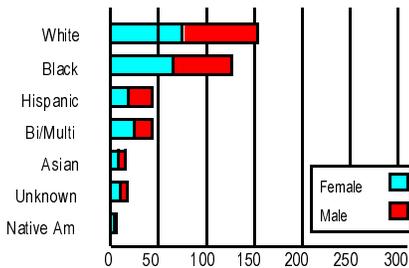




**Department of Defense Education Activity  
Hanau Middle School (6-8)  
1997/98 School Profile  
Linda L. McCauley, Principal**

**School Characteristics**

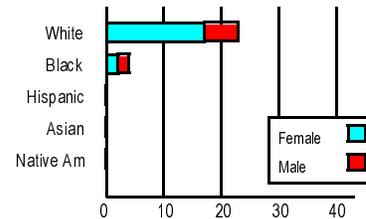
**Student Enrollment - 405**



Grade	#
6	149
7	134
8	122
Total	405

Sponsor Affiliation	
Marine	<.5%
Army	96%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	4%
Non-US Civilians	<.5%

**Professional Staffing**



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	23
Special Education	1.5
Other Professionals	3.5

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	31	8%
K-8	TAG	N/A	N/A
K-12	ESL	19	5%
1	Reading Recovery	N/A	N/A
7-12	AVID	31	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-3	3
4-6	5
7-10	4
> 10	17

**Mobility Rate  
32% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	39 %
MA/MS	57 %
Doctorate	4 %

**Principal's Highlights**

In support of the technology benchmark, 10.8, Hanau Middle School has completed its 2nd of a 3-year technology project (1st ARPA/CAETI & 2nd NSF/TERC Model School's) that placed 2 multimedia computers connected to a school-wide LAN and the Internet in each teacher's classroom. A majority of the teachers attended project workshops in Aviano, Italy and/or Hanau, Germany to develop Computer Technology Implementation Plans (C-TIPs) for the use of technology in their curriculum. Evidence of this can be seen throughout the classrooms in extended research, writing, graphing and problem solving to support student learning.

HAMS has continued its participation in the HIT (Hanau Implementation Team) to manage its technology initiatives. Student events such as "Oliver with a Little Twist", Merchant of Venice", Honors Band Festival, Talent Show, Intramural Invitational Tournaments are examples.

District events like Foreign Language Festival, Mathcounts, and Writing Symposium and an active after school sports program enhance student achievement. Parent volunteerism has increased this year and the school has created a Parent Center to support this effort.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....**

The committee gathered and distributed rubric packets to the staff at the winter faculty meeting. English teachers integrated writing as a regular part of their curriculum, prepared the students for the writing assessment throughout the year, and worked with the students on how to address all aspects of essay questions. Students maintained homework sheets or calendars.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**

During the school year we created projects that show areas where math is used daily. We started a "Do you have a Problem" contest consisting of real world and logic problems. Teachers across the curriculum emphasize where math is used in their field. The fall Goals Pretest showed a 4% ethnic gap between 6th and 8th grade. In the spring, the scores improved.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

Monthly management council meetings, daily grade level team meetings, monthly faculty meetings, and daily bulletins sent through CCMail allow for effective faculty communication. SAC, PTSA, IAC, Principal's newsletter and Elective newsletter provide parent/community communication.

**Benchmark 10.8: Establish technology for teachers and administrators.....**

Students are using technology in all subjects and all grade levels as part of the curriculum. The media center is available to parents and students weekly. Teachers have focused on project-based integration of technology into the entire middle school curriculum. Through staff development teachers have learned to better utilize the available technology.

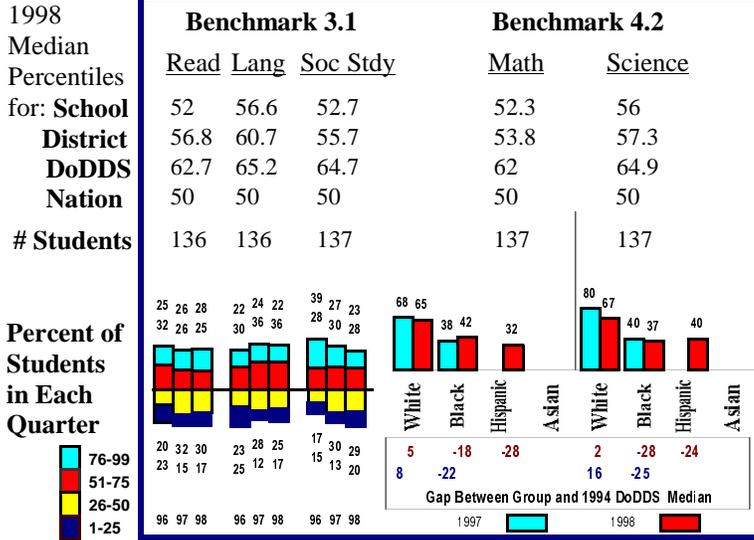
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.3	3.7	3.9
Co-Supporters	3.1	3.3	3.5
Co-Learners	3.4	3.1	3.1
Co-Teachers	3.3	3.4	3.5
Co-Advisors	3.0	3.2	3.3

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

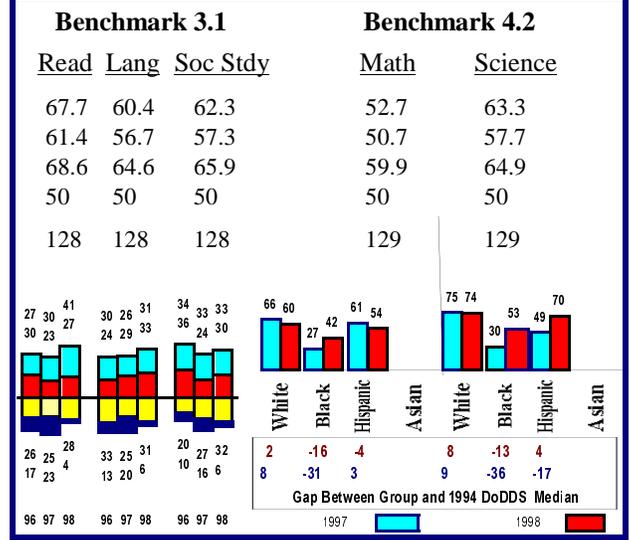
### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
The faculty of Hanau American Middle School has committed themselves to promoting active parent involvement in various events such as technology day, staff development workshops, educator conferences, and activities of specific subject matter classes. Mass media has been used to invite community members to aforementioned events. A parent resource room is established.

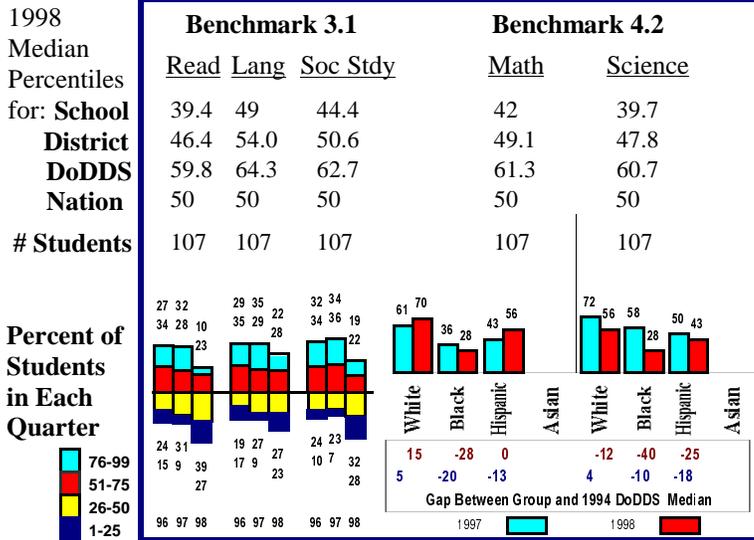
### Grade 6



### Grade 7



### Grade 8



### SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	59%	63%
	98	NA	53%	62%
Math Avg Score	97	NA	483	505
	98	NA	466	505
Verbal Avg Score	97	NA	510	515
	98	NA	494	511

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	96	111	Not Met	15%	41%	33%	11%	0%
8	97	114	Met	42%	41%	8%	7%	2%
8	98	99	Met	26%	50%	19%	2%	2%