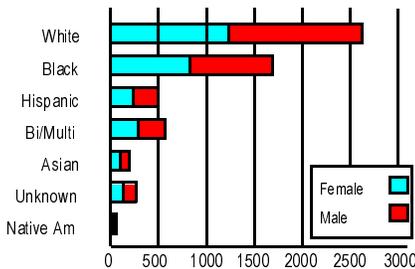


**Department of Defense Education Activity
Hessen District (PK-12)
1997/98 District Profile
Elizabeth Walker, Superintendent**

District Characteristics

Student Enrollment - 5,871



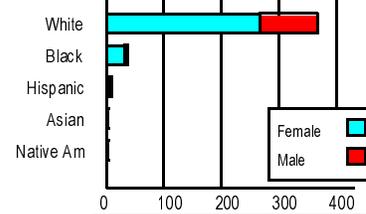
Grade	#
PreK	93
K	674
1	650
2	622
3	584
4	502
5	470
6	469
7	397
8	387
9	342
10	289
11	204
12	188
Total	5871

Sponsor Affiliation	
Marine	<.5%
Army	82%
Navy	<.5%
Air Force	6%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	10%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	5
1-3	17
4-6	29
7-10	34
> 10	352

**Mobility Rate
43% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	24
Classroom Teachers	307.5
Special Education	52
Other Professionals	81.2

Teacher Education	
Degree	% Teachers
BA/BS	23 %
MA/MS	75 %
Doctorate	3 %

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	751	13%
K-8	TAG	378	8%
K-12	ESL	168	3%
1	Reading Recovery	84	13%
7-12	AVID	142	
AP Courses Offered		21	
Students Taking AP Courses		141	36%

Superintendent's Highlights

The Hessen District Mission Statement "to educate all students...through excellence in teaching and learning" was emphasized this year through various activities organized at the district level.

A research study of the mathematics program implementation was continued into the third year (CBAM). A team from the district was asked to present the research from this study at AERA in April.

Culturally Responsive Teaching (CRT) was a new initiative for the district this year under the guidance of Margery Ginsberg. Diversity Support Teams were established at four of the schools in the district to begin the training. CRT will be expanded to more schools in the district next year.

Thirteen of the seventeen schools chose to alter their daily schedules this year in order to provide more time for School based Staff Development. Literacy Place, Technology, Math, Writing and Teacher Study Groups were the most frequently addressed topics. The Model Schools Program continues into the third year in the Hanau Area.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....

Literacy Place training for Lead Teachers and K-6 teachers was the focus for reading and language arts this year. A class in reading strategies was offered for teachers at the DSO. A Young Authors' Festival and Middle School Writing Symposium were organized at the district to support school based writing initiatives.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Student achievement data from the GOALS assessment was correlated with data on the quality of implementation from the CBAM research project. The data clearly indicated that a higher quality of implementation resulted in more student learning. It was also clear that staff development and support for teachers was crucial to a high quality implementation.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

Electronic mail continues to be the backbone of our communication system. As schools become connected to the internet, e:mail addresses are being collected from parents as a means of communicating. Monthly meetings of the DSO staff and the Administrators are scheduled. School web pages are available for some schools and under construction in others.

Benchmark 10.8: Establish technology for teachers and administrators.....

The focus for technology this year has been to integrate the use of technology into the curriculum by using production software, presentation software, simulation software and word processing. Multimedia labs have been established in all the schools. Training has been organized for parents, military personnel, teachers and students.

Average Ratings of SHP Progress		
Tier	District	DoDDS
Co-Communicators	3.7	3.9
Co-Supporters	3.3	3.5
Co-Learners	3.1	3.1
Co-Teachers	3.4	3.5
Co-Advisors	3.2	3.3

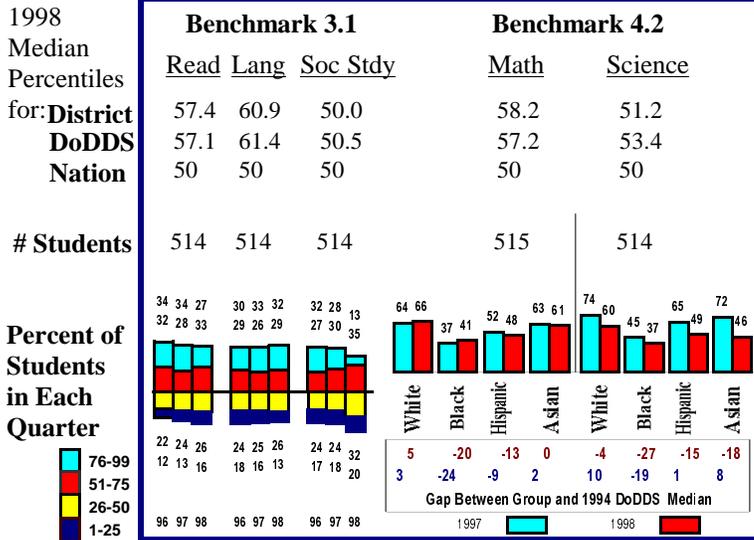
1=traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

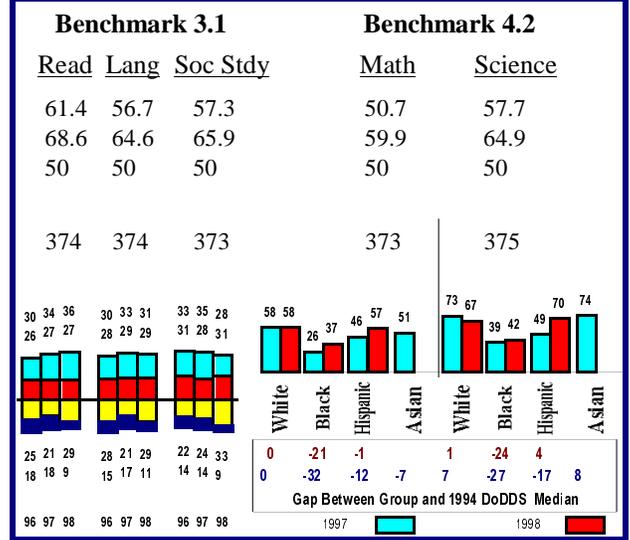
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Workshops for parents, students and teachers were held throughout the district this year. These workshops helped to clarify the five tiers in the SHP framework. Each school was able to begin building an Action Plan appropriate for their school based on this model.

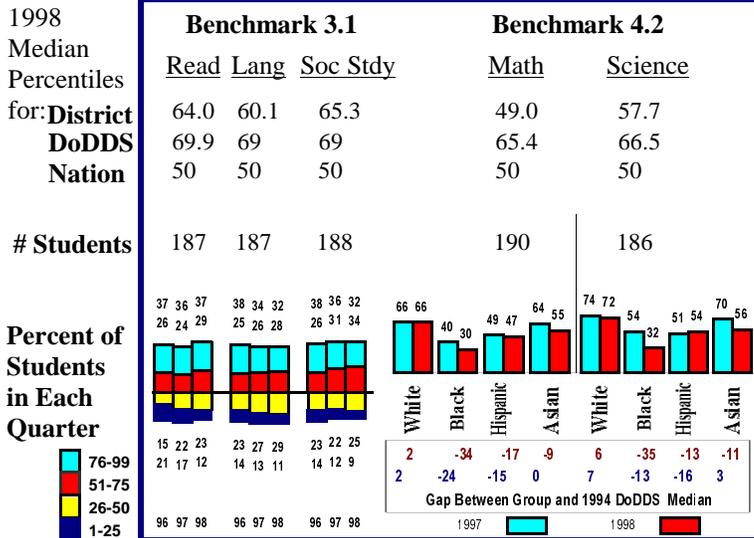
Grade 3



Grade 7



Grade 11



SAT Results

	District	DoDDS	Nation
% Participating	97	59%	63%
	98	53%	62%
Math Avg Score	97	483	505
	98	466	505
Verbal Avg Score	97	510	515
	98	494	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

DoDDS-Hessen District
Attn: Elizabeth Walker
Unit 7565, Box 29
APO AE 09050

DSN Phone: 330-8431
Fax Number: 49-69-693258
Commercial Phone:
49-69-69580312

DoDEA Writing Assessment

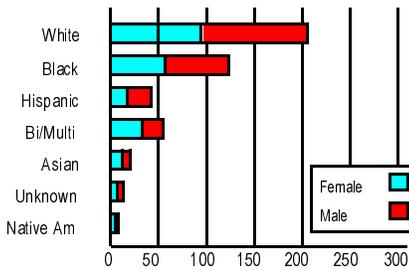
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	421	Met	27%	52%	18%	2%	1%
5	97	452	Met	29%	57%	8%	6%	1%
5	98	408	Met	14%	81%	5%	0%	0%
8	96	331	Not Met	18%	40%	33%	8%	1%
8	97	347	Met	30%	49%	13%	7%	2%
8	98	334	Not Met	22%	47%	24%	6%	2%
10	96	234	Not Met	29%	43%	20%	7%	1%
10	97	218	Not Met	36%	34%	21%	6%	2%
10	98	228	Met	41%	41%	13%	4%	1%



**Department of Defense Education Activity
Argonner Elementary School (PK-5)
1997/98 School Profile
Ora Flippen-Casper, Principal**

School Characteristics

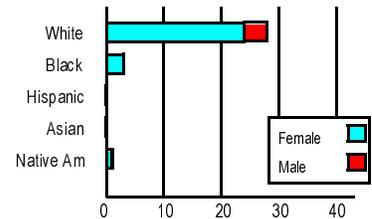
Student Enrollment - 463



Grade	#
PreK	26
K	86
1	79
2	82
3	59
4	61
5	70
Total	463

Sponsor Affiliation	
Marine	<.5%
Army	90%
Navy	<.5%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	8%
Non-US Civilians	<.5%

Professional Staffing



School Staff

Category	FTE
Administrators	1
Classroom Teachers	18.5
Special Education	5.5
Other Professionals	7.5

Teacher Education

Degree	% Teachers
BA/BS	24 %
MA/MS	73 %
Doctorate	3 %

Teacher Experience	
Years	Teachers
New	0
1-3	2
4-6	3
7-10	0
> 10	28

**Mobility Rate
52% Per Year**

Principal's Highlights

The Argonner staff participated in monthly professional development days. Teachers utilized this time to focus on enhancing technology skills and grade level articulation. Teachers teaching one another have been very instrumental in the continuation of exploring the computer and its various capabilities. In this manner, the total school program has benefited. Students have demonstrated knowledge of Power Point, HyperStudio, Print Shop, and the use of AlphaSmart Boards as well as other components of the TERC tool kit.

Parents have provided tremendous support to school programs throughout the year. This has been observable though many hours of classroom assistance along with participation at Open House and Student of the Month Teas. Over 25% of the families contributed food, artifacts and/or time to making the Multi-cultural Festival a hands-on learning experience for children. Parents participated in computer training to become more familiar with skills being introduced to their students.

Students are provided opportunities to increase their writing skills. Projects (books, poems, short stories, etc.) are seen in classrooms, hallways, newsletters, and other publications. Technology is used to reinforce their skills in the writing process.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....
Writing activities included a fall and spring assessment. The majority of the students are now at the proficiency level. Poster-sized rubrics are used in each classroom for students to monitor progress. Student books are published. The Newspaper Club and Young Authors continued along with participation in the district's writing festival. The Argonner Literary Anthology was published.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
Fall and Spring Goals testing was conducted. Fall results were used to develop strategies to address weaknesses. Spring results indicated substantial growth in all areas. Growth was seen at all grade levels. The most growth was seen in grade 2 where the class average went from 10.91 to 21.38 and grade 5 where the average went from 14.19 to 23.05 (Scale: 0-30).

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
Monthly Management Council meetings, faculty meetings, and daily bulletins sent through cmail allows for effective staff communication. Parent/Community communications have been met via the principal's parent newsletter, SAC, PTA and IAC. Parents are informed of individual classroom activities through teacher published newsletters as needed.

Benchmark 10.8: Establish technology for teachers and administrators.....

Access to electronic technology for teachers, students and administrators has been on going. In-service opportunities have offered enhanced computer skills to staff and parents. A community Technology Day is an established tradition through which the school highlights technology use in the classrooms. We have completed involvement with TERC and have begun the PTI program.

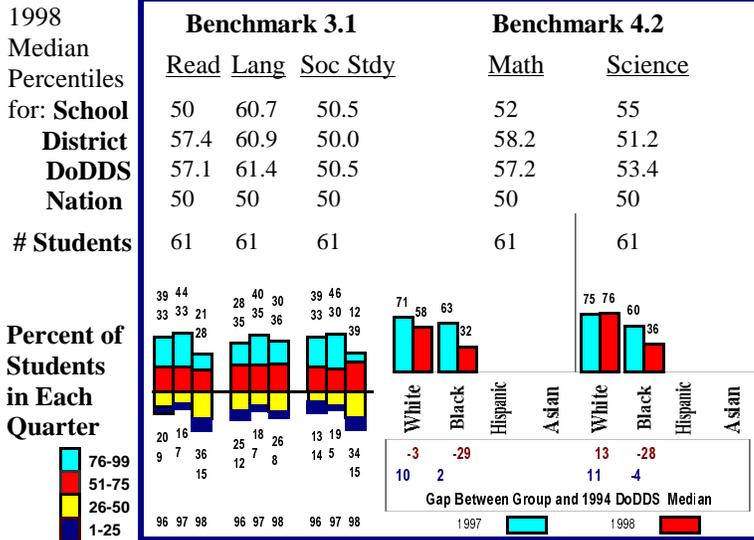
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.3	3.7	3.9
Co-Supporters	3.3	3.3	3.5
Co-Learners	4.0	3.1	3.1
Co-Teachers	4.0	3.4	3.5
Co-Advisors	3.0	3.2	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

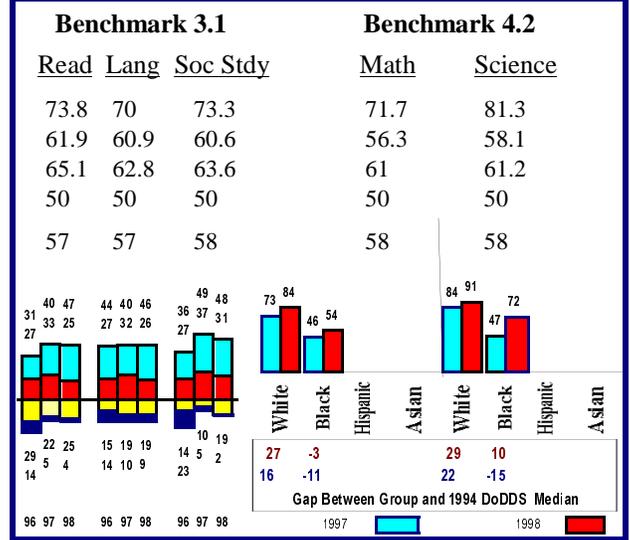
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
A Fall Survey was conducted with most parents indicating very positive feelings about their involvement in the school. A parent/volunteer work lounge has been initiated for use beginning school year 98-99. A Volunteer Coordinator will be sought for the coming school year. Additional family activities are under discussion for future home-school links.

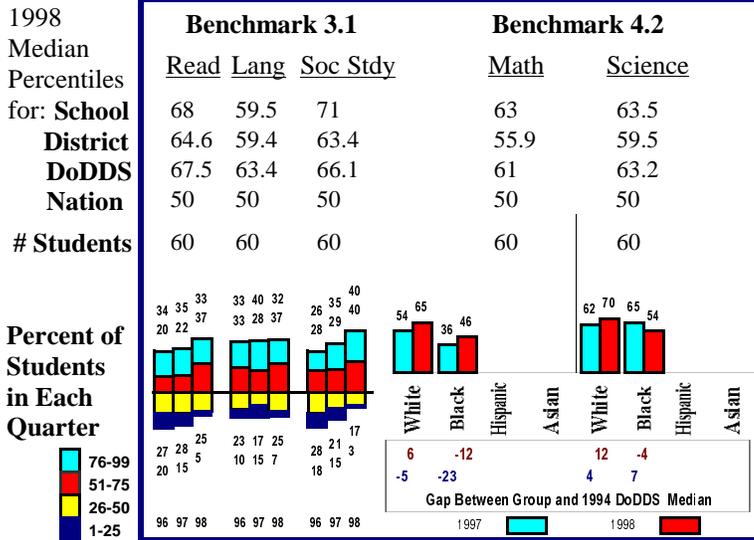
Grade 3



Grade 4



Grade 5



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	59%	63%
	98	NA	53%	62%
Math Avg Score	97	NA	483	505
	98	NA	466	505
Verbal Avg Score	97	NA	510	515
	98	NA	494	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Argonner ES
UNIT 20193, Box 0015
APO AE 09165-0015

DSN Phone: 322-8819/8374
Fax Number: 49-6181-574075
Commercial Phone:
49-6181-55442

DoDEA Writing Assessment

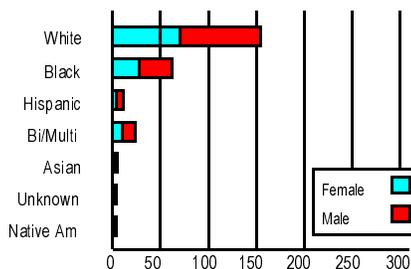
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	55	Met	31%	49%	18%	0%	2%
5	97	60	Met	30%	57%	8%	3%	2%
5	98	60	Met	18%	77%	3%	0%	2%



**Department of Defense Education Activity
Aukamm Elementary School (K-5)
1997/98 School Profile
L. B. Connell, Principal**

School Characteristics

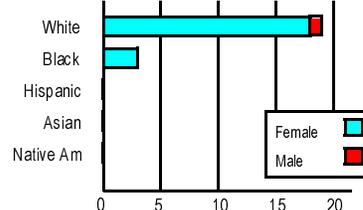
Student Enrollment - 264



Grade	#
K	37
1	33
2	48
3	53
4	43
5	50
Total	264

Sponsor Affiliation	%
Marine	<.5%
Army	85%
Navy	<.5%
Air Force	5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	10%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	12.5
Special Education	2
Other Professionals	4.5

Teacher Education	
Degree	% Teachers
BA/BS	36 %
MA/MS	64 %
Doctorate	0 %

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	1
> 10	14

**Mobility Rate
36% Per Year**

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	34	13%
K-8	TAG	44	17%
K-12	ESL	3	1%
1	Reading Recovery	8	24%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Principal's Highlights

Aukamm Elementary School educates a diverse student population. An integrated approach is used in the instructional process with strong emphasis on collaboration and multiculturalism. An exceptional staff provided a nurturing environment for our children. AES is proud of its gains in our School Improvement. Assessment results on schoolwide holistic writing indicated our school as having increased its scores. CTBS scores revealed that the school ranked as one of the highest in Hessen District. An upward trend in the basic subject-matter areas is evident.

The school supports a complete computer lab and is expected to be LAN for SY 98-99. Throughout the year, the staff has deterred from the norm in presenting activities to enhance parent understanding: presenting instruction on the assessment instrument, Open House on the first day of school, and a Summer Educational Ideas Day. Parents were actively involved as volunteers in classrooms, PTA, and SAC. Home School Partnership has received positive visibility as a good resource for the ce. An abundance of activities sponsored by the PTA, such as Science Fair, School Yearbook, Spelling Bee, Book Fair, School Pictures, and Spirit Days have enriched our school's atmosphere. Frequent distribution of newsletters has been beneficial.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

Writing samples for Grades K-5 were taken in Fall '97 and Spring '98. Samples were scored using a rubric. Fall and Spring scores were compared and showed growth during the year. All teachers were trained in the use of the basic components of the newly adopted Scholastic Literacy Place Integrated Language Arts Series.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

The goal was accomplished through the use of the "Mathland" Program, related technology, and supplemental teacher-provided resources. Parent involvement was through homework assistance, volunteering during math time, and parent/student interaction. Student performance was measured on a pre/post test basis. Growth was documented for all students.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

Information about school and students is shared in a variety of ways: written (quarterly report cards, newsletters, fliers, and personal notes), oral (phone calls, private and group conferencing, awards ceremonies, musical and drama programs, and meetings, and public announcements), (i.e. AFN, Hessen Herald Post Newspaper).

Benchmark 10.8: Establish technology for teachers and administrators.....

Our goal is to embed technology in the curriculum. Opportunities for staff development were provided through ongoing training and the creation of a community of learners, "buddy system". The integration of technology and the curriculum was demonstrated in math and with research projects.

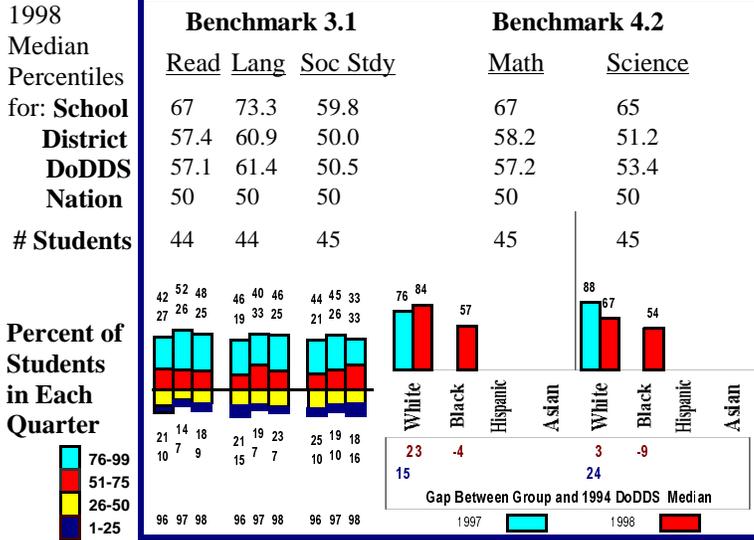
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.0	3.7	3.9
Co-Supporters	3.6	3.3	3.5
Co-Learners	3.3	3.1	3.1
Co-Teachers	3.7	3.4	3.5
Co-Advisors	3.2	3.2	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

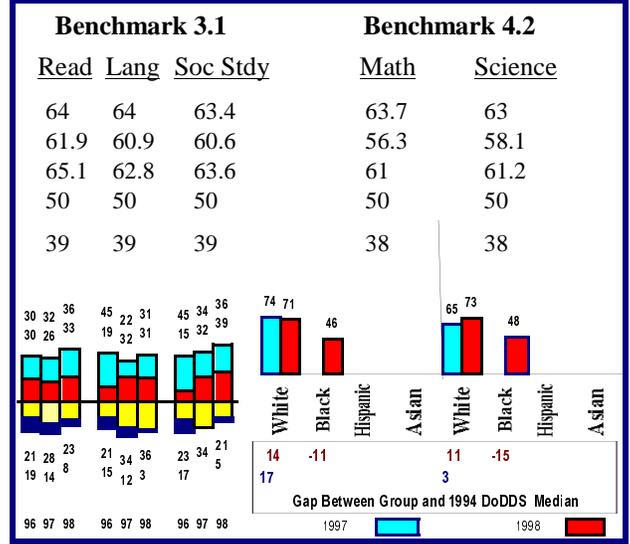
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Survey results indicated high satisfaction among parents with regard to school/home communication, support for activities, and teaching & learning activities. Opportunities for parents to share the interests and achievements of their children have been provided through a variety of interactive, coordinated activities within the school setting.

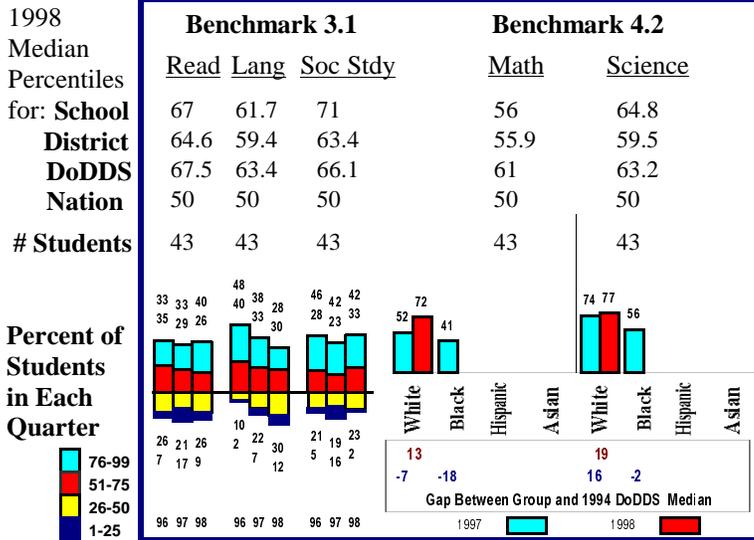
Grade 3



Grade 4



Grade 5



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	59%	63%
	98	NA	53%	62%
Math Avg Score	97	NA	483	505
	98	NA	466	505
Verbal Avg Score	97	NA	510	515
	98	NA	494	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Aukamm ES
UNIT 29647
APO AE 09096-0005

DSN Phone: 337-6260/6261
Fax Number: 49-611-561272
Commercial Phone:
49-611-561518

DoDEA Writing Assessment

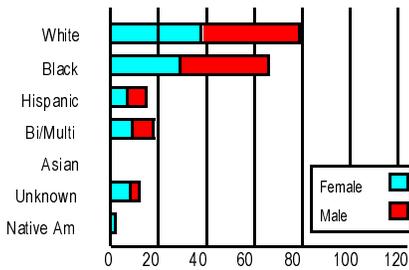
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	45	Met	36%	51%	11%	2%	0%
5	97	63	Met	36%	46%	6%	11%	0%
5	98	44	Met	23%	70%	7%	0%	0%



**Department of Defense Education Activity
Babenhausen Elementary School (K-5)
1997/98 School Profile
Jacqueline Hulbert, Principal**

School Characteristics

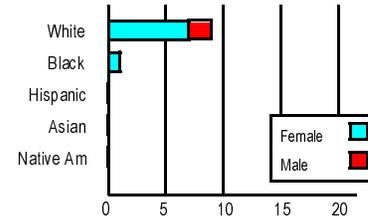
Student Enrollment - 192



Grade	#
K	40
1	42
2	34
3	25
4	28
5	23
Total	192

Sponsor Affiliation	
Marine	<.5%
Army	97%
Navy	<.5%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	2%
Non-US Civilians	<.5%

Professional Staffing



Special Programs

Grade Offered	Program	#	%
PK-12	Special Education	12	6%
K-8	TAG	29	15%
K-12	ESL	1	1%
1	Reading Recovery	12	29%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-3	1
4-6	0
7-10	1
> 10	8

**Mobility Rate
48% Per Year**

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	9
Special Education	0.5
Other Professionals	1.5

Teacher Education	
Degree	% Teachers
BA/BS	70 %
MA/MS	20 %
Doctorate	10 %

Principal's Highlights

Babenhausen Elementary School (BES) is located southeast of Frankfurt, Germany. The school is an academically focused school of 213 students in grades K-5. The Media Center has new Pentium computers to upgrade information access. A new LAN computer lab and Internet access will be available to students by fall 1998. School programs focusing on reading and math include special reading services, Reading Recovery, special education, and TAG.

Teachers and parents team together on the School Advisory Committee and the Parent Board. Parent involvement is noticeable with the many activities provided to students, i.e., book fairs, craft shops, cultural guest speakers, and a published author. Teachers provide experiences beyond the classroom for students in a computer club, hobbies club, and music/drama club.

The staff has voluntarily rescheduled the school day for School Improvement Planning (SIP) and in-service. A personal invitation is given for parents to attend special training workshops and become co-learners. Special child-care service is provided for parents attending the workshops. Parents are made to feel they are a team player in their child education.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

Based upon school comprehension data, the percent of students achieving criterion increased from 60.5% on the pretest to 70.5% on the posttest. Parent Reading Survey showed 97% of our parents have confidence in our reading programs. Special school events focusing on reading: "TV Black Out Week"; "Read Across America"; "Young Author's Celebration"; and "Reading Night."

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Math assessment data for grades K - 2 shows a gain of 18%; pretest (70%) and posttest (82%). GOALS testing for grades 3 - 5 shows all 3rd graders learning at the same level. At 5th grade, white students were 1.33 points above the average and African-American students were less than one point (.46) below class average. Family Math Night is a popular co-teaching experience.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

Our school has a restructured day allowing teachers and parents co-learning in-service experiences. Bi-monthly principal newsletters keep parents informed of school activities. Teachers make home visits, phone calls, and hold school conferences to involve parents in their child's learning experiences. Community billboards announce school events and invite parents.

Benchmark 10.8: Establish technology for teachers and administrators.....

Teachers and parents have had four co-learning computer lab sessions this school year. The Hessen District Technology Survey shows the staff gaining in computer confidence. Parents & Students surveyed grade our school between 70 - 74% in technology. Our new LAN Computer Lab will be in full use fall of 1998. Parents will participate as co-teachers in the computer labs.

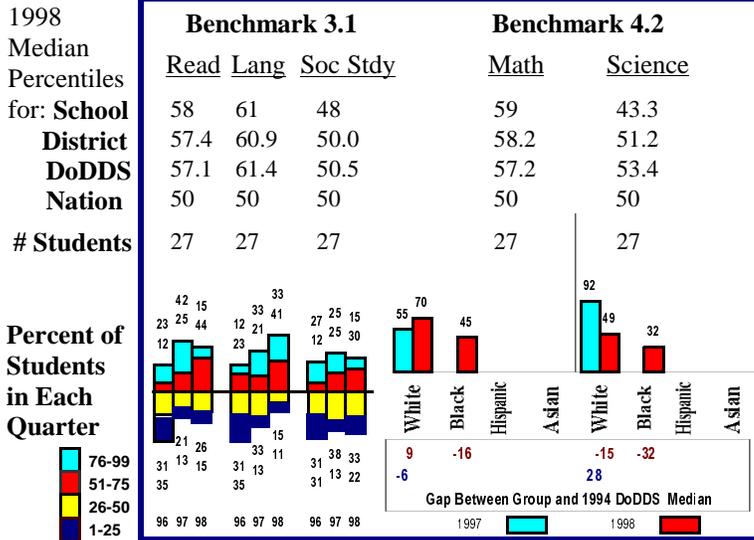
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.0	3.7	3.9
Co-Supporters	4.1	3.3	3.5
Co-Learners	3.6	3.1	3.1
Co-Teachers	3.9	3.4	3.5
Co-Advisors	3.1	3.2	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

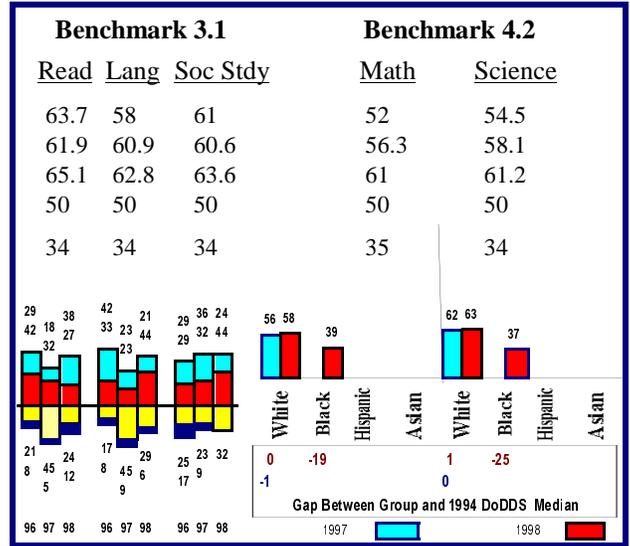
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Our School-Home Partnership School Level Evaluation Team (multi-ethnic representation) has rated our school 4.0 and above for all co-partnership relations. Parents have attended co-learning activities for Literacy Place and Mathland with the staff. Parents have participated in co-teaching activities during our "International Winter Celebration."

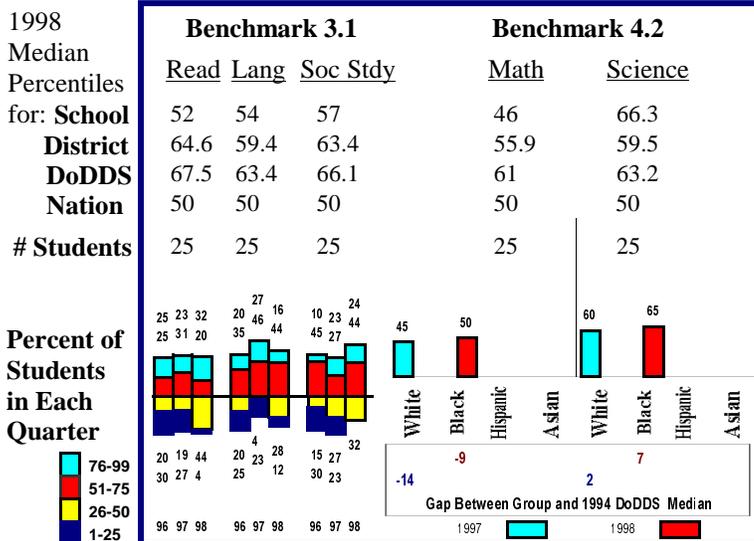
Grade 3



Grade 4



Grade 5



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	59%	63%
	98	NA	53%	62%
Math Avg Score	97	NA	483	511
	98	NA	466	512
Verbal Avg Score	97	NA	510	505
	98	NA	494	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Babenhausen ES
UNIT 20219, CMR 462
APO AE 09089-0005

DSN Phone: 348-3818/3728
Fax Number: 49-6073-62558
Commercial Phone:
49-6073-3432

DoDEA Writing Assessment

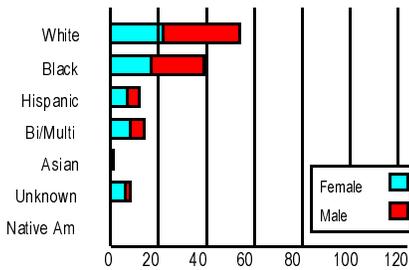
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	19	Not Met	16%	47%	26%	5%	5%
5	97	24	Not Met	8%	58%	21%	12%	0%
5	98	26	Met	4%	88%	8%	0%	0%



**Department of Defense Education Activity
Bad Nauheim Elementary School (K-6)
1997/98 School Profile
Nancy Hammack, Principal**

School Characteristics

Student Enrollment - 128



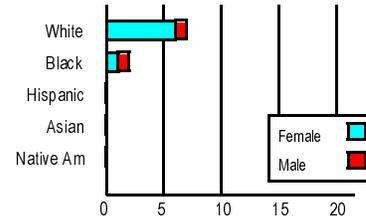
Grade	#
K	24
1	24
2	16
3	21
4	18
5	12
6	13
Total	128

Sponsor Affiliation	
Marine	<.5%
Army	97%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	2%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	3
7-10	0
> 10	9

**Mobility Rate
53% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	7
Special Education	0.5
Other Professionals	4

Teacher Education	
Degree	% Teachers
BA/BS	8 %
MA/MS	92 %
Doctorate	0 %

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	11	9%
K-8	TAG	33	26%
K-12	ESL	3	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Principal's Highlights

The relatively small Bad Nauheim Elementary School in the Hessen District of Germany has continued to provide an equitable education for all students. The faculty is outstanding in its efforts to set high achievement goals in all areas of the curriculum. Each student is treated with respect and encouraged to treat others with respect.

Parental support has been excellent, and as a result serious behavioral problems have been at a minimum. Our students are enthusiastic learners and recognize that we have high expectations for their growth and development. Because our school supports the belief that all children can achieve, our test scores indicate that high student achievement is taking place.

Our major areas of emphasis continue to be writing and math, but we have added technology and school/home partnership to our list of accomplishments. We have added an all-new computer lab, and all faculty members have been trained in the use of the new programs to prepare them to provide instruction to the students at all grade levels.

This was our NCA visitation year, and we are all very proud of the commendations that we received from the visiting team members.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship
Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....
 Process writing is utilized and intergrated across the curriculum. Writing achievement is measured holistically by our SIP through a Fall and Spring Writing Assessment. The percentages of students scoring in the top half of the rubric are as follows: Kdg-57.6%, 1st-81.6 %, 2nd-53.6%, 3rd-44.1%, 4th-45.5%, 5th-63.7%, and 6th-63.7%.

Goal 4: Math And Science Achievement
Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
 All teachers in the school have worked diligently in teaching the students to solve mathematical problems and to explain their thinking about their mathematical thoughts. Math achievement increased greatly in every group as evidenced by our Goals assessments. The increase was most evident in the Af-American and male populations.

Goal 10: Organizational Development
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
 School newsletters, teacher newsletters, parent-teacher conferences, PTO, SAC, SILT, and an open door policy keep teachers and parents in close contact. The Parent Workshops were a new innovation this year in an attempt to educate parents about school goals and educational programs. Communication within the school is accomplished through faculty bulletins and faculty meetings.

Benchmark 10.8: Establish technology for teachers and administrators.....
 A PC lab was introduced in January. Through inservices, college classes, and peer support, the following was accomplished: staff feeling very confident in the use of Word increased by 42%, CCMail increased by 43%, and Powerpoint increased by 33%.

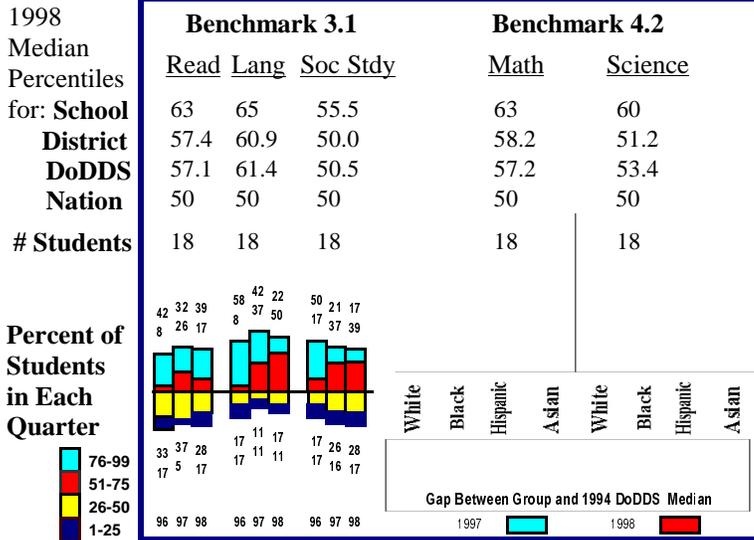
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.0	3.7	3.9
Co-Supporters	2.8	3.3	3.5
Co-Learners	3.2	3.1	3.1
Co-Teachers	3.4	3.4	3.5
Co-Advisors	2.4	3.2	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

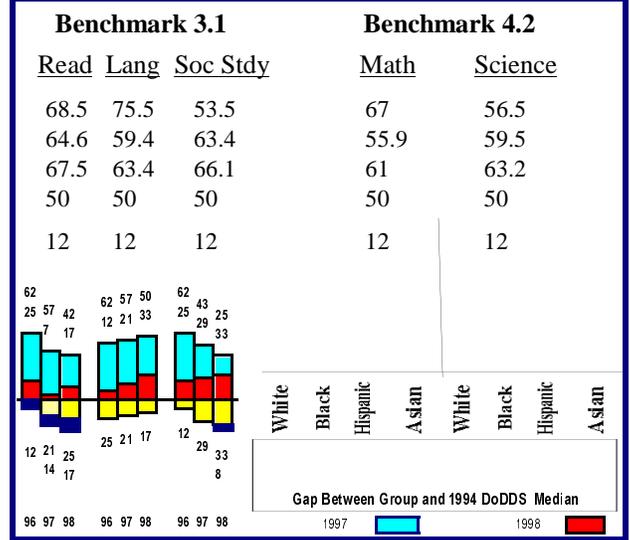
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Through School/Home Partnership efforts many parents were involved in a multitude of programs designed to enhance communication between school and home and to further educational opportunities for students. Some key achievements of the year were: Fall and Spring Parent Workshops, Career Day, T.V. Blackout Week, and the Parent Publishing Project.

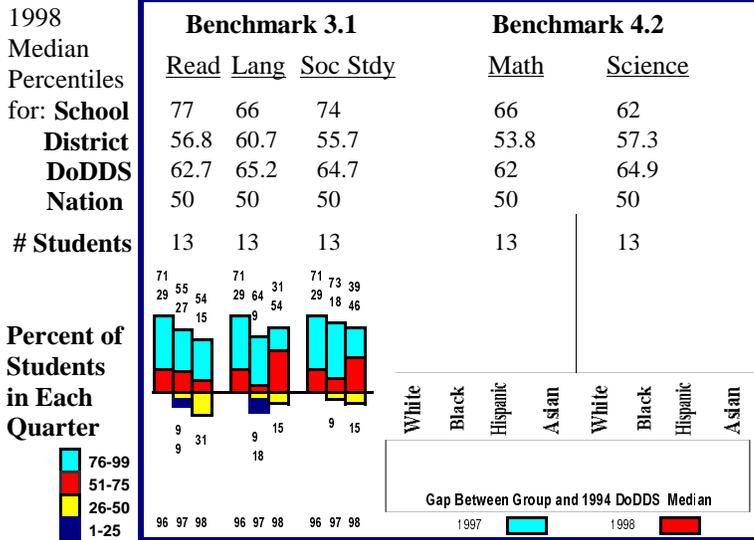
Grade 3



Grade 5



Grade 6



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	59%	63%
	98	NA	53%	62%
Math Avg Score	97	NA	483	511
	98	NA	466	512
Verbal Avg Score	97	NA	510	505
	98	NA	494	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Bad Nauheim ES
UNIT 21104
APO AE 09074-0005

DSN Phone: 324-3548
Fax Number: 49-6032-87548
Commercial Phone:
49-6032-85580

DoDEA Writing Assessment

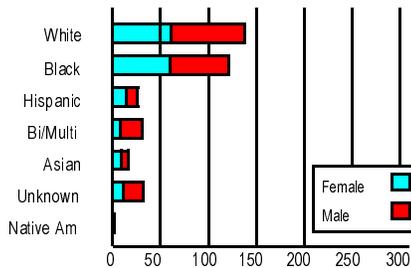
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	7	Met	43%	57%	0%	0%	0%
5	97	12	Met	42%	50%	0%	8%	0%
5	98	11	Met	18%	73%	9%	0%	0%



**Department of Defense Education Activity
Butzbach Elementary School (PK-6)
1997/98 School Profile
Marion Parker, Principal**

School Characteristics

Student Enrollment - 350



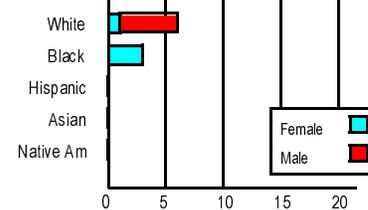
Grade	#
PreK	11
K	58
1	61
2	57
3	49
4	49
5	28
6	37
Total	350

Sponsor Affiliation	
Marine	<.5%
Army	99%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	2
4-6	1
7-10	2
> 10	23

**Mobility Rate
64% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	17.5
Special Education	4.5
Other Professionals	6.5

Teacher Education	
Degree	% Teachers
BA/BS	25 %
MA/MS	72 %
Doctorate	3 %

Special Programs

Grade Offered	Program	#	%
PK-12	Special Education	78	22%
K-8	TAG	N/A	N/A
K-12	ESL	5	1%
1	Reading Recovery	9	15%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Principal's Highlights

The sprawling facility of Butzbach Elem. School presents an imposing picture as it sits on a hill overlooking the Roman Way housing area in which 95% of our students reside. We are truly a local school that serves a diverse population of 375 students enrolled in classes from preschool handicapped sure start through sixth grade.

One major highlight of this school year was the N.C.A. visit that validated our long-standing reputation as a school of "excellence" which can be credited to the dedicated staff. The improvement of writing and math skills for all students continued to be emphasized. The newly adopted Literacy Place reading program received high marks from those teachers who implemented it at the beginning of the school year with much of our staff development time devoted to this initiative.

Our predominant belief is that the team approach—students, parents, educators, and military community working in concert, is critical to the academic and social development of our children. This was evidenced by an expanded and active School/ Home Partnership (Benchmark 8.1), numerous volunteers, and active SAC and PTO.

The staff and parents of Butzbach ES are committed to the School Improvement Process which is viewed as an ongoing journey and not a destination.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

Writing has become an important component of each part of our curriculum as evidenced by quarterly surveys that measure the writing habits in each classroom. We have continued to monitor student writing progress by using fall and spring writing prompts. We celebrated Christmas, Dr. Seuss' birthday, and National Poetry Month with school-wide reading and writing programs.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

The math benchmark committee heavily revised the school action plan. The faculty endorsed the new plan. During the NCA visit, the team found that the new goals, instructional strategies, and assessments were well aligned. We continue to monitor student growth in mathematical thinking by administering a fall and spring GOALS math assessment, progress was evident at all grades.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

Monthly newsletters are published in order to keep the community current on school events. The principal hosted two parent luncheons which were intended to foster the home-school connection. Parent conferences were held on three occasions (K-3 classes held their conferences in a group format). PTO, SAC, and SILT meetings were held regularly during the year.

Benchmark 10.8: Establish technology for teachers and administrators.....

The staff continued to receive formal training in the new IBM lab. Staff members were matched with a peer tutor when the need was present. All classes (including Sure Start) use the lab on a weekly rotation. An effort was made to link classrooms with parent volunteers. The results were modest, but the involvement of the SAC in the process was a positive experience.

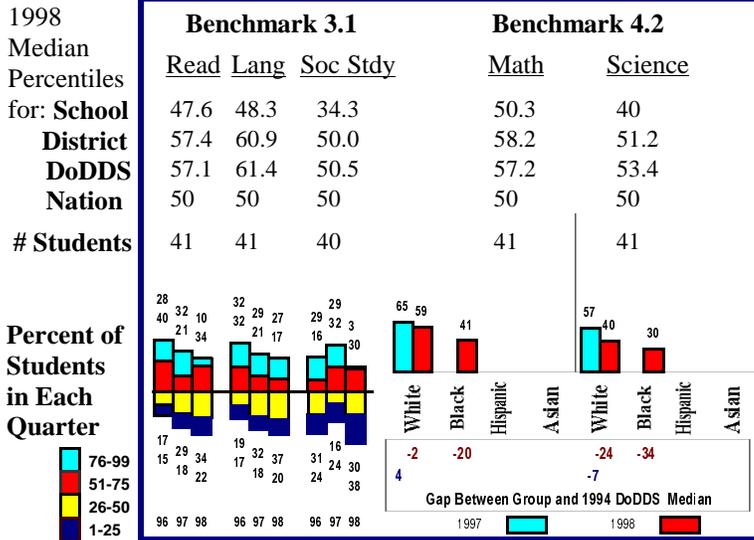
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.8	3.7	3.9
Co-Supporters	3.5	3.3	3.5
Co-Learners	3.0	3.1	3.1
Co-Teachers	3.4	3.4	3.5
Co-Advisors	3.6	3.2	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

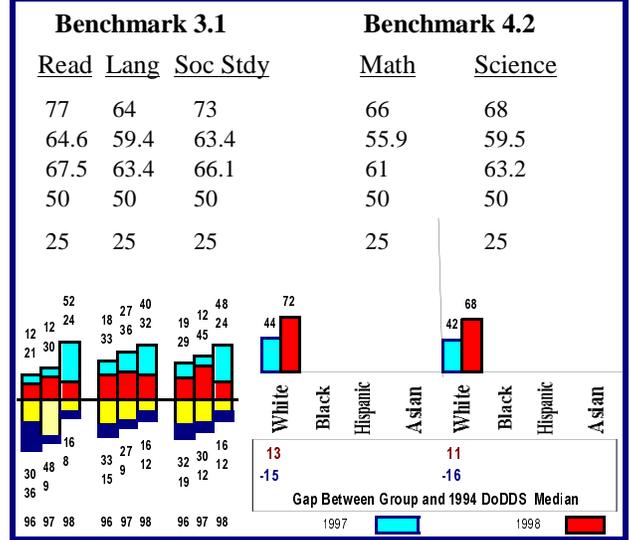
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
The School/ Home Partnership Committee has focused its efforts on the Co-communicator tier. A language assistance program for parents who speak English as a second language was implemented. A parent volunteer room was created. It offers a warm and welcoming environment for parents who work in our school. The principal initiated a successful parent luncheon program.

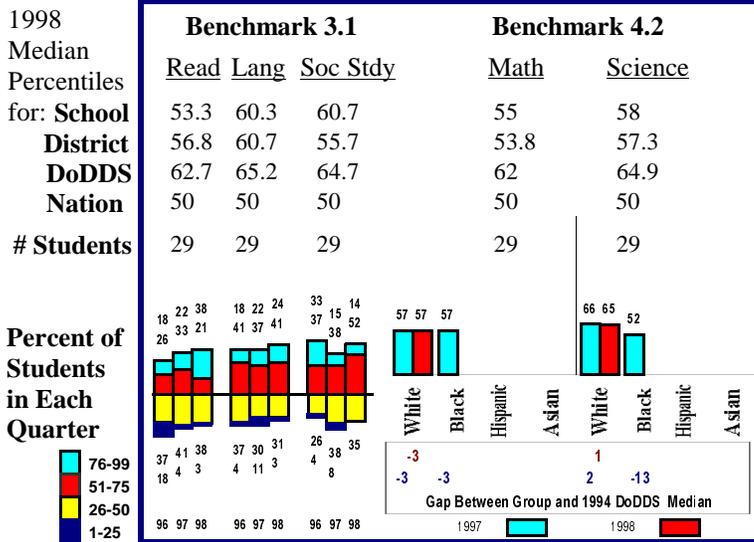
Grade 3



Grade 5



Grade 6



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	59%	63%
	98	NA	53%	62%
Math Avg Score	97	NA	483	505
	98	NA	466	505
Verbal Avg Score	97	NA	510	505
	98	NA	494	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Butzbach ES
CMR 452, BOX 5500
APO AE 09045

DSN Phone:
Fax Number: 49-6033-72623
Commercial Phone:
49-6033-65888

DoDEA Writing Assessment

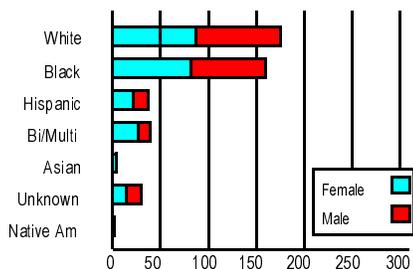
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	37	Not Met	11%	43%	38%	8%	0%
5	97	37	Met	11%	68%	11%	11%	0%
5	98	27	Met	15%	82%	4%	0%	0%



**Department of Defense Education Activity
Darmstadt Elementary School (PK-5)
1997/98 School Profile
Julie Gaski, Principal**

School Characteristics

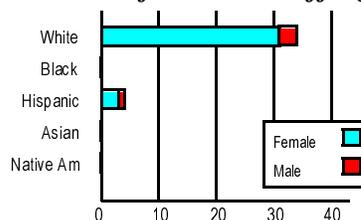
Student Enrollment - 438



Grade	#
PreK	20
K	79
1	82
2	64
3	69
4	62
5	62
Total	438

Sponsor Affiliation	
Marine	<.5%
Army	90%
Navy	<.5%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	8%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	19.5
Special Education	7.5
Other Professionals	10

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	2
7-10	5
> 10	34

Teacher Education	
Degree	% Teachers
BA/BS	26 %
MA/MS	74 %
Doctorate	0 %

**Mobility Rate
47% Per Year**

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	93	21%
K-8	TAG	1	<.5%
K-12	ESL	25	6%
1	Reading Recovery	35	43%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Principal's Highlights

Darmstadt Elementary School educates a diverse population of students, over half of whom are of Hispanic or African American heritage. Respect for ethnic diversity then is at the core of our multicultural approach to the educational program. For example, partial language immersion classes in German are available in grades 2 and 3 offering an opportunity for foreign language acquisition, in addition to the usual Host Nation Culture classes for all students. Many students choose to participate in the after school Culture Club and learn about how people in many different parts of the world are similar and different.

Darmstadt Elementary also offers a fully implemented Reading Recovery program to its first grade students. Formal assessments have revealed the success of this early intervention approach, even into mid-second grade.

Building and sustaining a community of learners is an engaging and challenging undertaking. The staff at this school accept that challenge and experience the rewards every day as they implement a quality instructional program rich in learning opportunities.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

Writing assessments were administered to students in grades Kindergarten through five in October '97 (pretest) and in May '98 (posttest). The assessment scale ranged from 0 to 12. In the pretest, 139 students (35%) out of 393, had a score of 6 or above. In the posttest, 308 students (84%) out of 368, had a score of 6 or above indicating an increase of 49% of scores 6 and above.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Performance tests (Goals) were administered to grade levels 2 through 5. Total possible points - 30. Raw scores show an increase in performance for all grades from the pretest to the posttest: Gr. 2 (10.3 - 17.5); Gr. 3 (12.4 - 18.6); Gr. 4 (17.4 - 18.8); Gr. 5 (18.3 - 22.8). While overall performance increased, the gap only decreased in grade 3 (Fall 7 - Spring 5.1).

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

The faculty has worked to increase two way communication between the school and home. An overall rating of 4, out of a possible 5, was given to DES by the S/H evaluation team in the area of co-communicator practices. Strengths noted were teacher newsletters, Portfolio Sharing Days, and frequent communication between parents and teachers.

Benchmark 10.8: Establish technology for teachers and administrators.....

Sixty percent of teachers surveyed attended a minimum of 3 days of computer training during the summer of '97. A needs assessment survey was conducted in the fall of '97 to determine in-house priorities for staff development opportunities to promote technology integration in the classroom. Study groups were conducted on use of digital camera and multi-media software.

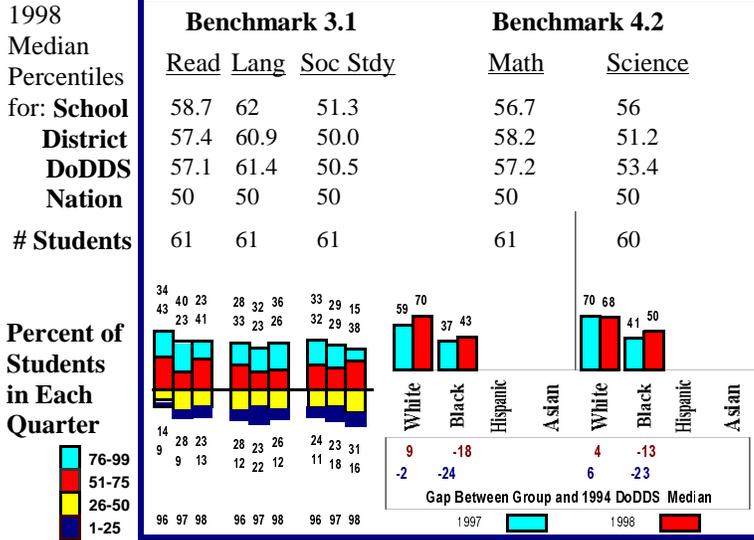
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.2	3.7	3.9
Co-Supporters	3.2	3.3	3.5
Co-Learners	3.0	3.1	3.1
Co-Teachers	3.6	3.4	3.5
Co-Advisors	3.7	3.2	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

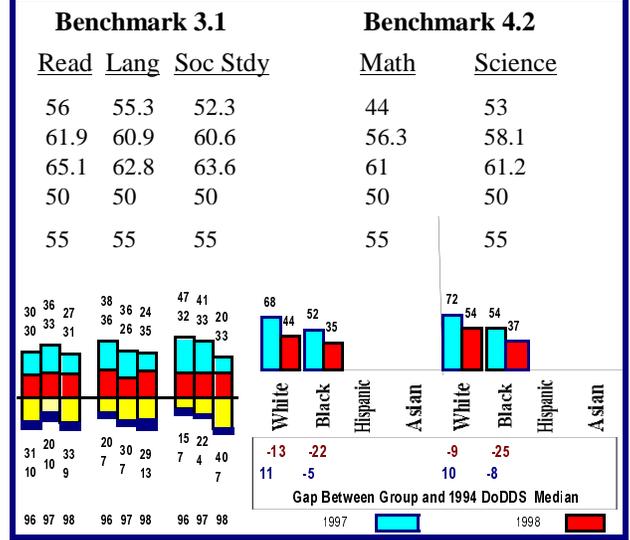
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 In SY 97-98, 241 parent volunteers were actively involved in school activities. S/H Evaluation team rated DES using the 5-tiered model. Results indicate "visible progress toward S/H partnership." 71% of parents surveyed in May '98 felt a part of what goes on at school. 90.8% felt familiar with what their child was being taught at school.

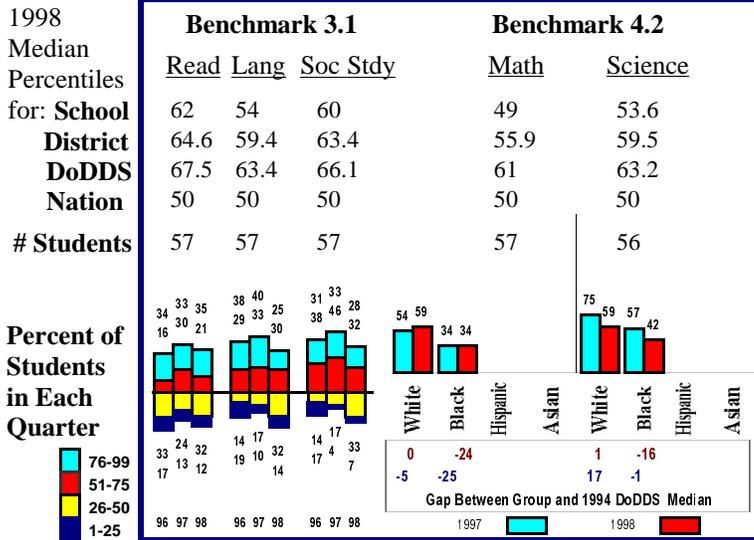
Grade 3



Grade 4



Grade 5



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	59%	63%
	98	NA	53%	62%
Math Avg Score	97	NA	483	505
	98	NA	466	505
Verbal Avg Score	97	NA	510	505
	98	NA	494	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Darmstadt ES
 CMR 431
 APO AE 09175-0005

DSN Phone: 348-6513/7390
 Fax Number: 49-6151-663062
 Commercial Phone:
 49-6151-64122

DoDEA Writing Assessment

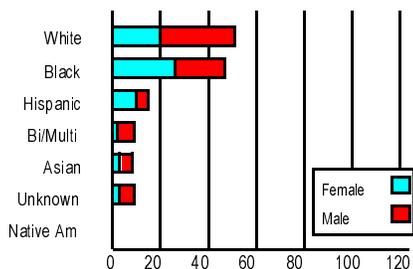
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	55	Met	31%	46%	22%	2%	0%
5	97	47	Met	26%	62%	11%	2%	0%
5	98	50	Met	14%	80%	6%	0%	0%



**Department of Defense Education Activity
Darmstadt Middle School (6-8)
1997/98 School Profile
Thomas Starratt, Principal**

School Characteristics

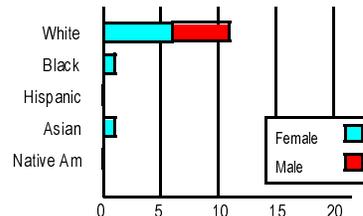
Student Enrollment - 139



Grade	#
6	48
7	45
8	46
Total	139

Sponsor Affiliation	%
Marine	<.5%
Army	88%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	12%
Non-US Civilians	<.5%

Professional Staffing



Category	FTE
Administrators	1
Classroom Teachers	12.5
Special Education	1
Other Professionals	1

Degree	% Teachers
BA/BS	29 %
MA/MS	57 %
Doctorate	14 %

Teacher Experience	Years	Teachers
New		0
1-3		0
4-6		2
7-10		2
> 10		9

**Mobility Rate
32% Per Year**

Grade Offered	Program	#	%
PK-12	Special Education	23	17%
K-8	TAG	N/A	N/A
K-12	ESL	2	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Principal's Highlights

Darmstadt Middle School is committed to implementing programs and activities to incorporate the characteristics of an effective middle school so that all students can attain high academic achievement. Darmstadt Middle School's curriculum offers all core subject areas to provide students with an opportunity to engage in a variety of learning activities.

Believing in the need for a well-rounded education, Darmstadt Middle School has a strong electives program featuring instrumental and choral music, art, physical education, video production, home economics, computer technology, and creative thinking. We also offer many extra curricular activities that complement our students' education to include National Junior Honor Society, Intramural Sports, Yearbook, Student Council, and Computer Club.

Darmstadt Middle School continues to improve the working relationship with parents and military members in our community. We have initiated the Darmstadt Buddy Program through which military soldiers can volunteer to serve as a buddy to all classrooms in the school. Parents are always invited and strongly encouraged to participate in all school activities and programs.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

Learning strategies were developed to address various student learning styles through an interdisciplinary unit. All students were engaged in a multi-cultural project. Student achievement was assessed through individual and group presentations. Data from surveys indicated an increased cultural awareness.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Staff development focused on higher level questioning techniques and using computers for instruction. Various learning strategies were implemented across the curriculum to increase student awareness of problem solving in all content areas. Math teachers met with student representatives to address and focus on a curriculum to meet all students' needs.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

School information is shared in monthly newsletters, conferences, and telephone contacts. Student assignment books maintain a two-way communication. E-mail access is available between students, parents, and teachers to facilitate communication. The principal reports school activities to the IAC (Installation Advisory Committee).

Benchmark 10.8: Establish technology for teachers and administrators.....

Our focus is technology as a learning tool. Staff development, based on data collected from a self-report survey, targeted teachers integrating technology in student assignments and projects by using word processing, spreadsheets, and presentation skills in the Pentium lab. Students enjoyed daily access to the computer lab and multi-media equipment in the networked media center.

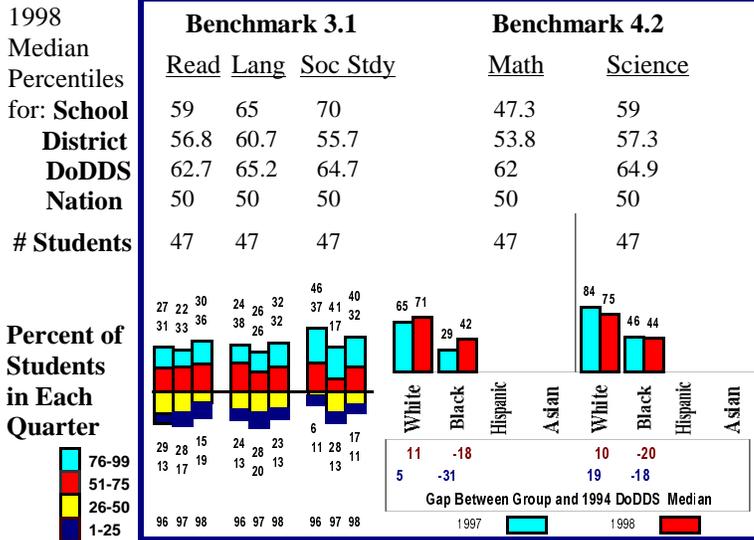
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.4	3.7	3.9
Co-Supporters	2.4	3.3	3.5
Co-Learners	2.2	3.1	3.1
Co-Teachers	3.0	3.4	3.5
Co-Advisors	2.8	3.2	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

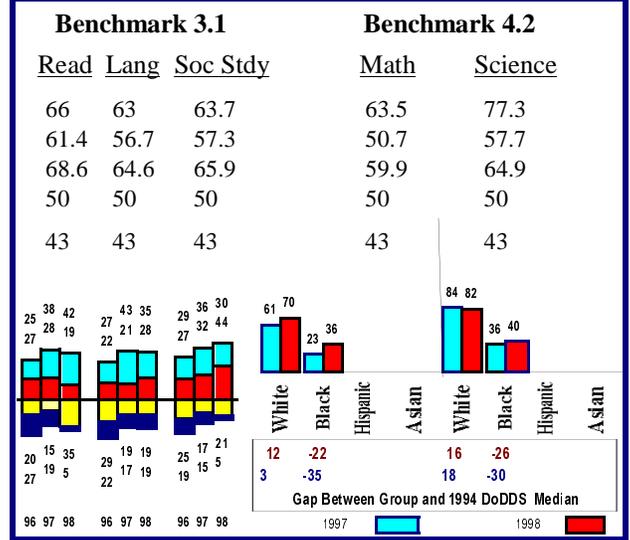
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Survey and site-based evaluation committee results indicate positive attitudes toward communication. Parents continue to be active in aspects of the school. Successes include newsletter, assignment books, volunteers, star student recognition, and in-house suspension. Suggestions include new parent orientation, extracurricular opportunities and diversified school clubs.

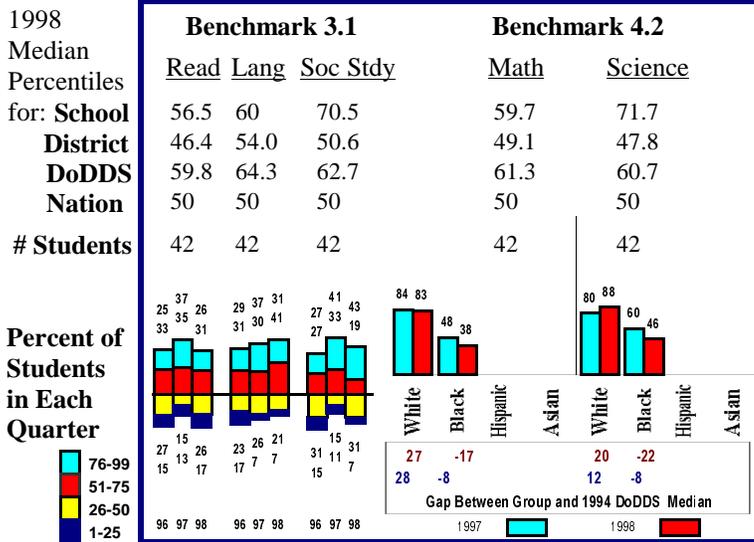
Grade 6



Grade 7



Grade 8



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	59%	63%
	98	NA	53%	62%
Math Avg Score	97	NA	483	511
	98	NA	466	512
Verbal Avg Score	97	NA	510	505
	98	NA	494	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Darmstadt MS
CMR 431
APO AE 09175

DSN Phone: 348-6517/7185
Fax Number: 49-6151-61488
Commercial Phone:
49-6151-64153

DoDEA Writing Assessment

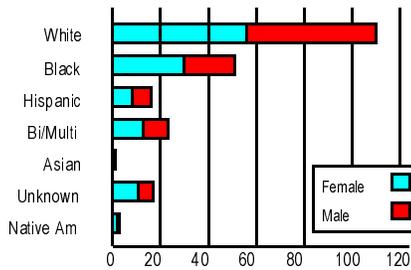
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	96	45	Not Met	18%	38%	36%	9%	0%
8	97	45	Met	27%	64%	4%	4%	0%
8	98	34	Not Met	21%	47%	29%	3%	0%



**Department of Defense Education Activity
Gelnhausen Elementary School (K-5)
1997/98 School Profile
Carl McClelland, Principal**

School Characteristics

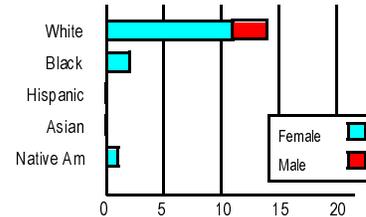
Student Enrollment - 221



Grade	#
K	50
1	39
2	47
3	34
4	25
5	26
Total	221

Sponsor Affiliation	
Marine	<.5%
Army	96%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	4%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	9
Special Education	1
Other Professionals	4.2

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	1
> 10	15

Teacher Education	
Degree	% Teachers
BA/BS	24 %
MA/MS	76 %
Doctorate	0 %

**Mobility Rate
42% Per Year**

Principal's Highlights

Gelnhausen School accomplished many objectives to increase student achievement, school improvement, and staff development. Math assessment tests measured progress of students in all grades. Teachers worked with the new integrated language arts program one year ahead of full implementation.

Gelnhausen School continues to enjoy military support and our parent participation rate is high. The school/home partnership has made a positive difference to the school volunteer program.

Teachers continue to build school communications both inside DoDEA and in the community. Customer service and team building are very well institutionalized in the school climate.

The staff development program revolved around technology. The students, teachers, and parents will be able to communicate worldwide.

The objective of improving student achievement of all children is our goal. We will use all human and material resources in new ways, and it will result in significantly high standardized test scores as we march into the twenty-first century.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

A student survey given in the fall and spring indicated that our students do perceive themselves as readers and writers. A school wide uninterrupted silent reading and daily writing was initiated. There was also a holistic scoring of a school wide writing assessment. A Gelnhausen Anthology of student writing was published.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

A math performance Goals assessment was administered in the fall and spring. Most grade levels showed growth. The greatest growth was seen at grade 3 where student achievement increased from 11 to 25 on a scale of 0 to 30. Results of these assessments will be used to plan instruction for next school year.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

A parent survey was given in the fall and spring. Parents stated that they feel they are well informed about school activities and SIP. The restructured day allowed teachers and parents time for inservice learning and curriculum planning. A parent response section was added to our monthly newsletters. All teachers used cemail to communicate with each other.

Benchmark 10.8: Establish technology for teachers and administrators.....

Every classroom teacher was trained in a variety of programs including Power Point, Microsoft Word, etc. Our Pentium Lab has been set up this school year. Classes have been using the Apple Lab and the Pentium Lab. Computer Lab record sheets indicate increased school wide usage for all grade levels.

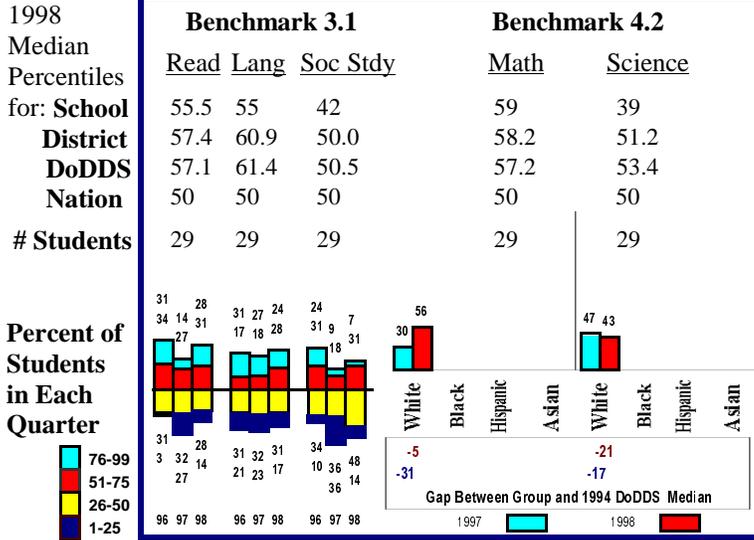
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.5	3.7	3.9
Co-Supporters	3.6	3.3	3.5
Co-Learners	2.9	3.1	3.1
Co-Teachers	3.3	3.4	3.5
Co-Advisors	3.4	3.2	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

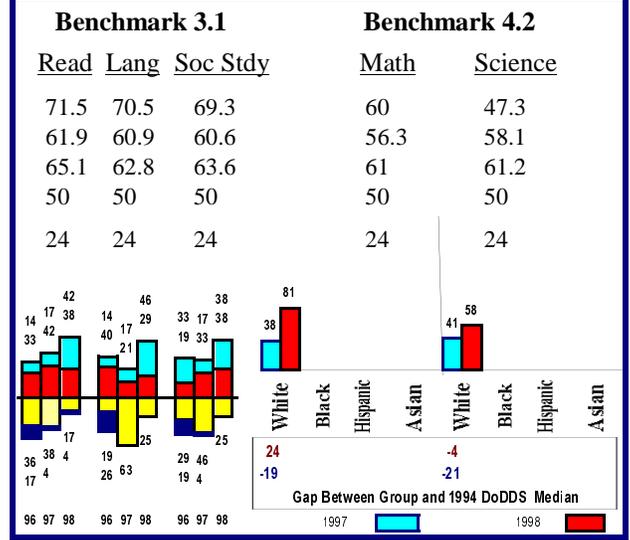
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Parents completed surveys in November and April. Phone calls were made and letters were sent personally to parents inviting them to our staff development inservices. Several parents attended staff development programs throughout the school year. Increasing volunteers and their recognition within the school was a priority.

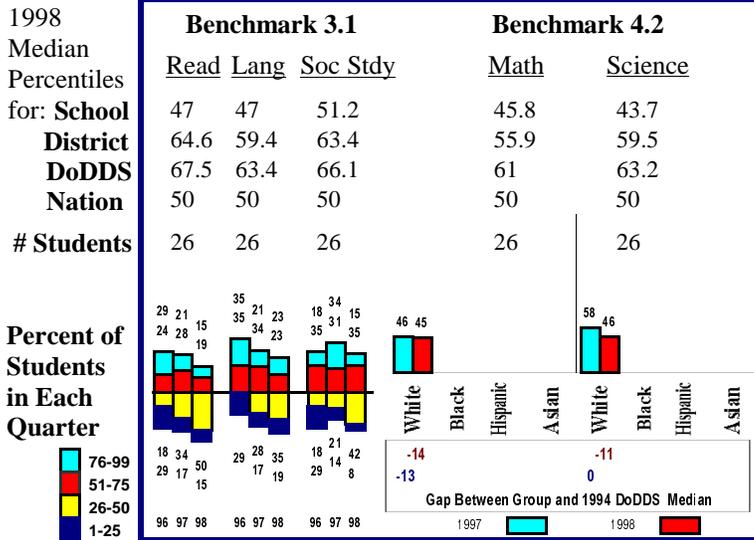
Grade 3



Grade 4



Grade 5



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	59%	63%
	98	NA	53%	62%
Math Avg Score	97	NA	483	511
	98	NA	466	512
Verbal Avg Score	97	NA	510	505
	98	NA	494	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Gelnhausen ES
CMR 465
APO AE 09076-0005

DSN Phone:
Fax Number: 49-6051-18273
Commercial Phone:
49-6051-13011/2

DoDEA Writing Assessment

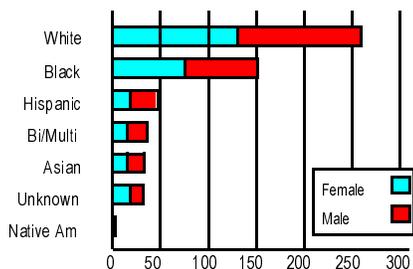
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	6	Met	17%	83%	0%	0%	0%
5	97	28	Not Met	29%	43%	18%	7%	4%
5	98	27	Met	15%	78%	4%	4%	0%



**Department of Defense Education Activity
General H.H. Arnold High School (9-12)
1997/98 School Profile
Olaf Zwicker, Principal**

School Characteristics

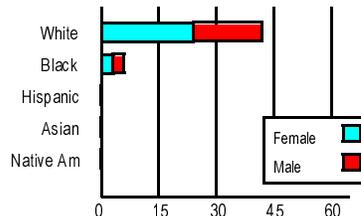
Student Enrollment - 561



Grade	#
9	172
10	164
11	121
12	104
Total	561

Sponsor Affiliation	%
Marine	1%
Army	61%
Navy	<.5%
Air Force	10%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	27%
Non-US Civilians	1%

Professional Staffing



Category	FTE
Administrators	2
Classroom Teachers	35
Special Education	4
Other Professionals	4.5

Grade Offered	Program	#	%
PK-12	Special Education	46	8%
K-8	TAG	N/A	N/A
K-12	ESL	6	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	36	
AP Courses Offered		11	
Students Taking AP Courses		69	31%

Teacher Experience	Teachers
New	0
1-3	4
4-6	7
7-10	8
> 10	25

**Mobility Rate
27% Per Year**

Teacher Education	% Teachers
BA/BS	22 %
MA/MS	69 %
Doctorate	8 %

Principal's Highlights

General HH Arnold High School serves the needs of 600 students who are primarily dependents of military personnel in Wiesbaden, Darmstadt, and Rhein Main Germany. The school promotes close ties with parents, the local community, military leadership, and student organizations. Representatives of these groups join with staff members as an integral part of the School Improvement Team.

A broad-based curriculum offers vocational education, tech prep, and college preparation, including AVID. Programs for learning-impaired students are available for all levels of disability. HH Arnold combines a program of inclusion with special consideration for individual needs. Advanced Placement courses are offered in English, Calculus, Biology, US History, US Government, Art, and foreign languages. Telecommunications courses are available for students with special interests. HH Arnold runs an eight-block daily schedule.

Approximately 70% of our graduates attend college and 10% opt for military careers. Recent graduates have been accepted at Yale, Princeton, Brown, Vanderbilt, Northwestern, Penn, Illinois, Hampton, Colorado School of Mines, Texas A&M, Morehead, Bethune-Cookman, Holy Cross, the Air Force Academy, Cal Poly, Wake Forest, Duke, and William and Mary.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.
Writing assessment holistic scoring (Fall 1997) showed a decline in writing proficiency. The action plan was revised to include a school-wide rubric, which is also included in next year's Student Agenda and Parent Handbook. Reinforcement of research skills was included in the action plan.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
A subcommittee of teachers worked closely with selected minority males who had failed one or more courses the first quarter. A Mentor program was initiated and will assist faculty to help reduce the achievement gap in math and science. Plans for SY 1998-99 include moving seminar to the last period of the day to facilitate the mentor program's sponsors' ability to assist students.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.
Efforts were made to improve communication of student progress between teachers, parents, students and administration through the increased use of Integrate or other forms of computer gradebooks. A parent workshop is planned for the beginning of next school year on how to interpret the computer gradesheet.

Benchmark 10.8: Establish technology for teachers and administrators.

The school-wide LAN is nearing completion; faculty LAN training sessions are planned for next year. Technology training sessions for all faculty was held during in-service days; these will continue next school year. Faculty points of contact for specific software (e.g. Power Point) were identified.

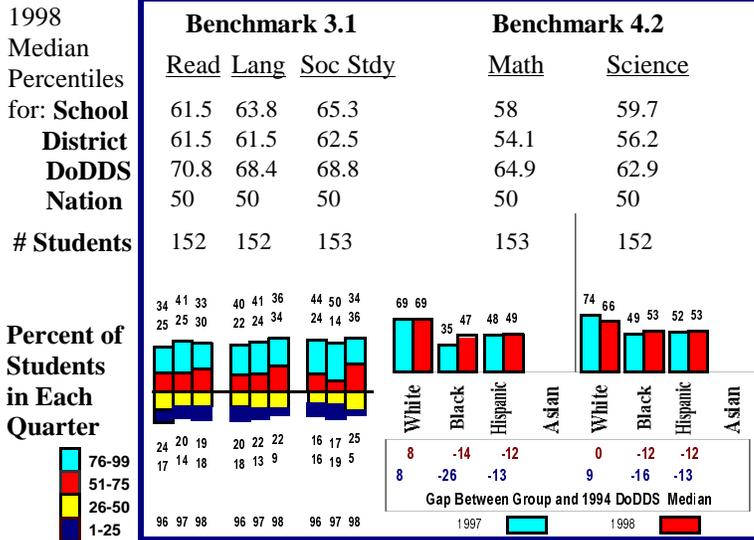
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.9	3.7	3.9
Co-Supporters	3.4	3.3	3.5
Co-Learners	3.3	3.1	3.1
Co-Teachers	3.8	3.4	3.5
Co-Advisors	3.5	3.2	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

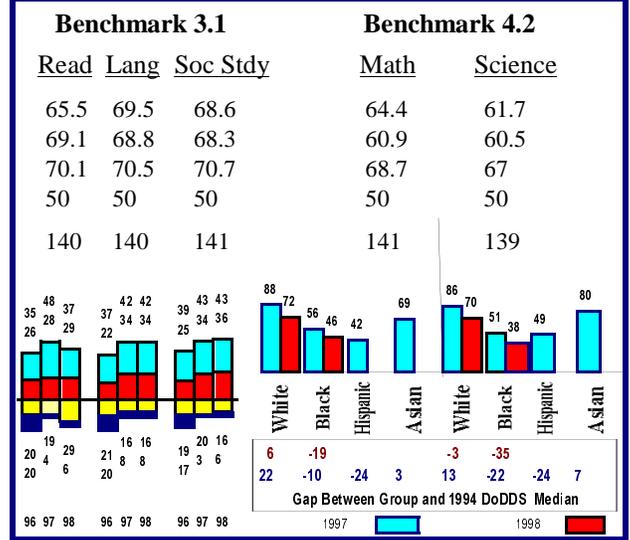
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Family workshops focusing on motivation, college, homework, the agenda book, and the writing rubric were offered to parents periodically during the school year. Parent newsletter was redesigned to add a parent response portion and highlighted opportunities for parent involvement. Third quarter Celebrate Success Day was designed to recognize parent volunteers.

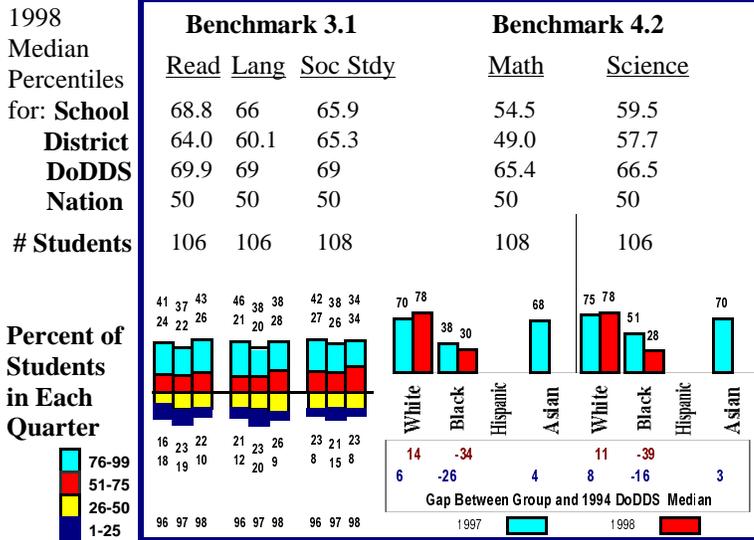
Grade 9



Grade 10



Grade 11



SAT Results

	School	District	DoDDS	Nation
% Participating	97: 62%	98: 60%	59%	63%
Math Avg Score	97: 499	98: 468	483	505
Verbal Avg Score	97: 520	98: 492	510	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Gen HH Arnold HS
UNIT 29647
APO AE 09096-0005

DSN Phone: 337-6236/6237
Fax Number: 49-611-700357
Commercial Phone:
49-611-718131

DoDEA Writing Assessment

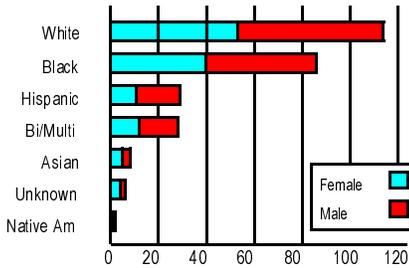
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
10	96	130	Met	38%	38%	19%	5%	1%
10	97	125	Met	45%	31%	18%	3%	2%
10	98	134	Met	46%	37%	11%	5%	2%



**Department of Defense Education Activity
Giessen Elementary School (K-6)
1997/98 School Profile
David Russell, Principal**

School Characteristics

Student Enrollment - 273



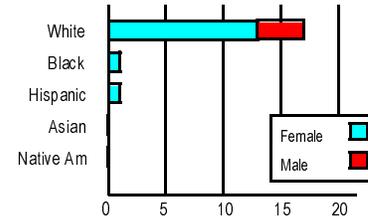
Grade	#
K	45
1	47
2	49
3	40
4	31
5	34
6	27
Total	273

Sponsor Affiliation	
Marine	<.5%
Army	96%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	4%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	1
7-10	2
> 10	17

**Mobility Rate
58% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	12
Special Education	1.5
Other Professionals	3

Teacher Education	
Degree	% Teachers
BA/BS	25 %
MA/MS	70 %
Doctorate	5 %

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	38	14%
K-8	TAG	31	11%
K-12	ESL	2	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Principal's Highlights

Giessen Elementary School educates diverse population of students including: learning disabled, English as a Second Language, communication impaired from Sure Start to 6th grade. The Home School Partnership continues to increase opportunities for parents as co-leaders and co-supporters. The active School Advisory Committee (SAC) and Parent/Teacher/Student Association (PTSA) are models of School Home Partnership. The NCA visitation team validated all benchmarks last year. Following their guidelines and the suggestions from teachers and parents the new goals to meet the benchmarks are features to the right.

Staffing increased to a full-time Information Specialist and the collaborative effects of the staff are generating a push to excel in these goals. The regeneration of parent participation in the SAC and the PTSA has made this effort a community one. The matching of each activity to the strategic goals has sharpened our teams and increased our ability to obtain our goals.

The staff and parents are continuing to commit the combined talents and resources to appropriate education. We are a school where each student reaches the fullest possible potential in an atmosphere of acceptance, common respect and trust. In this school all learning is honored.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....

Our specific focus in this area is writing across the curriculum to increase students' proficiency in writing skills. The four-point rubric continues to set the standard for student writing. This year the rubric has been given to students and parents to further increase the awareness of effective writing. In addition, many of our strategies are directly related to Literacy Place.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

In an effort to narrow the achievement between racial/ethnic/gender groups in math, our focus this year is on applied problem-solving skills in mathematics. Using our Mathland program and supplemental materials we will reinforce skills through inclusion, small groups, and cooperative learning instruction.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

The School Home Partnership at Giessen ES is strong. This year we are focusing on the co-learning and co-supporting tiers. Parents have been surveyed to provide input to the SILT teams on how we can more effectively promote these tiers. Parents are involved in classrooms, they are encouraged to teach and participate in technology training and parent-nights are planned.

Benchmark 10.8: Establish technology for teachers and administrators.....

In an effort to go beyond our current technology successes, we are striving to utilize computers to advance the academic curriculum. Teachers collaborate with the Talented and Gifted teachers and Informational Specialist to integrate technologies into the daily studies of the students. High expectations have been set for the assessment goals.

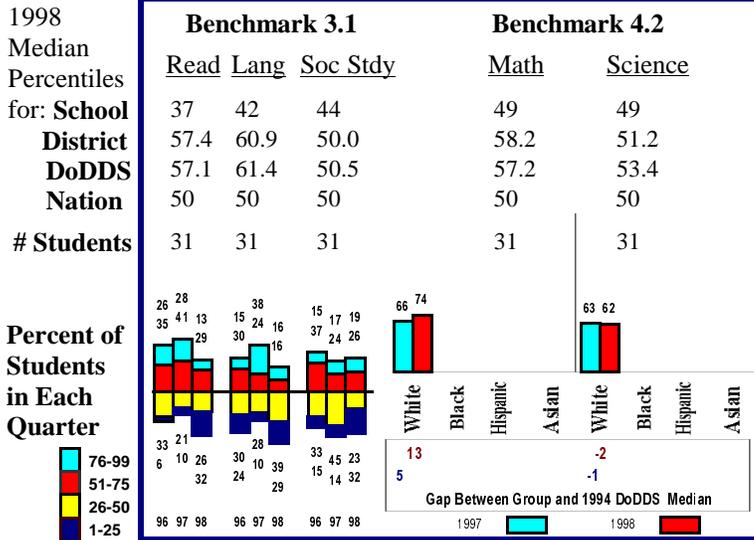
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.0	3.7	3.9
Co-Supporters	3.9	3.3	3.5
Co-Learners	3.6	3.1	3.1
Co-Teachers	3.9	3.4	3.5
Co-Advisors	3.6	3.2	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

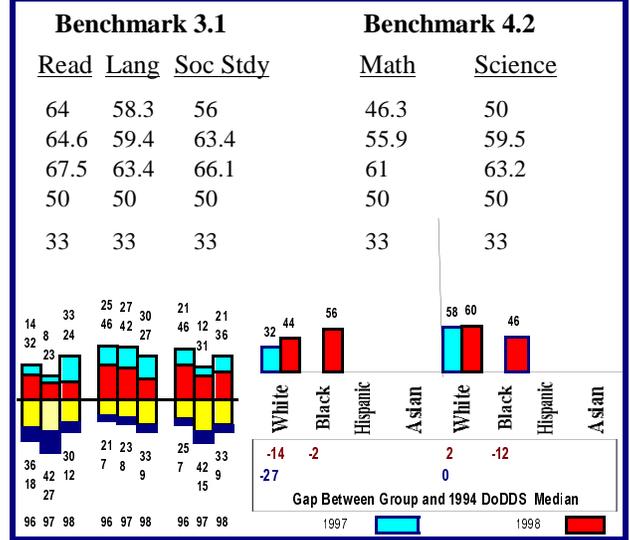
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
A pre- and post-test survey was given to parents regarding communication. The school had an increase in the number of parents volunteering and increase in the number of parents attending the school sponsored "Parent's Day" workshop. Other activities include a health fair, conference day, a "Parent Center," a parent forum and a school activities calendar.

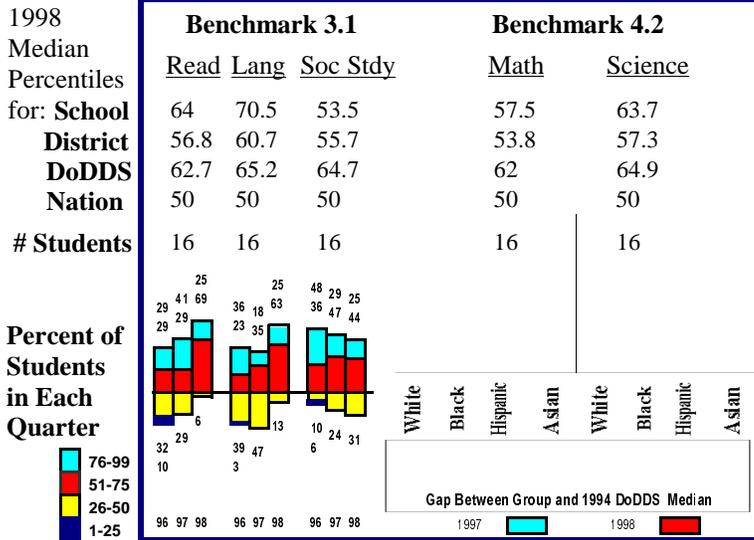
Grade 3



Grade 5



Grade 6



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	59%	63%
	98	NA	53%	62%
Math Avg Score	97	NA	483	505
	98	NA	466	505
Verbal Avg Score	97	NA	510	505
	98	NA	494	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Giessen ES
UNIT 20911
APO AE 09169

DSN Phone: 343-7248/6690
Fax Number: 49-641-48333
Commercial Phone:
49-641-46265

DoDEA Writing Assessment

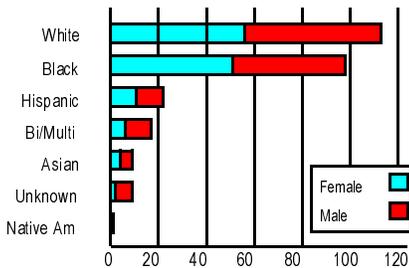
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	27	Met	37%	52%	7%	4%	0%
5	97	26	Met	38%	62%	0%	0%	0%
5	98	24	Met	4%	92%	4%	0%	0%



**Department of Defense Education Activity
Giessen Middle/High School (7-12)
1997/98 School Profile
Carol J. Kuzmick, Principal**

School Characteristics

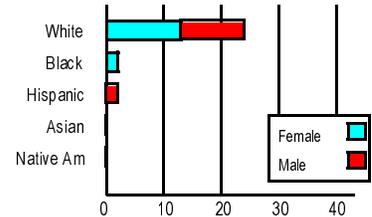
Student Enrollment - 269



Grade	#
7	60
8	49
9	61
10	46
11	31
12	22
Total	269

Sponsor Affiliation	
Marine	<.5%
Army	90%
Navy	<.5%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	9%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	27	10%
K-8	TAG	N/A	N/A
K-12	ESL	2	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	10	
AP Courses Offered		5	
Students Taking AP Courses		20	38%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	1
7-10	3
> 10	20

**Mobility Rate
40% Per Year**

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	20.5
Special Education	3
Other Professionals	3.5

Teacher Education	
Degree	% Teachers
BA/BS	31 %
MA/MS	65 %
Doctorate	4 %

Principal's Highlights

Giessen High School staff members have fully subscribed to school-wide improvement. This past year, the entire staff served in some capacity to assist in the school improvement process. Committee members are looking at school-wide vision statements and implementing strategies in their individual benchmark areas to ensure success for all.

Recommendations from the NCA visit have been reviewed, and in some cases changes have already been implemented. Many parents and community leaders are taking active roles in assisting Giessen High School to obtain our goals and to keep our vision statement clearly in focus. A great deal of personal pride was observed by committee members working on individual benchmarks during the year.

Other highlights:

- All staff members participated in scoring the writing samples.
- Staff members feel more comfortable with the technology already in place.
- Math mastery for all grades was piloted. The success of this program will not be measurable until this fall.
- School-Home Partnership is becoming a household term with more and more subscribers.
- School-wide management is everybody's concern

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

We developed a school-wide writing assessment, and helped train the staff in applying the assessment rubric. Teachers submitted checklists and artifacts monthly. An analysis was made of the pre- and post-assessment results. Results reveal that writing has improved across all grade levels, except for a slight decrease in the 9th grade class.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Teachers administered a survey to determine students' attitudes regarding mathematics. Cornell notes were introduced to teachers and students as an effective learning tool. The administration and teachers instituted a policy of 80% or better achievement for success in all math classes.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

School Improvement Leadership Team meetings were held each month. The Benchmark Chairs reported on the various activities within their committees. Suggestions were made for ½ day staff development days. Parents and a student shared in the decision-making. Other effective means of communication were cc: mail, parent newsletters, phone calls and bulletins.

Benchmark 10.8: Establish technology for teachers and administrators.....

Two surveys were administered to assess the comfort level and knowledge of the staff with the various technologies that are available. Results showed a 10 to 15% increase in comfort level and use of various technologies. This was accomplished by providing the staff with inservice training and on-site support.

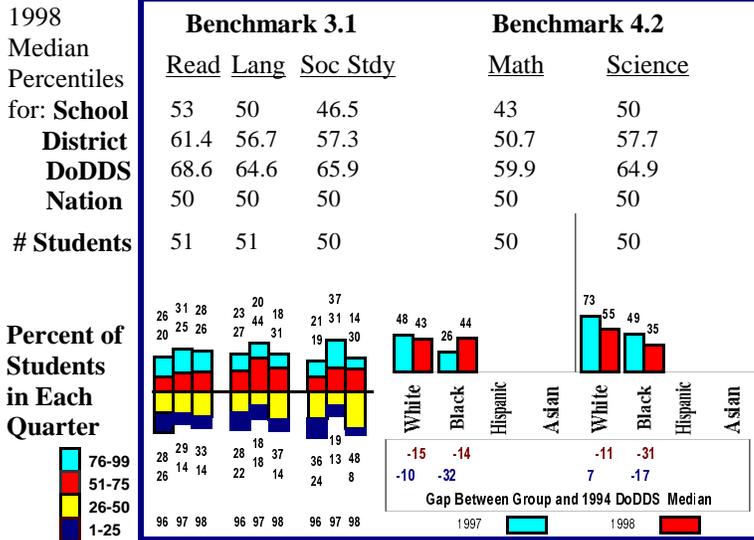
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.2	3.7	3.9
Co-Supporters	2.8	3.3	3.5
Co-Learners	3.2	3.1	3.1
Co-Teachers	2.9	3.4	3.5
Co-Advisors	3.3	3.2	3.3

1=traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

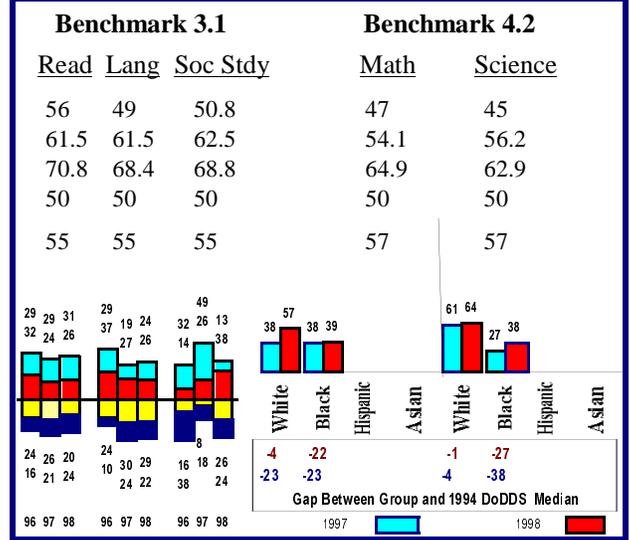
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
A pre- and post-test survey was given to parents regarding communication. The school had an increase in the number of parents volunteering and an increase in the number of parents attending the school sponsored "Parent's Day" workshop. Other activities included a health fair, conference day, a "Parent Center," a parent forum and a school activities calendar.

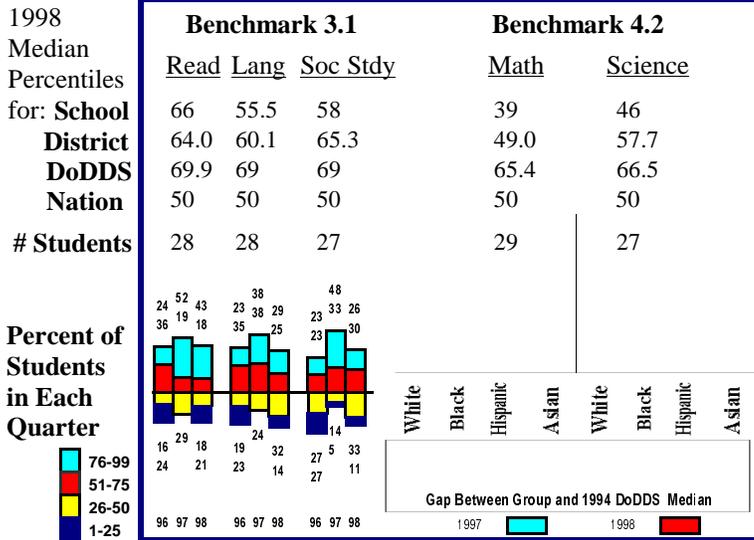
Grade 7



Grade 9



Grade 11



SAT Results

	School	District	DoDDS	Nation
% Participating	97	39%	59%	63%
	98	59%	53%	62%
Math Avg Score	97	426	483	505
	98	461	466	505
Verbal Avg Score	97	499	510	505
	98	478	494	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Giessen HS
UNIT 20911
APO AE 09169

DSN Phone: 343-7259/7333
Fax Number: 49-641-492359
Commercial Phone:
49-641-48576

DoDEA Writing Assessment

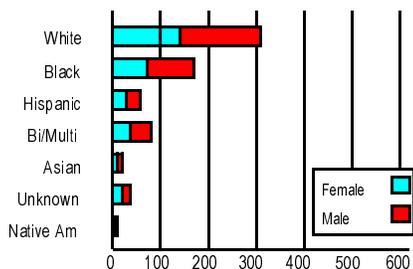
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	96	49	Not Met	12%	35%	35%	14%	2%
8	97	64	Not Met	23%	44%	20%	8%	5%
8	98	48	Not Met	15%	23%	35%	21%	6%
10	96	28	Met	14%	61%	21%	4%	0%
10	97	33	Not Met	21%	24%	27%	21%	6%
10	98	36	Met	22%	53%	22%	3%	0%



**Department of Defense Education Activity
Hainerberg Elementary School (PK-5)
1997/98 School Profile
Meren James, Principal**

School Characteristics

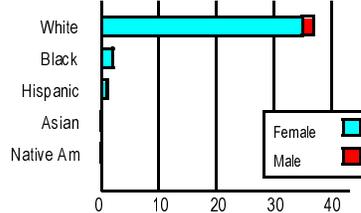
Student Enrollment - 683



Grade	#
PreK	29
K	135
1	113
2	111
3	129
4	91
5	75
Total	683

Sponsor Affiliation	
Marine	<.5%
Army	80%
Navy	<.5%
Air Force	5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	16%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	26.5
Special Education	7.5
Other Professionals	9.5

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	117	17%
K-8	TAG	32	5%
K-12	ESL	45	7%
1	Reading Recovery	16	14%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	0
7-10	1
> 10	40

**Mobility Rate
49% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	22 %
MA/MS	73 %
Doctorate	5 %

Principal's Highlights

Hainerberg Elementary School supports a diverse student population. In addition to core curriculum, TAG, ESL, Reading Recovery, LI and Comp. Ed. are offered. Problem solving, cooperative learning and self discipline all prepare our students to be life long learners. Hainerberg Elementary School has progressed this year in initiatives to increase student achievement. This was begun by forming a Diversity Team of parents, teachers and administrators in collaboration with Margery Ginsberg. The School-Home Partnership initiative was expanded into a school based Family Center with weekly instruction by parents and teachers.

Each Wednesday, the media center and computer lab are open to families until 6:00. The Media Center provided the Read Across America Program, yet another opportunity for community involvement. A partnership highlight was the schoolwide participation in the Martin Luther King, Jr. "Kindness and Justice Challenge", which garnered for HES national recognition as a State Champion. Additionally, parents have formed a German Club and teachers have formed an Amigos Homework Club. The Technology initiative was realized through a LAN pentium lab with a collaborative model for infusing technology.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....

We continue to utilize authentic assessment for writing. Existing writing rubrics were refined. Student writing samples using a school-wide prompt were collected in Fall 97 and Spring 98. These were graded holistically using the prescribed rubrics. All HES teachers participated in the holistic grading sessions. Results of these assessments will be used to plan future training.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

An authentic math assessment was administered in Fall 97 and Spring 98 for grades K and 1. Improvement was demonstrated in both grade levels. Grades 2 through 5 administered the Goals Test in both Fall 97 and Spring 98. Students in grades 2 through 5 had an average of a 3.85 point gain from Fall to Spring. Family math was provided to community members.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

Hainerberg Elementary communicated with its stakeholders through classroom newsletters; radio and TV announcements; bi-weekly newsletters; email; PTO and SAC meetings. Announcements and information were also available to the community in the Family Room.

Benchmark 10.8: Establish technology for teachers and administrators.....

Hainerberg has established two computer labs, a networked media center and is currently completing the installation of networked Pentium computers in every classroom. Instruction in a variety of technology related topics, computer usage, and instructional practices have been offered by the HES staff to fellow staff members, students and community members.

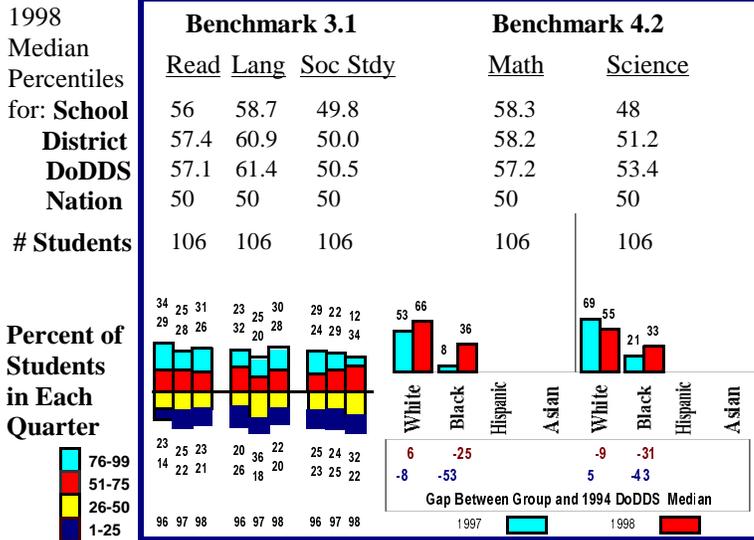
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.6	3.7	3.9
Co-Supporters	3.4	3.3	3.5
Co-Learners	3.1	3.1	3.1
Co-Teachers	3.4	3.4	3.5
Co-Advisors	3.3	3.2	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

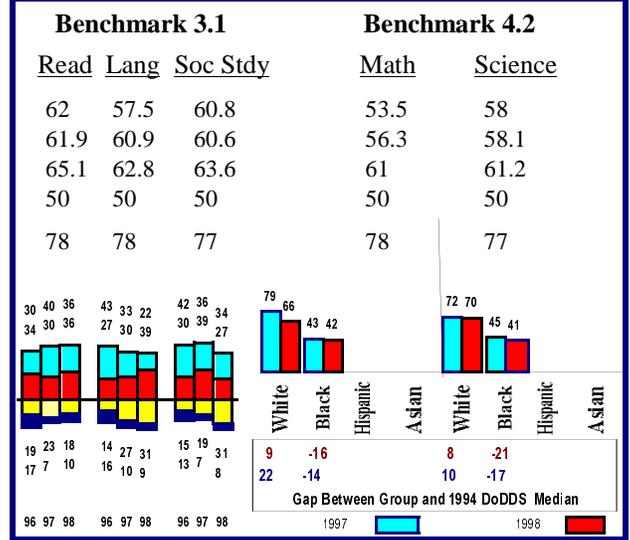
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Through the efforts of our School Diversity Committee, a Family Room was created within our school to facilitate volunteerism and school-home partnership. Instruction was offered to the community in a variety of topics by the staff and faculty of HES. An active PTO and SAC were critical in the continued involvement of parents at Hainerberg.

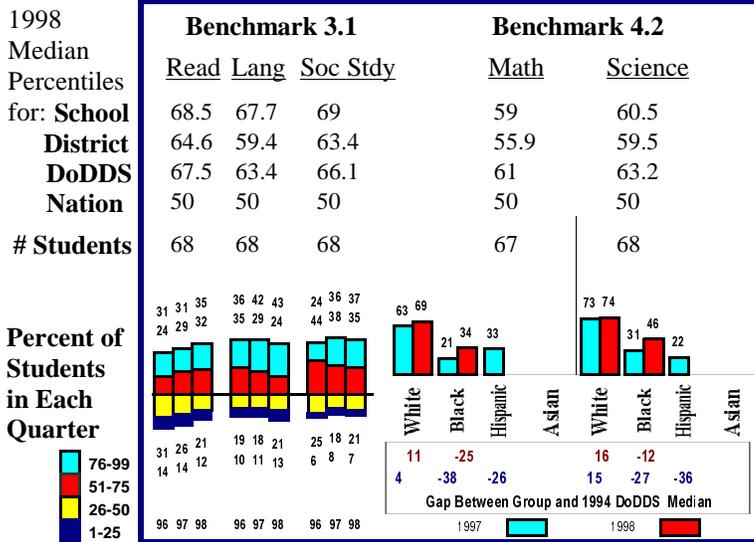
Grade 3



Grade 4



Grade 5



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	59%	63%
	98	NA	53%	62%
Math Avg Score	97	NA	483	511
	98	NA	466	512
Verbal Avg Score	97	NA	510	505
	98	NA	494	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Hainerberg ES
Unit 29647
APO AE 09096-0005

DSN Phone: 337-5160/5873
Fax Number: 49-611-74123
Commercial Phone:
49-611-723429

DoDEA Writing Assessment

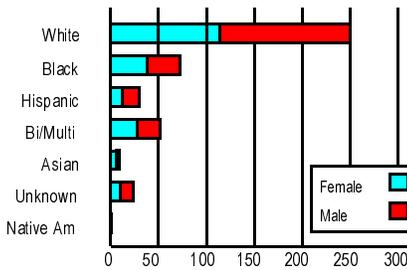
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	84	Met	19%	58%	21%	1%	0%
5	97	80	Met	29%	61%	6%	4%	0%
5	98	62	Met	13%	84%	2%	0%	2%



**Department of Defense Education Activity
Halvorsen-Tunner Elementary/Middle School (PK-8)
1997/98 School Profile
Ophelia Phillips, Principal**

School Characteristics

Student Enrollment - 439



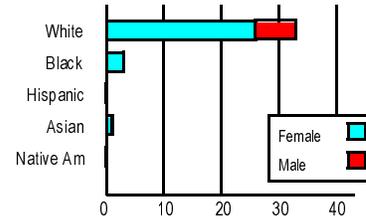
Grade	#
PreK	6
K	61
1	58
2	54
3	62
4	47
5	46
6	36
7	28
8	41
Total	439

Sponsor Affiliation	%
Marine	2%
Army	31%
Navy	3%
Air Force	54%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	9%
Non-US Civilians	1%

Teacher Experience	Teachers
New	1
1-3	2
4-6	2
7-10	2
> 10	23

**Mobility Rate
28% Per Year**

Professional Staffing



School Staff	FTE
Administrators	2
Classroom Teachers	20
Special Education	4
Other Professionals	6.5

Teacher Education	% Teachers
BA/BS	37 %
MA/MS	63 %
Doctorate	0 %

Grade Offered	Program	#	%
PK-12	Special Education	53	12%
K-8	TAG	62	14%
K-12	ESL	1	<.5%
1	Reading Recovery	4	7%
7-12	AVID	25	
	AP Courses Offered	N/A	
	Students Taking AP Courses	N/A	N/A

Principal's Highlights

Halvorsen-Tunner E/M School, located at Rhein Main Air Base, Germany, serves a population of over 400 students, grades preK-8. The school's educational program focuses on equity for all students and the involvement of students, parents, teachers, and community members in the educational process.

Student achievement is facilitated through classroom instruction, as well as specialist instruction in technology, foreign languages, art, music, physical education, and AVID. Special needs students are supported through the inclusion model. Enrichment is fostered through various groups, such as the National Junior Honor Society, Student Council, Computer Club, Writers' Club, Outdoor Education/Science Club, and musical groups.

In support of student achievement, particular emphasis has been placed on adherence to national/DoDEA educational standards, the integration of technology into all curricular areas, the implementation of Literacy Place, and the involvement of parents and other community members. Parent volunteers contribute time and expertise in all aspects of the educational day, and the 64th Replacement Battalion and other military members have served as classroom readers and support for the Luftbruecke celebration.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

Strategies selected for social studies utilized school-wide programs, cross-curricular problem-solving and writing activities, and cooperative groups. Activities included student-generated products and displays, museums, and the Berlin Luftbruecke 50th Anniversary school celebration. Spring, 1998, data indicated an increase in students scoring higher (3*4*5) on a scale of 1(low)-5.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Strategies for math focused on creative problem-solving and written response. In support of the math standards, activities included the Mathland/Interactive Math programs, Continental Mathematics League, Math Olympiads, and MathCounts. GOALS Assessment, double-entry journals, and student surveys spring, 1998, data indicated a narrowed achievement gap.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

Effective communication for students, parents, and community members was established through monthly school newsletters, school bulletins, classroom letters, and school and community bulletin board displays (including notices of student achievement). Parents on the SILT conveyed information, and the innovative SIP newsletter conveyed Benchmark Committee activities.

Benchmark 10.8: Establish technology for teachers and administrators.....

Technology is integrated into all aspects of the curriculum through utilization of the new Pentium lab (25), class and lab instruction for all students, and the after school Computer Club. Classroom teachers (19) will receive a Pentium by end of year. Inservice has been provided on Internet and various software. The spring, 1998, student survey indicated an increase in use and confidence.

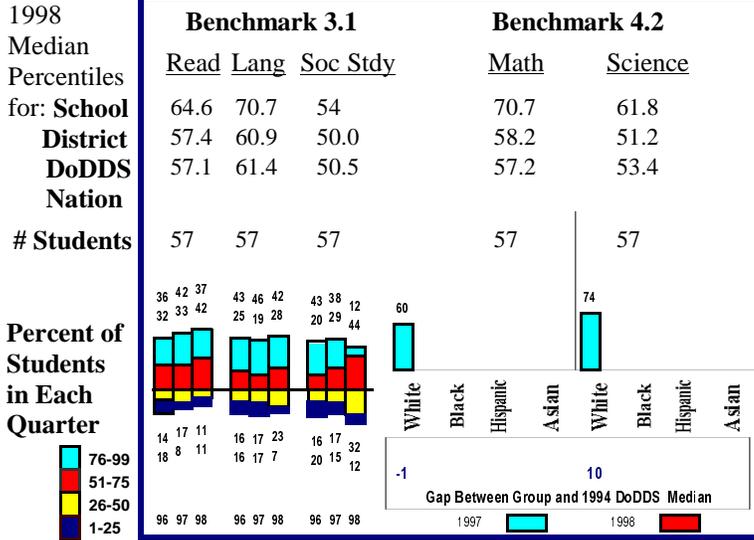
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.8	3.7	3.9
Co-Supporters	3.1	3.3	3.5
Co-Learners	2.9	3.1	3.1
Co-Teachers	3.5	3.4	3.5
Co-Advisors	3.0	3.2	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

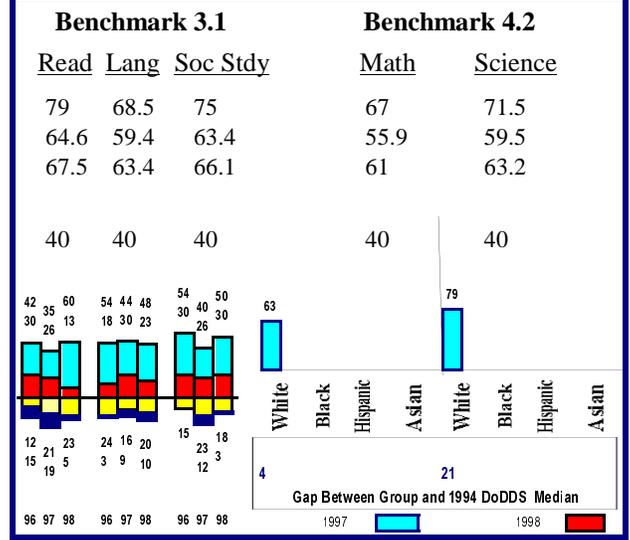
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Parents supported through SAC, PTSA, Just for Parents Night, Open House, conferences, portfolio parties, Science Fair, Book Fair, Read Across America Day, and the Luftbruecke celebration. Parents participated in the Benchmark Committees and various workshops. Community photographic and journalistic displays highlighted SHP. A needs survey was conducted at spring registration.

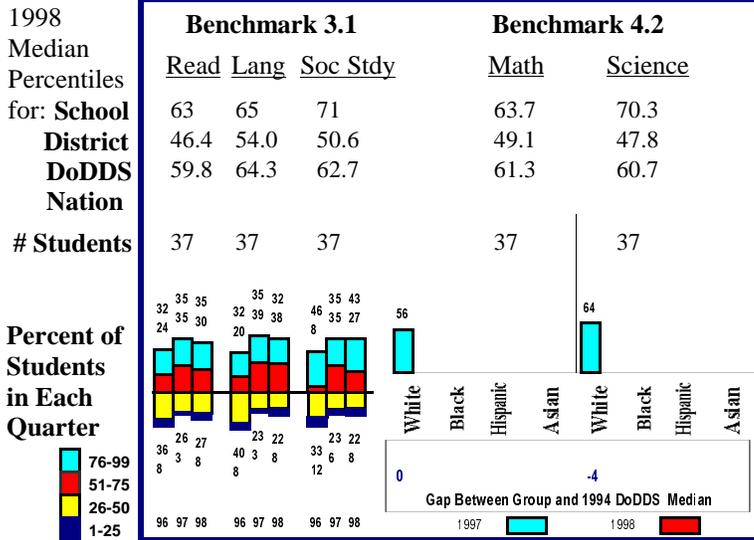
Grade 3



Grade 5



Grade 8



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	59%	63%
	98	NA	53%	62%
Math Avg Score	97	NA	483	511
	98	NA	466	512
Verbal Avg Score	97	NA	510	505
	98	NA	494	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Halvorsen-Tunner E/MS
Unit 7565
APO AE 09050-0005

DSN Phone: 330-6272/6350
Fax Number: 49-69-693610
Commercial Phone:
49-69-69-2373

DoDEA Writing Assessment

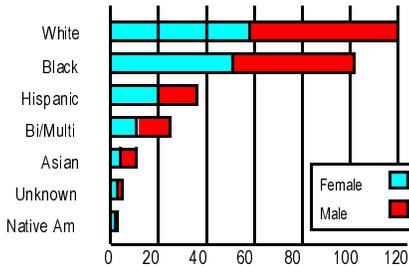
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	35	Met	34%	60%	6%	0%	0%
5	97	42	Met	43%	52%	0%	5%	0%
5	98	43	Met	16%	77%	7%	0%	0%
8	96	31	Not Met	19%	36%	32%	10%	0%
8	97	31	Not Met	10%	64%	13%	13%	0%
8	98	39	Not Met	18%	38%	33%	10%	0%



**Department of Defense Education Activity
Hanau High School (9-12)
1997/98 School Profile
Sandra R. Matthys, Principal**

School Characteristics

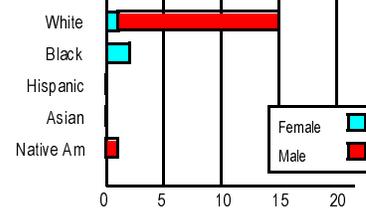
Student Enrollment - 302



Grade	#
9	109
10	79
11	52
12	62
Total	302

Sponsor Affiliation	
Marine	<.5%
Army	83%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	16%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	18	6%
K-8	TAG	N/A	N/A
K-12	ESL	11	4%
1	Reading Recovery	N/A	N/A
7-12	AVID	17	
AP Courses Offered		5	
Students Taking AP Courses		52	46%

Teacher Experience	
Years	Teachers
New	1
1-3	1
4-6	1
7-10	0
> 10	21

**Mobility Rate
38% Per Year**

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	23.5
Special Education	3
Other Professionals	3

Teacher Education	
Degree	% Teachers
BA/BS	29 %
MA/MS	68 %
Doctorate	3 %

Principal's Highlights

Hanau High School is in its third and final year of participation as a model School in a National Science Foundation project and will continue, as a participant in the Presidential Technology Initiative, to incorporate the use of technology into the curriculum and classroom practices.

The number of parents coming to the school to utilize the available technology has increased. Parent workshops to train parents to use the Model School Software Toolkit have provided parents the opportunity to develop their computer skills and to understand more fully what their students were doing in completing assigned projects.

Writing across the curriculum is a high priority here at the school. Pre and post assessments show that school wide student writing skills have increased with the sophomores and juniors leading the way.

Block scheduling continues to be positively viewed by parents, faculty and students. The extended period provided students the opportunity for longer periods of uninterrupted time to complete laboratory exercises and assigned computer research projects.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

Writing across the curriculum has been an emphasis since 1992. All pre/post student writing samples were scored by all faculty. Rubric analysis shows growing writing proficiency with all grades moving into the above average range.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Cross-curricular integration of mathematical thinking continues to be positively perceived by students sampled on a school-wide climate survey. Faculty received in-service training in Problem-Solving, learning Strategies, and Culturally Responsive Teaching.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

Communication avenues have increased with the publication of e-mail addresses of faculty and new WEB pages on Internet.

Benchmark 10.8: Establish technology for teachers and administrators.....

Surveys continue to show increased use of technology across curriculum. Parents and community members have been encouraged to attend and to participate in Families and Technology workshops.

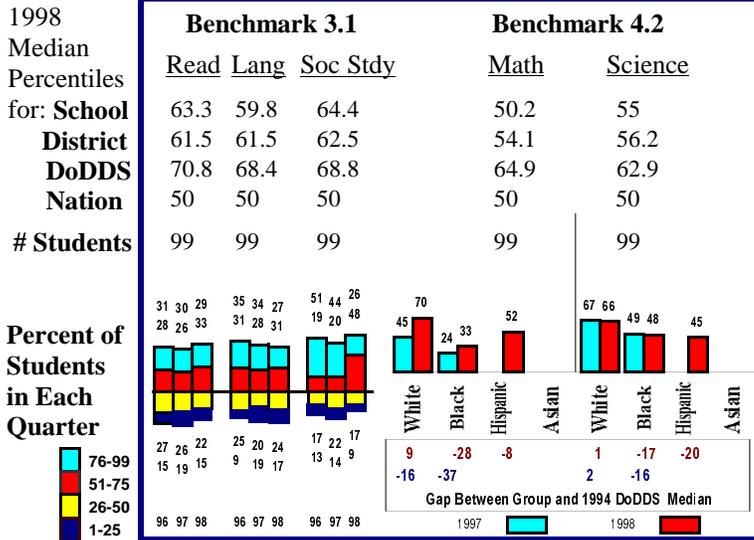
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.5	3.7	3.9
Co-Supporters	3.1	3.3	3.5
Co-Learners	3.1	3.1	3.1
Co-Teachers	2.5	3.4	3.5
Co-Advisors	2.7	3.2	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

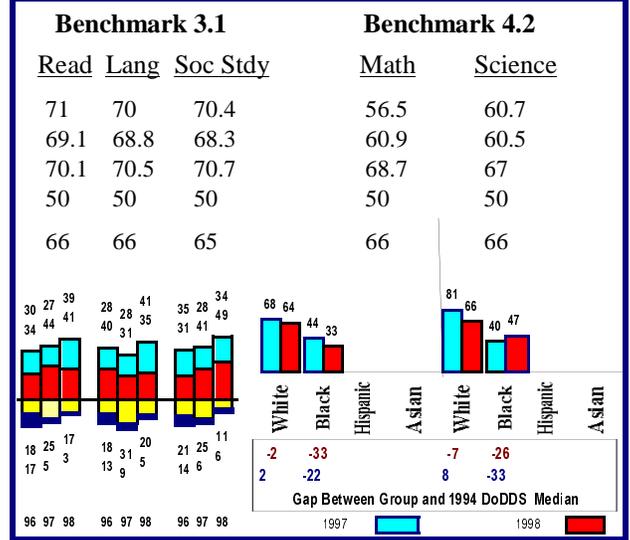
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
DoDEA Site-Based Self-Evaluation 1997 shows visible progress toward a school-home partnership. Survey data show parents continue to see academic achievement as the school's top priority, feel welcome in our school, and believe that administrators deal with problems in a tactful manner.

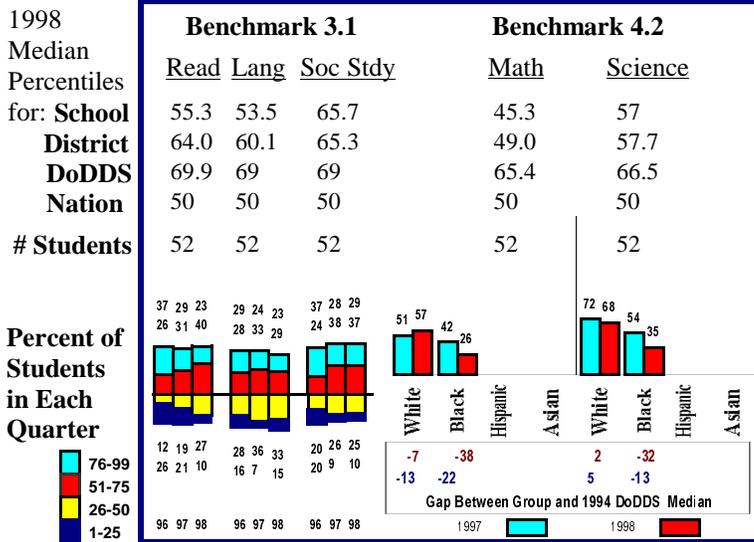
Grade 9



Grade 10



Grade 11



SAT Results

	School	District	DoDDS	Nation
% Participating	97	64%	59%	63%
	98	39%	53%	62%
Math Avg Score	97	470	483	505
	98	462	466	505
Verbal Avg Score	97	493	510	515
	98	509	494	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Hanau HS
UNIT 20193
APO AE 09165-0017

DSN Phone: 322-8714/8165
Fax Number: 49-6181-574840
Commercial Phone:
49-6181-55711/52676

DoDEA Writing Assessment

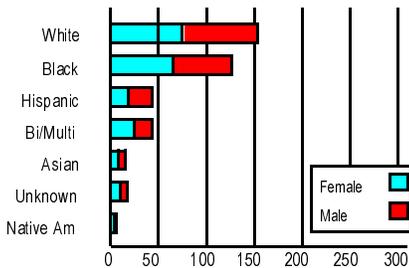
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
10	96	76	Not Met	20%	46%	21%	12%	1%
10	97	60	Not Met	27%	47%	23%	3%	0%
10	98	58	Met	41%	43%	12%	2%	2%



**Department of Defense Education Activity
Hanau Middle School (6-8)
1997/98 School Profile
Linda L. McCauley, Principal**

School Characteristics

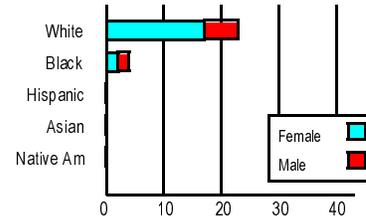
Student Enrollment - 405



Grade	#
6	149
7	134
8	122
Total	405

Sponsor Affiliation	
Marine	<.5%
Army	96%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	4%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	23
Special Education	1.5
Other Professionals	3.5

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	31	8%
K-8	TAG	N/A	N/A
K-12	ESL	19	5%
1	Reading Recovery	N/A	N/A
7-12	AVID	31	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-3	3
4-6	5
7-10	4
> 10	17

**Mobility Rate
32% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	39 %
MA/MS	57 %
Doctorate	4 %

Principal's Highlights

In support of the technology benchmark, 10.8, Hanau Middle School has completed its 2nd of a 3-year technology project (1st ARPA/CAETI & 2nd NSF/TERC Model School's) that placed 2 multimedia computers connected to a school-wide LAN and the Internet in each teacher's classroom. A majority of the teachers attended project workshops in Aviano, Italy and/or Hanau, Germany to develop Computer Technology Implementation Plans (C-TIPs) for the use of technology in their curriculum. Evidence of this can be seen throughout the classrooms in extended research, writing, graphing and problem solving to support student learning.

HAMS has continued its participation in the HIT (Hanau Implementation Team) to manage its technology initiatives. Student events such as "Oliver with a Little Twist", Merchant of Venice", Honors Band Festival, Talent Show, Intramural Invitational Tournaments are examples.

District events like Foreign Language Festival, Mathcounts, and Writing Symposium and an active after school sports program enhance student achievement. Parent volunteerism has increased this year and the school has created a Parent Center to support this effort.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

The committee gathered and distributed rubric packets to the staff at the winter faculty meeting. English teachers integrated writing as a regular part of their curriculum, prepared the students for the writing assessment throughout the year, and worked with the students on how to address all aspects of essay questions. Students maintained homework sheets or calendars.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

During the school year we created projects that show areas where math is used daily. We started a "Do you have a Problem" contest consisting of real world and logic problems. Teachers across the curriculum emphasize where math is used in their field. The fall Goals Pretest showed a 4% ethnic gap between 6th and 8th grade. In the spring, the scores improved.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

Monthly management council meetings, daily grade level team meetings, monthly faculty meetings, and daily bulletins sent through CCMail allow for effective faculty communication. SAC, PTSA, IAC, Principal's newsletter and Elective newsletter provide parent/community communication.

Benchmark 10.8: Establish technology for teachers and administrators.....

Students are using technology in all subjects and all grade levels as part of the curriculum. The media center is available to parents and students weekly. Teachers have focused on project-based integration of technology into the entire middle school curriculum. Through staff development teachers have learned to better utilize the available technology.

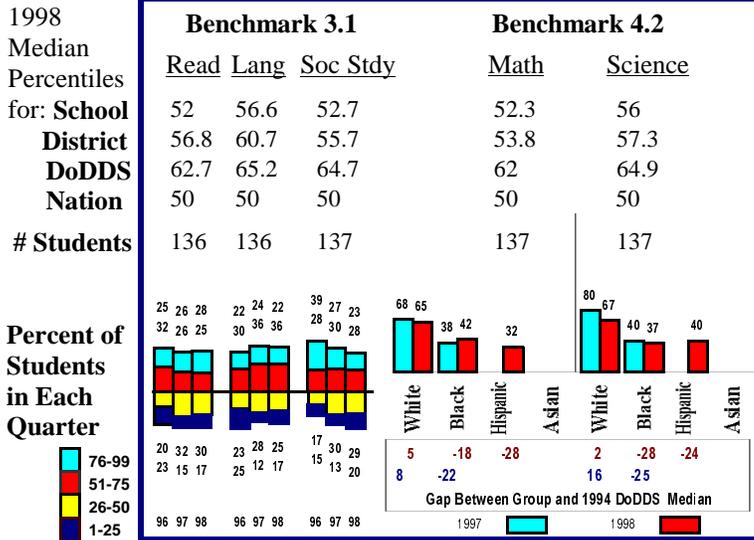
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.3	3.7	3.9
Co-Supporters	3.1	3.3	3.5
Co-Learners	3.4	3.1	3.1
Co-Teachers	3.3	3.4	3.5
Co-Advisors	3.0	3.2	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

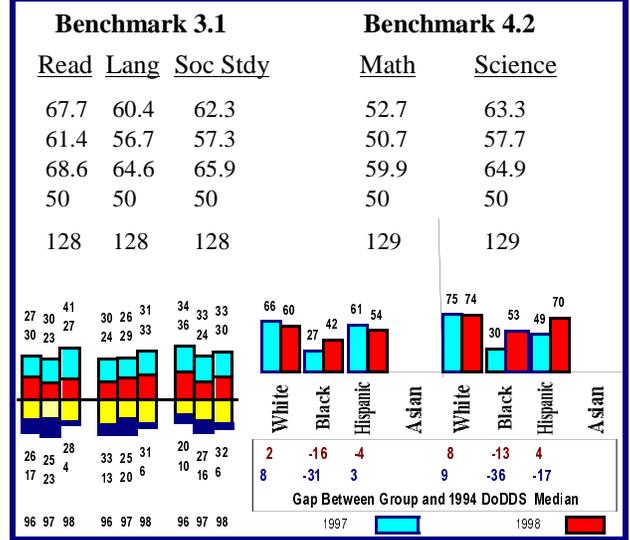
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
The faculty of Hanau American Middle School has committed themselves to promoting active parent involvement in various events such as technology day, staff development workshops, educator conferences, and activities of specific subject matter classes. Mass media has been used to invite community members to aforementioned events. A parent resource room is established.

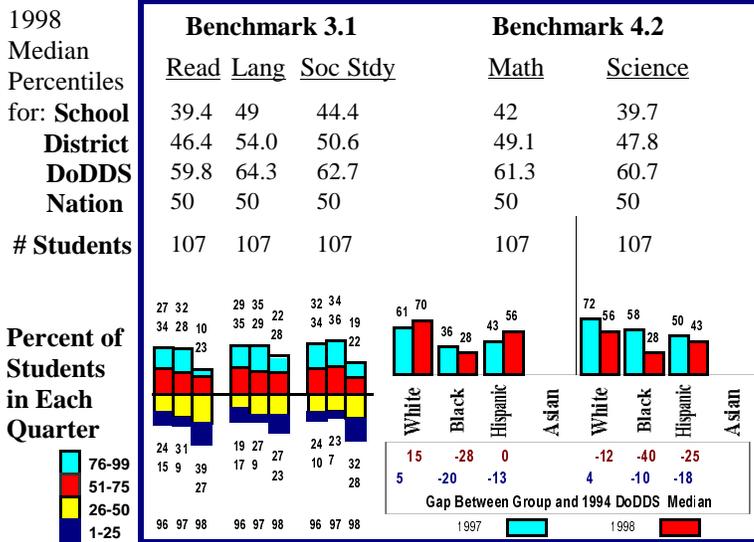
Grade 6



Grade 7



Grade 8



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	59%	63%
	98	NA	53%	62%
Math Avg Score	97	NA	483	505
	98	NA	466	505
Verbal Avg Score	97	NA	510	515
	98	NA	494	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment

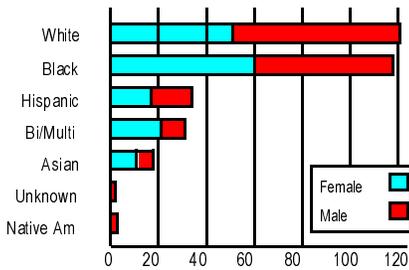
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	96	111	Not Met	15%	41%	33%	11%	0%
8	97	114	Met	42%	41%	8%	7%	2%
8	98	99	Met	26%	50%	19%	2%	2%



**Department of Defense Education Activity
Sportfield Elementary School (PK-5)
1997/98 School Profile
Eric G. Gentry, Principal**

School Characteristics

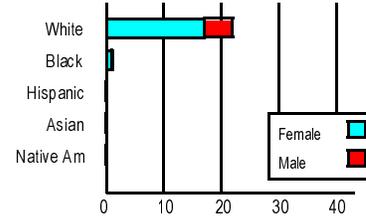
Student Enrollment - 326



Grade	#
PreK	1
K	59
1	72
2	60
3	43
4	47
5	44
Total	326

Sponsor Affiliation	
Marine	<.5%
Army	100
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	15
Special Education	2
Other Professionals	5.5

Teacher Education	
Degree	% Teachers
BA/BS	8 %
MA/MS	92 %
Doctorate	0 %

Teacher Experience	
Years	Teachers
New	1
1-3	1
4-6	1
7-10	0
> 10	19

Mobility Rate
48% Per Year

Principal's Highlights

Sportfield Elementary School is a K-5 school in Hanau, Germany, which provides an excellent education for the children of military personnel. The school has a strong relationship with our students' parents and many of these parents are actively involved with the schools as members of the PTA, SILT, SSAC, Weekly Family Night, and the Hanau Implementation Team (Model Schools project) as well as being volunteers in the classrooms.

The students are a diverse group with several ethnic groups represented. Sportfield offers L.I., ESL and TAG in addition to a strong core general education program. Throughout the curriculum, students are taught problem solving both as it relates to the subject matter as well as in their personal relationships.

Much experience with modern technology has been provided as a result of the school's involvement with the ARPA/CAETI and the NSF Model Schools project. As a result of these experiences and the cooperative efforts of a remarkable staff, interested parents, and involved military community, technology has been thoroughly infused throughout the curriculum.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....

The reading program has continued to show progress towards encouraging students reading for pleasure. Programs such as Sustained Silent Reading, all-school reading contests, community and/or peer reading partners, the use of technology-enhanced book reporting, and integrating commercially-available reading software programs have all contributed to this success.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

The math GOALS Testing Program was used in the Fall and Spring of SY '97 - '98 to ascertain student growth in ten conceptual areas. Recently compiled data indicate significant increases in grades 2, 3, and 5. A lesser increase was shown in grade 4 as their Fall scores were already at a higher level. Minority groups showed consistent progress between the Fall and the Spring testing.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

Since the inception of the ARPA/CAETI, and then, later, the TERC technology infusion, communication among Sportfield's constituencies has continued to improve. Communication has taken place on a more frequent and regular basis, because both the hardware is readily available to all participants; and, there continues to be strong technological support from the DSO staff.

Benchmark 10.8: Establish technology for teachers and administrators.....

The Sportfield faculty has continued to make use of their staff development days to further their computer proficiencies. The NT lab has been used on a regular basis by Sportfield students during the school day and by their parents, when workshops were offered to the community during the year. Showcasing use of computers in the classroom is done on a yearly basis on Technology Day.

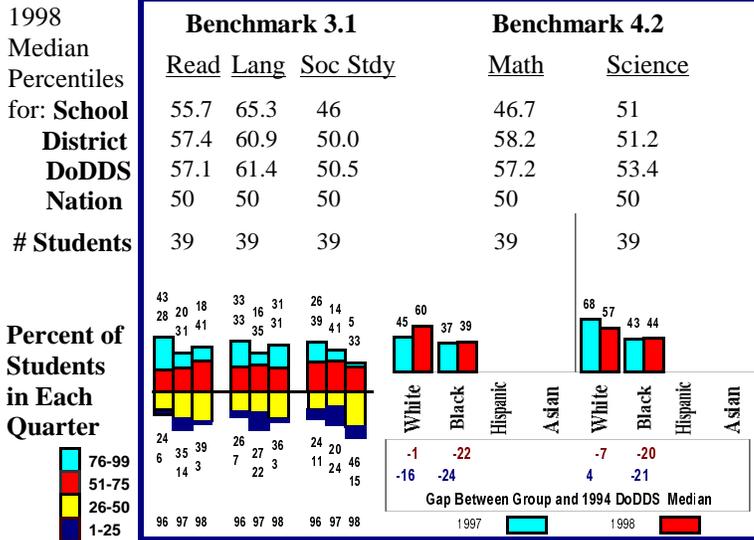
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.8	3.7	3.9
Co-Supporters	3.5	3.3	3.5
Co-Learners	3.2	3.1	3.1
Co-Teachers	3.3	3.4	3.5
Co-Advisors	3.4	3.2	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

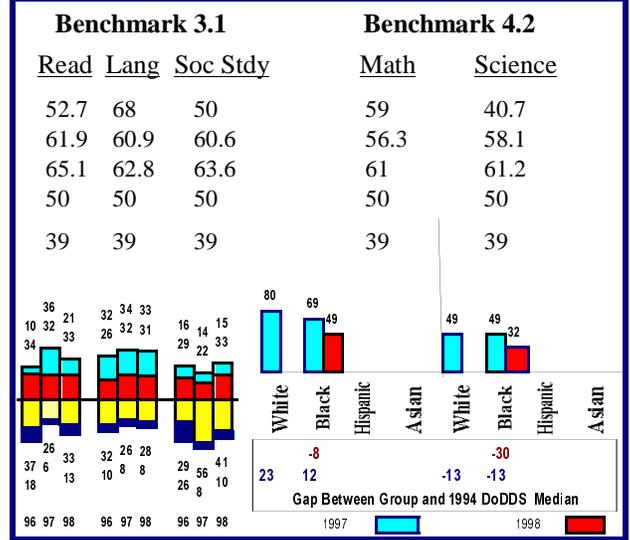
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 Opportunities for school-home partnerships increased both qualitatively and quantitatively in SY '97-98. A weekly Family Fun Club that met in the evenings brought in all family members to involve them in school-related activities. The SILT organized and began an aggressive volunteer recruitment program that included training as one of its components.

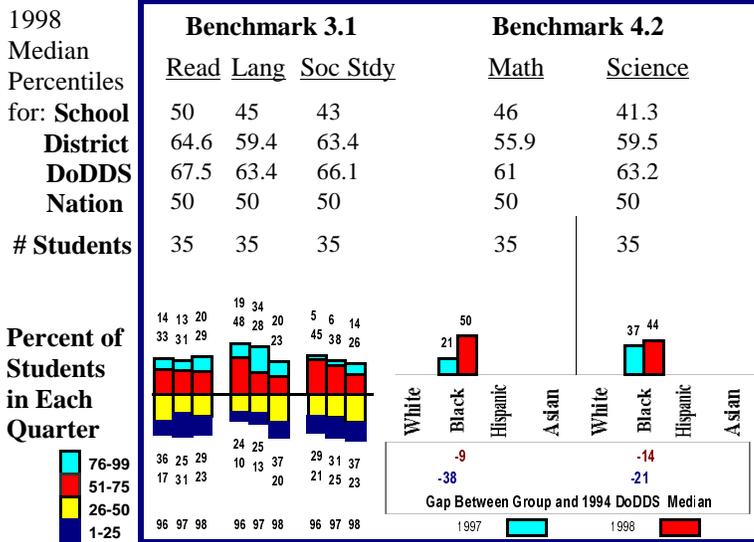
Grade 3



Grade 4



Grade 5



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	59%	63%
	98	NA	53%	62%
Math Avg Score	97	NA	483	511
	98	NA	466	512
Verbal Avg Score	97	NA	510	505
	98	NA	494	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment

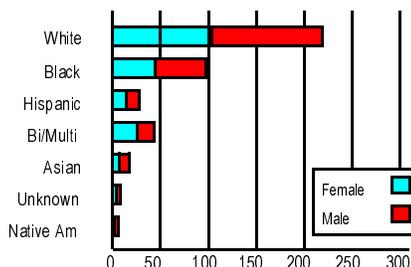
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	51	Met	26%	55%	16%	2%	0%
5	97	32	Met	22%	62%	9%	3%	3%
5	98	34	Met	3%	91%	6%	0%	0%



**Department of Defense Education Activity
Wiesbaden Middle School (6-8)
1997/98 School Profile
Marion Scott Hendrick, Principal**

School Characteristics

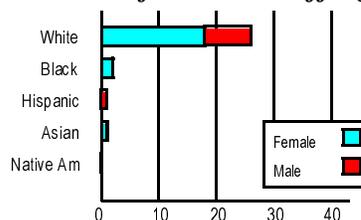
Student Enrollment - 418



Grade	#
6	159
7	130
8	129
Total	418

Sponsor Affiliation	
Marine	<.5%
Army	74%
Navy	<.5%
Air Force	4%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	21%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	26.5
Special Education	3.5
Other Professionals	3

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	47	11%
K-8	TAG	30	7%
K-12	ESL	7	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	23	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	2
> 10	30

**Mobility Rate
30% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	21 %
MA/MS	73 %
Doctorate	6 %

Principal's Highlights

Wiesbaden American Middle School offers a complete mid-level scholastic, elective and exploratory program for students in grades 6-8. The facilities at WAMS consist of three computer laboratories, a computerized media center, advanced business-industrial technology laboratory, home economics lab, art center, band room, spacious and well equipped classrooms, and modern gymnasium.

The faculty is organized in grade level and exploratory teams who meet daily for interdisciplinary coordination and conferring, as necessary, with parents and students. This structure promotes innumerable opportunities for parents and teachers to work together to obtain productive results for students.

Parental involvement is high. With the newly organized parent center at the hub of activity, parents are participating in all facets of school life. They organize, attend, and chaperone activities and events, provide refreshments at awards assemblies, help in classrooms, assist in media center projects, and serve as co-teachers/ facilitators for many of our special programs

With the community participating in the school, students recognize their worth and strive to fulfill their full potentials.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

To increase proficiency in Writing and Language Arts we have promoted writing across the curriculum. Teachers have emphasized the use of our writing rubric to heighten student awareness of what constitutes good writing. Students have participated in SAVVY and community essay contests. Writing is also incorporated in Prime-time activities.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

After being introduced to the Ginsberg Framework for Culturally Responsive Teaching, heightened awareness of the needs of all students have prompted teachers to try new strategies. As a staff we have experienced an improvement in student motivation and participation.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

Monthly newsletters are hand-carried home. Comment postcards are used by each team to spotlight positive student behaviors. Parents were recruited to help implement the SAVVY program (Students Against Violence and Victimization of Youth). Staff communication takes place via Daily bulletins, Faculty Council meetings, team meetings, SILT and Diversity team meetings.

Benchmark 10.8: Establish technology for teachers and administrators.....

This year our focus has been on introducing new software packages and techniques to teachers. We have designated one Monday a month as technology Monday. During these sessions we have included introductions to PowerPoint, Word 97, use of CCMail, use of WEB browsers for conducting research and use of Integrate for teacher recordkeeping.

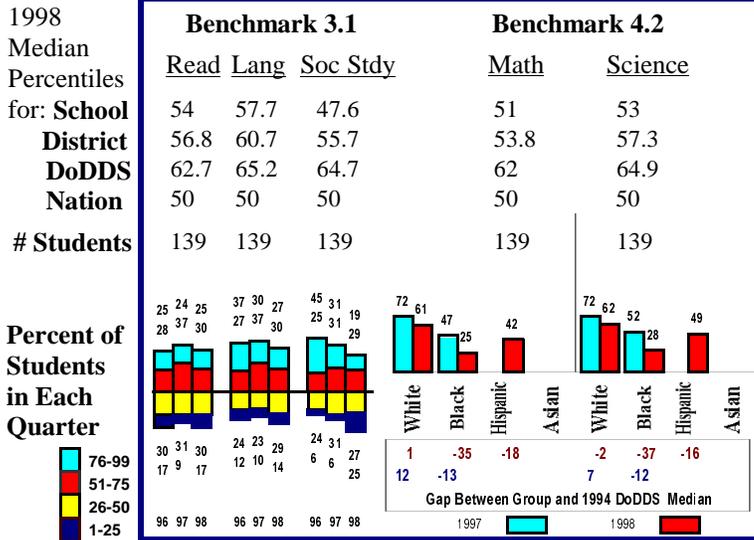
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.8	3.7	3.9
Co-Supporters	3.7	3.3	3.5
Co-Learners	3.2	3.1	3.1
Co-Teachers	3.4	3.4	3.5
Co-Advisors	3.3	3.2	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

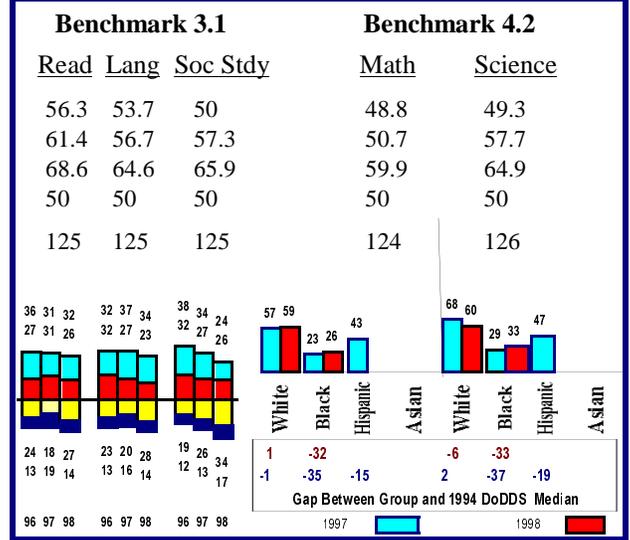
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 One of our greatest accomplishments for this school year has been the implementation of a parent volunteer program. A dedicated room for parents has been set up as a focal meeting point. Parents sign up to help with activities as well as in classrooms. They also organize Saturday trips, assist in scoring writing assessments, and serve as members of our Diversity Team.

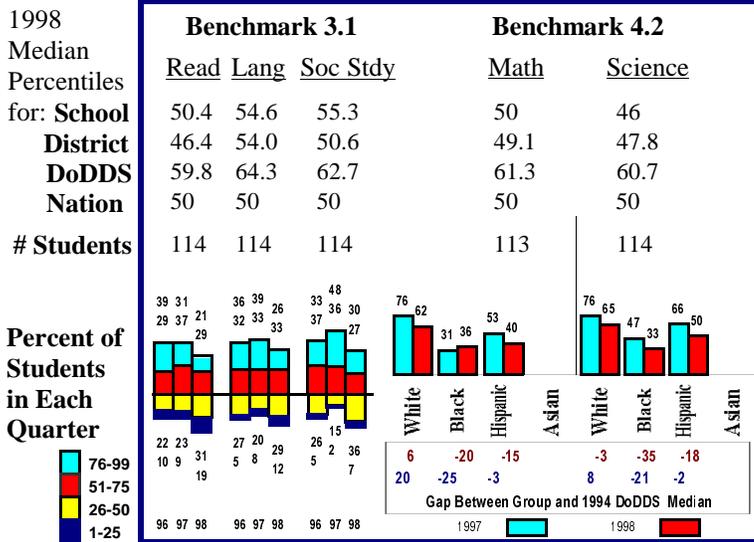
Grade 6



Grade 7



Grade 8



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	59%	63%
	98	NA	53%	62%
Math Avg Score	97	NA	483	505
	98	NA	466	505
Verbal Avg Score	97	NA	510	515
	98	NA	494	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

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CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	96	95	Not Met	23%	44%	31%	2%	0%
8	97	93	Met	28%	48%	18%	5%	0%
8	98	112	Met	22%	56%	18%	4%	0%