30 awards were given to parents at the community tea.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
Hanau teachers have focused on improving scores by having students write in all subject areas while using technology for writing and editing phases of the writing process. Using the Accelerated Reader program, students passed 2,251 tests on books read, the major portion being pleasure reading. Varied strategies were used to model and evaluate assignments.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...
Data collected on a performance assessment show students at all grade levels improved. The largest increase was at grade 6 where students increased from 10.79 to 16.02. (Scale: 0-30) Exploration and investigation, the use of manipulatives, new computer programs, writing as a problem-solving mechanism and collaborative grouping attributed to increases in performance.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
Effective communication took a giant leap this year as classrooms went "on line" with E-Mail, permitting teachers and students to send and receive electronic mail. In addition, the Principal's Newsletter, monthly-computerized Progress Reports, parent conference days, increased team phone calls and conferences assured ongoing two-way communication.

Benchmark 10.8: Establish Technology for teachers and administrators...
All classrooms are linked to the Internet and E-Mail systems and teachers continually upgrade skills with in-service days devoted to the practical use of computers. Since each class has at least two multimedia Pentiums, teachers "surf" for lesson applications, download plans, show "real time" exhibits, and present student multimedia programs to their groups.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.3	3.60	3.70
Co-Supporters	2.8	3.09	3.31
Co-Learners	2.7	2.86	3.00
Co-Teachers	2.7	3.12	3.31
Co-Advisors	2.5	2.94	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

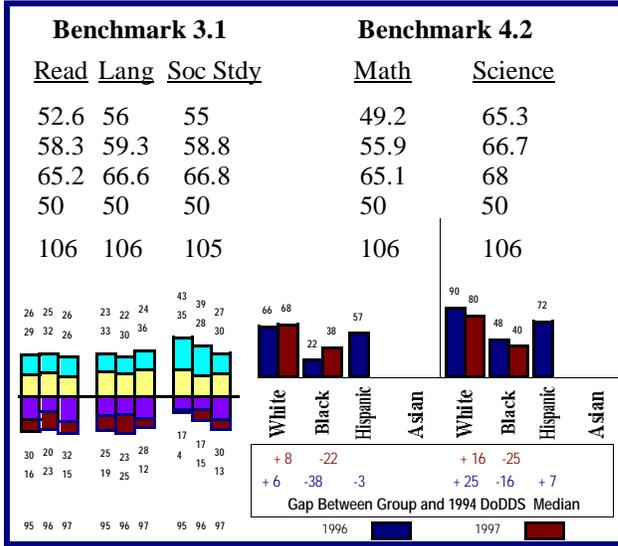
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Parents are involved in school activities as classroom helpers, committee members for Advisory Council and School Improvement Team, and as trained experts in evaluation for the school-wide Writing Assessment.

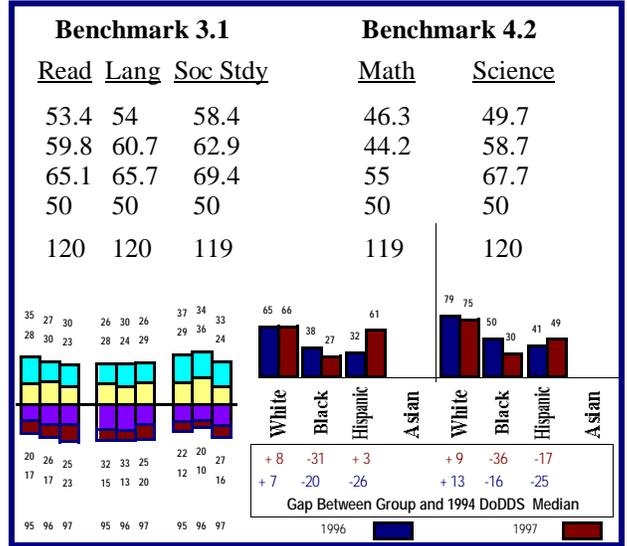
Standardized Test Results

Grade 6

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

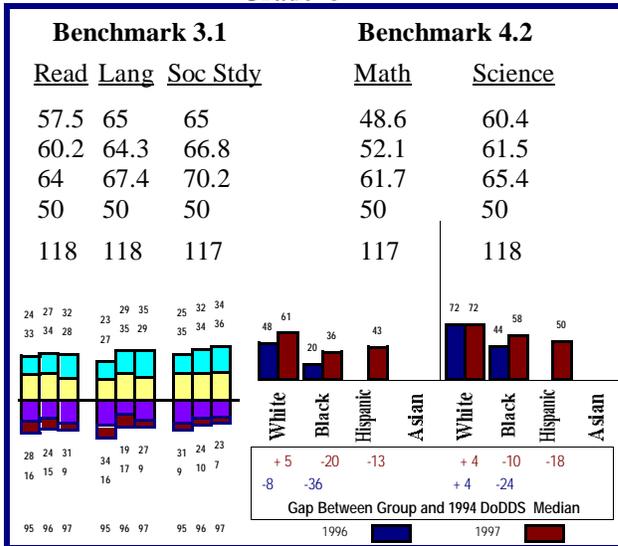


Grade 7



Grade 8

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	40%	62%
	97	NA	59%	63%
Math Avg Score	96	NA	484	506
	97	NA	483	505
Verbal Avg Score	96	NA	516	518
	97	NA	510	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
8	95	126	746.1	767.6	25%	17%	35%	24%	0%
8	96	111	768.3	770	15%	41%	33%	11%	0%
8	97	114	703.4	689	42%	41%	8%	7%	2%