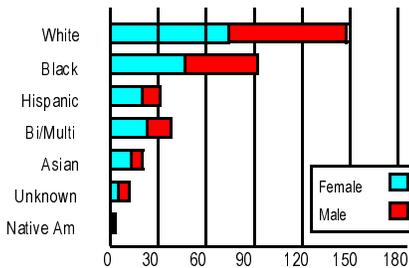




**Department of Defense Education Activity
Hanau Middle School (6-8)
1998/99 School Profile
Linda L. McCauley, Principal**

School Characteristics

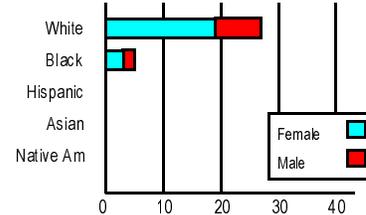
Student Enrollment - 344



Grade	#
6	136
7	106
8	102
Total	344

Sponsor Affiliation	
Marine	<.5%
Army	88%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	11%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	25	7%
K-8	TAG	54	16%
K-12	ESL	10	3%
1	Reading Recovery	N/A	N/A
7-12	AVID	28	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-2	2
3-9	3
10-20	7
> 20	18

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	25
Special Education	1.5
Other Professionals	3.5

**Mobility Rate
30% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	30 %
MA/MS	64 %
Doctorate	6 %

Principal's Highlights

This year as the new principal, I made the school improvement process the framework for all meetings. At each meeting the benchmark chairpersons gave status reports and updates. Parent organizations (SAC and PTSA) were invited to participate in the School Improvement team's monthly meetings and then were expected to report back to their groups. As a result there was a greater awareness of all of the School Improvement benchmarks and local strategies.

Staff development was based on the teacher needs survey from early in the year and supported our improvement goals. We renewed our staff commitment to "students in the middle" with a consultant training teachers for a week during the school day. We trained for two new programs-block scheduling and Positive and Productive Behavior-which will be implemented during the 99-2000 school year.

Our school has made good progress in becoming a "paperless" school in the area of communications. Parent communication through E-mail is increasing. Even the parent newsletter is sent electronically to parents who have given us E-mail addresses. Teachers have more access to civilian phone lines which eases communication with parents.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies. Students used writing in all subjects and at all grade levels. Writing rubrics and minimum standards were emphasized for all students. Writing strategies used when taking tests were taught all year. Many students published writing and attended local and district sponsored writing events.

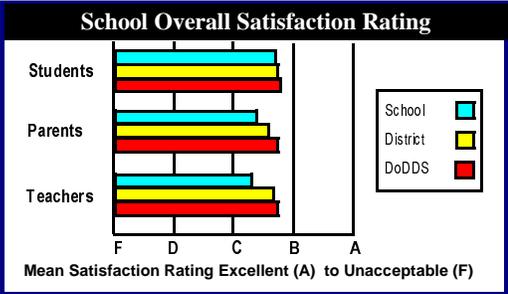
Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps. Projects were created to show areas where math is used daily in the workplace and at home. All teachers emphasized where math was used in their field. We used an on-line math/science class called "Ferrous Wheel". The Terra Nova test showed improvement in math scores across the grade levels.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies. This year we sent twice as many parent newsletters including notes from the classrooms which was a format change from previous years. Our students produced and aired a daily news program on closed circuit TV. We doubled the number of performances, open houses and conferences for parent involvement.

Benchmark 10.8: Establish technology for teachers and administrators. Student awareness of available technology has increased through the staff's commitment to using technology in their classroom. A web team was established to provide community awareness of technology in the school. A system was established to centralize software for access throughout the school.

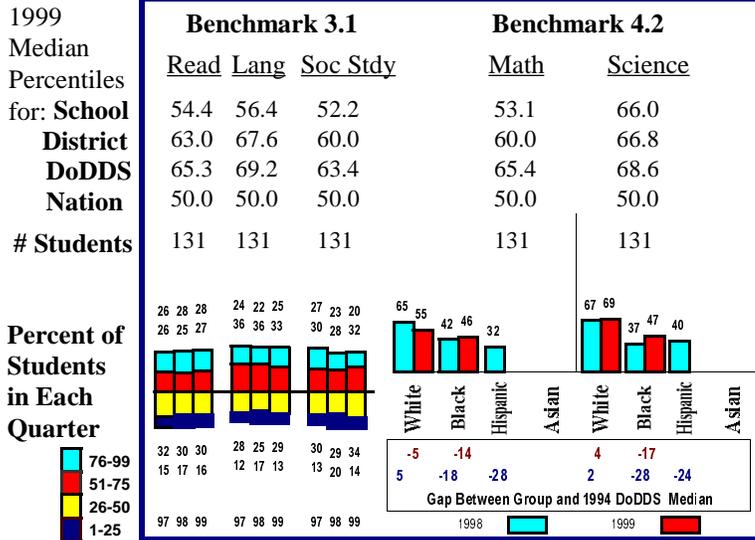


Goal 8: Parental Participation

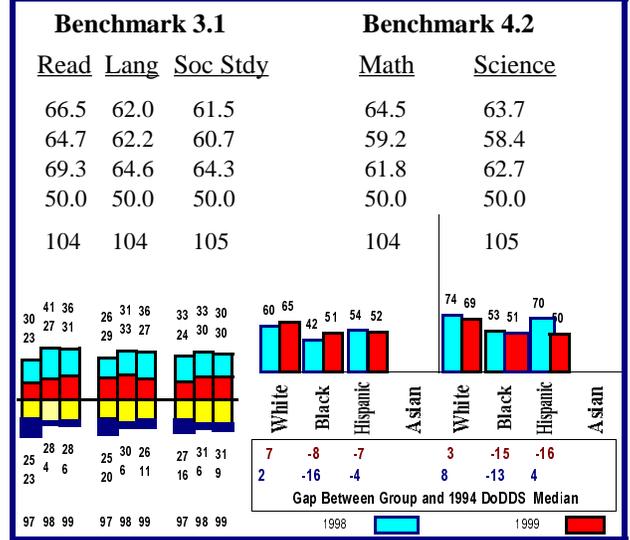
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

We established a community bulletin board in the local commissary to help show student accomplishments and keep parents informed. One of our priorities was to increase the amount of positive parent contact. Our parents were involved in school events ranging from sports to drama and scoring writing assessments.

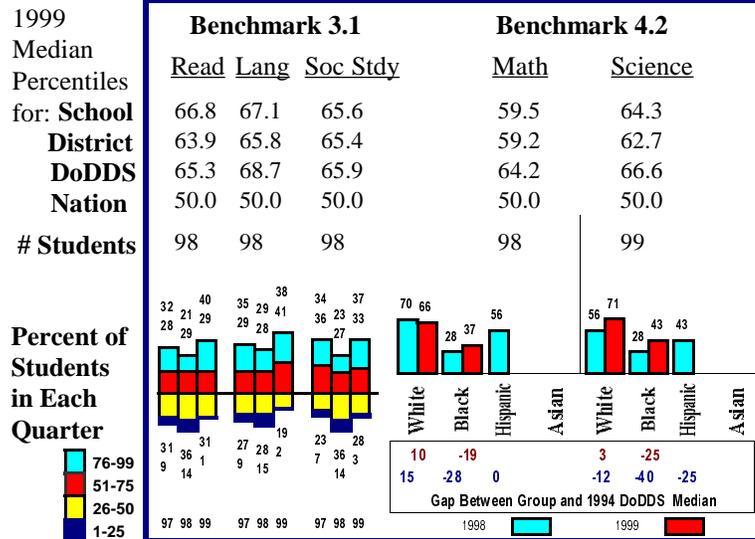
Grade 6



Grade 7



Grade 8



SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	53%	62%
	99	NA	59%	63%
Math Avg Score	98	NA	466	505
	99	NA	468	501
Verbal Avg Score	98	NA	494	511
	99	NA	496	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
				75% => Proficient				
8	97	114	Met	42%	41%	8%	7%	2%
8	98	99	Met	26%	50%	19%	2%	2%
8	99	95	Not Met	26%	34%	30%	10%	0%