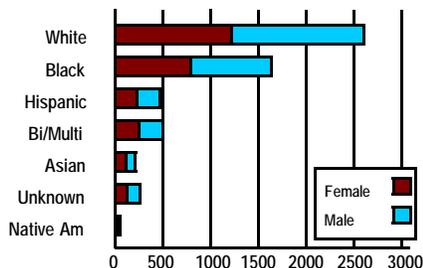


**Department of Defense Education Activity
Hessen District
1996/97 Profile
Elizabeth Walker, Superintendent**

District Characteristics

Student Enrollment - 5,644



Grade Offered	Program	#	%
PK-12	Special Education	645	11%
K-8	TAG	510	11%
K-12	ESL	158	3%
1	Reading Recovery	56	8%
7-12	AVID	150	
Students Taking AP Courses		147	39%

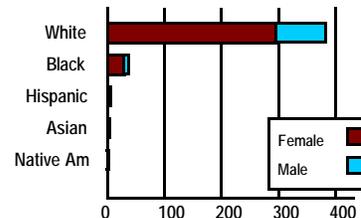
Grade	#
PreK	118
K	628
1	661
2	612
3	528
4	504
5	488
6	397
7	381
8	383
9	321
10	246
11	198
12	179
Total	5644

Sponsor Affiliation	%
Marine	<.5%
Army	86%
Navy	<.5%
Air Force	4%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	9%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	5
1-3	11
4-6	24
7-10	41
> 10	365

Mobility Rate
43% Per Year

Professional Staffing



Category	FTE
Administrators	26
Classroom Teachers	303
Special Education	52
Other Professionals	83.5

Degree	% Teachers
BA/BS	29 %
MA/MS	64 %
Doctorate	2 %

Superintendent's Highlights

The Hessen District Strategic Plan moved forward with the DSO team emphasizing the following areas:

Work continued with the Concerns Based Adoption Model (CBAM), a research study of the mathematics program implementation(begun in SY 1995-96). The first report on teachers' Levels of Use was published in January 1997; School-Based Staff Development opportunities continued with eight of seventeen schools in the district providing time for staff development by altering the daily time schedule; strong School Home Partnerships were fostered in all schools; a study of Curriculum Content Standards was undertaken by principals for the purpose of informing instruction; the Infusion of Technology into curriculum and instruction continued throughout the district, but most dramatically with the Model School project in Hanau.

The mission of the Hessen District, "to educate all students . . . through excellence in teaching and learning" in correlation with the DoDEA vision, gave impetus once again to all efforts.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies..... Support continued for Reading, Lang. Arts & Social Studies. Support to schools included a fall inservice in using writing tasks as an assessment & teaching tool plus support of a District Middle School Writing Symposium & Young Authors' Festival for grades K-5. For Social Studies, the district won the TIME/AASA Award for "outstanding leadership in voter education".

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps..... Focus remained on the evaluation and implementation of mathematics. A performance assessment for grades 2-8 showed progress at all levels. The greatest growth appeared at grades 3 & 6 with an increase of over 7 points each. (Scale: 0-30) The gap decreased slightly at grades 2,3, 5, & 8. Teacher support was provided through model lessons, coaching, a methods course, etc.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies..... E-mail is the main vehicle of communication to and among school personnel, the DSO & DoDEA. Other means of communication included The District Dispatch, the district's monthly newsletter, which published articles related to the Strategic Plan; AFN Television, the Stars & Stripes newspaper and local community newspapers which highlighted district happenings.

Benchmark 10.8: Establish Technology for teachers and administrators..... A district survey was conducted in the fall of 1996. Data showed that teachers were most confident in their use of word processing and least confident in their use of multi media. Staff development was provided throughout the year and in the summer of 97 based on these data. The survey will be readministered in the fall of 1997 to assess progress.

Average Ratings of SHP Progress		
Tier	District	DoDDS
Co-Communicators	3.60	3.70
Co-Supporters	3.09	3.31
Co-Learners	2.86	3.00
Co-Teachers	3.12	3.31
Co-Advisors	2.94	3.17

1=traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

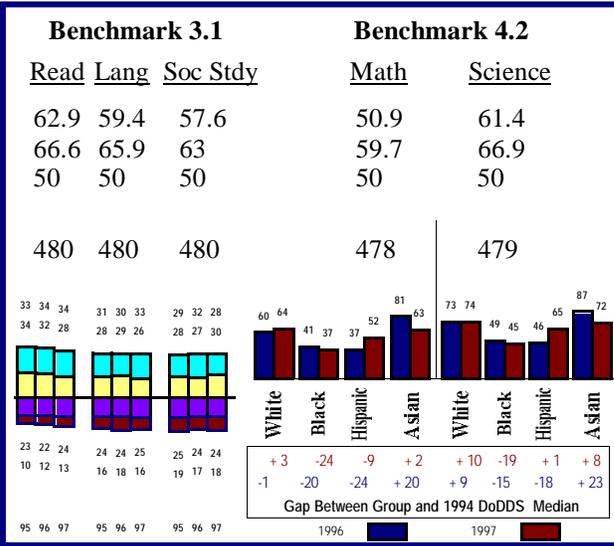
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

The district created a quarterly newsletter for and about Key Communicators featuring SHP practices and accomplishments in the schools. Parents, teachers, and staff members contributed articles to the newsletter. The results of school parent surveys indicate that Hessen District parents find communication the strongest attribute.

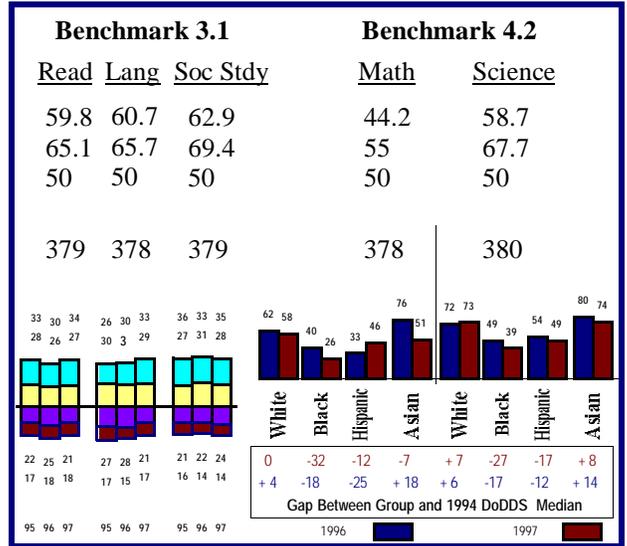
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: District
DoDDS
Nation

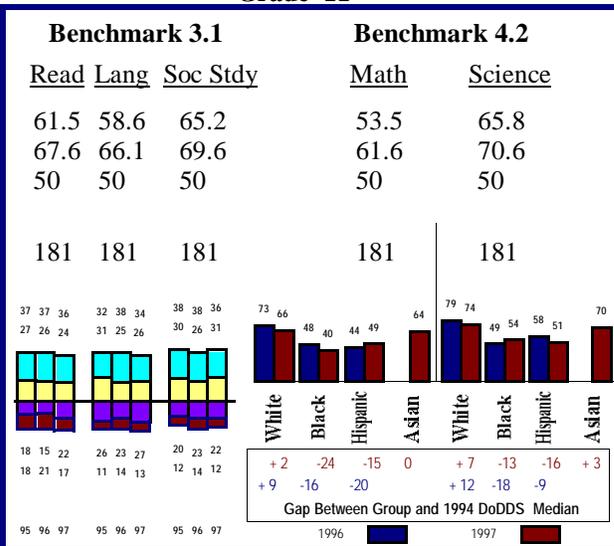


Grade 7



Grade 11

1997
Median
Percentiles
for: District
DoDDS
Nation



SAT Results

	District	DoDDS	Nation
	% Participating	96: 40%	97: 59%
Math Avg Score	96: 484	97: 483	506: 511
Verbal Avg Score	96: 516	97: 510	518: 505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

DoDDS-Hessen District
Attn: Elizabeth Walker
Unit 7565, Box 29
APO AE 09050

DSN Phone: 330-8431
Fax Number: 49-69-693258
Commercial Phone:
49-69-69580312

DoDEA Writing Assessment

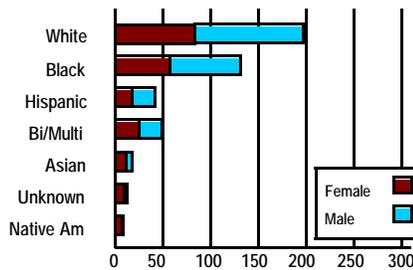
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	535	732.7	741.1	14%	56%	17%	12%	1%
5	96	421	730.6	741.9	27%	52%	18%	2%	1%
5	97	452	731.9	734.5	29%	57%	8%	6%	1%
8	95	387	768.5	767.6	32%	19%	32%	17%	0%
8	96	331	765.8	770	18%	40%	33%	8%	1%
8	97	347	692	689	30%	49%	13%	7%	2%
10	95	178	795.5	792.8	26%	40%	21%	11%	1%
10	96	234	794.6	798.9	29%	43%	20%	7%	1%
10	97	218	692.4	711.6	36%	34%	21%	6%	2%



**Department of Defense Education Activity
 Argonner Elementary School (PK-5)
 1996/97 School Profile
 Ora Flippen-Casper, Principal**

School Characteristics

Student Enrollment - 456



Grade Offered	Program	#	%
PK-12	Special Education	62	14%
K-8	TAG	56	13%
K-12	ESL	11	3%
1	Reading Recovery	0	0%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

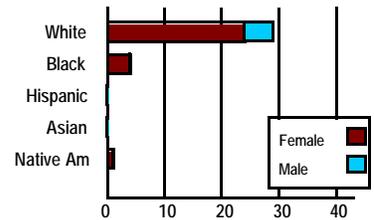
Grade	#
PreK	38
K	90
1	77
2	65
3	51
4	67
5	68
Total	456

Sponsor Affiliation	
Marine	<.5%
Army	92%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	8%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	3
1-3	0
4-6	2
7-10	3
> 10	24

**Mobility Rate
52% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	18.5
Special Education	5.5
Other Professionals	8.5

Teacher Education	
Degree	% Teachers
BA/BS	26%
MA/MS	71%
Doctorate	3%

Principal's Highlights

A highlight for our school this past year was the infusion of technology into the curriculum. In Jan. 1997, all classrooms received two Pentium computers with all specialists receiving one. Technology has permeated staff development in a myriad of ways, i.e. individual initiatives, peer tutoring, small groups and school-wide inservices. A school home page was begun after a staff member took an HTML course provided by the European Area Office and weekend technology courses offered in the Hanau Complex. On a Community Technology Day students demonstrated the use of technology and static displays they created by using technology.

Another highlight was the reorganization of the entire staff into Benchmark Committees. This ensured that each member of the staff understood his/her role in the School Improvement Process. This also facilitated a clearer recognition and celebration of the benefits of our School Improvement Process.

**DoDEA Strategic Plan: School Improvement Implementation
 School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
 SIP strategies focused on writing. An assessment was given in the fall & spring with all grades showing growth. The most growth was noted at grades 1 & 4. Grade 1 rose from 1.44 to 3.28 on a 4-pt scale while grade 4 rose from 2.18 to 3.47 on a 6-pt scale. Highlights included hosting the Hessen District's Young Authors Festival & the publication of a student anthology of literature and art.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...
 Classroom teachers continued to use MathLand activities. A performance assessment was administered in the fall and again in the spring. Data showed growth at all grade levels. The most growth was noted at grade 3 where the class average went from 13 to 20.3 and grade 4 where the class average grew from 14.7 to 22.0. (Scale: 0-30)

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
 Monthly Management Council meetings, faculty meetings, and daily bulletins account for most of the teacher communication system. Parent/Community communications have been met via the principal's parent newsletter, SAC, PTA, IAC, and the publication of a monthly PTA newsletter. Teachers' letters and phone calls continue to parents.

Benchmark 10.8: Establish Technology for teachers and administrators...
 Teachers involvement in the CAETI/ARPA project came to closure at the end of this year. However, with the NSF Model Schools project, staff received Pentium computers connected to a school-wide LAN system. Staff increased their self-confidence and skills through classroom use of the technology with students and a variety of technology workshops.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.2	3.60	3.70
Co-Supporters	4.0	3.09	3.31
Co-Learners	3.6	2.86	3.00
Co-Teachers	3.9	3.12	3.31
Co-Advisors	3.2	2.94	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

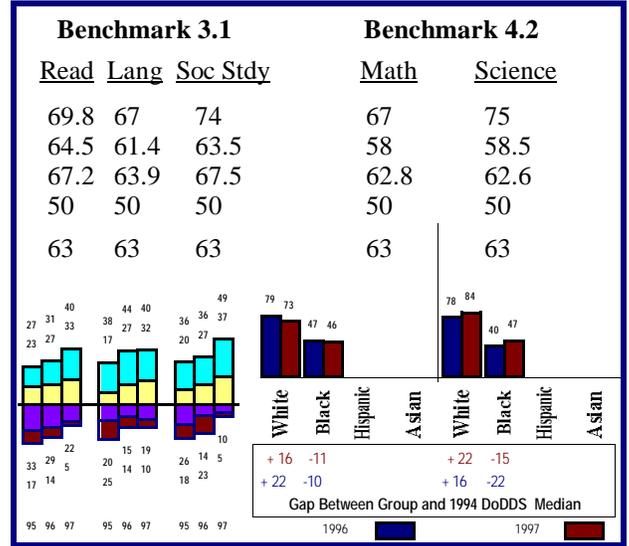
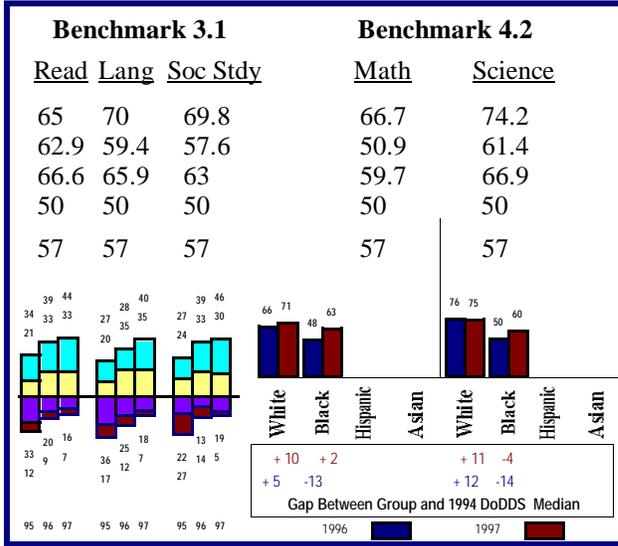
The Home/School Partnership committee sent an assessment to all families in the fall. They analyzed the data and determined our strengths and weaker areas. They have written the first draft of a home/school partnership action plan. A follow-up assessment was done in May. These data will be used to improve this area where parents feel improvement is indicated.

Standardized Test Results

Grade 3

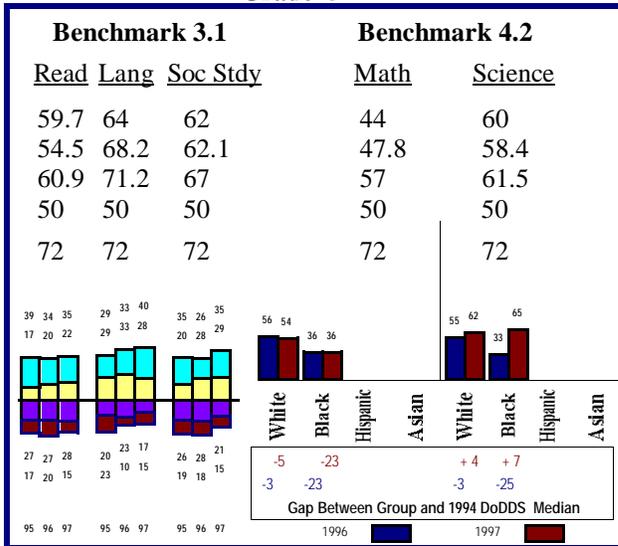
Grade 4

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



Grade 5

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	40%	62%
	97	NA	59%	63%
Math Avg Score	96	NA	484	506
	97	NA	483	505
Verbal Avg Score	96	NA	516	518
	97	NA	510	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Argonner ES
UNIT 20193, Box 0015
APO AE 09165-0015

DSN Phone: 322-8819/8374
Fax Number: 49-6181-574075
Commercial Phone:
49-6181-55442

DoDEA Writing Assessment

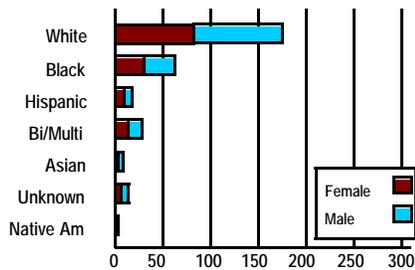
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	63	736.7	741.1	13%	64%	11%	13%	0%
5	96	55	738.6	741.9	31%	49%	18%	0%	2%
5	97	60	726.8	734.5	30%	57%	8%	3%	2%



**Department of Defense Education Activity
Aukamm Elementary School (K-5)
1996/97 School Profile
Christine Holston, Principal**

School Characteristics

Student Enrollment - 306



Grade Offered	Program	#	%
PK-12	Special Education	30	10%
K-8	TAG	65	21%
K-12	ESL	5	2%
1	Reading Recovery	4	8%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

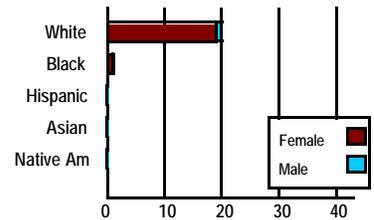
Grade	#
K	38
1	52
2	56
3	44
4	52
5	64
Total	306

Sponsor Affiliation	
Marine	<.5%
Army	93%
Navy	<.5%
Air Force	2%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	6%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	1
> 10	18

**Mobility Rate
36% Per Year**

Professional Staffing



Category	FTE
Administrators	1
Classroom Teachers	13.5
Special Education	1.5
Other Professionals	4.5

Degree	% Teachers
BA/BS	33%
MA/MS	67%
Doctorate	0%

Principal's Highlights

Aukamm Elementary School, a small community school in the heart of Wiesbaden, educates a diverse population of students. The two story structure of twelve classrooms supports a program that promotes preparing students for the future. In addition to computers in each classroom, the school houses a complete computer laboratory and an automated Media Center.

Parents are actively involved through the Home/School Partnership Program, the Parent-Teacher Association, the School Advisory Committee, and a Volunteer Program. Instruction in the core subjects is emphasized; however, a host of related educational activities are taught in order for students to succeed in a rapidly changing and technological world.

An integrated approach is used as the instructional process with strong emphasis on collaboration and multiculturalism. The Aukamm Program strives to develop each child to reach his/her fullest potential in an atmosphere that fosters acceptance, respect and trust.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
A locally developed writing assessment was administered to all students. Gains were noted at grades K, 1, 2, & 4. with the largest gain by 1st graders. These students increased from an average of 3.1 to an average of 6.6 on a scale of 0-8. 2nd grade students increased from 4.9 to 5.9 on an 8 pt scale and 4th grade students increased from 6.0 to 7.0 on a 12 pt. scale.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps..
Student Performance was measured on a pre/post test basis. Growth was documented for all grade levels and all ethnic groups. The most progress was noted at Gr. 3 where the class average increased from 13.7 to 20.4 on a scale of 0-30. The gap was narrowed most at Gr. 2. The Gap between white and Afr. Am students was 5 points in the fall and decreased to 2 points in the spring.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
One example of effective communication with all DoDEA constituencies was the success of the year long multi-cultural study. Parents, DoDDS District/Area Adm & community members participated in Multi-Cultural Day activities . Published in District Dispatch & S/HP Co-Communicator Newsletter.

Benchmark 10.8: Establish Technology for teachers and administrators.....
Electronic technology has been used by the entire staff to support all curriculum areas. A new lab has been installed. The entire school is currently being LANed. Training has occurred and more is being planned to include new programs in record keeping and report writing.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.9	3.60	3.70
Co-Supporters	3.3	3.09	3.31
Co-Learners	3.3	2.86	3.00
Co-Teachers	3.1	3.12	3.31
Co-Advisors	2.9	2.94	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

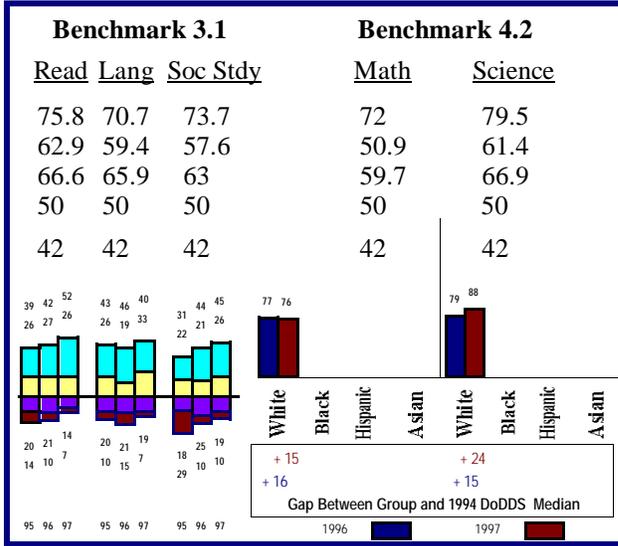
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Initial survey (Fall '96) results indicated high satisfaction among parents with regard to school/home communication, support for activities, and teaching and learning activities. (ie: 85% of parents who responded agreed or strongly agreed that they are kept aware of what happens at school and kept informed of their child's progress.)

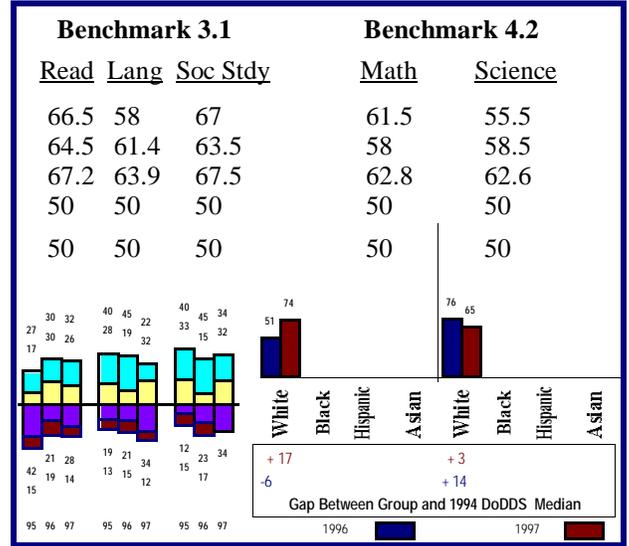
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

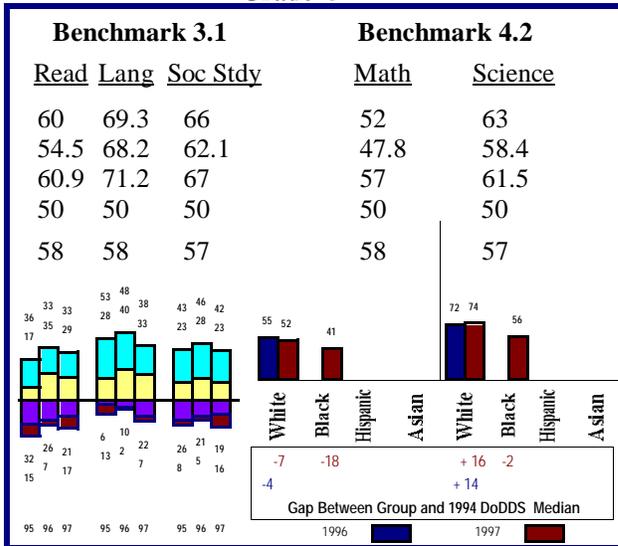


Grade 4



Grade 5

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	40%	62%
	97	NA	59%	63%
Math Avg Score	96	NA	484	506
	97	NA	483	505
Verbal Avg Score	96	NA	516	518
	97	NA	510	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Aukamm ES
UNIT 29647
APO AE 09096-0005

DSN Phone: 337-6260/6261
Fax Number: 49-611-561272
Commercial Phone:
49-611-561518

DoDEA Writing Assessment

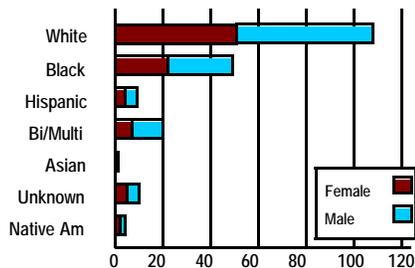
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	39	746.5	741.1	15%	56%	23%	5%	0%
5	96	45	761.8	741.9	36%	51%	11%	2%	0%
5	97	63	735.9	734.5	36%	46%	6%	11%	0%



**Department of Defense Education Activity
Babenhause Elementary School (K-5)
1996/97 School Profile
Jacqueline Hulbert, Principal**

School Characteristics

Student Enrollment - 201



Grade Offered	Program	#	%
PK-12	Special Education	11	5%
K-8	TAG	32	16%
K-12	ESL	5	2%
1	Reading Recovery	8	20%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

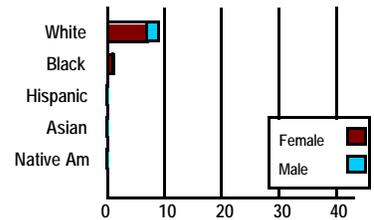
Grade	#
K	43
1	41
2	35
3	29
4	25
5	28
Total	201

Sponsor Affiliation	
Marine	<.5%
Army	97%
Navy	<.5%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	2%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	0
7-10	1
> 10	8

**Mobility Rate
42% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	8
Special Education	
Other Professionals	2

Teacher Education	
Degree	% Teachers
BA/BS	80%
MA/MS	20%
Doctorate	0%

Principal's Highlights

Babenhause Elementary School (BES) is an academically focused school serving K-5th grade students. Our school complex has 8 classrooms, a computer lab, science/math lab, gymnasium, and media center. The RIS/Reading Recovery program gives added strength to the school's emphasis placed on reading success. MathLand, computation strategies, and school-wide performance assessments give strength to the math program.

BES has an active PTO, which teams with teachers for Math Nights, the Week of the Young Child, etc. Parents are team players in school improvement planning, school advisory, and events for enrichment. School enrichment includes computer and chorus clubs, Math Olympiads, a geography bee, and multicultural activities.

Teachers have voluntarily rescheduled the school day for school improvement planning and staff development. Parents and teachers note our school strengths as co-communicators and co-teachers toward the achievement of student outcomes.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
Based upon school comprehension data, the percent of students achieving criterion increased from 66% on the pretest to 75% on the posttest. A family survey reported 98% of parents see their child reading at home. An increase was noted in parents reading to children and praising children for reading.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...
A school-wide math performance test noted the greatest gain for African-American students to be in grade 2 (6.7 to 13) & grade 3 (9.14 - 14) based on a scale of 0 - 30. The gap still exists with noted equal gains in grade 5 (12.75 to 15.09 white, 8.5 to 11.67 Afr. Am). The parent survey showed parents felt more comfortable with the math program and family Math Nights were popular.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
Bi-monthly principal newsletters kept parents informed of school activities. The restructured day allowed teachers and parents time for in-service learning, curriculum planning, and data analysis. The parent-school organization teamed with teachers to provide school wide activities. Parents volunteered to be trained in the use of the Apple Lab to assist students.

Benchmark 10.8: Establish Technology for teachers and administrators...
A teacher technology survey administered in the fall of 1996 showed teachers are at the beginning or middle level of comfort and capability. District computer coordinators provided in-service using our Apple Lab and the district learning labs. New technology is limited at this time to four media center computers.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.2	3.60	3.70
Co-Supporters	4.1	3.09	3.31
Co-Learners	3.6	2.86	3.00
Co-Teachers	3.8	3.12	3.31
Co-Advisors	3.6	2.94	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

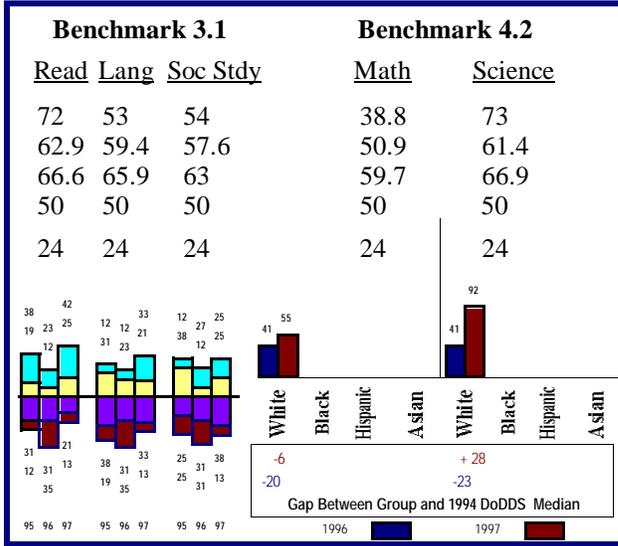
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
School-Home Partnership data showed parents felt they were co-communicators and co-teachers in the student learning process giving these areas a 4 out of a possible 5 points. Data also showed that parents would like to be involved more in co-learning activities with teachers.

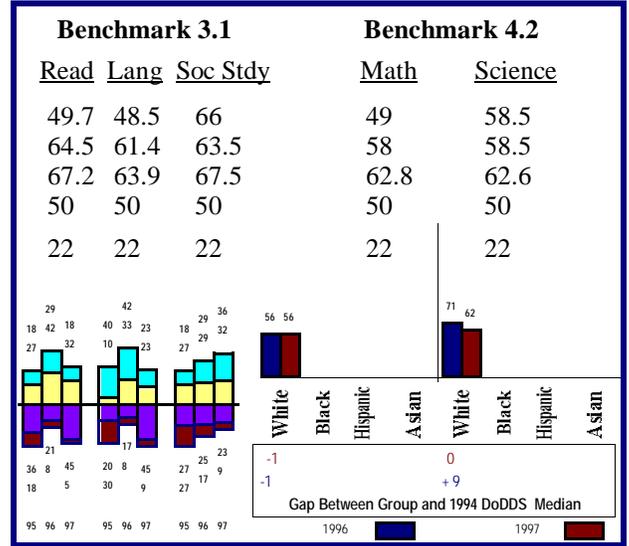
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

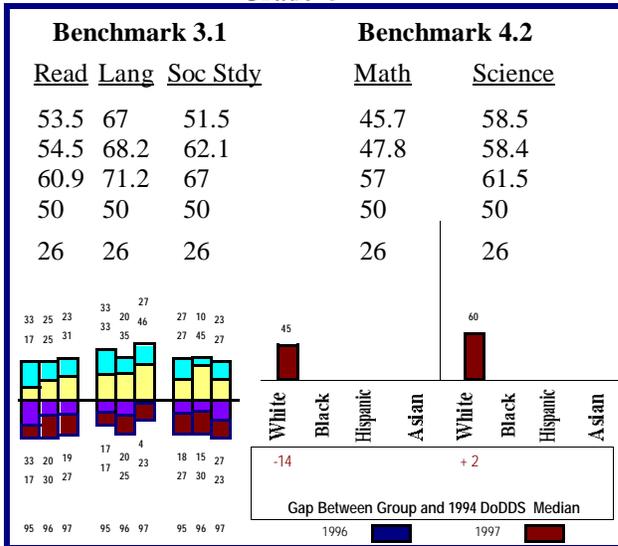


Grade 4



Grade 5

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	40%	62%
	97	NA	59%	63%
Math Avg Score	96	NA	484	506
	97	NA	483	505
Verbal Avg Score	96	NA	516	518
	97	NA	510	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Babenhause ES
UNIT 20219, CMR 462
APO AE 09089-0005

DSN Phone: 348-3818/3728
Fax Number: 49-6073-62558
Commercial Phone:
49-6073-3432

DoDEA Writing Assessment

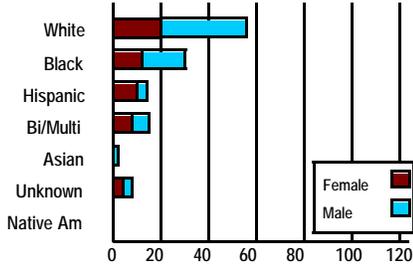
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	14	691.7	741.1	0%	50%	29%	21%	0%
5	96	19	676.9	741.9	16%	47%	26%	5%	5%
5	97	24	696.3	734.5	8%	58%	21%	12%	0%



**Department of Defense Education Activity
Bad Nauheim Elementary School (K-6)
1996/97 School Profile
Barbara Burke, Principal**

School Characteristics

Student Enrollment - 125



Grade Offered	Program	#	%
PK-12	Special Education	10	8%
K-8	TAG	N/A	N/A
K-12	ESL	5	4%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

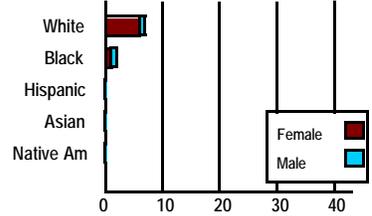
Grade	#
K	23
1	22
2	20
3	21
4	14
5	14
6	11
Total	125

Sponsor Affiliation	
Marine	<.5%
Army	98%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	2%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	0
> 10	9

**Mobility Rate
50% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	7
Special Education	
Other Professionals	3.5

Teacher Education	
Degree	% Teachers
BA/BS	22%
MA/MS	78%
Doctorate	0%

Principal's Highlights

The relatively small Bad Nauheim Elementary School in the Hessen District of Germany has continued to provide an equitable education for all students. The faculty is outstanding in its efforts to set high achievement goals in all areas of the curriculum. Each student is treated with respect and encouraged to treat others with respect.

Parental support has been excellent, and as a result serious behavioral problems have been at a minimum. Our school supports the belief that all students can achieve, and our test scores indicate that high student achievement is taking place. Our major areas of emphasis continue to be writing and math, and our students participate with enthusiasm. Student writing and other projects are proudly displayed throughout the halls and the classrooms.

The Bad Nauheim faculty, staff and administration recognize the unique qualities of each of its students, and they continue to provide an environment that is conducive to academic and social growth.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
Process writing continues to be utilized and integrated throughout our curriculum and has proven to be successful. Achievement in writing is measured holistically by our SIP. The percentages of students scoring in the top half of the rubric are as follows: Kdg-5%, 1st-56%, 2nd-69%, 3rd-80%, 4th-81%, 5th-80%, and 6th-92%.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps..
Math achievement was clearly evidenced by our SIP assessments. Percentages of students with a maximum rubric score of three on the spring posttest are as follows: Mathematical Action-64%, Mathematical Thinking-65%, Communication-49%, and Product-62%. Mini-science fairs throughout the school augmented the science curriculum.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
School newsletters, teacher newsletters, parent-teacher conferences and an open door policy keep teachers and parents in close contact. Group conferencing was held in the spring of 1997 and was loudly applauded as a success by both parents and teachers.

Benchmark 10.8: Establish Technology for teachers and administrators.....

A teacher survey was administered in the fall of 1996. Data show that a majority of our teachers feel confident in personal use of word processing and cmail. A majority of teachers are integrating the use of word processing in their work with students. A post assessment will be administered in the fall of 1997.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.0	3.60	3.70
Co-Supporters	2.0	3.09	3.31
Co-Learners	1.5	2.86	3.00
Co-Teachers	2.5	3.12	3.31
Co-Advisors	1.7	2.94	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

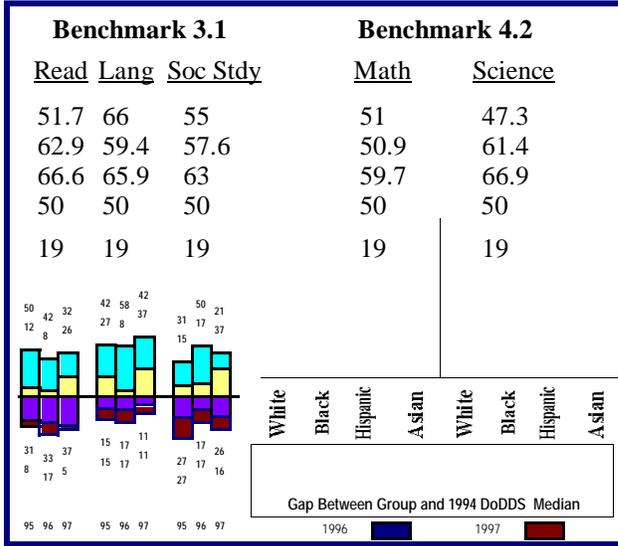
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Results of the SIP post assessment by our parents were most encouraging. 91% agree or strongly agree that they are kept well aware of school activities. 98% agree or strongly agree that their child's teacher keeps them well informed of their child's progress. 87% agree or strongly agree that parents are encouraged to be volunteer helpers.

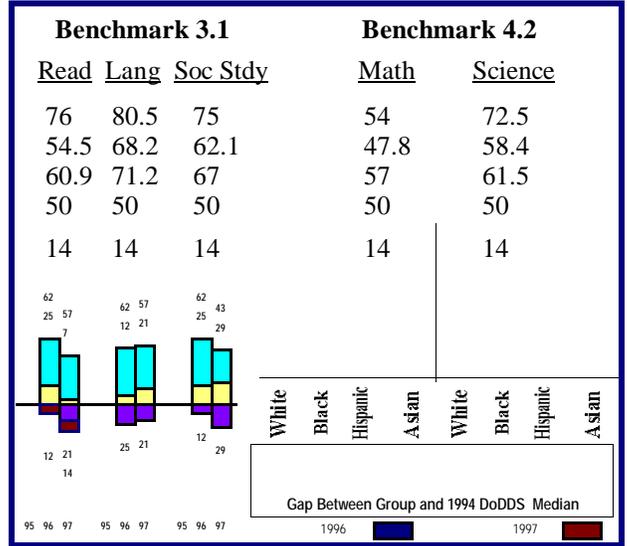
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

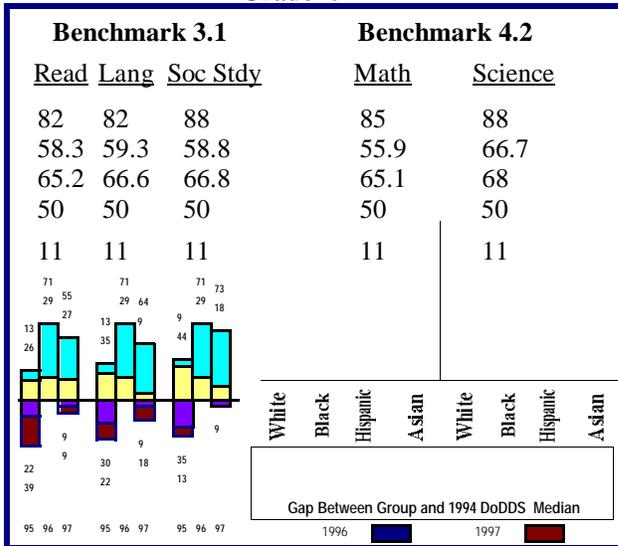


Grade 5



Grade 6

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	40%	62%
	97	NA	59%	63%
Math Avg Score	96	NA	484	506
	97	NA	483	505
Verbal Avg Score	96	NA	516	505
	97	NA	510	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Bad Nauheim ES
UNIT 21103
APO AE 09074-0005

DSN Phone: 324-3548
Fax Number: 49-6032-87548
Commercial Phone:
49-6032-85580

DoDEA Writing Assessment

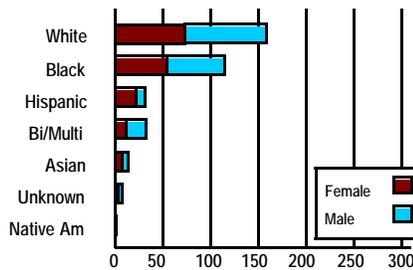
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	13	755.8	741.1	15%	62%	23%	0%	0%
5	96	7	*	741.9	43%	57%	0%	0%	0%
5	97	12	762.4	734.5	42%	50%	0%	8%	0%



**Department of Defense Education Activity
Butzbach Elementary School (PK-6)
1996/97 School Profile
Marion Parker, Principal**

School Characteristics

Student Enrollment - 357



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	58	16%
K-8	TAG	47	14%
K-12	ESL	27	8%
1	Reading Recovery	8	12%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

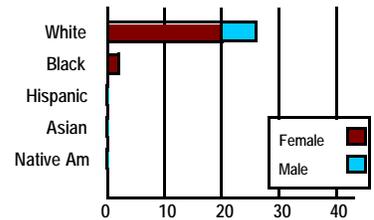
Grade	#
PreK	18
K	63
1	66
2	50
3	50
4	45
5	35
6	30
Total	357

Sponsor Affiliation	
Marine	<.5%
Army	99%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	1%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	2
4-6	2
7-10	2
> 10	23

**Mobility Rate
60% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	18
Special Education	5
Other Professionals	6.5

Teacher Education	
Degree	% Teachers
BA/BS	23%
MA/MS	77%
Doctorate	0%

Principal's Highlights

Butzbach Elementary School actively pursued student achievement through the concerted efforts of the teachers and staff using School Improvement Plan. Areas of notable increase can be found in writing assessments scores and the math inventory scores for grades Kindergarten and first. The school goal of writing across the curriculum is greatly enhanced by the computer instruction teacher available for student. The Media Center has a number of IBM computers for students.

Reading Recovery enables young learners early school success. A variety of after school curriculum centered activities were offered for students such as: musicals using original student writing, science day, reading and storytelling. An active PTA and school spender parent evenings were highlights of the year. The goal of increasing the reading rate and retention for all students is the focus of the school staff, parents and teachers.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
The staff, as a whole, has worked on implementing the writing process in all areas of our curriculum. Many teachers in grades 3-6 have implemented CIRC with an emphasis on the connection between reading and writing. The data show gains in writing ability at all grade levels with the greatest gain at the first grade level from 1.9 to 3.73 on a 9 point scale.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps..
Curriculum standards were implemented with the use of Mathland. Major components included the use of manipulatives and student mathematical reproductions with written explanations. School performance assessment data show gains at all grade levels. At grade 2, 3, 5, and 6 there was no significant difference in achievement between minority and majority students.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
All teachers in the school have access to cc:mail which links us to DoDDS worldwide. A .5 teaching position was allocated to assist teachers and students in their continuing search for technological proficiency. Staff Development and Teacher Inservice has focused on learning about multi-media and computer technology.

Benchmark 10.8: Establish Technology for teachers and administrators.....
A teacher survey was administered in the fall of 1996. Data show that the staff feels confident in their ability to use word processing, electronic mail, and multimedia programs. Work continues on integrating the use of computers into the classroom curriculum. A post assessment will be administered in the Fall of 1997.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.4	3.60	3.70
Co-Supporters	3.1	3.09	3.31
Co-Learners	3.6	2.86	3.00
Co-Teachers	3.4	3.12	3.31
Co-Advisors	2.7	2.94	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

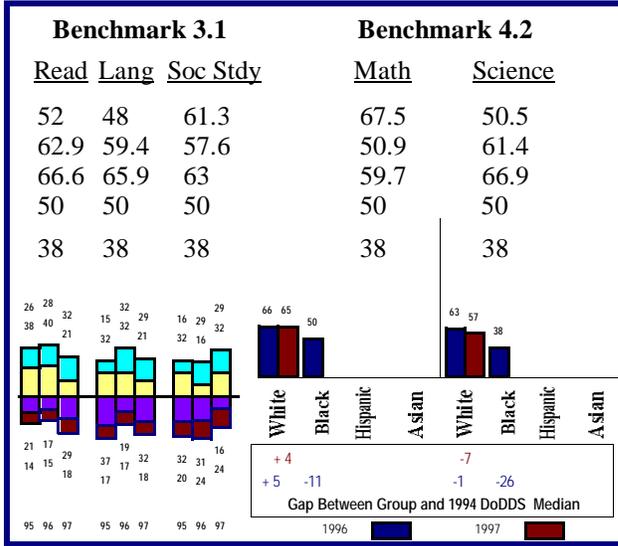
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

We have had numerous evening programs that have increased parental involvement with the school such as: math strategies for use at home, reading strategies for use at home, computer technology and a multi-cultural program. Future plans include seeking parents to serve as translators for parents that speak a language other than English.

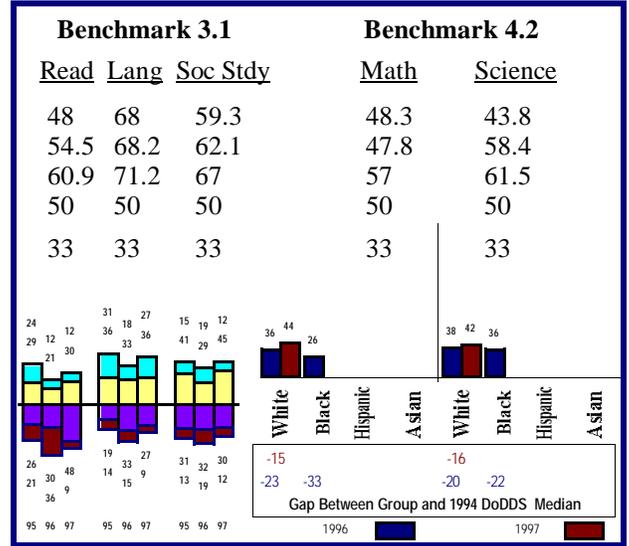
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

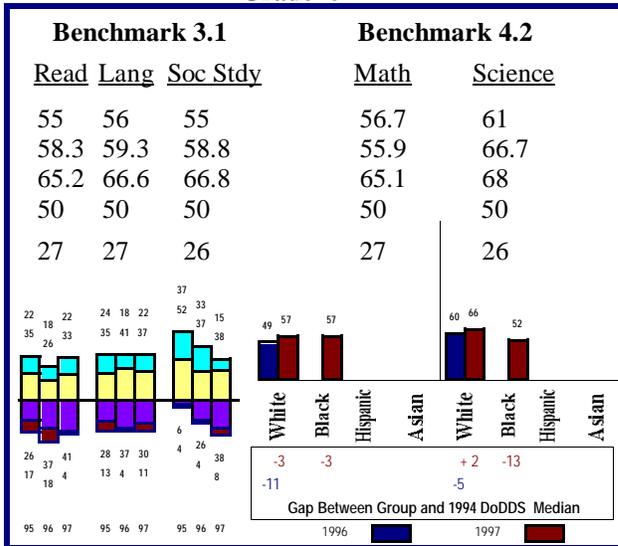


Grade 5



Grade 6

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	40%	62%
	97	NA	59%	63%
Math Avg Score	96	NA	484	506
	97	NA	483	505
Verbal Avg Score	96	NA	516	518
	97	NA	510	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Butzbach ES
CMR 452, BOX 5500
APO AE 09045

DSN Phone: 346-8652/8653
Fax Number: 49-6033-72623
Commercial Phone:
49-6033-65888

DoDEA Writing Assessment

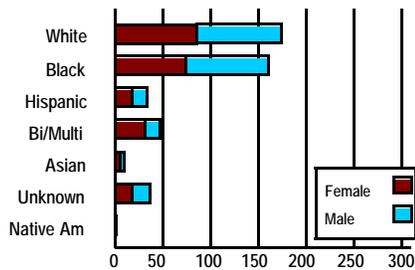
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	30	708.5	741.1	7%	50%	23%	20%	0%
5	96	37	681.9	741.9	11%	43%	38%	8%	0%
5	97	37	708.9	734.5	11%	68%	11%	11%	0%



**Department of Defense Education Activity
Darmstadt Elementary School (PK-5)
1996/97 School Profile
Julie Gaski, Principal**

School Characteristics

Student Enrollment - 460



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	96	21%
K-8	TAG	80	19%
K-12	ESL	16	4%
1	Reading Recovery	16	26%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

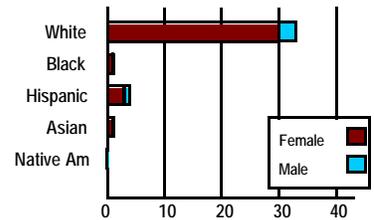
Grade	#
PreK	28
K	84
1	62
2	91
3	72
4	71
5	52
Total	460

Sponsor Affiliation	
Marine	<.5%
Army	93%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	7%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	2
> 10	37

**Mobility Rate
48% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	23
Special Education	8
Other Professionals	9

Teacher Education	
Degree	% Teachers
BA/BS	33%
MA/MS	67%
Doctorate	0%

Principal's Highlights

Darmstadt ES is proud of its gains in all areas of its School Improvement Plan. School wide holistic writing assessment reveals a significant upward trend in the scores of students across all grade levels. Standardized (CTBS) tests indicate improved performance in math. Performance tests (GOALS) in math show significant improvement of the four grades tested. Student and parent attitudes toward reading, math and technology are positive and continually improving.

Parent involvement, always a strength in this school, has taken even stronger hold, and surveys reflect evolving roles for parents in more aspects of school life. Over 250 people, parents and community members alike, were recognized this year as volunteers in some aspect of the school program. Due to the arrival of hardware for a computer lab, student growth in the use of technology will be enhanced. With hard work and focus, a good school is becoming a great school!

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
Writing assessments were administered to students in grades Kindergarten through five in September '96 (pretest) and in April '97 (posttest). The assessment scale ranged from 0-12. In the pretest, 141 students (34%) out of 420, had a score of 7 or above. In the posttest, 223 students (55%) out of 408, had a score of 7 or above indicating an increase of 21%.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
Performance tests were administered to one class in each grade level 2 through 5. Raw scores show increase in performance from the pretest to the posttest: Gr. 2 (11.35 - 17.5); Gr. 3 (7.89 - 15.5); Gr. 4 (11.74 - 19.37); Gr. 5 (12.93 - 20). While overall performance increased, the gap didn't decrease.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
An overall rating of 4, out of a possible 5, was given to DES by the S/H Evaluation team in the area of co-communicator practices. Strengths noted were teacher newsletters, school wide communications, and the use of the local media.

Benchmark 10.8: Establish Technology for teachers and administrators...

A teacher survey was administered in the fall of '96 on a scale of 0 -5, 5 being the highest. Data show that teachers are more comfortable in personal use of technology skills than technology integration in the classroom. A post assessment will be administered fall '97. (Word processing 4.28 - 3.10); (CC mail 3.8 - 1.59); (multimedia 3.11 - 2.59)

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.8	3.60	3.70
Co-Supporters	3.7	3.09	3.31
Co-Learners	2.8	2.86	3.00
Co-Teachers	3.6	3.12	3.31
Co-Advisors	3.3	2.94	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

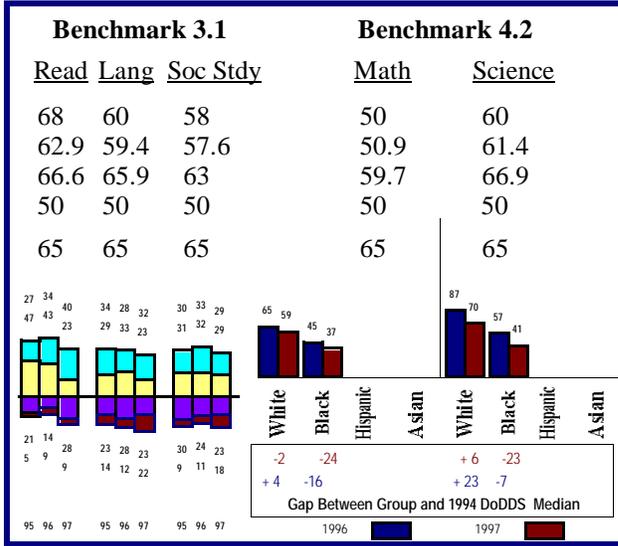
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

In SY 96-97, 244 parent volunteers were directly involved in school activities. S/H Evaluation team rated DES using the 5-tiered model. Results indicate "visible progress toward S/H partnership." 79% of parents surveyed in April '97 feel comfortable volunteering at school. 72.5% of the same group feel a part of what goes on at school.

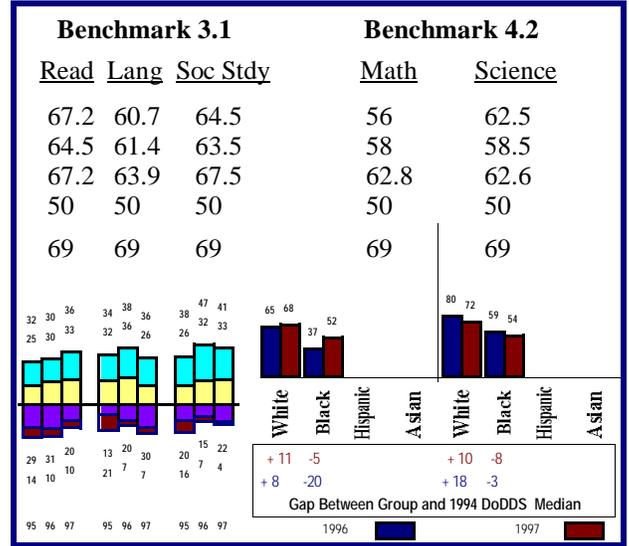
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

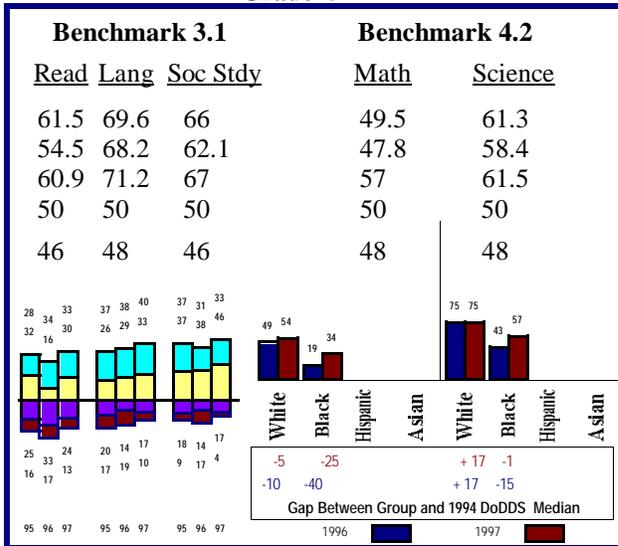


Grade 4



Grade 5

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	40%	62%
	97	NA	59%	63%
Math Avg Score	96	NA	484	506
	97	NA	483	505
Verbal Avg Score	96	NA	516	518
	97	NA	510	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Darmstadt ES
CMR 431
APO AE 09175-0005

DSN Phone: 348-6513/7390
Fax Number: 49-6151-663062
Commercial Phone:
49-6151-64122

DoDEA Writing Assessment

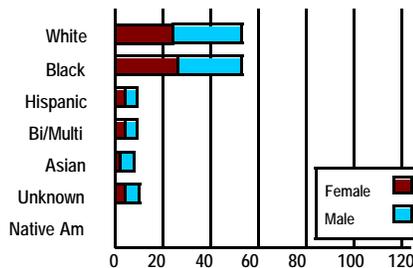
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	69	724.5	741.1	16%	59%	16%	6%	0%
5	96	55	728.7	741.9	31%	46%	22%	2%	0%
5	97	47	732.4	734.5	26%	62%	11%	2%	0%



**Department of Defense Education Activity
Darmstadt Middle School (6-8)
1996/97 School Profile
Shirley Sheck, Principal**

School Characteristics

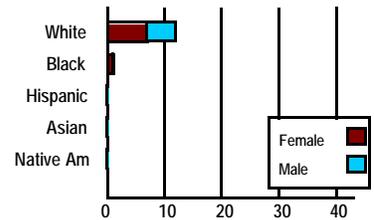
Student Enrollment - 142



Grade	#
6	52
7	40
8	50
Total	142

Sponsor Affiliation	
Marine	<.5%
Army	91%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	9%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	19	13%
K-8	TAG	23	16%
K-12	ESL	2	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	0	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	1
7-10	2
> 10	10

**Mobility Rate
41% Per Year**

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	11.5
Special Education	1
Other Professionals	1

Teacher Education	
Degree	% Teachers
BA/BS	29%
MA/MS	71%
Doctorate	0%

Principal's Highlights

Darmstadt Middle School is comprised of 145 students in grades 6, 7 and 8 with a staff of 12 classroom teachers and 6 itinerant specialists. The curriculum offers all core subjects plus a fine arts program for students to have an opportunity for self-expression through the arts. In addition, the computer lab has allowed for more student involvement in writing across the curriculum.

Monthly staff development inservice days provide an opportunity for greater interaction among teachers and sharing of ideas. All staff members belong to at least one benchmark committee and parents work on subcommittees. Data were reviewed, strategies selected, school improvement and action plans were developed and guest presenters offered training.

Darmstadt Middle School strives for enhanced learning for all students. Continual review of the data allows us to modify our approaches and increase student learning.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
Strategies focused on Social Studies, emphasizing cross-curricular integration. Students were involved in research and writing projects connecting 2 or more subjects; i.e. SS, & Lang. Arts. Student projects were assessed holistically. Survey data showed an increase in students making connections among disciplines.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps..
Strategies centered on continued implementation of the math series. A performance test was given semi-annually as an additional tool to evaluate achievement. Data show the greatest growth at grade 6 where the class average rose from a raw score of 11.51 to 22.15, a gain of 10.64 points! (scale 0-30)The gap narrowed the most at grade 8 decreasing from 7.3 points to 4.5.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
Information is shared via written, oral, and face-to-face means. Student assignment books maintain two-way communication. E-mail access is available between many parents, teachers, and students to facilitate communication.

Benchmark 10.8: Establish Technology for teachers and administrators.....

With the technology upgrade to the computer lab and media center, plus teacher training, students and staff use technology for teaching and learning. An Internet connection is expected shortly. Students enjoy daily access to two computer labs, many taking advantage of E-mail capability.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.2	3.60	3.70
Co-Supporters	2.9	3.09	3.31
Co-Learners	2.4	2.86	3.00
Co-Teachers	2.8	3.12	3.31
Co-Advisors	3.1	2.94	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

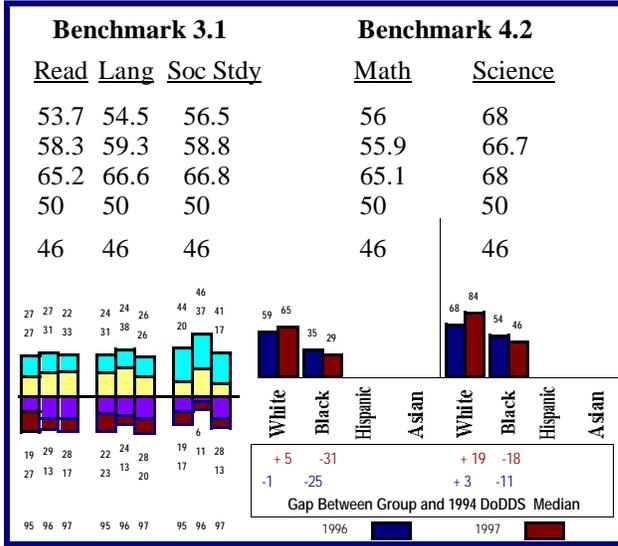
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Survey and site-based evaluation results indicated positive communication. (i.e.: 60% respondents reported they were well informed.) Parents continue to be active in all aspects of the school. Successes included newsletters, Integrate program reports, assignment books, volunteers, and in-house suspension.

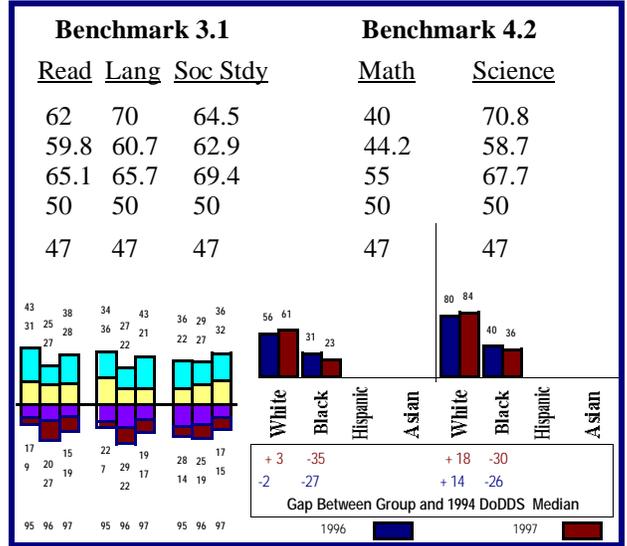
Standardized Test Results

Grade 6

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

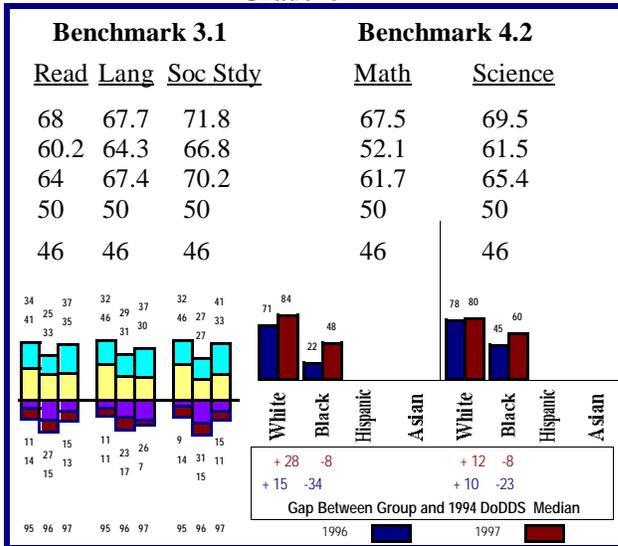


Grade 7



Grade 8

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	40%	62%
	97	NA	59%	63%
Math Avg Score	96	NA	484	506
	97	NA	483	505
Verbal Avg Score	96	NA	516	518
	97	NA	510	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Darmstadt MS
CMR 431
APO AE 09175

DSN Phone: 348-6517/7185
Fax Number: 49-6151-61488
Commercial Phone:
49-6151-64153

DoDEA Writing Assessment

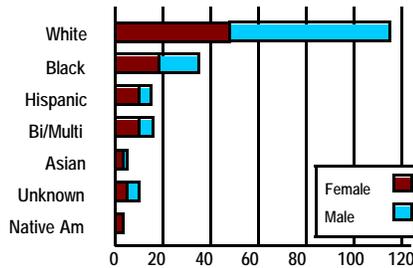
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
8	95	37	819.7	767.6	60%	16%	22%	3%	0%
8	96	45	769	770	18%	38%	36%	9%	0%
8	97	45	710.6	689	27%	64%	4%	4%	0%



**Department of Defense Education Activity
Gelnhausen Elementary School (K-5)
1996/97 School Profile
Carl McClelland, Principal**

School Characteristics

Student Enrollment - 199



Grade Offered	Program	#	%
PK-12	Special Education	19	10%
K-8	TAG	30	15%
K-12	ESL	9	5%
1	Reading Recovery	0	0%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

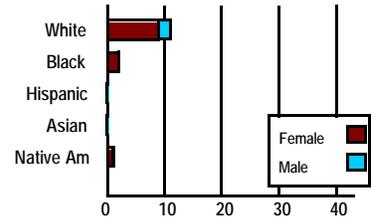
Grade	#
K	38
1	52
2	31
3	21
4	24
5	33
Total	199

Sponsor Affiliation	
Marine	<.5%
Army	95%
Navy	<.5%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	4%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	1
7-10	2
> 10	14

**Mobility Rate
56% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	10
Special Education	1
Other Professionals	3.5

Teacher Education	
Degree	% Teachers
BA/BS	21%
MA/MS	79%
Doctorate	0%

Principal's Highlights

During the 1996-1997 school year, our school worked to increase student achievement as measured by the math Goals test. The staff also worked with the social studies program. A new integrated reading and language arts curriculum was adopted. It is the latest series to teach children the twenty-first Century skills.

The entire school continued the Mathland curriculum and all stakeholders are comfortable with its content. We as educators are very proud of our efforts.

Gelnhausen School enjoys outstanding military support and our parent participation is very high. The School/Home Partnership has made a difference in the level of support. All partners are truly a team at the school.

Teachers continue to build school communication both inside DoDEA and in the military community. We are building a partnership with all the stakeholders.

Our staff has built a strong technology foundation with the addition of a new computer lab which is internet and electronic mail capable. The students, teachers, and parents will be able to communicate world wide.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....

The fourth grade scores increased on CTBS by 2.5%. As students progress, growth is evident in reading, language arts and social studies. All teachers used cooperative learning two times a week during their Mathland and social studies instruction. All teachers used thematic units developed in the social program two times a week.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

CTBS and the math Goals test were administered. The Math goals test showed that racial/ethnic/gender groups increased performance in all grade levels and narrowed the gap significantly in grade five. (Class average increased 3.73 points from Fall to Spring testing; African-American 6.5 points; other minorities 4 points.) Science scores on CTBS gained 4% in grade five.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

This benchmark has shown some growth. Consultants have conducted climate inservices for twenty-five staff members. Inservice have been provided and other means of school communication are planned. The goal is to continue to work on school climate. Principal invited all commanders to visit the school during the year. They all visited at least two times.

Benchmark 10.8: Establish Technology for teachers and administrators.....

We have increased and progressed in our technology area with 100% participation from teachers and administrators. Inservice and after school staff development have been very effective. Twenty-five computers have been added forming a second lab. Four new computers have upgraded the Media center.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.9	3.60	3.70
Co-Supporters	3.3	3.09	3.31
Co-Learners	2.8	2.86	3.00
Co-Teachers	3.2	3.12	3.31
Co-Advisors	2.9	2.94	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

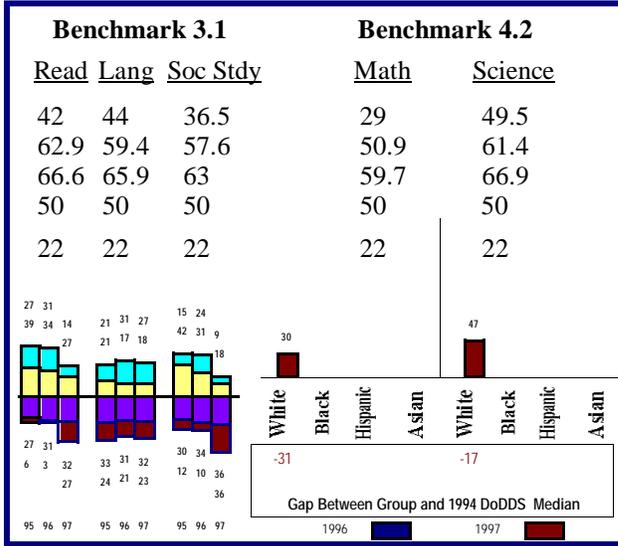
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

The school-home partnership has greatly increased with more than 90% of the parents involved as active volunteers. The consultative research study shows success in the following areas: volunteer program, children as teachers, strong PTSA, open door policy, and family support from the school.

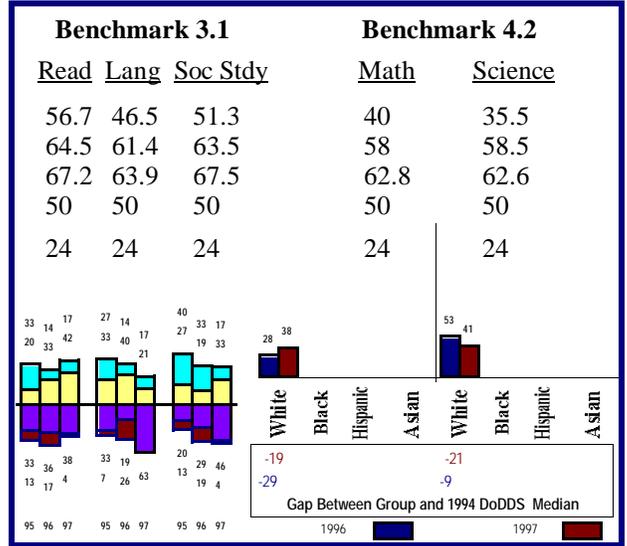
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

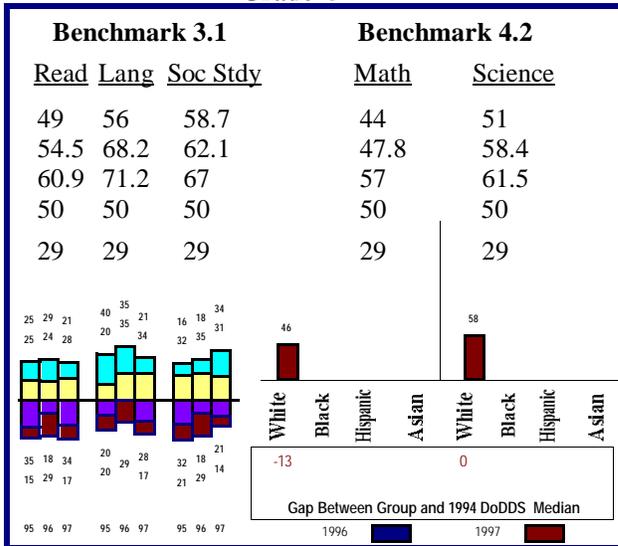


Grade 4



Grade 5

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	40%	62%
	97	NA	59%	63%
Math Avg Score	96	NA	484	506
	97	NA	483	505
Verbal Avg Score	96	NA	516	518
	97	NA	510	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Gelnhausen ES
CMR 465
APO AE 09076-0005

DSN Phone:
Fax Number: 49-6051-18273
Commercial Phone:
49-6051-13011/2

DoDEA Writing Assessment

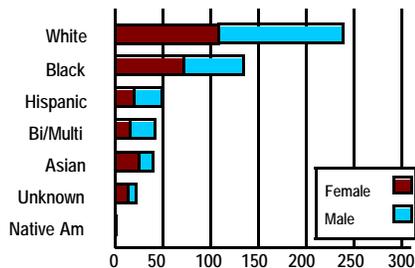
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	19	694.4	741.1	0%	58%	16%	26%	0%
5	96	6	*	741.9	17%	83%	0%	0%	0%
5	97	28	699.3	734.5	29%	43%	18%	7%	4%



**Department of Defense Education Activity
General H.H. Arnold High School (9-12)
1996/97 School Profile
Edward Siemaszko, Principal**

School Characteristics

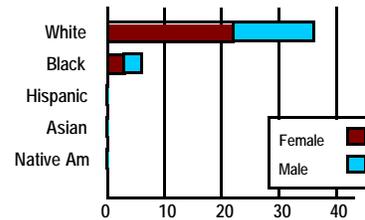
Student Enrollment - 529



Grade	#
9	171
10	142
11	115
12	101
Total	529

Sponsor Affiliation	
Marine	<.5%
Army	59%
Navy	<.5%
Air Force	9%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	31%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	30	6%
K-8	TAG	N/A	N/A
K-12	ESL	7	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	30	
AP Courses Offered		10	
Students Taking AP Courses		83	39%

Teacher Experience	
Years	Teachers
New	0
1-3	5
4-6	6
7-10	9
> 10	24

Mobility Rate
26% Per Year

School Staff	
Category	FTE
Administrators	3
Classroom Teachers	33.5
Special Education	4
Other Professionals	8

Teacher Education	
Degree	% Teachers
BA/BS	30%
MA/MS	64%
Doctorate	7%

Principal's Highlights

Gen. H.H. Arnold High School serves the needs of 500 students who are primarily dependents of military personnel in Wiesbaden, Darmstadt, and Rhein Main, Germany. The school promotes close ties with parents, the local community, military leadership and student organizations. Representatives of these groups join with staff members as an integral part of the School Improvement Team.

A broad-based curriculum offers vocational education, tech prep, and college preparation. Programs for learning-impaired students are available for all levels of disability. H.H. Arnold combines a program of inclusion with special consideration for individual needs. Advanced Placement courses are offered in English, Calculus, Biology, US History, US Government, Art and foreign languages. Telecommunications courses are available for students with special interests. H.H. Arnold runs an eight-block daily schedule.

Approximately 70% of our graduates attend college and 10% opt for military careers. Graduates of the Class of "97" have been accepted at Yale, Princeton, Brown, Vanderbilt, Northwestern, Penn, Illinois, the Air Force Academy, Cal Poly, Wake Forest, Duke, and William and Mary.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
Writing assessment is given in Fall 1996 and Spring 1997. Strategies discussed at faculty meetings supported the goal of improving writing skills. One staff training session focused on holistic grading and staff members graded the writing assessments. Rubrics for grading writing assessments were developed and distributed to staff members.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...
Emphasis was on integrating math in other content areas. A student attitude inventory was administered in Fall 1996; however, no student post-survey was given due to primary emphasis on the language arts benchmark.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
Information is shared with parents via the Parent Center, the Parent Newsletter, School Advisory Committee meetings, and with postcards that document student progress. Twice yearly Parent Conference days are scheduled to allow parents to communicate directly with teachers. Student agendas were provided: the agendas include the school handbook/policies.

Benchmark 10.8: Establish Technology for teachers and administrators...
A teacher technology survey was administered in the Fall of 1996. Results showed teacher strengths and weaknesses; staff development sessions were tailored to these needs. New computers will be received soon and, with the anticipated LAN project in our school this summer, this benchmark will receive strong emphasis next year in all content areas.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.4	3.60	3.70
Co-Supporters	2.7	3.09	3.31
Co-Learners	2.1	2.86	3.00
Co-Teachers	3.1	3.12	3.31
Co-Advisors	3.0	2.94	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

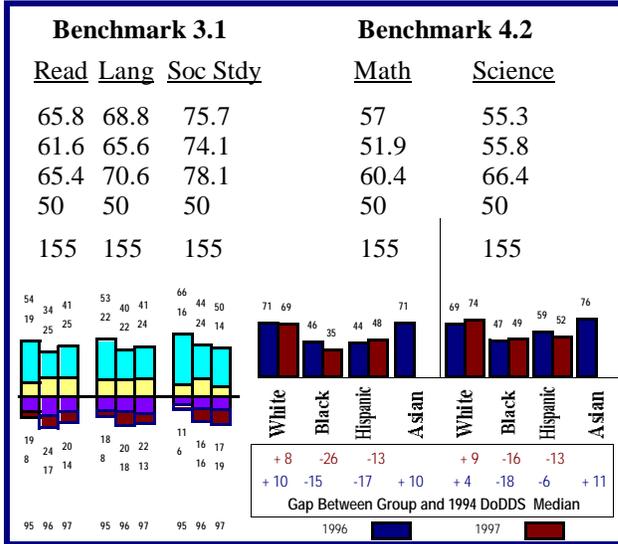
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Strong emphasis was placed on Home School Partnership. A parent center was established, pre- and post-surveys on parent perceptions of school effectiveness were administered, use of the Parent Newsletter and AVID Family Nights was continued, and a Mentor program including military members of the local community was developed to start next year.

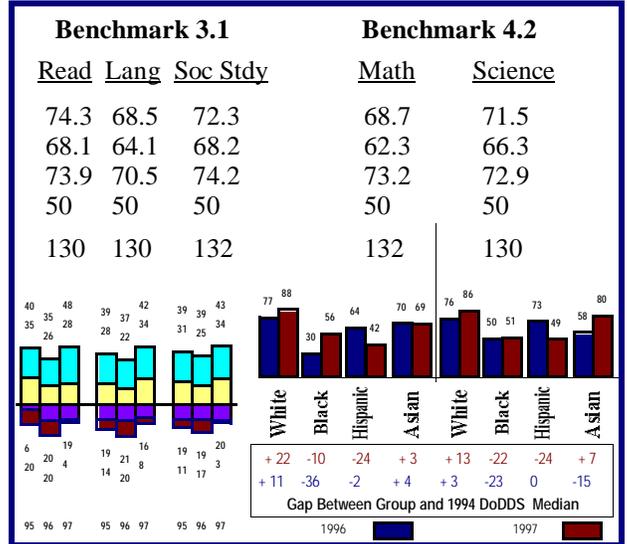
Standardized Test Results

Grade 9

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

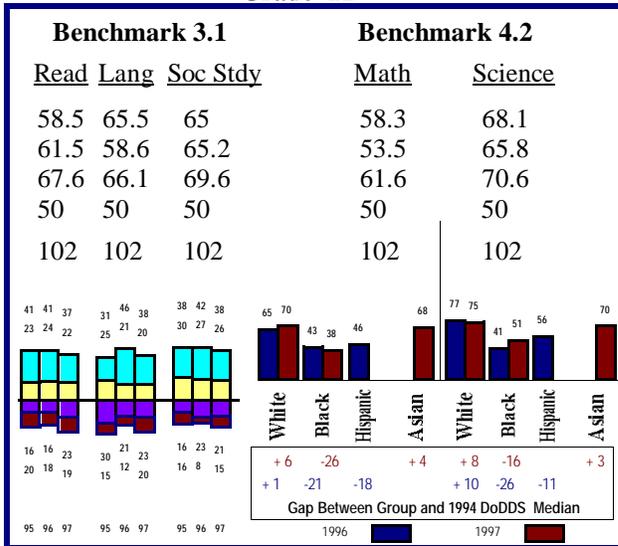


Grade 10



Grade 11

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96: 32%	40%	62%	41%
	97: 62%	59%	63%	41%
Math Avg Score	96: 491	484	506	508
	97: 499	483	505	511
Verbal Avg Score	96: 529	516	518	505
	97: 520	510	515	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Gen HH Arnold HS
UNIT 29647
APO AE 09096-0005

DSN Phone: 337-6236/6237
Fax Number: 49-611-700357
Commercial Phone:
49-611-718131

DoDEA Writing Assessment

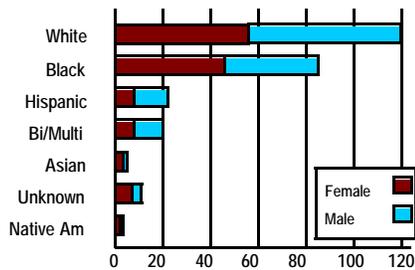
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
10	95	73	828.3	792.8	38%	49%	10%	1%	1%
10	96	130	807.7	798.9	38%	38%	19%	5%	1%
10	97	125	702.5	711.6	45%	31%	18%	3%	2%



**Department of Defense Education Activity
Giessen Elementary School (K-6)
1996/97 School Profile
David Russell, Principal**

School Characteristics

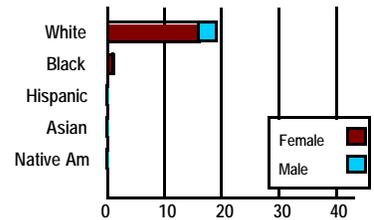
Student Enrollment - 269



Grade	#
K	48
1	56
2	39
3	38
4	39
5	26
6	23
Total	269

Sponsor Affiliation	
Marine	<.5%
Army	98%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	2%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	31	12%
K-8	TAG	38	14%
K-12	ESL	4	1%
1	Reading Recovery	0	0%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	3
> 10	16

**Mobility Rate
58% Per Year**

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	12
Special Education	2
Other Professionals	3

Teacher Education	
Degree	% Teachers
BA/BS	25%
MA/MS	70%
Doctorate	5%

Principal's Highlights

Giessen Elementary educates a diverse population of students, including learning disabled, English as a Second Language, and communication impaired. The Home School Partnership continues to increase opportunities for parents as co-teachers and supporters through the Pre-Schoolers Story Hour, the opening of the Parent Lounge and the PTSO's activities also directly support instruction. Our growth in meeting the goals in writing, math and use of technologies is being validated by the North Central Association of Schools this year. These indicators of success suggest it is time to move to other areas to increase learning for the children.

The IBM Computer Lab is internet connected and each room has an IBM and Apple computers. The staff has elected to increase teacher in-service time by using one Thursday afternoon per month to increase skills with technologies, implementing the new reading program and providing field trips that match the needs of the children.

The staff is committed to schooling each child to reach the fullest possible potential in an atmosphere of acceptance, common respect and trust. In this school all are learners.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
In the fall of 1996, the staff developed a four point rubric used to score fall and spring writing samples (Pre-& Post). The outcomes validated our expectations. We made significant growth in the writing/language arts area. Negative growth was shown at the lower ends of the scoring rubrics for grades 1 & 3. Positive growth was shown at the upper ends for grades 1 & 4.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
Fall & spring data (grades 2-6) were gathered using a performance assessment. The data show that students at all grade levels increased. The greatest gain was at grade 6, where the class average increased from 7.63 to 21.35, a difference of 13.72 pts. (Scale: 0-30). The gap decreased at grades 2, 3, & 6. The largest decrease was 2.59 pts. at grade 2. (Fall Gap: 5.02, Spring Gap: 2.43)

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
The school continues to publish a monthly newsletter to inform the community about school activities and how community members might become involved. Teachers contribute news about events and academic achievement in the classroom. Teachers also publish class newsletters periodically.

Benchmark 10.8: Establish Technology for teachers and administrators.....
A teacher survey was administered in the fall of 1996 and a post assessment will be administered in the fall of 1997. The survey indicated that a majority of staff are most confident with word processing skills and e-mail skills. Inservice was provided to continue to increase the proficiency of faculty with technology and to provide avenues for infusion into the classroom.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.0	3.60	3.70
Co-Supporters	3.1	3.09	3.31
Co-Learners	3.2	2.86	3.00
Co-Teachers	3.6	3.12	3.31
Co-Advisors	3.3	2.94	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

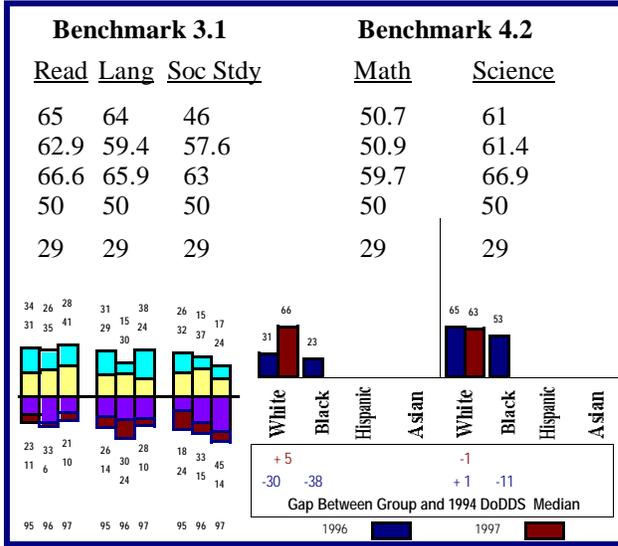
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

A formal parental survey was issued at the end of the first marking period, Nov. 1996. Results were calculated to reference future needs. All volunteers are acknowledged in our monthly newsletters, through "Thank You" notes, and a recognition ceremony. Informal surveys were administered by means of questionnaires, conferences, and parent report cards.

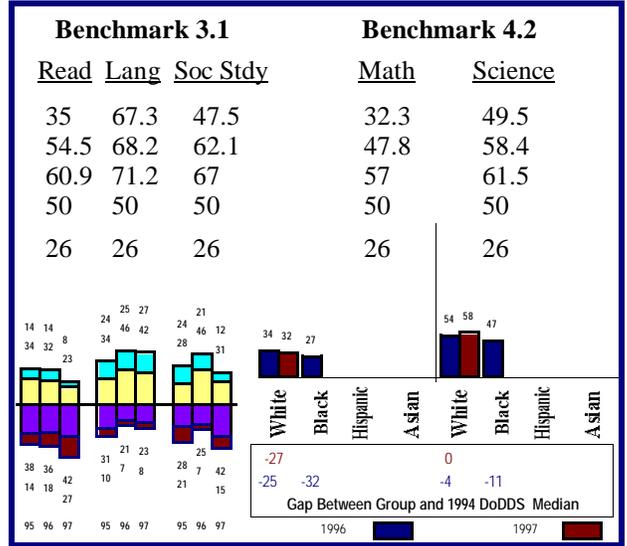
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

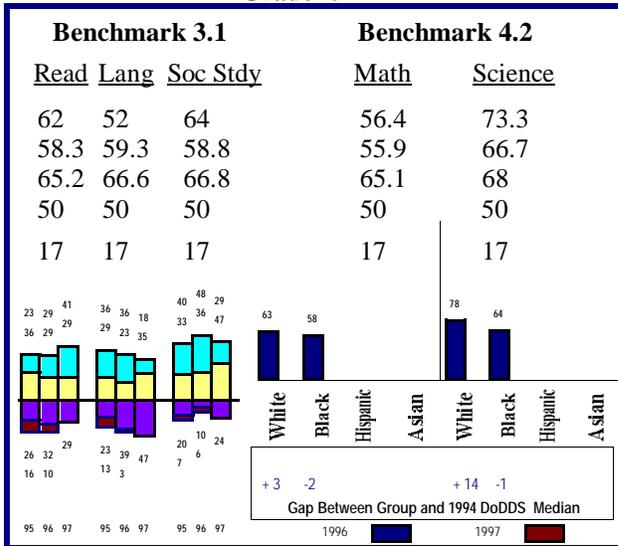


Grade 5



Grade 6

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	40%	62%
	97	NA	59%	63%
Math Avg Score	96	NA	484	506
	97	NA	483	505
Verbal Avg Score	96	NA	516	518
	97	NA	510	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Giessen ES
UNIT 20911
APO AE 09169

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Fax Number: 49-641-48333
Commercial Phone:
49-641-46265

DoDEA Writing Assessment

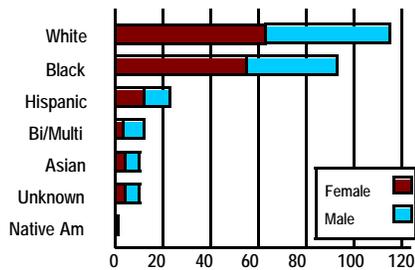
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	28	726.6	741.1	0%	71%	14%	14%	0%
5	96	27	751.8	741.9	37%	52%	7%	4%	0%
5	97	26	762.5	734.5	38%	62%	0%	0%	0%



**Department of Defense Education Activity
Giessen Middle/High School (7-12)
1996/97 School Profile
Robert Bennett, Principal**

School Characteristics

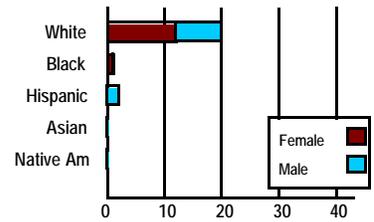
Student Enrollment - 264



Grade	#
7	58
8	67
9	52
10	38
11	21
12	28
Total	264

Sponsor Affiliation	%
Marine	<.5%
Army	88%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	12%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	26	10%
K-8	TAG	N/A	N/A
K-12	ESL	5	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	0	
AP Courses Offered		4	
Students Taking AP Courses		14	29%

Teacher Experience	
Years	Teachers
New	1
1-3	0
4-6	2
7-10	3
> 10	18

**Mobility Rate
35% Per Year**

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	19.5
Special Education	3
Other Professionals	3.5

Teacher Education	
Degree	% Teachers
BA/BS	38%
MA/MS	63%
Doctorate	0%

Principal's Highlights

Giessen High has completed year two of School Wide Improvement and is anxiously looking forward to next year. Accomplishments are many that we are proud of here at Giessen.

Benchmark 3.1 - Polling was conducted to note change; the biggest change was an involvement by 90% of the staff during the last two surveys. Students are noting teachers are using more cross-curricular ideas involving aspects of reading, language arts, and social studies, as well as math and technology.

Benchmark 4.2 - The gap has been narrowed, but not enough yet! We will continue to insure the Gap decreases even more next year.

Benchmark 10.7 - We are proud of the strides accomplished by our parent partnership group this year. Home-school workshops were held, parents had the opportunity to discuss concerns in an informal setting. Committees are being formed to make this benchmark truly a community initiative.

More staff members are becoming involved with S.I.P. We anticipate more teachers will be involved next year.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
Teachers and students responding to surveys, have demonstrated an increase in language arts work to meet the benchmark. We have completed our first whole school writing assessment and plan to administer pre and posttest writing assessments next year.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
Teachers and students responding to surveys, have demonstrated an increase in classwork involving math skills. When comparing scores of black and white students in the 1994 and 1996 CTBS tests, a narrowing of the gap is evident. Generally white scores had decreased, while grade 10 African American students show an increase.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
Teachers and administrators are increasingly using cc:mail. Our school has an active technology committee, which has made numerous improvements.

Benchmark 10.8: Establish Technology for teachers and administrators.....

A number of technology workshops have been offered in the Giessen area and two technology school inservice sessions were presented. Teachers and students report more technology usage in the classroom.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.4	3.60	3.70
Co-Supporters	2.9	3.09	3.31
Co-Learners	3.1	2.86	3.00
Co-Teachers		3.12	3.31
Co-Advisors	3.5	2.94	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

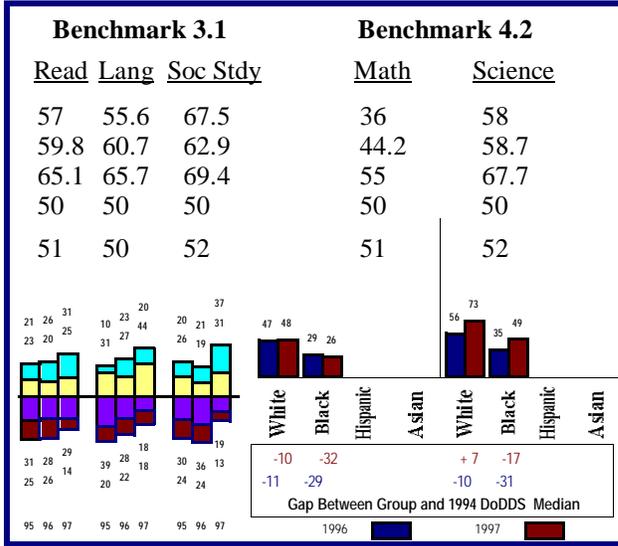
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

This year we initiated a School-Home Partnership Workshop. The workshop itself was a great success with those few parents who attended; we plan to hold another workshop next year. Mr. Bennett meets with parents biweekly in a Forum, and parents helped score the writing assessments. Our School Improvement Team parents were active.

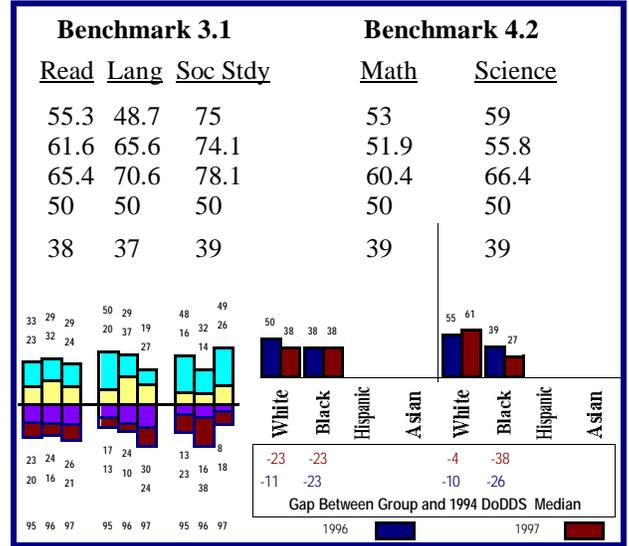
Standardized Test Results

Grade 7

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

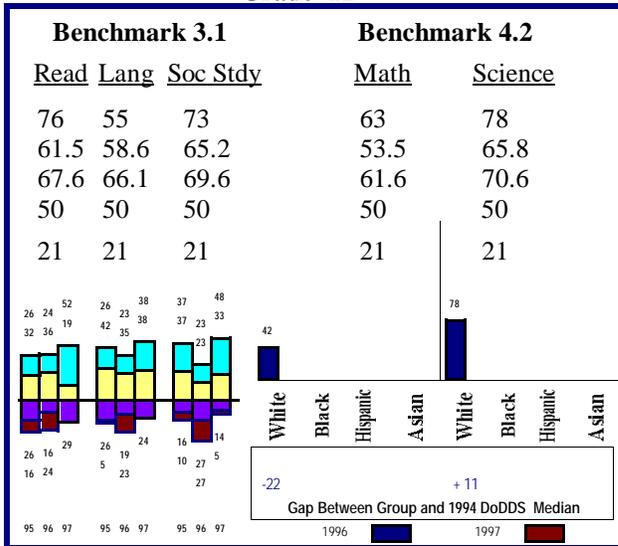


Grade 9



Grade 11

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	38%	40%	62%
	97	39%	59%	63%
Math Avg Score	96	544	484	506
	97	426	483	505
Verbal Avg Score	96	556	516	518
	97	499	510	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Giessen HS
UNIT 20918
APO AE 09169

DSN Phone: 343-7259/6726
Fax Number: 49-641-492359
Commercial Phone:
49-641-48576

DoDEA Writing Assessment

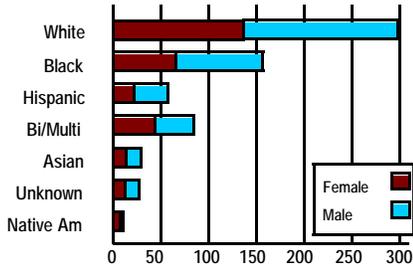
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
8	95	54	746.9	767.6	19%	19%	41%	22%	0%
8	96	49	724.4	770	12%	35%	35%	14%	2%
8	97	64	654.9	689	23%	44%	20%	8%	5%
10	95	28	788.8	792.8	21%	29%	43%	7%	0%
10	96	28	791.7	798.9	14%	61%	21%	4%	0%
10	97	33	628.5	711.6	21%	24%	27%	21%	6%



**Department of Defense Education Activity
Hainerberg Elementary School (PK-5)
1996/97 School Profile
Meren James, Principal**

School Characteristics

Student Enrollment - 662



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	98	15%
K-8	TAG	29	5%
K-12	ESL	34	5%
1	Reading Recovery	16	13%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

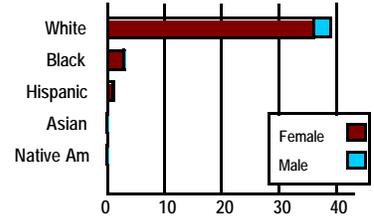
Grade	#
PreK	30
K	114
1	119
2	128
3	98
4	80
5	93
Total	662

Sponsor Affiliation	
Marine	<.5%
Army	79%
Navy	<.5%
Air Force	5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	15%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	1
> 10	44

**Mobility Rate
49% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	28
Special Education	7.5
Other Professionals	10

Teacher Education	
Degree	% Teachers
BA/BS	25%
MA/MS	73%
Doctorate	2%

Principal's Highlights

Hainerberg ES has had an especially noteworthy year in the areas of language arts and technology. This year the Compensatory Education Position was staffed with a teacher trained in Reading Recovery. Thus, highly focused reading instruction was provided to second grade students who needed additional literacy support. Reading Recovery teachers also trained volunteers to support emergent literacy for Kindergartners.

As a result of an extensive in-house staff development program in computers, more and more teachers are utilizing technology with their students across the curriculum, such as SimCity Project; and in research on the Internet for current events and state reports. Additionally, special thematic events such as the Black History month celebration; use of E-mail to communicate in the Impersonation Project; and the creation of a Hainerberg Elementary School Home Page were accomplished this school year. An after school computer club and our Wednesday night Family Reading Program in the Media Center have increased student and family access to computers.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
Training was given in order to utilize authentic assessment for writing. Two student-writing samples were taken in Fall 1996 and Spring 1997. These samples were graded holistically and the scores were reviewed. Progress was shown across grade levels. These data will be used to plan for inservice and instruction in the coming year.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...
A math performance assessment was administered in the fall of 96 and the spring of 97. The greatest growth was seen at grade 3 where student achievement increased from 9.27 to 17.86 on a scale of 0-30; an increase of over 8 points! Results of these assessments will be used to plan inservice and instructional changes for SY 97/98.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
Hainerberg Elementary communicates with the community through a bi-weekly newsletter, classroom newsletters and announcements on AFN television and radio stations. We also have an active PTO and School Advisory Committee.

Benchmark 10.8: Establish Technology for teachers and administrators.....

Under our own initiative, Hainerberg has networked nine classroom and the Media Center. A teacher survey was administered in Fall of 1996. Data show that we have the greatest need in the areas of Integrating cc:Mail and Teaching cc:Mail. A Post-test will be administrated in the fall of 1997.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.6	3.60	3.70
Co-Supporters	3.0	3.09	3.31
Co-Learners	2.7	2.86	3.00
Co-Teachers	3.2	3.12	3.31
Co-Advisors	3.1	2.94	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

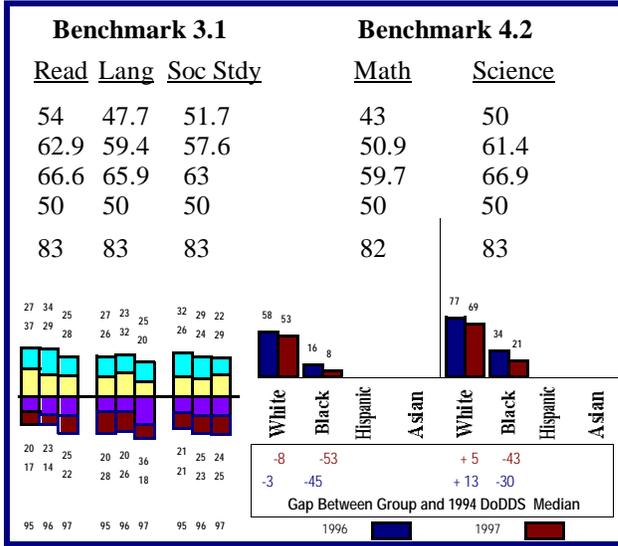
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Parent surveys were given in the Fall of 1996. The survey showed the parents greatest satisfaction was with communication between home and school. All interventions currently being implemented were collected and charted. This list of interventions will be adjusted when the results of the upcoming fall, 97 post-test are available.

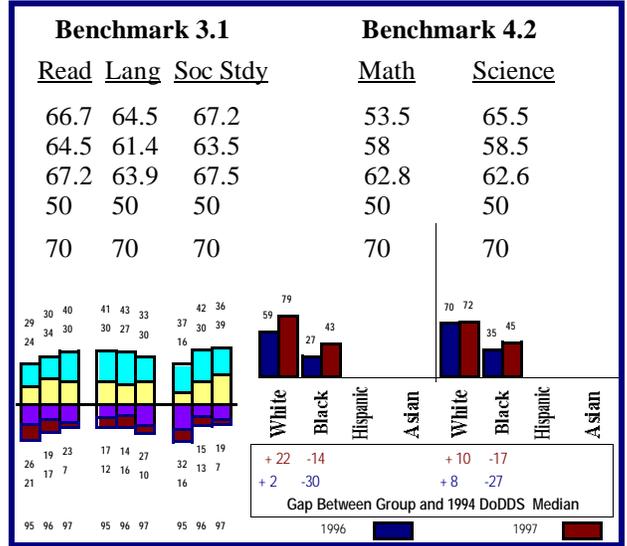
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

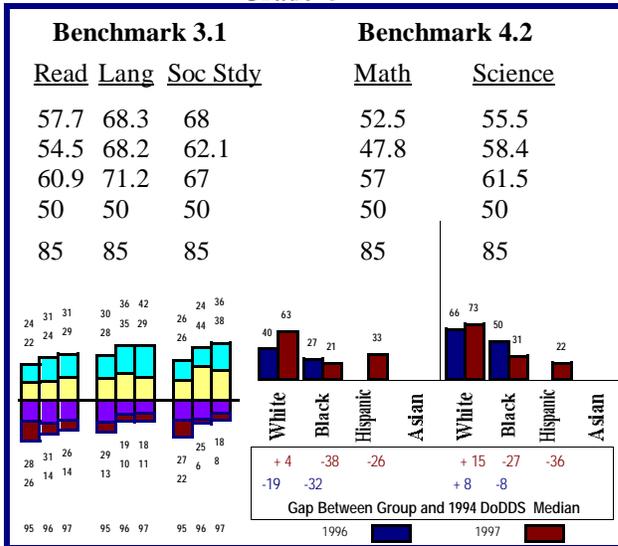


Grade 4



Grade 5

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	40%	62%
	97	NA	59%	63%
Math Avg Score	96	NA	484	506
	97	NA	483	505
Verbal Avg Score	96	NA	516	518
	97	NA	510	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Hainerberg ES
Unit 29647
APO AE 09096-0005

DSN Phone: 337-5160/5873
Fax Number: 49-611-74123
Commercial Phone:
49-611-723429

DoDEA Writing Assessment

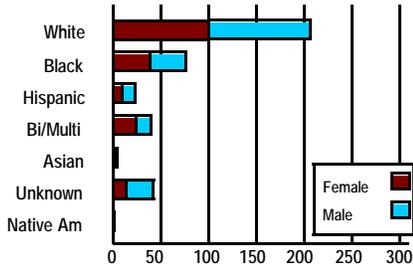
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	82	687.7	741.1	2%	48%	24%	24%	1%
5	96	84	726.7	741.9	19%	58%	21%	1%	0%
5	97	80	739.6	734.5	29%	61%	6%	4%	0%



**Department of Defense Education Activity
Halvorsen Tunner Elementary/Middle School (PK-8)
1996/97 School Profile
Ophelia Phillips, Principal**

School Characteristics

Student Enrollment - 391



Grade Offered	Program	#	%
PK-12	Special Education	42	11%
K-8	TAG	40	10%
K-12	ESL	4	1%
1	Reading Recovery	4	8%
7-12	AVID	21	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

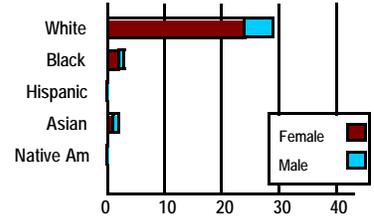
Grade	#
PreK	3
K	49
1	50
2	51
3	54
4	45
5	43
6	31
7	33
8	32
Total	391

Sponsor Affiliation	
Marine	3%
Army	33%
Navy	2%
Air Force	48%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	13%
Non-US Civilians	1%

Teacher Experience	
Years	Teachers
New	1
1-3	1
4-6	5
7-10	2
> 10	23

**Mobility Rate
38% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	18
Special Education	3.5
Other Professionals	5.5

Teacher Education	
Degree	% Teachers
BA/BS	26%
MA/MS	71%
Doctorate	3%

Principal's Highlights

Halvorsen-Tunner E/MS, located at Rhein Main Air Base, Germany, is a community school with a student population of approximately 440 students, grades preK-8. The school's mission is to provide an educational program, which facilitates equity for all students.

The school is organized so that all activities become the responsibility of a benchmark committee. Specialist instruction in art, music, P.E. computer, languages, AVID and special needs support regular classroom instruction. Inclusion is the primary model for meeting the requirements of special needs students. After-school programs, such as National Junior Honor Society, Writers' Club, Press Club, Outdoor Education/Science Club and musical groups foster enrichment.

Increased student achievement is supported through school-wide and cross-curricular activities, problem-solving activities, cooperative groups and collaborative teaching. Student achievement is also supported through parental involvement in the classroom.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
Strategies selected for social studies focused on school-wide programs, cross-curricular activities and cooperative groups. Activities included Student Mock Elections and a biographical Walk of Fame. Data obtained from a double-entry journal, scored with a rubric, indicate gains of 12% to 13% in the number of students scoring 5 (scale: 1-5) from fall to spring of SY96-97.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...
Strategies for math focused on problem-solving activities and written expression. Emphasis is placed on using the math standards as a guide through the Mathland/Interactive Math programs. Performance data is gathered through the Goals Assessment, double-entry journals and student surveys. Test scores show increase in skills.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
During SY 1996-1997, students, parents and community members were informed of significant educational events through the monthly school newsletter, as well as through bulletins. Parents were active with the SILT, participated in the Open House/Computer Night and published a newsletter monthly.

Benchmark 10.8: Establish Technology for teachers and administrators...
The use of technology continued as an integral part of the curriculum. Literacy was fostered through scheduled computer classes, keyboarding instruction for 4th & 6th grade students and Computer Wizards. Teachers received in service on the Internet & various computer programs. A student survey indicated that students enjoy and feel confident in their use of technology.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.4	3.60	3.70
Co-Supporters	2.7	3.09	3.31
Co-Learners	3.0	2.86	3.00
Co-Teachers	2.7	3.12	3.31
Co-Advisors	2.4	2.94	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

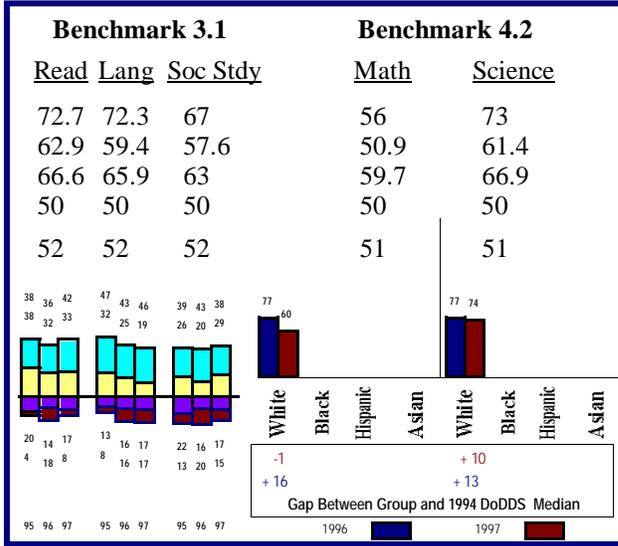
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Parents participated through SAC, PTSA, Open House, conferences, portfolio parties, Science Fair, Book Fair and performing arts. A Parents' Room was used for support of educational programs; a home page was created for the Internet. Pre and Post data were gathered with a parent survey, which indicated strengths in co-communication, support and teaching.

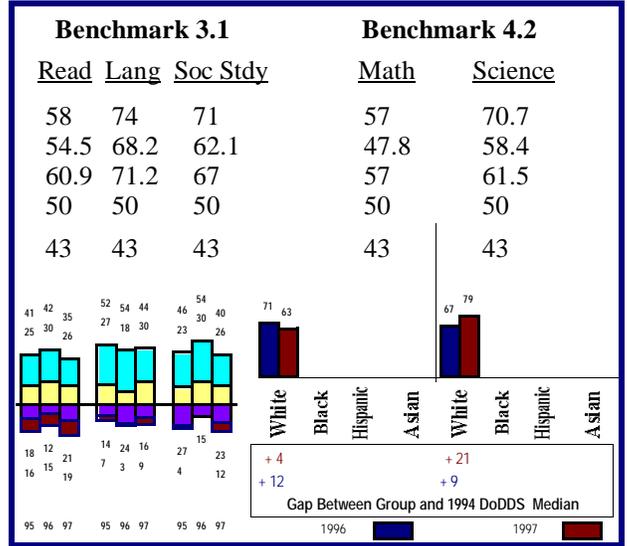
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

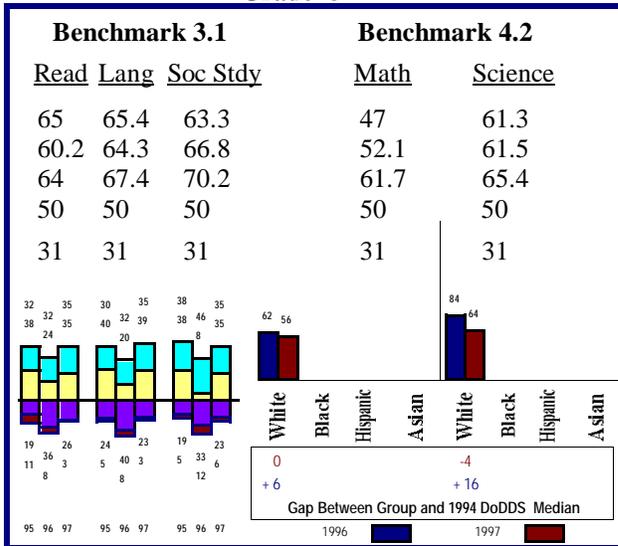


Grade 5



Grade 8

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	40%	62%
	97	NA	59%	63%
Math Avg Score	96	NA	484	506
	97	NA	483	505
Verbal Avg Score	96	NA	516	518
	97	NA	510	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Halvorsen-Tunner E/MS
Unit 7565
APO AE 09050-0005

DSN Phone: 330-6272/6350
Fax Number: 49-69-693610
Commercial Phone:
49-69-69-2373

DoDEA Writing Assessment

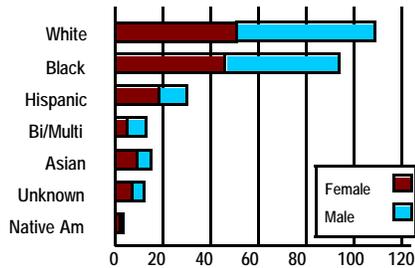
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	40	773.2	741.1	30%	50%	18%	3%	0%
5	96	35	762	741.9	34%	60%	6%	0%	0%
5	97	42	772.8	734.5	43%	52%	0%	5%	0%
8	95	33	804.8	767.6	46%	33%	15%	6%	0%
8	96	31	750	770	19%	36%	32%	10%	0%
8	97	31	679.3	689	10%	64%	13%	13%	0%



**Department of Defense Education Activity
Hanau High School (9-12)
1996/97 School Profile
Sandra R. Matthys, Principal**

School Characteristics

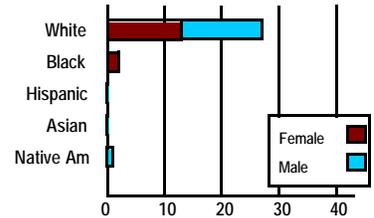
Student Enrollment - 276



Grade	#
9	98
10	66
11	62
12	50
Total	276

Sponsor Affiliation	
Marine	<.5%
Army	81%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	18%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	20	7%
K-8	TAG	N/A	N/A
K-12	ESL	4	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	20	
AP Courses Offered		5	
Students Taking AP Courses		50	45%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	2
> 10	25

**Mobility Rate
38% Per Year**

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	24.5
Special Education	3
Other Professionals	3

Teacher Education	
Degree	% Teachers
BA/BS	37%
MA/MS	60%
Doctorate	3%

Principal's Highlights

Hanau High School, in its second year of participation as a Model School in an NSF project, has taken giant strides in adopting technology into the classrooms and instructional strategies. Technology use is common in every classroom. Each classroom has at least two computers which are connected to the Internet and all classrooms and offices have cc:mail access.

Parent volunteers in AVID, media center and student services office have increased as well as the numbers of parents coming to school to access the Internet. Teachers, students and parents have viewed adoption of block scheduling as a positive change in the organization of school. During the seminar period it is difficult to find a computer not in use because students are doing their research and preparing projects and presentations.

The Special Education program expanded its services to students with the addition of Dragon Dictate, a voice input software program for the handicapped.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
Writing across the curriculum has been an emphasis since 1992. Our students show consistent improvement, documented by the DoDEA Writing Assessment (presently 66% score as Proficient-Distinguished). This year, we piloted pre- and post-test writing probes for all grades. Rubric analysis shows 11th and 12th graders scoring above average, 9th & 10th just below.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...
Our cross-curricular integration of mathematical thinking is positively perceived by 62% of students sampled on a school-wide climate survey. Inservice training has included methods for improving multicultural sensitivity. Data from upper-level math courses demonstrate unexpectedly high enrollment by female and ethnic minority students.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
We communicate among all DoDEA constituencies using a monthly newsletter, TV spots, the Principal's Walk In Wednesdays, a monthly PTSA flyer, and also by e:mail. In addition, school representatives participate in Town Hall Meetings and all of the Military Commander's information-sharing activities.

Benchmark 10.8: Establish Technology for teachers and administrators...
This year, a minimum of 2 multimedia workstations with Internet access was installed in each classroom. The majority of internal communication is now by e:mail, and we have begun to access parents and the community similarly. Student and Staff surveys document strong satisfaction with the contribution our new technology makes to the instructional process.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	2.9	3.60	3.70
Co-Supporters	2.7	3.09	3.31
Co-Learners	2.7	2.86	3.00
Co-Teachers	2.3	3.12	3.31
Co-Advisors	2.6	2.94	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

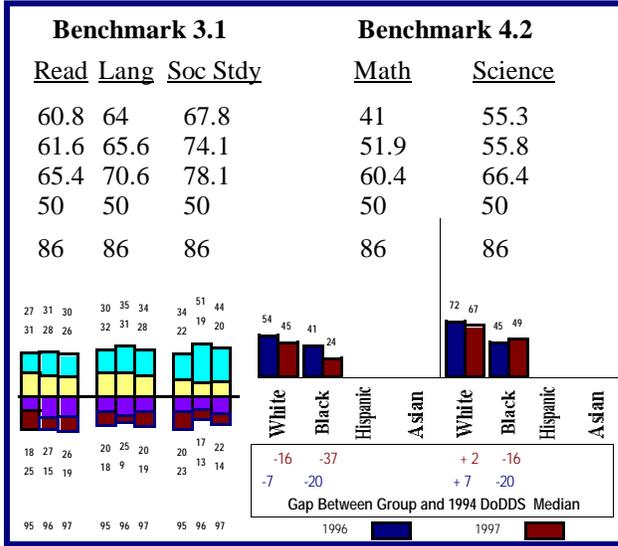
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Parents are active members of the SIT, SAC, Booster Club, and PTSA. They also act as chaperones, office volunteers, and aid with "technology upgrade parties." This year, we instituted a PAO position, College Night, & the School Home Partnership. Survey data show that parents feel welcome in our school and agree that academic achievement is the school's top priority.

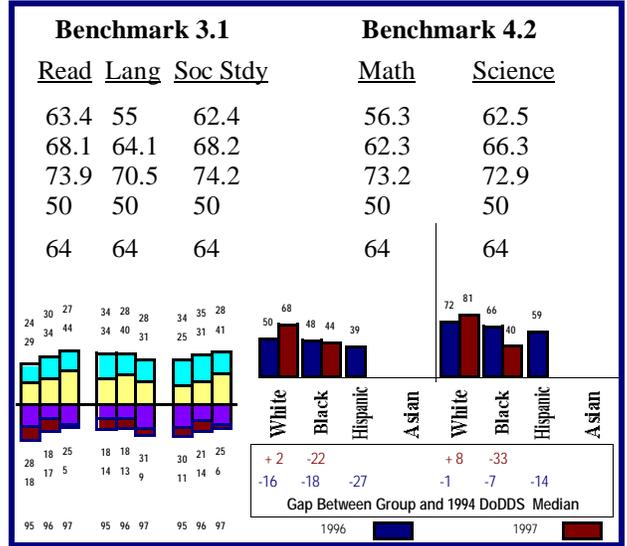
Standardized Test Results

Grade 9

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

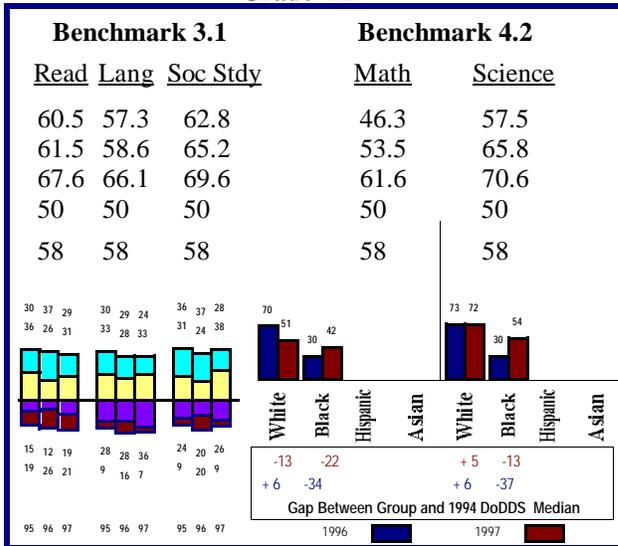


Grade 10



Grade 11

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96: 64%	57%	40%	62%
	97: 64%	59%	63%	41%
Math Avg Score	96: 461	484	506	508
	97: 470	483	505	511
Verbal Avg Score	96: 490	516	518	505
	97: 493	510	515	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Hanau HS
UNIT 20193
APO AE 09165-0017

DSN Phone: 322-8714/8165
Fax Number: 49-6181-574840
Commercial Phone:
49-6181-55711/52676

DoDEA Writing Assessment

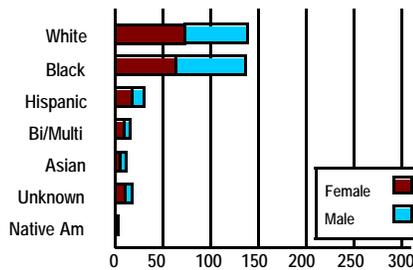
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
10	95	77	766.9	792.8	17%	36%	25%	21%	1%
10	96	76	773.3	798.9	20%	46%	21%	12%	1%
10	97	60	706.4	711.6	27%	47%	23%	3%	0%



**Department of Defense Education Activity
Hanau Middle School (6-8)
1996/97 School Profile
Robert E. Sennett, Principal**

School Characteristics

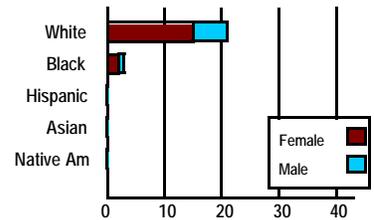
Student Enrollment - 352



Grade	#
6	116
7	121
8	115
Total	352

Sponsor Affiliation	
Marine	<.5%
Army	90%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	10%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	27	8%
K-8	TAG	30	9%
K-12	ESL	5	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	25	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	2
4-6	3
7-10	4
> 10	18

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	20.5
Special Education	1.5
Other Professionals	3.5

Mobility Rate
32% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	40%
MA/MS	52%
Doctorate	8%

Principal's Highlights

In support of the Technology benchmark, Hanau Middle School has completed its 3-year participation in the ARPA/CAETI initiative which resulted in the installation of a school-wide LAN.

During this past summer, a majority of the teachers attended a workshop in Boston as part of the NSF/TERC Model Schools program to develop units in support of the use of technology in their curriculum. The project also placed two multimedia computers in each classroom, allowing teachers to receive the daily bulletin over the schooled LAN.

Faculty also elected to become part of the DoDEA/PTI project with a majority of teachers to attend a two-week workshop this summer, to continue their collaboration on technology units across the curriculum.

Community involvement projects have included a district Writing Symposium, productions of "Rockin' Thru the 50's" "Henry V," a talent show, and continued support for the after school sports program and classroom volunteering. Over 30 awards were given to parents at the community tea.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
Hanau teachers have focused on improving scores by having students write in all subject areas while using technology for writing and editing phases of the writing process. Using the Accelerated Reader program, students passed 2,251 tests on books read, the major portion being pleasure reading. Varied strategies were used to model and evaluate assignments.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...
Data collected on a performance assessment show students at all grade levels improved. The largest increase was at grade 6 where students increased from 10.79 to 16.02. (Scale: 0-30) Exploration and investigation, the use of manipulatives, new computer programs, writing as a problem-solving mechanism and collaborative grouping attributed to increases in performance.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
Effective communication took a giant leap this year as classrooms went "on line" with E-Mail, permitting teachers and students to send and receive electronic mail. In addition, the Principal's Newsletter, monthly-computerized Progress Reports, parent conference days, increased team phone calls and conferences assured ongoing two-way communication.

Benchmark 10.8: Establish Technology for teachers and administrators...
All classrooms are linked to the Internet and E-Mail systems and teachers continually upgrade skills with in-service days devoted to the practical use of computers. Since each class has at least two multimedia Pentiums, teachers "surf" for lesson applications, download plans, show "real time" exhibits, and present student multimedia programs to their groups.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.3	3.60	3.70
Co-Supporters	2.8	3.09	3.31
Co-Learners	2.7	2.86	3.00
Co-Teachers	2.7	3.12	3.31
Co-Advisors	2.5	2.94	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

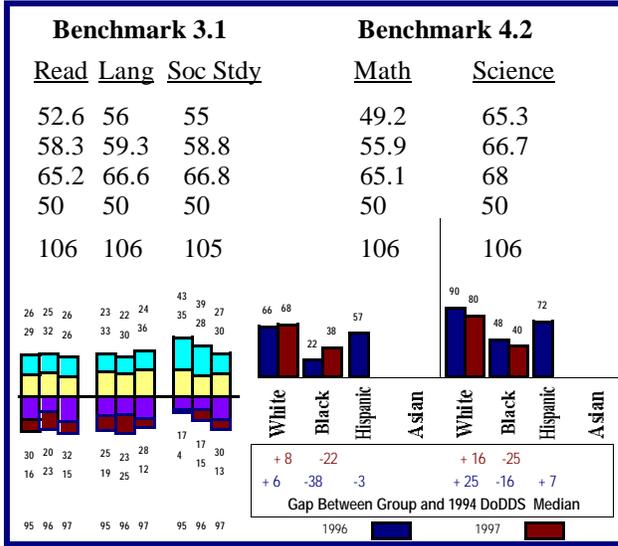
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Parents are involved in school activities as classroom helpers, committee members for Advisory Council and School Improvement Team, and as trained experts in evaluation for the school-wide Writing Assessment.

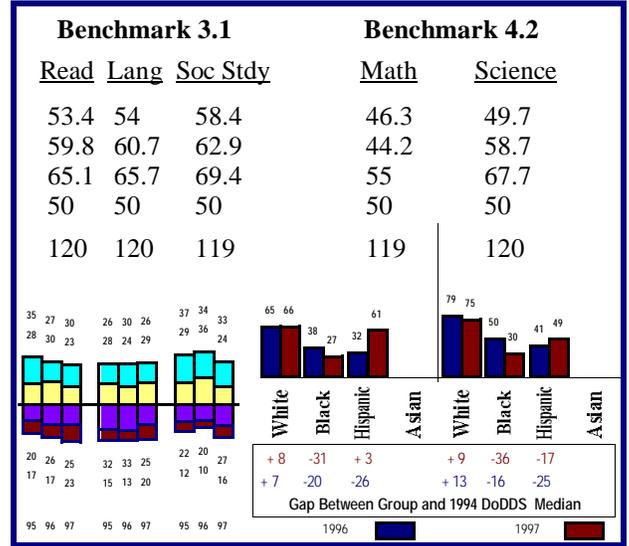
Standardized Test Results

Grade 6

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

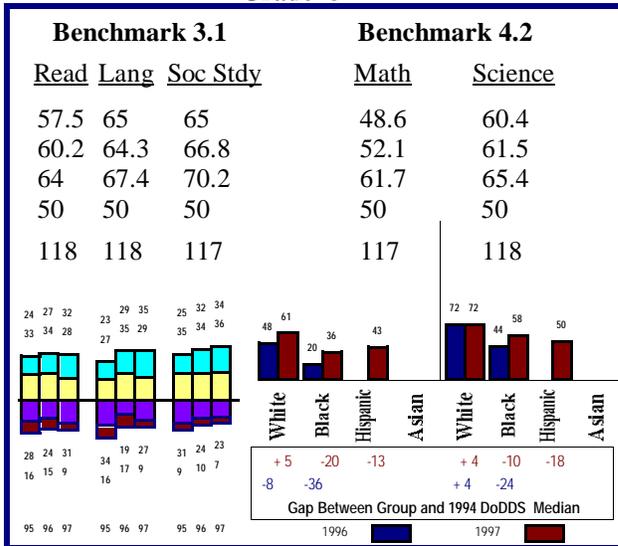


Grade 7



Grade 8

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	40%	62%
	97	NA	59%	63%
Math Avg Score	96	NA	484	506
	97	NA	483	505
Verbal Avg Score	96	NA	516	518
	97	NA	510	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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Commercial Phone:
49-6181-55422

DoDEA Writing Assessment

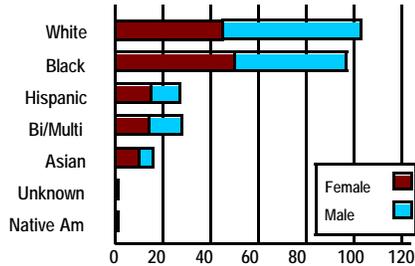
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
8	95	126	746.1	767.6	25%	17%	35%	24%	0%
8	96	111	768.3	770	15%	41%	33%	11%	0%
8	97	114	703.4	689	42%	41%	8%	7%	2%



**Department of Defense Education Activity
Sportfield Elementary School (PK-5)
1996/97 School Profile
John J. O'Reilly Jr., Principal**

School Characteristics

Student Enrollment - 273



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	22	8%
K-8	TAG	N/A	N/A
K-12	ESL	6	2%
1	Reading Recovery	0	0%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

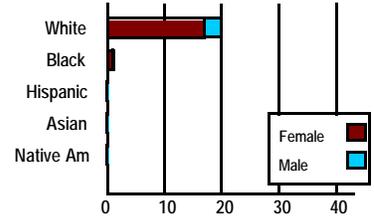
Grade	#
PreK	1
K	38
1	64
2	46
3	50
4	42
5	32
Total	273

Sponsor Affiliation	
Marine	<.5%
Army	99%
Navy	<.5%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	1
7-10	3
> 10	24

**Mobility Rate
57% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	14.5
Special Education	2
Other Professionals	5.5

Teacher Education	
Degree	% Teachers
BA/BS	5%
MA/MS	95%
Doctorate	0%

Principal's Highlights

Sportfield Elementary School is a K-5 school in Hanau, Germany, which provides an excellent education for the children of military personnel. The school has a strong relationship with our students' parents and many of these parents are actively involved with the schools as members of the PTA, SIT, SSAC, and the Hanau Implementation Team (Model Schools project) and as volunteers in the classrooms.

The students are a diverse group with most ethnic groups represented. Sportfield offer, L.I., ESL and TAG in addition to a strong core general education program. Throughout the curriculum, students are taught problem solving; both as it relates to the subject matter as well as in their personal relationships.

Much experience with modern technology is provided as a result of the school's involvement with the ARPA/CAETI and the NSF Model Schools project. The Hanau school complex has been selected to participate in the DoDEA Presidential Technology Initiative for the next school year, 97/98.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
Results show that there has been a marked increase in students choosing to read for information and pleasure. This can be attributed to an increase in the variety of motivational classroom presentations and to the incorporation of technology in each classroom. These same factors have also led to an increase in student comprehension.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps..
A math performance assessment was administered in the fall of 96 and the spring of 97 for grades 2-5. All grade levels tested showed growth. The greatest growth was seen at grade 2 where student achievement increased from 9.37 to 15.55 on a scale of 0-30; a difference of over 8 points.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
All Sportfield teachers have a computer on their desks that allow connectivity to cmail, email, and the Internet. This has produced a plethora of exchanges among the faculty, between teacher and parent, and between student, teacher, and parent. Even technophobes have become technophiles because of this instant and constant accessibility.

Benchmark 10.8: Establish Technology for teachers and administrators.....

In the spirit of providing access to electronic technology for all students and teachers at Sportfield Elementary, the faculty made a concerted effort towards purchasing enough computers to put two in every room. Additionally, in-service days and workshops were held to offer training in the use of these technologies.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.0	3.60	3.70
Co-Supporters	3.3	3.09	3.31
Co-Learners	3.3	2.86	3.00
Co-Teachers	3.4	3.12	3.31
Co-Advisors	3.2	2.94	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

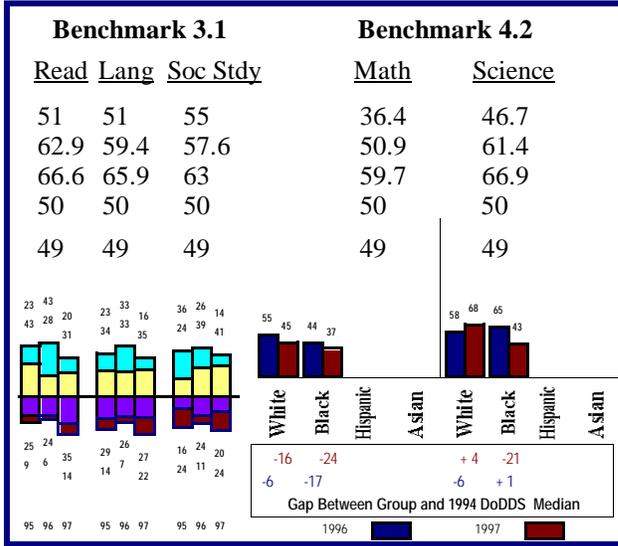
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

There has been an increase in the awareness of the kinds of activities that can be done to involve parents in the school as well as an increase in the numbers of activities that have actually engaged the members of the Springfield community. Home visits, overnights, special programs, and all-school events are examples of the kinds of activities that have engaged the public.

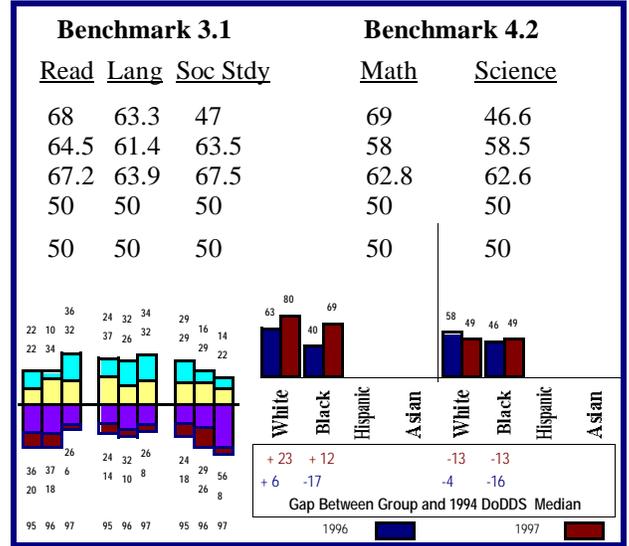
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

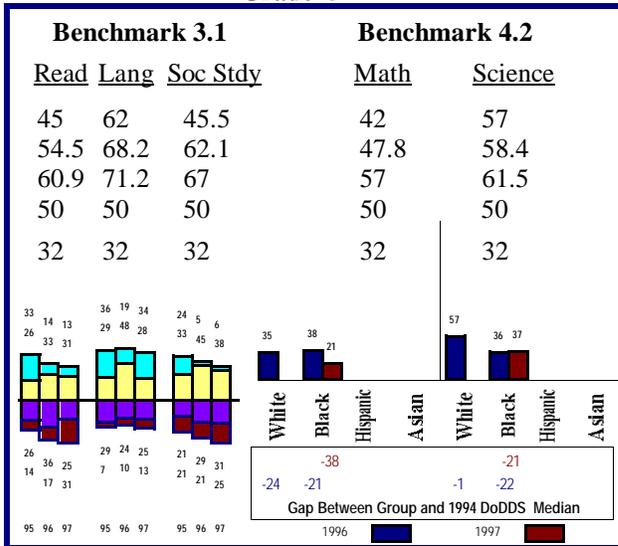


Grade 4



Grade 5

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	40%	62%
	97	NA	59%	63%
Math Avg Score	96	NA	484	506
	97	NA	483	505
Verbal Avg Score	96	NA	516	518
	97	NA	510	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Sportfield ES

UNIT 20193, BOX 0014
APO AE 09165-0014

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Fax Number: 49-6181-574727
Commercial Phone:
49-6181-55989

DoDEA Writing Assessment

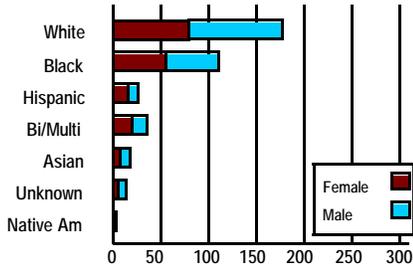
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	40	752.5	741.1	13%	70%	13%	5%	0%
5	96	51	715.2	741.9	26%	55%	16%	2%	0%
5	97	32	706.5	734.5	22%	62%	9%	3%	3%



**Department of Defense Education Activity
Wiesbaden Middle School (6-8)
1996/97 School Profile
Marion Scott Hendrick, Principal**

School Characteristics

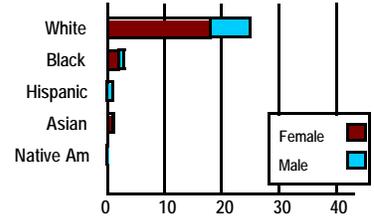
Student Enrollment - 382



Grade	#
6	134
7	129
8	119
Total	382

Sponsor Affiliation	
Marine	<.5%
Army	77%
Navy	<.5%
Air Force	3%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	20%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	44	12%
K-8	TAG	40	10%
K-12	ESL	9	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	54	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	1
7-10	1
> 10	30

**Mobility Rate
30% Per Year**

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	23
Special Education	3.5
Other Professionals	3

Teacher Education	
Degree	% Teachers
BA/BS	23%
MA/MS	73%
Doctorate	3%

Principal's Highlights

Wiesbaden American Middle School has a population of 380. A total school community, we strive to assure success for every student through cooperation among students, teachers, parents, administrators, and the military community. Our building includes three computer labs, and impressive technology facility and spacious, well equipped classrooms. Grade level teams meet daily, to plan for interdisciplinary instruction and to conference with students and parents. This allows for attending to the needs of each individual student.

Parents actively participate in school life by attending activities and events, volunteering to help plan celebrations of students' successes, educational trips, chaperoning dances and helping with clerical needs. With involved groups participating in the implementation of WAMS programs and activities, there are no limits to the opportunities we can provide. A dedicated staff, cooperative students and involved parents continue to provide the very best in educational offerings in a positive setting.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
Our students scored in the top 20 among all participating schools in the US in the National Current Events competition this year. They show consistent growth on writing assessments, as this is an area of special emphasis. Implementation of our new Language Arts/Reading curriculum will begin during school year 1997-98.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...
Math teachers continue to expand the variety of activities, focusing on relating math concepts to real world situations. Performance assessment data based on tests given last November and April, show significant improvement in student achievement. The greatest gain was at grade 6 where students increased from a class average of 10 in November to 17.0 in April. (Scale: 0-30)

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
Monthly newsletters are hand-carried and mailed home. Key parent "points of contact" are being recruited to gather feedback for improved programs and services. A parent resource team is being developed to give presentations on career fields. The military community is providing logistical support for a developing intern program that will bring in-training educators into our school.

Benchmark 10.8: Establish Technology for teachers and administrators...
Teachers have taken advantage of training to upgrade their skills and to integrate computers into daily activities. Students and teachers frequently use the computer lab during lunch and after school. In the summer of 1997, the school will receive a complete electrical & technological upgrade, so students will be able to access the Internet from every classroom.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.5	3.60	3.70
Co-Supporters	2.7	3.09	3.31
Co-Learners	2.3	2.86	3.00
Co-Teachers	2.7	3.12	3.31
Co-Advisors	2.6	2.94	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

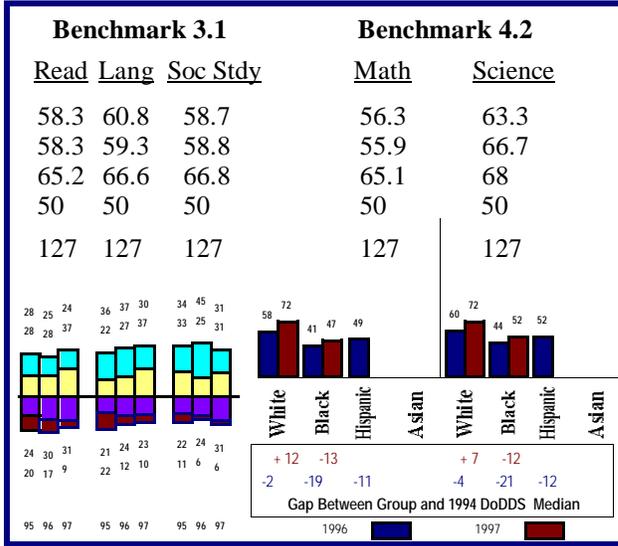
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

The number of parent volunteers increased significantly this year and a core group of ten parents are currently preparing for the opening of our Parent Center at the beginning of school year 1997-1998. Parent participation in school events and activities is very high, as family involvement is encouraged. Many parents monitor student progress using our assignment notebooks.

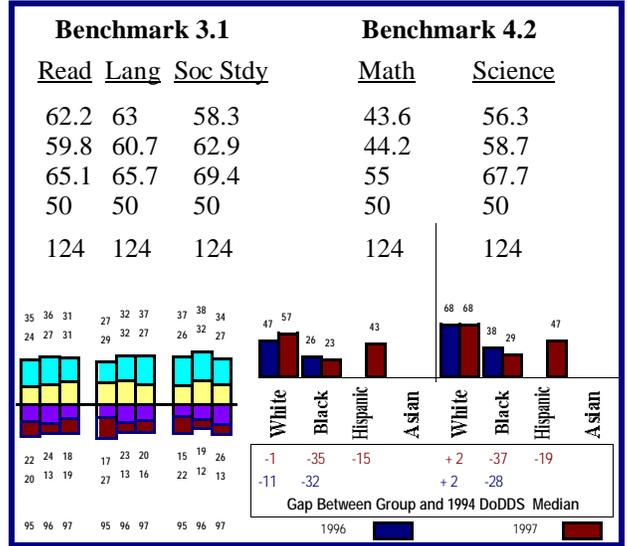
Standardized Test Results

Grade 6

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

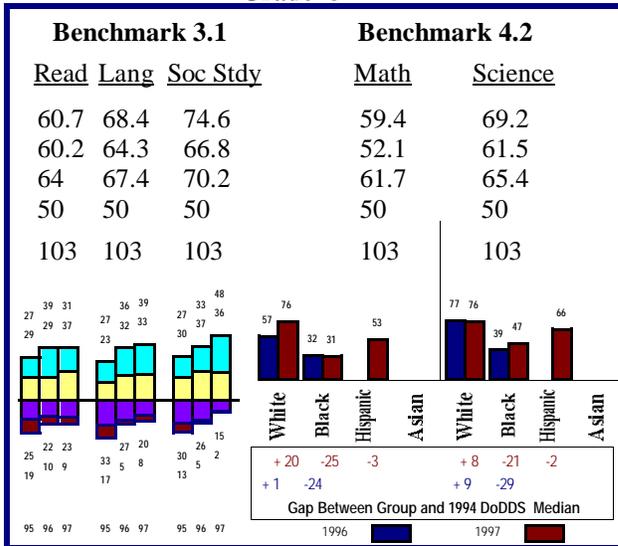


Grade 7



Grade 8

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	40%	62%
	97	NA	59%	63%
Math Avg Score	96	NA	484	506
	97	NA	483	505
Verbal Avg Score	96	NA	516	518
	97	NA	510	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
			School	System					
8	95	105	765.4	767.6	29%	17%	39%	15%	0%
8	96	95	788	770	23%	44%	31%	2%	0%
8	97	93	698.7	689	28%	48%	18%	5%	0%