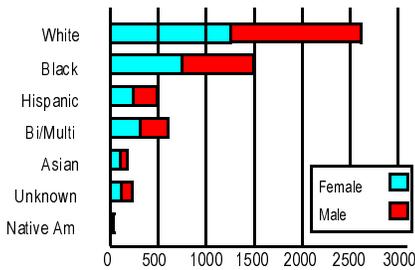


**Department of Defense Education Activity  
Hessen District (PK-12)  
1998/99 District Profile  
Elizabeth Walker, Superintendent**

**District Characteristics**

**Student Enrollment - 5,544**



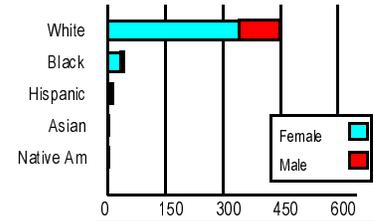
| Grade | #    |
|-------|------|
| PreK  | 151  |
| K     | 629  |
| 1     | 661  |
| 2     | 601  |
| 3     | 560  |
| 4     | 491  |
| 5     | 458  |
| 6     | 406  |
| 7     | 367  |
| 8     | 334  |
| 9     | 284  |
| 10    | 253  |
| 11    | 201  |
| 12    | 148  |
| Total | 5544 |

| Sponsor Affiliation |      |
|---------------------|------|
| Marine              | <.5% |
| Army                | 80%  |
| Navy                | <.5% |
| Air Force           | 7%   |
| Coast Guard         | <.5% |
| Non-US Military     | <.5% |
| US Civilians        | 13%  |
| Non-US Civilians    | <.5% |

| Teacher Experience |          |
|--------------------|----------|
| Years              | Teachers |
| New                | 8        |
| 1-2                | 17       |
| 3-9                | 48       |
| 10-20              | 133      |
| > 20               | 258      |

**Mobility Rate  
44% Per Year**

**Professional Staffing**



| School Staff        |       |
|---------------------|-------|
| Category            | FTE   |
| Administrators      | 25    |
| Classroom Teachers  | 334.5 |
| Special Education   | 52.6  |
| Other Professionals | 86.4  |

| Teacher Education |            |
|-------------------|------------|
| Degree            | % Teachers |
| BA/BS             | 28 %       |
| MA/MS             | 68 %       |
| Doctorate         | 4 %        |

| Special Programs           |                   |     |     |
|----------------------------|-------------------|-----|-----|
| Grade Offered              | Program           | #   | %   |
| PK-12                      | Special Education | 762 | 14% |
| K-8                        | TAG               | 515 | 11% |
| K-12                       | ESL               | 194 | 3%  |
| 1                          | Reading Recovery  | 50  | 8%  |
| 7-12                       | AVID              | 139 |     |
| AP Courses Offered         |                   | 18  |     |
| Students Taking AP Courses |                   | 118 | 34% |

**Superintendent's Highlights**

The Hessen District continues to focus on excellence in teaching and learning throughout the district.

Communicating with parents about our schools has been a major focus this year. A District Advisory Council was formed and met three times during the year. Special forums for school issues were held in conjunction with local Town Hall meetings, a Web Page and a comment/hotline were established to open many avenues for input from parents.

Culturally Responsive Teaching (CRT) continued for the second year with four of our schools. The initiative was expanded to include three additional schools this year. The Hessen District will expand the CRT initiative into more of our schools for next year.

The Model Schools Program based on the infusion of technology into the curriculum continued into the third year for the four schools in Hanau. The Model Schools Program was expanded to include six more schools this year. The entire district of seventeen schools will be involved next school year.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies**

As process writing was the focus of fifteen of our schools, the District Office sponsored a Young Authors' Festival and Middle School Writing Symposium. Implementation training for Literacy Place continued for K-6 teachers and training for the new language arts programs began for 7-12 English teachers.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.**

A major initiative in our district was called Culturally Responsive Teaching. The focus of this initiative was improving teaching strategies with respect to racial, ethnic, and gender differences. The assessment data based on classroom observation is incomplete at this time.

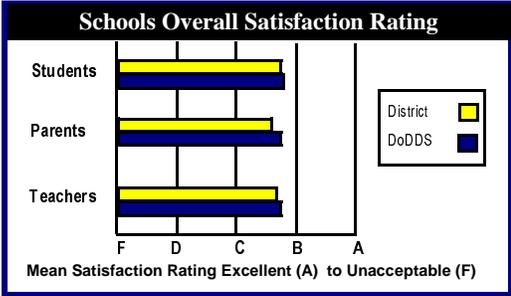
**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.**

A Web Page was initiated to provide information about our district. A customer comment/hotline was established via email. An "Ask the Superintendent" column was initiated through the Herald Union publication. Exit Survey and Comment Cards are available in each school to allow for parent input.

**Benchmark 10.8: Establish technology for teachers and administrators.**

The Hessen District focused on the necessity of meshing curricular content with technology to provide for a more effective learning environment. Strategies for staff development that model the integration of technology and curricular content have been developed and presented to teachers and parents throughout the district.

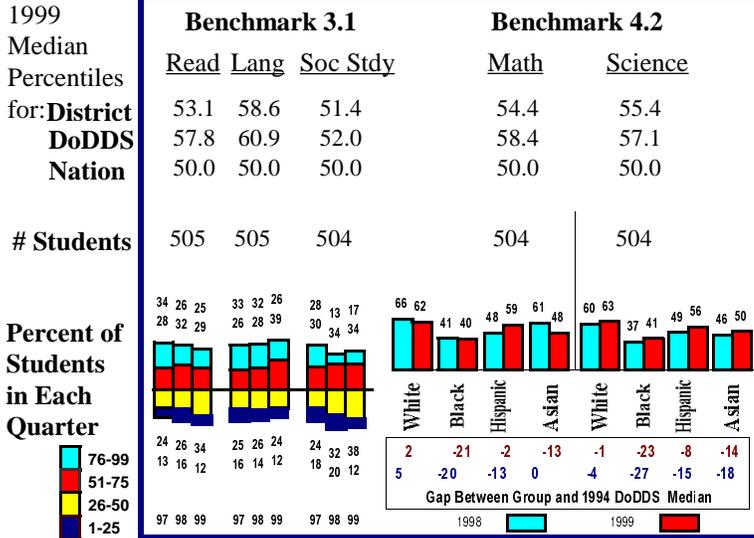


### Goal 8: Parental Participation

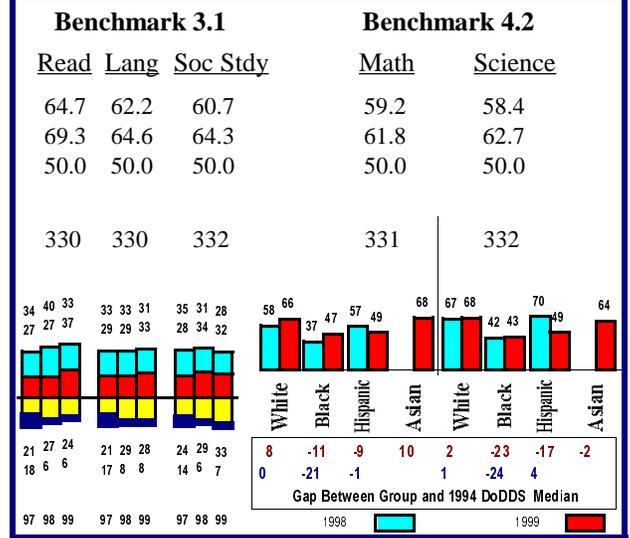
#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

Training was provided throughout the school year to parents, community members, and educators in the areas of mathematics, language arts, and technology. Site-Based Self-Evaluations are being used for planning. There is parent representation on all community technology teams.

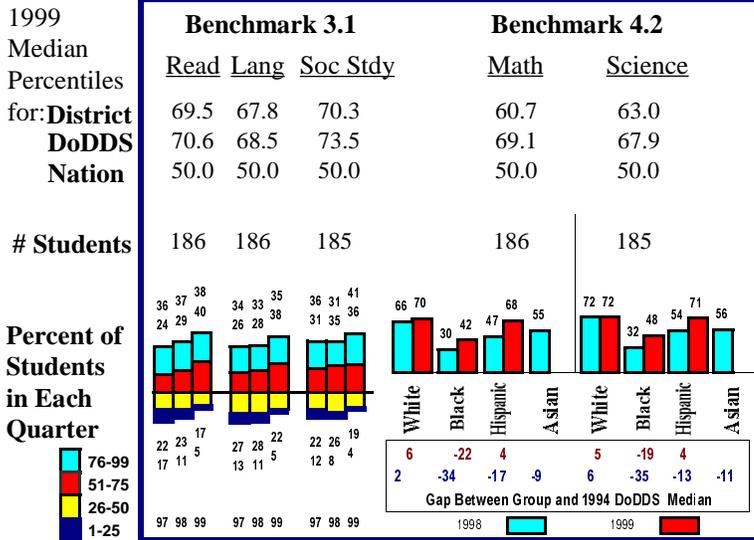
### Grade 3



### Grade 7



### Grade 11



### SAT Results

|                  | District | DoDDS | Nation |
|------------------|----------|-------|--------|
| % Participating  | 98       | 53%   | 62%    |
|                  | 99       | 59%   | 63%    |
| Math Avg Score   | 98       | 466   | 505    |
|                  | 99       | 468   | 501    |
| Verbal Avg Score | 98       | 494   | 511    |
|                  | 99       | 496   | 506    |

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**DoDDS-Hessen District**  
**Attn: Elizabeth Walker**  
**Unit 7565, Box 29**  
**APO AE 09050**

**DSN Phone: 330-8431**  
**Fax Number: 49-69-693258**  
**Commercial Phone:**  
**49-69-69580312**

### DoDEA Writing Assessment

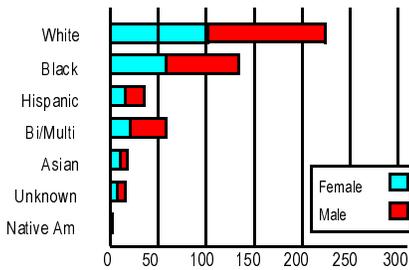
| Grade | Yr | Number Tested | Benchmark Criteria<br>75% => Proficient | Percent at Each Performance Level |            |            |                        |               |
|-------|----|---------------|---|-----------------------------------|------------|------------|------------------------|---------------|
|       |    |               |   | Distinguished                     | Proficient | Apprentice | Novice/<br>Undeveloped | Not Scoreable |
| 5     | 97 | 452           | Met                                     | 29%                               | 57%        | 8%         | 6%                     | 1%            |
| 5     | 98 | 408           | Met                                     | 14%                               | 81%        | 5%         | 0%                     | 0%            |
| 5     | 99 | 402           | Met                                     | 17%                               | 75%        | 7%         | 0%                     | 1%            |
| 8     | 97 | 347           | Met                                     | 30%                               | 49%        | 13%        | 7%                     | 2%            |
| 8     | 98 | 334           | Not Met                                 | 22%                               | 47%        | 24%        | 6%                     | 2%            |
| 8     | 99 | 309           | Not Met                                 | 32%                               | 38%        | 25%        | 4%                     | 0%            |
| 10    | 97 | 218           | Not Met                                 | 36%                               | 34%        | 21%        | 6%                     | 2%            |
| 10    | 98 | 228           | Met                                     | 41%                               | 41%        | 13%        | 4%                     | 1%            |
| 10    | 99 | 222           | Met                                     | 44%                               | 46%        | 8%         | 2%                     | 0%            |



**Department of Defense Education Activity  
Argonner Elementary School (K-5)  
1998/99 School Profile  
Ora Flippen-Casper, Principal**

**School Characteristics**

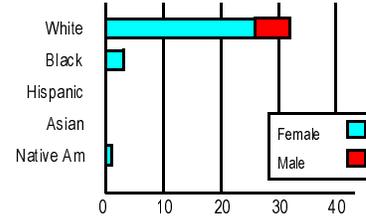
**Student Enrollment - 467**



| Grade        | #          |
|--------------|------------|
| K            | 71         |
| 1            | 81         |
| 2            | 76         |
| 3            | 73         |
| 4            | 67         |
| 5            | 65         |
| <b>Total</b> | <b>467</b> |

| Sponsor Affiliation |      |
|---------------------|------|
| Marine              | <.5% |
| Army                | 87%  |
| Navy                | <.5% |
| Air Force           | <.5% |
| Coast Guard         | <.5% |
| Non-US Military     | <.5% |
| US Civilians        | 12%  |
| Non-US Civilians    | <.5% |

**Professional Staffing**



| School Staff        |      |
|---------------------|------|
| Category            | FTE  |
| Administrators      | 1    |
| Classroom Teachers  | 20.5 |
| Special Education   | 6    |
| Other Professionals | 8    |

| Teacher Education |            |
|-------------------|------------|
| Degree            | % Teachers |
| BA/BS             | 25 %       |
| MA/MS             | 69 %       |
| Doctorate         | 6 %        |

**Special Programs**

| Grade Offered              | Program           | #   | %   |
|----------------------------|-------------------|-----|-----|
| PK-12                      | Special Education | 78  | 17% |
| K-8                        | TAG               | 78  | 17% |
| K-12                       | ESL               | 13  | 3%  |
| 1                          | Reading Recovery  | N/A | N/A |
| 7-12                       | AVID              | N/A |     |
| AP Courses Offered         |                   | N/A |     |
| Students Taking AP Courses |                   | N/A | N/A |

| Teacher Experience |          |
|--------------------|----------|
| Years              | Teachers |
| New                | 2        |
| 1-2                | 2        |
| 3-9                | 3        |
| 10-20              | 7        |
| > 20               | 14       |

**Mobility Rate  
56% Per Year**

**Principal's Highlights**

Our school emphasized parent involvement throughout the school year. Parents are and have been very instrumental in all aspects of the school in order to provide input into the decision making process.

Our Host Nation Specialist organized adult study trips to Frankfurt to familiarize parents with riding the train, reading the train schedule, and pointing out sights of interest for family activities.

A parent discipline committee volunteered to update our current school discipline plan which involves all stakeholders.

Our staff development days were coordinated with the military training holidays upon parents' request. Parents were invited to be active participants.

Parents were seen throughout the facility either as volunteers or staff members in the main office, assisting students in the classrooms, eating in the cafeteria with their child, on study trips and performing tasks throughout the school. Tremendous community support was evident throughout the school year.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies**

In order to increase students' reading comprehension, the following activities were implemented: Reading Roundup, Newspaper Club & Young Authors, paired reading, reading/writing activities, guest readers, and "Read Across America" activities. Pre and post- tests were administered. Student growth was noted.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.**

Our school sought to increase students' mathematical understanding by increasing their math vocabulary. Mathematical terms, problem-solving, and key words were stressed by teachers at all grade levels. Words and their definitions were posted around the school. Substantial gains in every grade level were documented.

**Goal 10: Organizational Development**

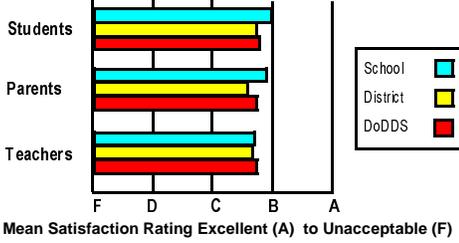
**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.**

Monthly management council meetings, faculty meetings, & daily bulletins sent through e-mail allowed for effective staff communication. Parent/community communications have been met via the school's newsletter, SAC, PTA, & IAC. Parents are informed of activities through classroom newsletters &/or e-mail.

**Benchmark 10.8: Establish technology for teachers and administrators.**

Access to technology for students, teachers, administrators, & parents has been on going. Inservice opportunities have offered computer training to staff & parents. Staff members continued to incorporate technology in curricular areas. Fall and Spring surveys indicated the types of technology being used.

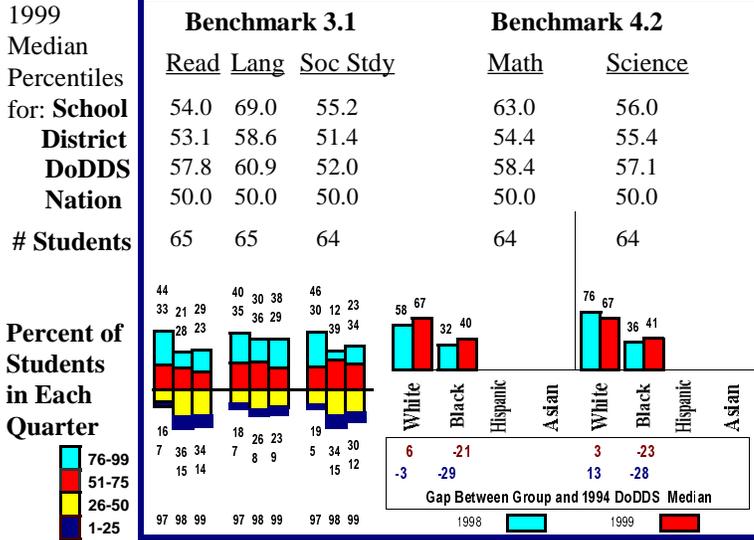
### School Overall Satisfaction Rating



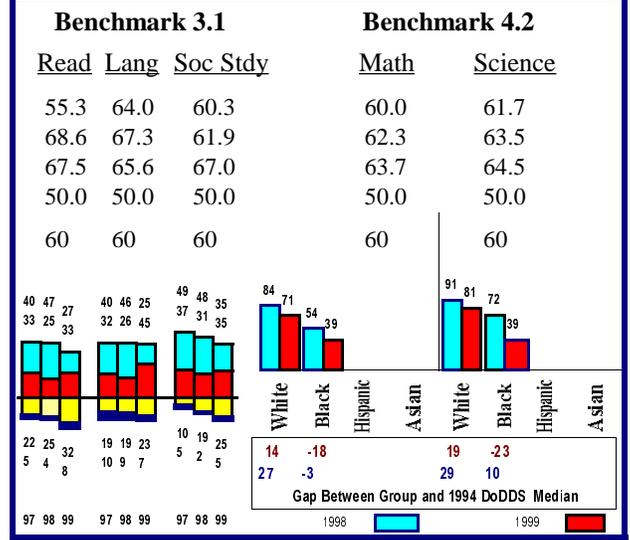
### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.** Parents were invited/encouraged to participate in Mathland activities. On two days in November parents observed &/or interacted in the classrooms. Parents facilitated small reading groups & activities to help expand Literacy Place implementation. Volunteer sheets indicated tremendous parental involvement.

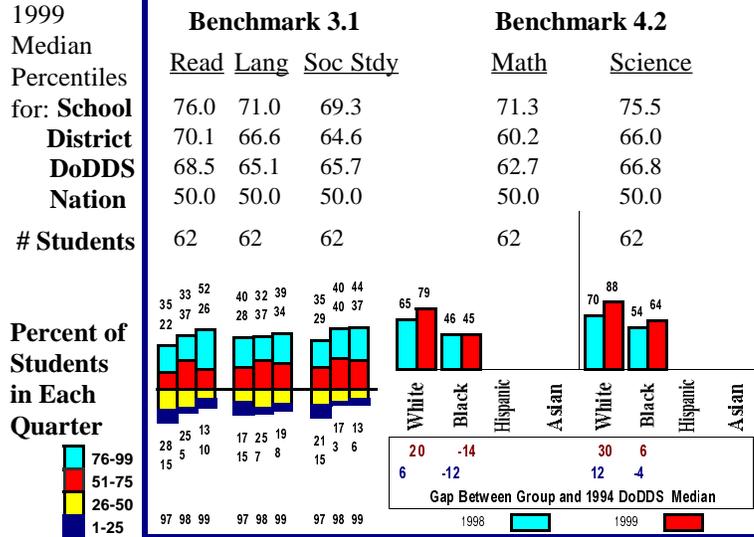
### Grade 3



### Grade 4



### Grade 5



### SAT Results

|                  | School | District | DoDDS | Nation |
|------------------|--------|----------|-------|--------|
| % Participating  | 98     | NA       | 53%   | 62%    |
|                  | 99     | NA       | 59%   | 63%    |
| Math Avg Score   | 98     | NA       | 466   | 505    |
|                  | 99     | NA       | 468   | 501    |
| Verbal Avg Score | 98     | NA       | 494   | 511    |
|                  | 99     | NA       | 496   | 506    |

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Argonner ES  
UNIT 20193, Box 0015  
APO AE 09165-0015

DSN Phone: 322-8819/8374  
Fax Number: 49-6181-574075  
Commercial Phone:  
49-6181-55442

### DoDEA Writing Assessment

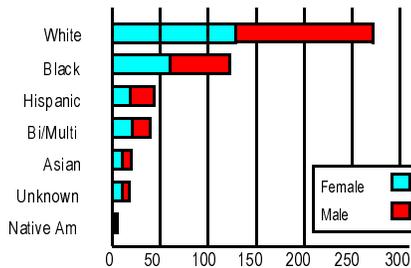
| Grade | Yr | Number Tested | Benchmark Criteria | Percent at Each Performance Level |            |            |                    |               |
|-------|----|---------------|--------------------|-----------------------------------|------------|------------|--------------------|---------------|
|       |    |               |                    | Distinguished                     | Proficient | Apprentice | Novice/Undeveloped | Not Scoreable |
|       |    |               |                    | 75% => Proficient                 |            |            |                    |               |
| 5     | 97 | 60            | Met                | 30%                               | 57%        | 8%         | 3%                 | 2%            |
| 5     | 98 | 60            | Met                | 18%                               | 77%        | 3%         | 0%                 | 2%            |
| 5     | 99 | 59            | Met                | 19%                               | 75%        | 5%         | 2%                 | 0%            |



**Department of Defense Education Activity  
General H.H. Arnold High School (9-12)  
1998/99 School Profile  
Olaf Zwicker, Principal**

**School Characteristics**

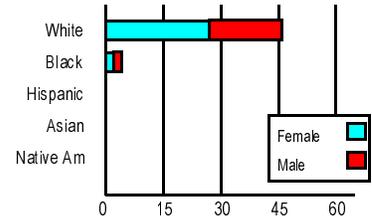
**Student Enrollment - 517**



| Grade        | #          |
|--------------|------------|
| 9            | 164        |
| 10           | 139        |
| 11           | 129        |
| 12           | 85         |
| <b>Total</b> | <b>517</b> |

| Sponsor Affiliation |      |
|---------------------|------|
| Marine              | <.5% |
| Army                | 56%  |
| Navy                | <.5% |
| Air Force           | 9%   |
| Coast Guard         | <.5% |
| Non-US Military     | <.5% |
| US Civilians        | 33%  |
| Non-US Civilians    | <.5% |

**Professional Staffing**



| Special Programs           |                   |     |     |
|----------------------------|-------------------|-----|-----|
| Grade Offered              | Program           | #   | %   |
| PK-12                      | Special Education | 35  | 7%  |
| K-8                        | TAG               | N/A | N/A |
| K-12                       | ESL               | 10  | 2%  |
| 1                          | Reading Recovery  | N/A | N/A |
| 7-12                       | AVID              | 36  |     |
| AP Courses Offered         |                   | 9   |     |
| Students Taking AP Courses |                   | 64  | 30% |

| Teacher Experience |          |
|--------------------|----------|
| Years              | Teachers |
| New                | 0        |
| 1-2                | 1        |
| 3-9                | 9        |
| 10-20              | 8        |
| > 20               | 26       |

| School Staff        |      |
|---------------------|------|
| Category            | FTE  |
| Administrators      | 2    |
| Classroom Teachers  | 40.5 |
| Special Education   | 4    |
| Other Professionals | 3.5  |

**Mobility Rate  
27% Per Year**

| Teacher Education |            |
|-------------------|------------|
| Degree            | % Teachers |
| BA/BS             | 27 %       |
| MA/MS             | 71 %       |
| Doctorate         | 2 %        |

**Principal's Highlights**

General HH Arnold High School serves 500+ students who are primarily dependents of military personnel stationed in Darmstadt, Rhein Main, Mainz, and Wiesbaden. The school promotes close ties with parents, three military communities, the military leadership and student organizations. Representatives of these groups join with staff as integral parts of the School Improvement Leadership Team, the School Advisory Committee, and other organizations. Though our emphasis is on college preparation, we also offer courses in business, vocational education, and technology. Programs for learning impaired students are available for all levels of disability and combine a program of inclusion with consideration for individual needs. Advanced Placement courses are available in English, Calculus, Biology, US History, US Government, Art, and Foreign Languages. A variety of telecommunication courses are offered for students with special interests. This past year General HH Arnold was visited by the North Central Association, a Curriculum Audit Team, and had a review of the Special Education Program. As part of the Wiesbaden Halvorsen Tunner Implementation Team we have increased the use of technology in all curricular areas. We are proud to offer a world-class education to our students.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.**  
Cross-curricular writing is emphasized based on needs determined by parents, former students, and teachers. Collaboration between departments, increased use of test essay questions that require higher order thinking skills, and writing assignments requiring use of outside sources are the focus of this benchmark.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.**  
Action plan was reworked to emphasize math/science concepts across the curriculum. The math department developed a list of ways non-math classes could implement math /science concepts into their curriculum. Future plans are to use seminar periods to increase collaborative/ cooperative learning in math/science.

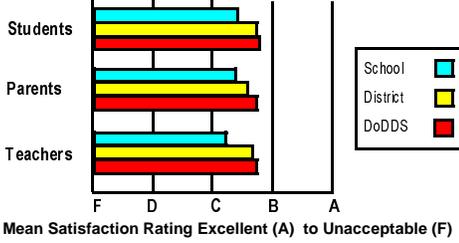
**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.**  
Teacher use of electronic grading increased this year. Progress reports are more easily generated for parents. Monthly communication logs (to include email, phone messages, and written communication) were kept to document communication with parents.

**Benchmark 10.8: Establish technology for teachers and administrators.**

Computer generated presentations are common in classrooms, both by teachers and students. The use of Alpha Smart keyboards has allowed students to work on projects at home without waiting for limited computer space at school. Technology Day will celebrate what our students have done this past year.

### School Overall Satisfaction Rating



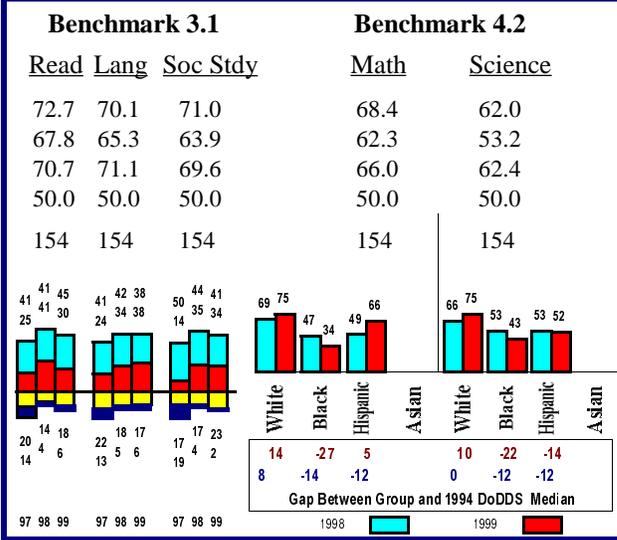
### Goal 8: Parental Participation

#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

Efforts were focused on Parents as Co-Learners and Co-Supporters. School newsletter frequency was increased to biweekly to update parents on what our school was doing. Parent breakfasts focused on parents and students coming to school together to meet teachers in a non-threatening, social setting.

### Grade 9

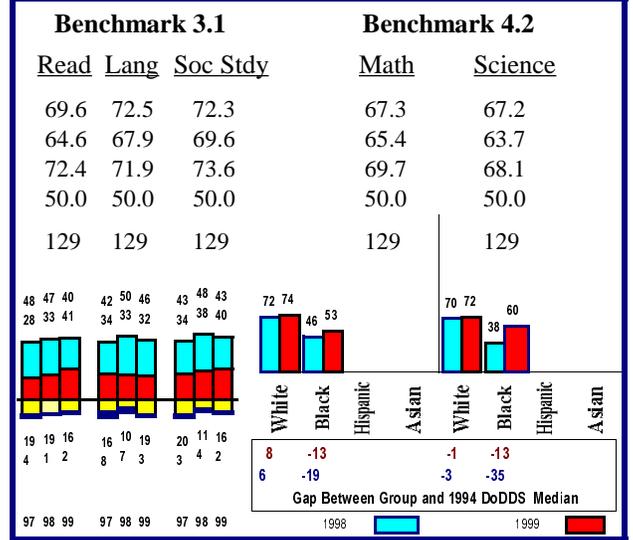
1999  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students



Percent of Students in Each Quarter

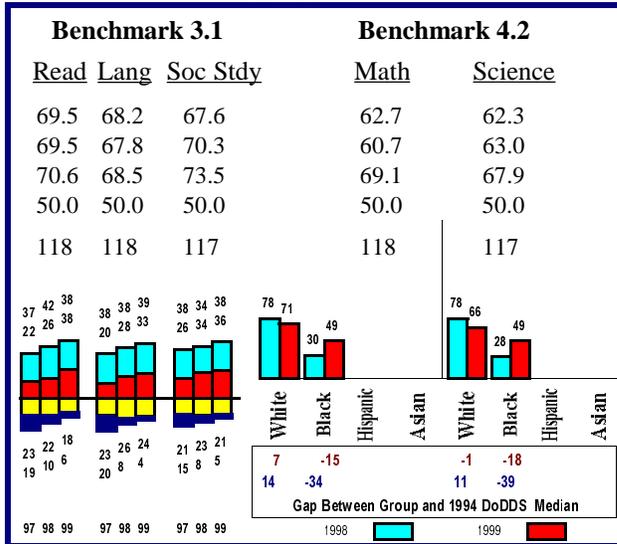


### Grade 10



### Grade 11

1999  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students



Percent of Students in Each Quarter



### SAT Results

|                  | School | District | DoDDS | Nation |
|------------------|--------|----------|-------|--------|
| % Participating  | 98     | 60%      | 53%   | 62%    |
|                  | 99     | 66%      | 59%   | 63%    |
| Math Avg Score   | 98     | 468      | 466   | 505    |
|                  | 99     | 469      | 468   | 501    |
| Verbal Avg Score | 98     | 492      | 494   | 511    |
|                  | 99     | 495      | 496   | 506    |

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

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Gen HH Arnold HS  
UNIT 29647  
APO AE 09096-0005

DSN Phone: 337-6236/6237  
Fax Number: 49-611-700357  
Commercial Phone:  
49-611-718131

### DoDEA Writing Assessment

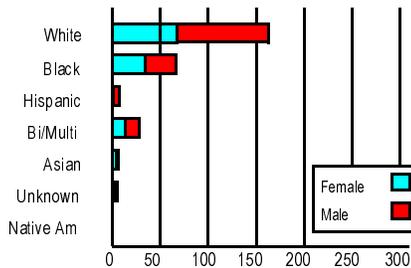
| Grade | Yr | Number Tested | Benchmark Criteria<br>75% => Proficient | Percent at Each Performance Level |            |            |                        |               |
|-------|----|---------------|---|-----------------------------------|------------|------------|------------------------|---------------|
|       |    |               |   | Distinguished                     | Proficient | Apprentice | Novice/<br>Undeveloped | Not Scoreable |
|       |    |               |   | 10                                | 97         | 125        | Met                    | 45%           |
| 10    | 98 | 134           | Met                                     | 46%                               | 37%        | 11%        | 5%                     | 2%            |
| 10    | 99 | 130           | Met                                     | 43%                               | 47%        | 10%        | 0%                     | 0%            |



**Department of Defense Education Activity  
Aukamm Elementary School (K-5)  
1998/99 School Profile  
L. B. Connell, Principal**

**School Characteristics**

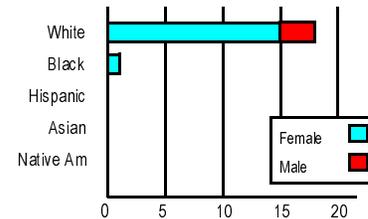
**Student Enrollment - 275**



| Grade | #   |
|-------|-----|
| K     | 43  |
| 1     | 41  |
| 2     | 42  |
| 3     | 53  |
| 4     | 48  |
| 5     | 48  |
| Total | 275 |

| Sponsor Affiliation |      |
|---------------------|------|
| Marine              | <.5% |
| Army                | 85%  |
| Navy                | <.5% |
| Air Force           | 7%   |
| Coast Guard         | <.5% |
| Non-US Military     | <.5% |
| US Civilians        | 7%   |
| Non-US Civilians    | <.5% |

**Professional Staffing**



**School Staff**

| Category            | FTE |
|---------------------|-----|
| Administrators      | 1   |
| Classroom Teachers  | 12  |
| Special Education   | 2   |
| Other Professionals | 3.5 |

**Teacher Education**

| Degree    | % Teachers |
|-----------|------------|
| BA/BS     | 33 %       |
| MA/MS     | 67 %       |
| Doctorate | 0 %        |

**Teacher Experience**

| Years | Teachers |
|-------|----------|
| New   | 0        |
| 1-2   | 0        |
| 3-9   | 2        |
| 10-20 | 3        |
| > 20  | 12       |

**Mobility Rate  
36% Per Year**

**Special Programs**

| Grade Offered              | Program           | #   | %   |
|----------------------------|-------------------|-----|-----|
| PK-12                      | Special Education | 24  | 9%  |
| K-8                        | TAG               | 38  | 14% |
| K-12                       | ESL               | 10  | 4%  |
| 1                          | Reading Recovery  | 6   | 15% |
| 7-12                       | AVID              | N/A |     |
| AP Courses Offered         |                   | N/A |     |
| Students Taking AP Courses |                   | N/A | N/A |

**Principal's Highlights**

Aukamm Elementary School, located in a small community in Wiesbaden, Germany, educates a diverse population of students. Strong home-school partnership, an active PTA, SAC, and many volunteers help us achieve our academic success. Military support personnel worked with students in an after school Math Club as their duty allowed. Parent involvement in classroom activities continues to be a strength at Aukamm Elementary School. An abundance of activities sponsored by the PTA, such as Science Week, School Yearbook, Spelling Bee, Book Fair, and School Pictures have enriched our school's atmosphere.

The school was visited by the North Central Accreditation team in February and reported very good progress on the school's improvement goals. Specific strengths were identified such as the classroom teachers' commitment to using technology in their classrooms. Excellent support is provided within the computer lab as well as in all the classrooms. Technology has been integrated into all curricular areas. Classrooms expect to be networked during the summer of 1999.

Culturally Responsive Teaching (CRT) in-services have kept teachers informed on specific teaching techniques to enhance the students' education.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies**

Writing samples for Grades 1-5 in Fall '98 and Spring '99 were scored using a rubric. Great growth was shown at almost every grade level. Teachers also used prompts for writing in the social studies area. All teachers are using Literacy Place. All students are using computers to do final writings in all curricular areas

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.**

Parents created various interactive science centers that rotated through each classroom. An after school Math Club for fourth and fifth graders emphasized problem solving. For math, student performance in grades 2-5 was measured on a pre/post test basis. Growth was demonstrated in all grade levels.

**Goal 10: Organizational Development**

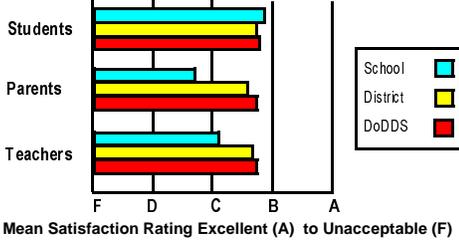
**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.**

Information about the school and students is shared in writing (quarterly report cards, newsletters, fliers, personal notes, Hessen Herald Post Newspaper) and orally (phone calls, private/group conferencing, musical/drama programs, meetings, AFN announcements).

**Benchmark 10.8: Establish technology for teachers and administrators**

Curricular areas and type of technology used was charted monthly to reflect an increasing use and to provide a vehicle of awareness for this growth. Examples of successful projects provided stimulation and encouragement for future projects. Two hours of each in-service day (6) was devoted to computer training.

### School Overall Satisfaction Rating



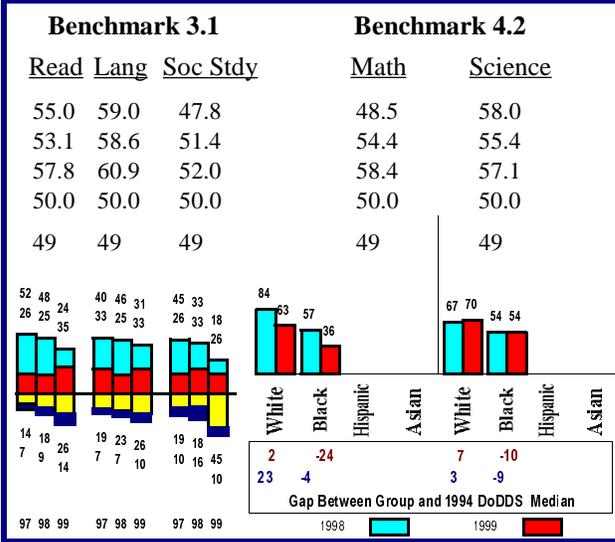
### Goal 8: Parental Participation

#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

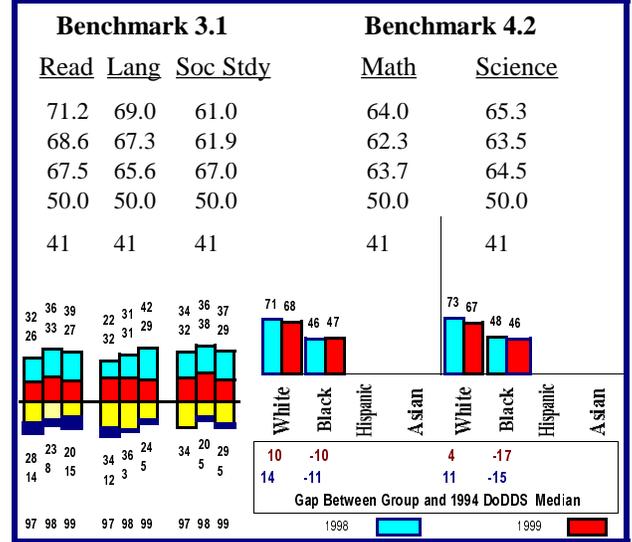
The committee continues to evaluate and implement the Multi-Tiered School-Home Partnership Model. A public display area with information on home and school related issues was established. Opportunities for parents to share the interests and achievement of their children continues in the school.

### Grade 3

1999  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students

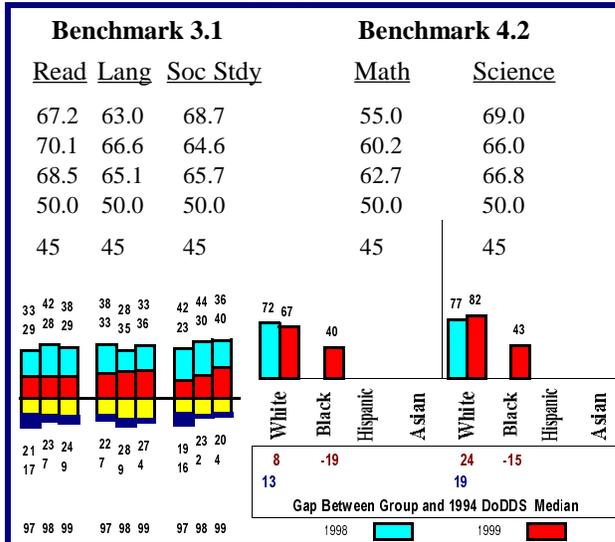


### Grade 4



### Grade 5

1999  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students



### SAT Results

|                  | School | District | DoDDS | Nation |
|------------------|--------|----------|-------|--------|
| % Participating  | 98     | NA       | 53%   | 62%    |
|                  | 99     | NA       | 59%   | 63%    |
| Math Avg Score   | 98     | NA       | 466   | 505    |
|                  | 99     | NA       | 468   | 501    |
| Verbal Avg Score | 98     | NA       | 494   | 505    |
|                  | 99     | NA       | 496   | 506    |

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Aukamm ES**  
**UNIT 29647**  
**APO AE 09096-0005**

**DSN Phone: 337-6260/6261**  
**Fax Number: 49-611-561272**  
**Commercial Phone:**  
**49-611-561518**

### DoDEA Writing Assessment

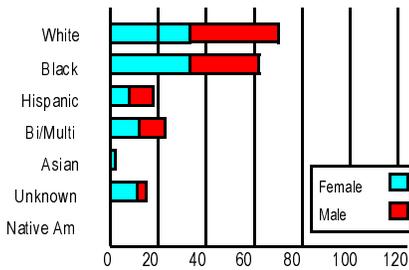
| Grade | Yr | Number Tested | Benchmark Criteria<br>75% => Proficient | Percent at Each Performance Level |            |            |                        |                  |
|-------|----|---------------|---|-----------------------------------|------------|------------|------------------------|------------------|
|       |    |               |   | Distinguished                     | Proficient | Apprentice | Novice/<br>Undeveloped | Not<br>Scoreable |
| 5     | 97 | 63            | Met                                     | 36%                               | 46%        | 6%         | 11%                    | 0%               |
| 5     | 98 | 44            | Met                                     | 23%                               | 70%        | 7%         | 0%                     | 0%               |
| 5     | 99 | 45            | Met                                     | 24%                               | 71%        | 2%         | 0%                     | 2%               |



**Department of Defense Education Activity  
Babenhausen Elementary School (K-5)  
1998/99 School Profile  
Lee Hunt, Principal**

**School Characteristics**

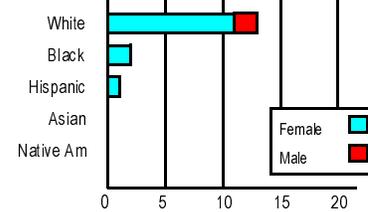
**Student Enrollment - 190**



| Grade        | #          |
|--------------|------------|
| K            | 36         |
| 1            | 33         |
| 2            | 36         |
| 3            | 38         |
| 4            | 21         |
| 5            | 26         |
| <b>Total</b> | <b>190</b> |

| Sponsor Affiliation |      |
|---------------------|------|
| Marine              | <.5% |
| Army                | 97%  |
| Navy                | <.5% |
| Air Force           | <.5% |
| Coast Guard         | <.5% |
| Non-US Military     | <.5% |
| US Civilians        | 3%   |
| Non-US Civilians    | <.5% |

**Professional Staffing**



| Special Programs           |                   |     |     |
|----------------------------|-------------------|-----|-----|
| Grade Offered              | Program           | #   | %   |
| PK-12                      | Special Education | 12  | 6%  |
| K-8                        | TAG               | 42  | 22% |
| K-12                       | ESL               | 8   | 4%  |
| 1                          | Reading Recovery  | 7   | 21% |
| 7-12                       | AVID              | N/A |     |
| AP Courses Offered         |                   | N/A |     |
| Students Taking AP Courses |                   | N/A | N/A |

| Teacher Experience |          |
|--------------------|----------|
| Years              | Teachers |
| New                | 1        |
| 1-2                | 3        |
| 3-9                | 2        |
| 10-20              | 4        |
| > 20               | 4        |

**Mobility Rate  
31% Per Year**

| School Staff        |      |
|---------------------|------|
| Category            | FTE  |
| Administrators      | 1    |
| Classroom Teachers  | 10.5 |
| Special Education   | 0.5  |
| Other Professionals | 4    |

| Teacher Education |            |
|-------------------|------------|
| Degree            | % Teachers |
| BA/BS             | 53 %       |
| MA/MS             | 41 %       |
| Doctorate         | 6 %        |

**Principal's Highlights**

Babenhausen Elementary School (BES) is located southwest of Frankfurt, Germany. Aschaffenburg housing area children are bused to Babenhausen housing area for school. Our academically focused school has 190 students in grades K-5. The Information Center has the latest technology for student learning and research use. BES has Internet access and a computer lab. Special services are provided in TAG, ESL, special education, reading improvement, and counseling. Teachers and parents team together on the School Advisory Committee and the Parent-Teacher Organization Board. Parent volunteers provide book fairs, craft shops, guest authors, school yearbook, sweatshirts, school pictures, and family night dinners. Teachers invite community involvement in Science Exposition Day, Young Author's Day, Week-of-the Young Child, and Read Across American Day. After school clubs are offered in computer, crafts, hobbies, art, homework, literacy, and sports. School improvement planning (SIP) focuses on reading and math. Parents are encouraged to be co-learners with teachers during SIP and in-service days.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

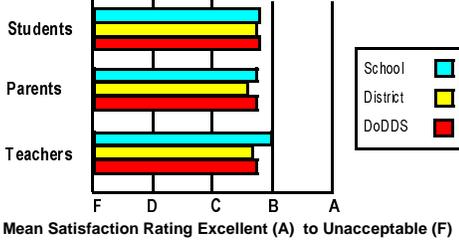
**Goal 3: Student Achievement And Citizenship**  
*Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.*  
 Based upon the school comprehension data, the % of students achieving criterion was 43%(pre-test) to 85%(post-test). Family Reading Survey shows that 95% of students are reading at home. Special school events focusing on reading are Young Authors Day, Read Across America, Writing Club, and Guest Author.

**Goal 4: Math And Science Achievement**  
*Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.*  
 Math assessment data for grades K-2 shows an increase of 53% of students achieved criterion from pre-test to post-test. GOALS testing for grs.3-5 shows that all scores across all grade levels and ethnicity increased fall to spring. School events focusing on math/science are Science Expo, tune-ups, and 100-day activities.

**Goal 10: Organizational Development**  
*Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.*  
 Parents participated in co-learning in-service experiences. Bi-monthly principal/teacher newsletters keep parents informed of school activities. Teachers communicate through phone calls, notes, home-visits, and conferences. Community billboards and newspapers announce school events.

*Benchmark 10.8: Establish technology for teachers and administrators.*  
 Eleven classroom computers have been installed this year. Our school currently has partial LAN capabilities. Internet access is available to students. Training for parents/teachers has been provided in this area. A full-time Information Specialist aids in lab/IC learning and training. Technology is integrated into all areas.

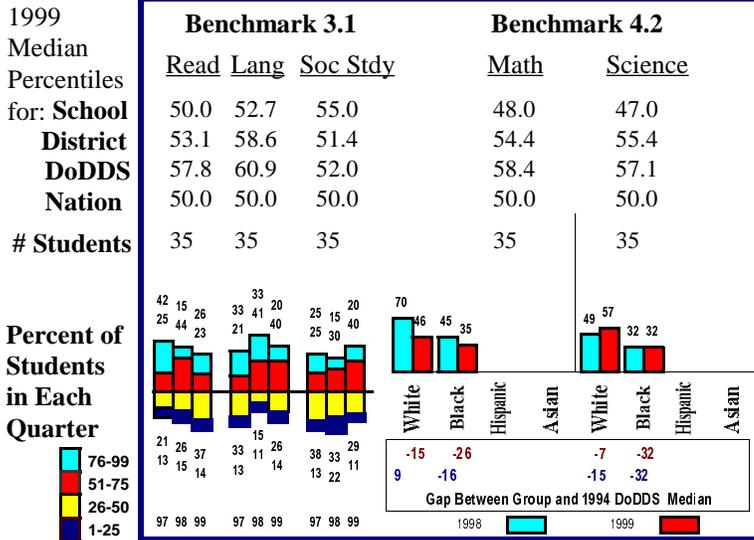
### School Overall Satisfaction Rating



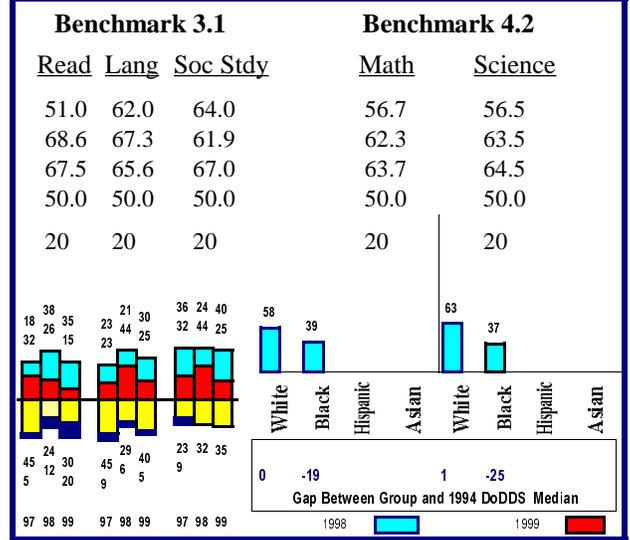
### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.** Community members participated in a mentorship program. PTO events allowed communication between parents. Parents and community took part in Science Expo, PTO, and school activities. Parents were encouraged to participate in technology, behavior, and homework co-learning experiences.

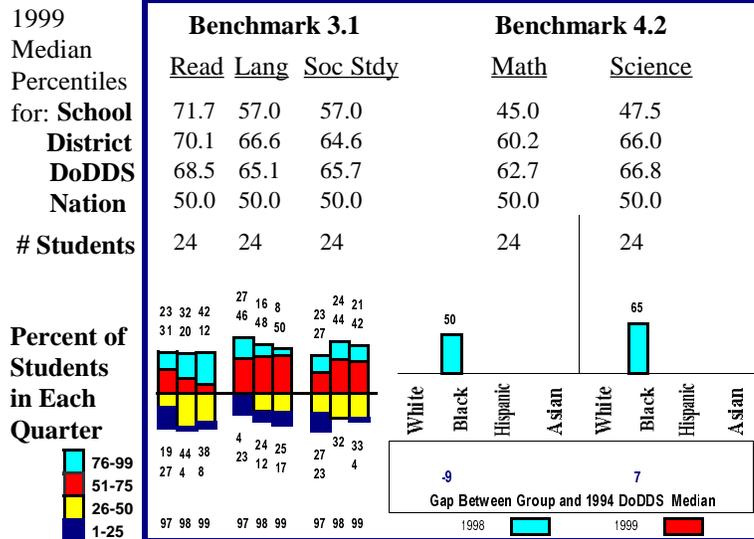
### Grade 3



### Grade 4



### Grade 5



### SAT Results

|                  | School | District | DoDDS | Nation |
|------------------|--------|----------|-------|--------|
| % Participating  | 98     | NA       | 53%   | 62%    |
|                  | 99     | NA       | 59%   | 63%    |
| Math Avg Score   | 98     | NA       | 466   | 505    |
|                  | 99     | NA       | 468   | 501    |
| Verbal Avg Score | 98     | NA       | 494   | 511    |
|                  | 99     | NA       | 496   | 506    |

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Babenhause ES**  
**UNIT 20219, CMR 462**  
**APO AE 09089-0005**

**DSN Phone: 348-3818/3728**  
**Fax Number: 49-6073-62558**  
**Commercial Phone:**  
**49-6073-3432**

### DoDEA Writing Assessment

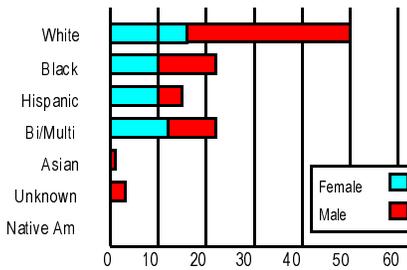
| Grade | Yr | Number Tested | Benchmark Criteria | Percent at Each Performance Level |            |            |                     |               |
|-------|----|---------------|--------------------|-----------------------------------|------------|------------|---------------------|---------------|
|       |    |               |                    | Distinguished                     | Proficient | Apprentice | Novice/ Undeveloped | Not Scoreable |
|       |    |               |                    |                                   |            |            |                     |               |
| 5     | 97 | 24            | Not Met            | 8%                                | 58%        | 21%        | 12%                 | 0%            |
| 5     | 98 | 26            | Met                | 4%                                | 88%        | 8%         | 0%                  | 0%            |
| 5     | 99 | 24            | Met                | 4%                                | 79%        | 17%        | 0%                  | 0%            |



**Department of Defense Education Activity  
Bad Nauheim Elementary School (K-6)  
1998/99 School Profile  
Nancy Hammack, Principal**

**School Characteristics**

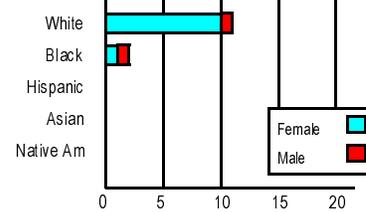
**Student Enrollment - 113**



| Grade        | #          |
|--------------|------------|
| K            | 24         |
| 1            | 20         |
| 2            | 25         |
| 3            | 15         |
| 4            | 13         |
| 5            | 7          |
| 6            | 9          |
| <b>Total</b> | <b>113</b> |

| Sponsor Affiliation |      |
|---------------------|------|
| Marine              | <.5% |
| Army                | 95%  |
| Navy                | <.5% |
| Air Force           | <.5% |
| Coast Guard         | <.5% |
| Non-US Military     | <.5% |
| US Civilians        | 4%   |
| Non-US Civilians    | <.5% |

**Professional Staffing**



| Special Programs           |                   |     |     |
|----------------------------|-------------------|-----|-----|
| Grade Offered              | Program           | #   | %   |
| PK-12                      | Special Education | 10  | 9%  |
| K-8                        | TAG               | 20  | 18% |
| K-12                       | ESL               | 5   | 4%  |
| 1                          | Reading Recovery  | N/A | N/A |
| 7-12                       | AVID              | N/A |     |
| AP Courses Offered         |                   | N/A |     |
| Students Taking AP Courses |                   | N/A | N/A |

| Teacher Experience |          |
|--------------------|----------|
| Years              | Teachers |
| New                | 0        |
| 1-2                | 0        |
| 3-9                | 3        |
| 10-20              | 4        |
| > 20               | 5        |

| School Staff        |     |
|---------------------|-----|
| Category            | FTE |
| Administrators      | 1   |
| Classroom Teachers  | 7   |
| Special Education   | 0.5 |
| Other Professionals | 4   |

**Mobility Rate  
50% Per Year**

| Teacher Education |            |
|-------------------|------------|
| Degree            | % Teachers |
| BA/BS             | 23 %       |
| MA/MS             | 77 %       |
| Doctorate         | 0 %        |

**Principal's Highlights**

Bad Nauheim Elementary School celebrated the opening of its Parent Center in October. This enabled teachers and parents to share in a rich partnership tasked to make school an optimal setting for learning. Activities that received lots of parent support included the fall and spring drama/musical productions, the celebration of Dr. Seuss's birthday, SAC's Reading Club Challenge, Cultural Exchanges with a neighboring school, and our 2 computer labs.

The staff provided strong academic programming. Fall and spring assessment results in reading comprehension, math problem solving, and math computation revealed positive/significant increases. Goals math testing indicated significant performance increases across all ethnicities.

The faculty began the training associated with the Culturally Responsive Teaching Initiative. This training assisted the staff in creating a classroom/school atmosphere that is highly respectful of individuals and the special characteristics each brings to the school environment.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....**

Reading comprehension has been emphasized across the curriculum. Comprehension was emphasized through a variety of activities, including written responses, teacher guided discussions, book projects, reports, and peer sharing. Based on Fall and Spring assessments, students at every grade level had improved.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**

Positive and significant increases in mathematical problem solving were achieved by all students. Testing data indicated that there were significant performance increases for all ethnic groups; the gap between White and Hispanic populations was narrowed by fourteen percentage points.

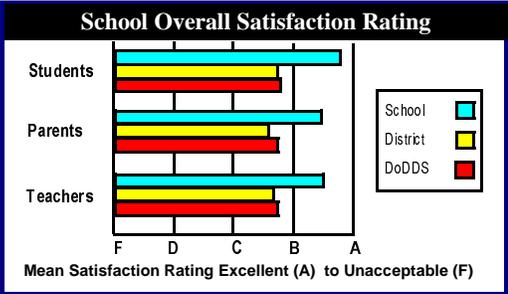
**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

In-school and community-school communication channels are based on an open door policy. Staff utilize traditional articulation avenues, i.e. cross grade articulation, staff development chat groups. Parents' voices are heard. They participate in all aspects of school decision-making, i.e. SAC/PTSO, Parent Center training.

**Benchmark 10.8: Establish technology for teachers and administrators.....**

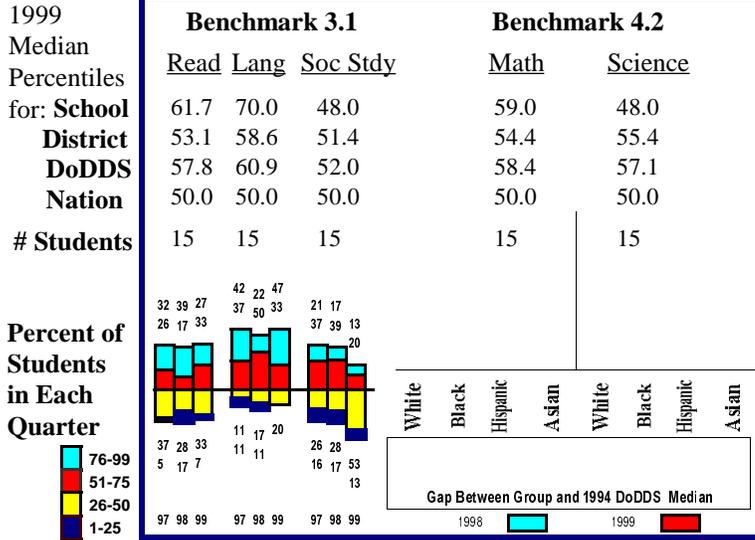
A PC lab was introduced to the students in the Fall. All students (K-6) utilized the computer lab in co-teaching format on a weekly basis. The classroom teacher also taught additional lessons regularly. There were dramatic increases in the students' ability to publish a story or report with graphics (85% mastery).



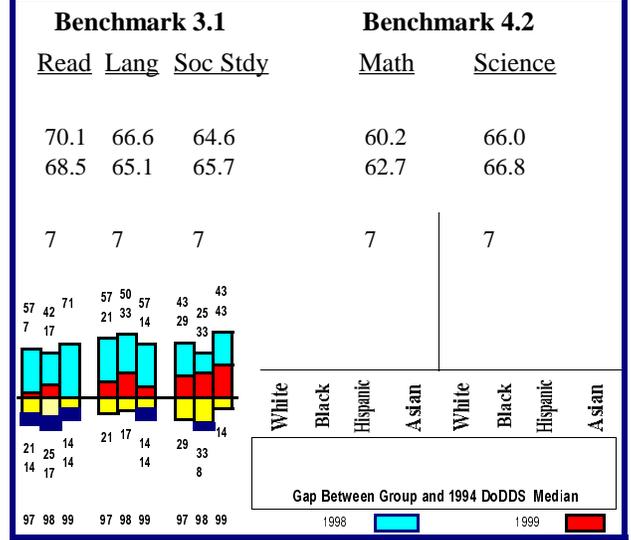
### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.**  
 The new student/parent orientation and opening of our Parent Center ignited the 98/99 SY. Special parent training sessions highlighted the key elements of the School Improvement Plan. Parents enthusiastically organized and assisted with the school's book fair, drama productions, and after school sports to name a few.

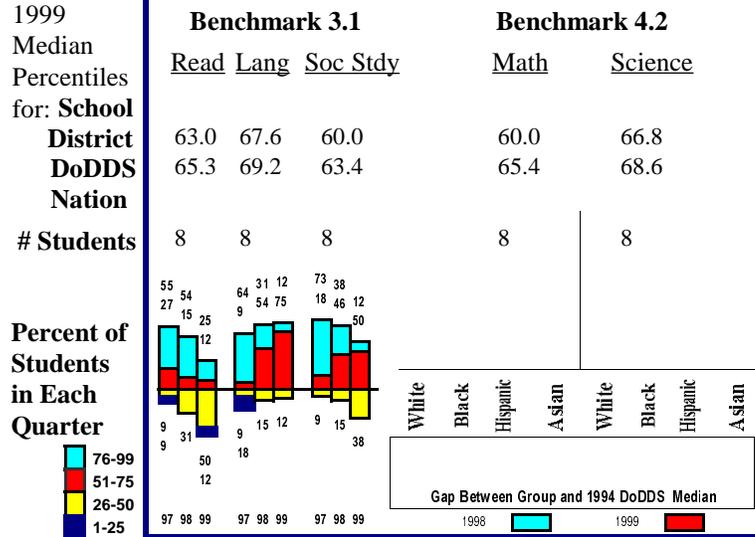
### Grade 3



### Grade 5



### Grade 6



### SAT Results

|                  | School | District | DoDDS | Nation |
|------------------|--------|----------|-------|--------|
| % Participating  | 98     | NA       | 53%   | 62%    |
|                  | 99     | NA       | 59%   | 63%    |
| Math Avg Score   | 98     | NA       | 466   | 505    |
|                  | 99     | NA       | 468   | 501    |
| Verbal Avg Score | 98     | NA       | 494   | 505    |
|                  | 99     | NA       | 496   | 506    |

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Bad Nauheim ES**  
**UNIT 21104**  
**APO AE 09074-0005**

**DSN Phone: 324-3548**  
**Fax Number: 49-6032-87548**  
**Commercial Phone:**  
**49-6032-85580**

### DoDEA Writing Assessment

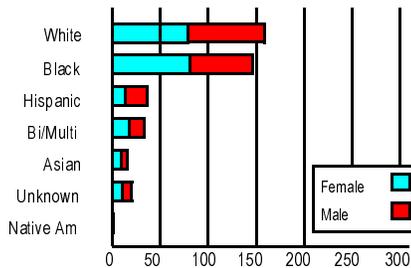
| Grade | Yr | Number Tested | Benchmark Criteria | Percent at Each Performance Level |            |            |                    |               |
|-------|----|---------------|--------------------|-----------------------------------|------------|------------|--------------------|---------------|
|       |    |               |                    | Distinguished                     | Proficient | Apprentice | Novice/Undeveloped | Not Scoreable |
|       |    |               | 75% => Proficient  |                                   |            |            |                    |               |
| 5     | 97 | 12            | Met                | 42%                               | 50%        | 0%         | 8%                 | 0%            |
| 5     | 98 | 11            | Met                | 18%                               | 73%        | 9%         | 0%                 | 0%            |
| 5     | 99 | 8             | Not Reported       |                                   |            |            |                    |               |



**Department of Defense Education Activity  
Butzbach Elementary School (K-6)  
1998/99 School Profile  
Marion Parker, Principal**

**School Characteristics**

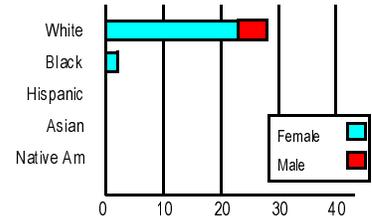
**Student Enrollment - 393**



| Grade        | #          |
|--------------|------------|
| K            | 82         |
| 1            | 67         |
| 2            | 46         |
| 3            | 64         |
| 4            | 42         |
| 5            | 47         |
| 6            | 28         |
| <b>Total</b> | <b>393</b> |

| Sponsor Affiliation |      |
|---------------------|------|
| Marine              | <.5% |
| Army                | 100  |
| Navy                | <.5% |
| Air Force           | <.5% |
| Coast Guard         | <.5% |
| Non-US Military     | <.5% |
| US Civilians        | <.5% |
| Non-US Civilians    | <.5% |

**Professional Staffing**



| School Staff        |      |
|---------------------|------|
| Category            | FTE  |
| Administrators      | 1    |
| Classroom Teachers  | 18.5 |
| Special Education   | 4    |
| Other Professionals | 6.5  |

| Special Programs           |                   |     |     |
|----------------------------|-------------------|-----|-----|
| Grade Offered              | Program           | #   | %   |
| PK-12                      | Special Education | 79  | 20% |
| K-8                        | TAG               | 0   | N/A |
| K-12                       | ESL               | 10  | 3%  |
| 1                          | Reading Recovery  | 8   | 12% |
| 7-12                       | AVID              | N/A |     |
| AP Courses Offered         |                   | N/A |     |
| Students Taking AP Courses |                   | N/A | N/A |

| Teacher Experience |          |
|--------------------|----------|
| Years              | Teachers |
| New                | 0        |
| 1-2                | 1        |
| 3-9                | 2        |
| 10-20              | 2        |
| > 20               | 25       |

Mobility Rate  
65% Per Year

| Teacher Education |            |
|-------------------|------------|
| Degree            | % Teachers |
| BA/BS             | 32 %       |
| MA/MS             | 61 %       |
| Doctorate         | 7 %        |

**Principal's Highlights**

Butzbach Elementary School continues to focus on strengthening our School/Home partnership and have joined forces with parents and the military community to work toward this end.

Through the efforts of the School Advisory Committee (SAC), our Parent Room was activated and the Parent Volunteer program greatly expanded. Among other initiatives, the SAC supported the School Improvement Process by adopting the school's goal: to increase student achievement in reading and math.

The Parent/Teachers Organization enhanced the academic achievement and social growth of students by supporting school programs such as the "Super Citizens' Club" and a second grade tutoring program.

The School/Home Partnership Benchmark Committee along with classroom teachers sponsored Mathland and Literacy Place visitation weeks in order to provide parents with real classroom experiences to help them understand how these subjects were taught.

Progress has been made in this area, but the challenge is to continue to seek ways to make this team even stronger.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....**

We have continued to emphasize writing across our curriculum. The Literacy Place Program has prompted weekly writing while including grammar skills as part of an overall literacy program. We monitored progress with fall and spring writing assessments.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**

Mathland continues to be at the core of our math curriculum. However, we have identified areas that needed additional attention. We have included a variety of experiences in graphing, number patterns, problem solving, and calculation. We monitor growth with fall/spring GOALS math assessments.

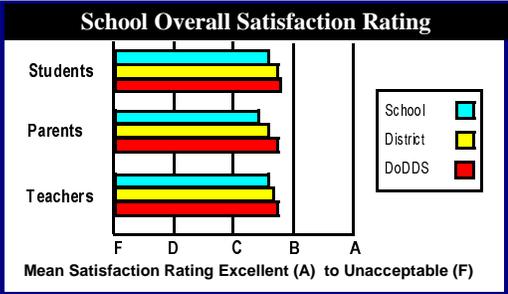
**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

Monthly newsletters are published in order to keep the community current on school events. Classroom teachers also send monthly newsletters that highlight the activities in individual classrooms. The SAC met frequently throughout the year. Parent/teacher schoolwide conferences were held on three occasions.

**Benchmark 10.8: Establish technology for teachers and administrators.....**

Windows NT system was installed in the IBM lab. Internet is now available on five computers in the Information Center. We look forward to the time when the Internet will be connected in the IBM lab. All classrooms have computers and they will be hooked up to the Internet in the summer of 2001.

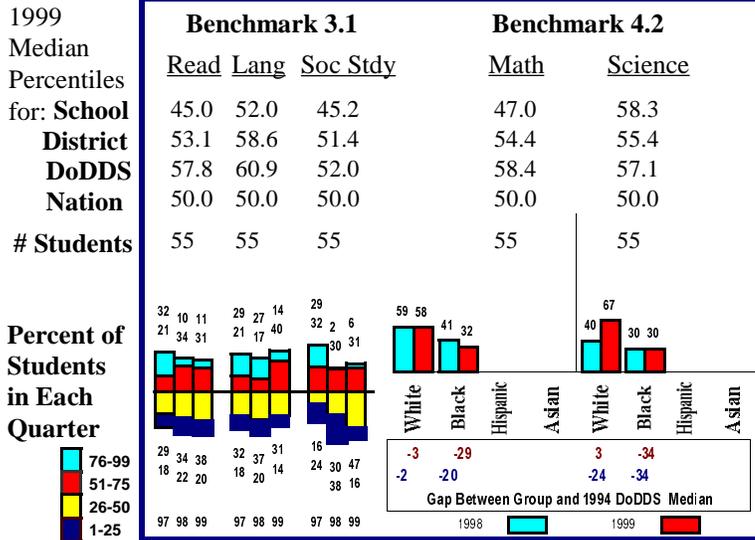


### Goal 8: Parental Participation

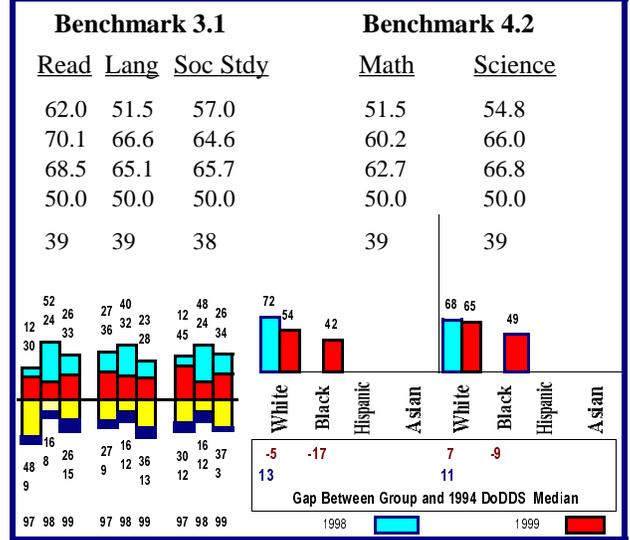
#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

This year we wanted to more thoroughly include parents in the day to day operation of the school. A core group of parents volunteered twice a week working at a variety of tasks that kept classrooms running smoothly. The local command provided a group of soldiers to tutor 6th grade math students.

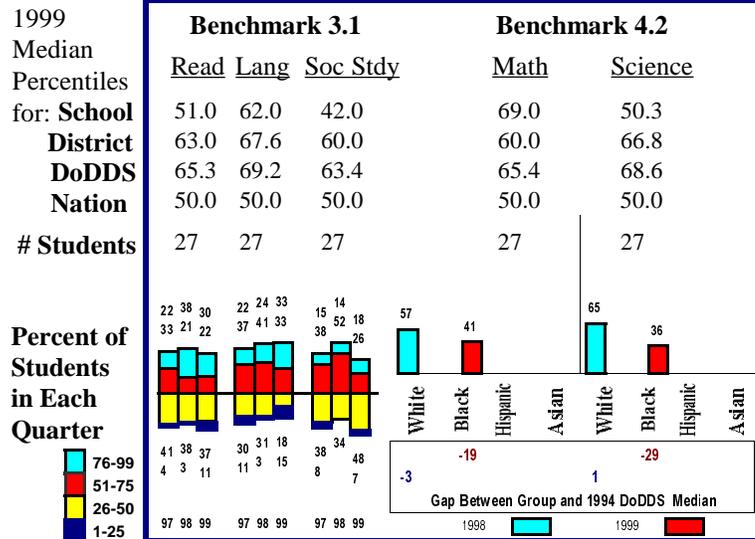
### Grade 3



### Grade 5



### Grade 6



### SAT Results

|                  | School | District | DoDDS | Nation |
|------------------|--------|----------|-------|--------|
| % Participating  | 98     | NA       | 53%   | 62%    |
|                  | 99     | NA       | 59%   | 63%    |
| Math Avg Score   | 98     | NA       | 466   | 505    |
|                  | 99     | NA       | 468   | 501    |
| Verbal Avg Score | 98     | NA       | 494   | 505    |
|                  | 99     | NA       | 496   | 506    |

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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**Commercial Phone:**  
**49-6033-65888**

### DoDEA Writing Assessment

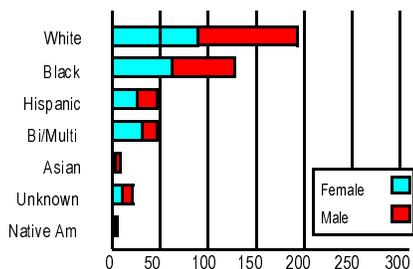
| Grade | Yr | Number Tested | Benchmark Criteria | Percent at Each Performance Level |            |            |                    |               |
|-------|----|---------------|--------------------|-----------------------------------|------------|------------|--------------------|---------------|
|       |    |               |                    | Distinguished                     | Proficient | Apprentice | Novice/Undeveloped | Not Scoreable |
|       |    |               |                    | 75% => Proficient                 |            |            |                    |               |
| 5     | 97 | 37            | Met                | 11%                               | 68%        | 11%        | 11%                | 0%            |
| 5     | 98 | 27            | Met                | 15%                               | 82%        | 4%         | 0%                 | 0%            |
| 5     | 99 | 43            | Met                | 5%                                | 79%        | 14%        | 0%                 | 2%            |



**Department of Defense Education Activity  
Darmstadt Elementary School (K-5)  
1998/99 School Profile  
John Blom, Principal**

**School Characteristics**

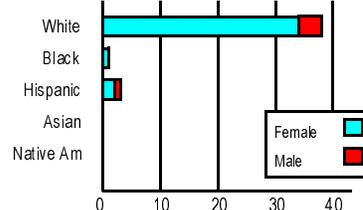
**Student Enrollment - 449**



| Grade        | #          |
|--------------|------------|
| K            | 82         |
| 1            | 81         |
| 2            | 84         |
| 3            | 65         |
| 4            | 59         |
| 5            | 53         |
| <b>Total</b> | <b>449</b> |

| Sponsor Affiliation |      |
|---------------------|------|
| Marine              | <.5% |
| Army                | 87%  |
| Navy                | <.5% |
| Air Force           | 1%   |
| Coast Guard         | <.5% |
| Non-US Military     | <.5% |
| US Civilians        | 10%  |
| Non-US Civilians    | <.5% |

**Professional Staffing**



| School Staff        |      |
|---------------------|------|
| Category            | FTE  |
| Administrators      | 2    |
| Classroom Teachers  | 22.5 |
| Special Education   | 6.5  |
| Other Professionals | 10.5 |

| Teacher Education |            |
|-------------------|------------|
| Degree            | % Teachers |
| BA/BS             | 26 %       |
| MA/MS             | 74 %       |
| Doctorate         | 0 %        |

| Special Programs           |                   |     |     |
|----------------------------|-------------------|-----|-----|
| Grade Offered              | Program           | #   | %   |
| PK-12                      | Special Education | 93  | 21% |
| K-8                        | TAG               | 0   | N/A |
| K-12                       | ESL               | 33  | 7%  |
| 1                          | Reading Recovery  | 11  | 14% |
| 7-12                       | AVID              | N/A |     |
| AP Courses Offered         |                   | N/A |     |
| Students Taking AP Courses |                   | N/A | N/A |

| Teacher Experience |          |
|--------------------|----------|
| Years              | Teachers |
| New                | 0        |
| 1-2                | 1        |
| 3-9                | 3        |
| 10-20              | 18       |
| > 20               | 21       |

**Mobility Rate  
51% Per Year**

**Principal's Highlights**

Darmstadt Elementary School engages in a variety of activities to improve school programs and increase student performance. This year a Reading/Learning Styles Inventory was administered to each student in grades 1-5. Using information on preferred learning styles, teachers address planning and delivering instruction for all students, but in particular, for students whose performance in the area of math falls below the average. Our focus on writing is yielding results. On the DoDEA Writing Assessment administered annually to students in grades 5, 8 & 10, 94% of our fifth grade students scored at the proficient or above level. This exceeds the DoDEA benchmark of proficiency for 75% of students. As it has in the past, the volunteer program continues to be one of our strengths. Over 300 people contributed time to our school programs this year. A new Volunteer Center was initiated and is becoming a hub of activity for parents who engage in the school's day to day life.

This year DES acquired Internet access and created a school web page. Over the summer of '99, all parts of the school building will be cabled as the first step in setting up a local area network to allow us to communicate from room to room via technology. SY 99-00 promises to be an exciting one for technology at our school.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies**

Writing assessments were administered to students in September '98 and in April '99. Performance at or above the mid-point increased at all grade levels K. (25% to 49%) Gr. 1 (19%to 61%), Gr. 2 (30% to 40%), Gr. 3(32% to 53%), Gr. 4 (51% to 93%), Gr. 5(52% to 73%)

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.**

Performance tests(Goals) were administered to grades 2-5. Scores show an increase in performance from fall to spring testing. Gr.2 (7.7 – 18.6); Gr. 3 (8.69-16.89); Gr. 4(13.93-21.16); Gr. 5(19.92-24.44). In Gr. 4 the performance gap between white and African-American students narrowed (fall 3.96 – spring 2.33).

**Goal 10: Organizational Development**

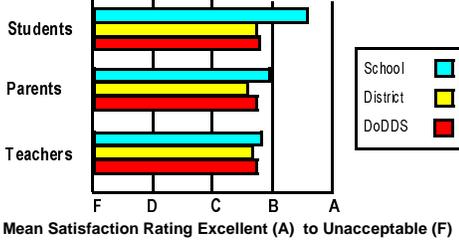
**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.**

91% of parents surveyed in April '99 indicate they are well informed about what goes on at school; 92% of the parents feel comfortable communicating with teachers and staff; 90% of parents feel school communication provides opportunities for feedback; 87% feel the school responds to questions or concerns.

**Benchmark 10.8: Establish technology for teachers and administrators.**

Technology "How To" booklets were created to assist in implementing technology within the curriculum. Yearlong study groups devoted attention to learning a variety of technology skills based on a needs assessment survey. Connectivity during SY 98-99 increased access for technology learning.

### School Overall Satisfaction Rating



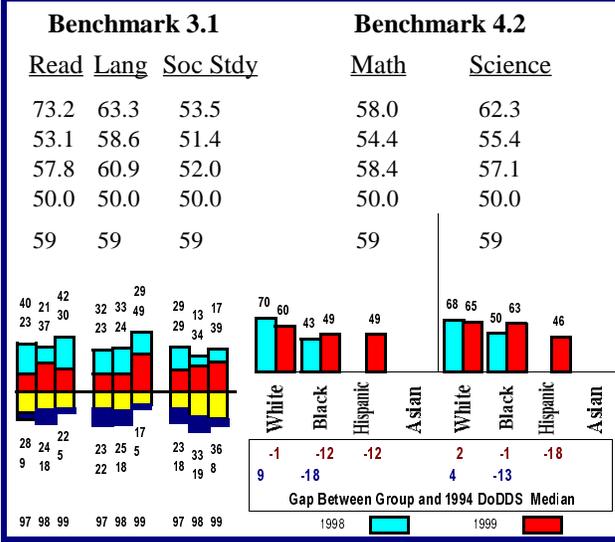
### Goal 8: Parental Participation

#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

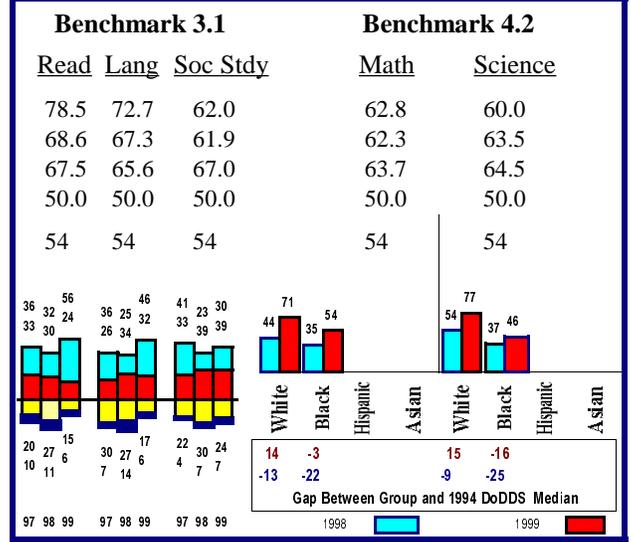
In SY 98-99, a volunteer center was created at the school. The coordinators served as liaisons to PTO. 79% of parents surveyed in April '99 felt they were encouraged to volunteer at school. 68% surveyed had been invited to attend an inservice or workshop. 64% feel they are a part of what goes on at school.

### Grade 3

1999  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students

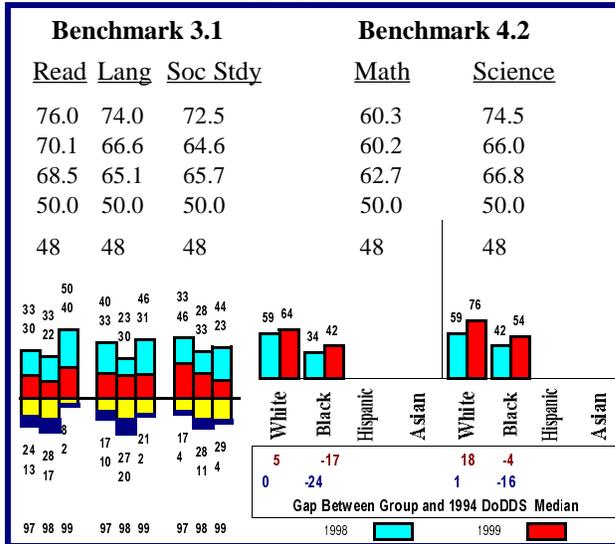


### Grade 4



### Grade 5

1999  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students



### SAT Results

|                  | School | District | DoDDS | Nation |
|------------------|--------|----------|-------|--------|
| % Participating  | 98     | NA       | 53%   | 62%    |
|                  | 99     | NA       | 59%   | 63%    |
| Math Avg Score   | 98     | NA       | 466   | 505    |
|                  | 99     | NA       | 468   | 511    |
| Verbal Avg Score | 98     | NA       | 494   | 505    |
|                  | 99     | NA       | 496   | 506    |

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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**APO AE 09175-0005**

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**Fax Number: 49-6151-663062**  
**Commercial Phone:**  
**49-6151-64122**

### DoDEA Writing Assessment

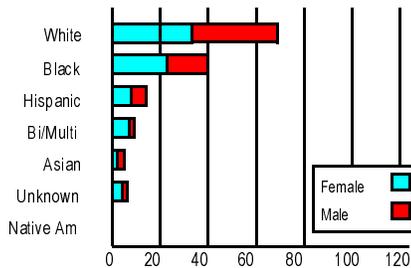
| Grade | Yr | Number Tested | Benchmark Criteria<br>75% => Proficient | Percent at Each Performance Level |            |            |                        |               |
|-------|----|---------------|---|-----------------------------------|------------|------------|------------------------|---------------|
|       |    |               |   | Distinguished                     | Proficient | Apprentice | Novice/<br>Undeveloped | Not Scoreable |
| 5     | 97 | 47            | Met                                     | 26%                               | 62%        | 11%        | 2%                     | 0%            |
| 5     | 98 | 50            | Met                                     | 14%                               | 80%        | 6%         | 0%                     | 0%            |
| 5     | 99 | 46            | Met                                     | 15%                               | 80%        | 4%         | 0%                     | 0%            |



**Department of Defense Education Activity  
Darmstadt Middle School (6-8)  
1998/99 School Profile  
Thomas Starratt, Principal**

**School Characteristics**

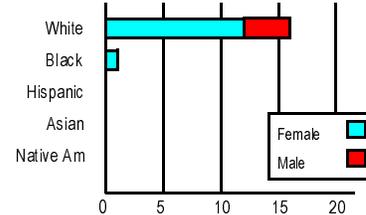
**Student Enrollment - 143**



| Grade        | #          |
|--------------|------------|
| 6            | 55         |
| 7            | 46         |
| 8            | 42         |
| <b>Total</b> | <b>143</b> |

| Sponsor Affiliation |      |
|---------------------|------|
| Marine              | <.5% |
| Army                | 83%  |
| Navy                | <.5% |
| Air Force           | <.5% |
| Coast Guard         | <.5% |
| Non-US Military     | <.5% |
| US Civilians        | 15%  |
| Non-US Civilians    | 1%   |

**Professional Staffing**



| Special Programs           |                   |     |     |
|----------------------------|-------------------|-----|-----|
| Grade Offered              | Program           | #   | %   |
| PK-12                      | Special Education | 21  | 15% |
| K-8                        | TAG               | 0   | N/A |
| K-12                       | ESL               | 4   | 3%  |
| 1                          | Reading Recovery  | N/A | N/A |
| 7-12                       | AVID              | N/A |     |
| AP Courses Offered         |                   | N/A |     |
| Students Taking AP Courses |                   | N/A | N/A |

| Teacher Experience |          |
|--------------------|----------|
| Years              | Teachers |
| New                | 0        |
| 1-2                | 1        |
| 3-9                | 1        |
| 10-20              | 10       |
| > 20               | 3        |

| School Staff        |      |
|---------------------|------|
| Category            | FTE  |
| Administrators      | 1    |
| Classroom Teachers  | 12.5 |
| Special Education   | 2    |
| Other Professionals | 2    |

**Mobility Rate  
33% Per Year**

| Teacher Education |            |
|-------------------|------------|
| Degree            | % Teachers |
| BA/BS             | 24 %       |
| MA/MS             | 76 %       |
| Doctorate         | 0 %        |

**Principal's Highlights**

Darmstadt Middle School has embraced middle school concepts in an effort to provide a high quality education to our students. We firmly believe that all students can be successful in the areas of academic, physical, social, and emotional development. We believe in maintaining high academic standards, and we provide students with the extra support and encouragement to help them prepare for the 21st century.

The teachers and staff promote our role as a community partner, through fostering a welcoming atmosphere where parents feel that they are an integral part of the decision making process. Our strong school-home partnership encourages teachers and parents to be co-decision makers as well as co-learners and co-teachers.

The school offers a wide range of middle school programs. In addition to the core academic subjects, we also offer electives and exploratory classes in computers, band, chorus, art, home economics, TAG, and German. Our school has a full intramural sports program and a variety of after school clubs. A mentoring program, co-sponsored by the school and the chapel, provides tutoring, role modeling and friendship to our students

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....**

A pre survey and post survey of the writing process by all students showed a clear majority know something about the six steps in the writing process, feel more comfortable writing and have a more positive attitude toward writing this year. This writing process was done across the curriculum by all teachers.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**

The focus this year was on improving math performance across the curriculum. Math teachers mentored non-math colleagues and developed after school mentoring programs for students which involved teachers and community members.

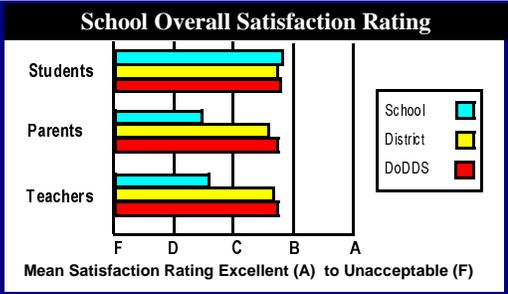
**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

School information is shared in monthly newsletters, conferences, and telephone contacts. Student assignment books maintain a two-way communication. E-mail access is available between students, parents, and teachers to facilitate communication. The principal reports school activities to the military community (IAC).

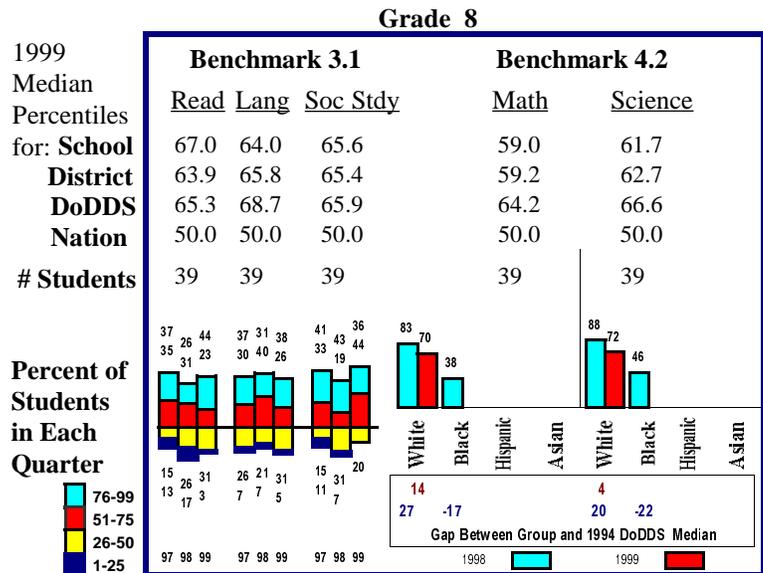
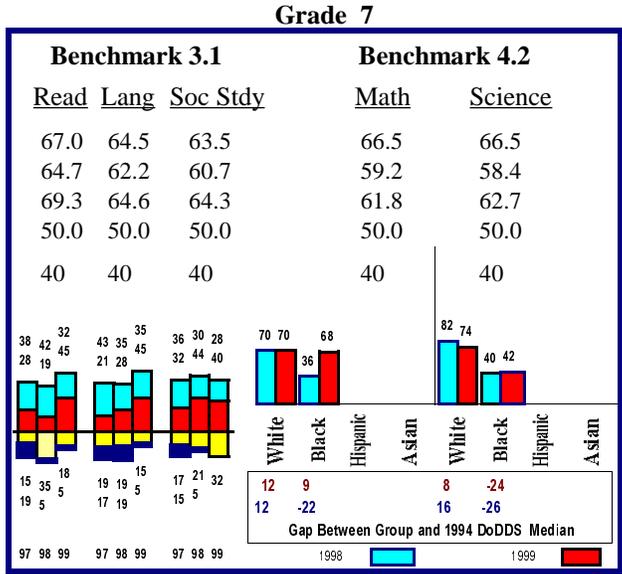
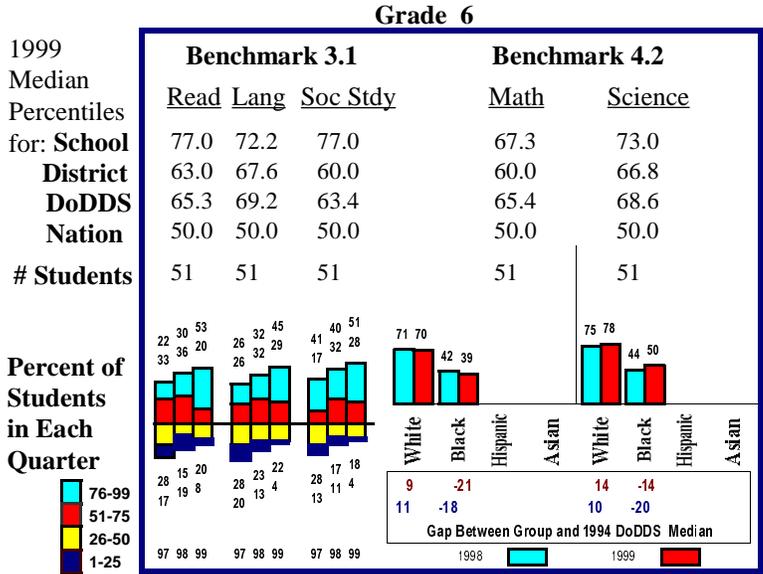
**Benchmark 10.8: Establish technology for teachers and administrators.....**

Our focus is technology as a learning tool. Staff development, based on data from a self-report survey, targeted teachers integrating technology in student assignments and projects by using word processing, spreadsheets, and multi-media and presentation skills in the pentium lab, classrooms, and library.



### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.**  
 Parents are increasingly active in the school. Teachers have made a concerted effort at more frequent communication with parents via phone, e-mail, conferences and progress reports. Successes include a monthly newsletter, a mentorship program, and increasing numbers of co-teachers and co-supporters.



### SAT Results

|                  | School | District | DoDDS | Nation |
|------------------|--------|----------|-------|--------|
| % Participating  | 98     | NA       | 53%   | 62%    |
|                  | 99     | NA       | 59%   | 63%    |
| Math Avg Score   | 98     | NA       | 466   | 505    |
|                  | 99     | NA       | 468   | 501    |
| Verbal Avg Score | 98     | NA       | 494   | 505    |
|                  | 99     | NA       | 496   | 506    |

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Darmstadt MS**  
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**APO AE 09175**

**DSN Phone: 348-6517/7185**  
**Fax Number: 49-6151-61488**  
**Commercial Phone:**  
**49-6151-64153**

### DoDEA Writing Assessment

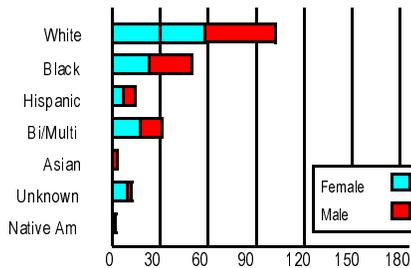
| Grade | Yr | Number Tested | Benchmark Criteria<br>75% => Proficient | Percent at Each Performance Level |            |            |                        |               |
|-------|----|---------------|---|-----------------------------------|------------|------------|------------------------|---------------|
|       |    |               |   | Distinguished                     | Proficient | Apprentice | Novice/<br>Undeveloped | Not Scoreable |
| 8     | 97 | 45            | Met                                     | 27%                               | 64%        | 4%         | 4%                     | 0%            |
| 8     | 98 | 34            | Not Met                                 | 21%                               | 47%        | 29%        | 3%                     | 0%            |
| 8     | 99 | 40            | Met                                     | 32%                               | 50%        | 18%        | 0%                     | 0%            |



**Department of Defense Education Activity  
Gelnhausen Elementary School (K-5)  
1998/99 School Profile  
Shirley Sheck, Principal**

**School Characteristics**

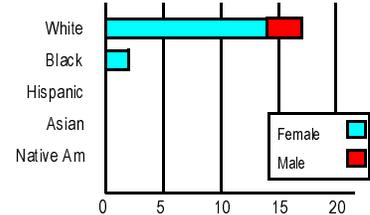
**Student Enrollment - 198**



| Grade        | #          |
|--------------|------------|
| K            | 37         |
| 1            | 50         |
| 2            | 31         |
| 3            | 29         |
| 4            | 26         |
| 5            | 25         |
| <b>Total</b> | <b>198</b> |

| Sponsor Affiliation |      |
|---------------------|------|
| Marine              | <.5% |
| Army                | 95%  |
| Navy                | <.5% |
| Air Force           | <.5% |
| Coast Guard         | <.5% |
| Non-US Military     | <.5% |
| US Civilians        | 5%   |
| Non-US Civilians    | <.5% |

**Professional Staffing**



| School Staff        |     |
|---------------------|-----|
| Category            | FTE |
| Administrators      | 1   |
| Classroom Teachers  | 11  |
| Special Education   | 0.6 |
| Other Professionals | 2.9 |

| Special Programs           |                   |     |     |
|----------------------------|-------------------|-----|-----|
| Grade Offered              | Program           | #   | %   |
| PK-12                      | Special Education | 24  | 12% |
| K-8                        | TAG               | 30  | 15% |
| K-12                       | ESL               | 11  | 6%  |
| 1                          | Reading Recovery  | N/A | N/A |
| 7-12                       | AVID              | N/A |     |
| AP Courses Offered         |                   | N/A |     |
| Students Taking AP Courses |                   | N/A | N/A |

| Teacher Experience |          |
|--------------------|----------|
| Years              | Teachers |
| New                | 1        |
| 1-2                | 0        |
| 3-9                | 0        |
| 10-20              | 4        |
| > 20               | 15       |

**Mobility Rate  
58% Per Year**

| Teacher Education |            |
|-------------------|------------|
| Degree            | % Teachers |
| BA/BS             | 26 %       |
| MA/MS             | 70 %       |
| Doctorate         | 4 %        |

**Principal's Highlights**

Gelnhausen Elementary School has completed its first year as a Framework School. Our continual focus on effective instructional techniques and strategies in the areas of math and reading has paid great dividends as demonstrated by the March 1999 CTB Terra Nova test results. Our scores in all subject areas are well above the 50th percentile. The teachers and students are consistently engaged in a variety of active and exciting learning experiences. The total school and community are involved in successful events such as Science Night, a Multicultural Festival, and the Young Author's Festival.

Gelnhausen Elementary is currently piloting CCC Success Maker as a supplemental activity to Literacy Place. As we soar into the new millennium, Gelnhausen will implement new programs such as full day kindergarten and an early childhood initiative that affords a pupil teacher ratio of one teacher for each eighteen students in grades one through three. GES also houses a full day Sure Start Program for four-year-olds and will benefit from a full time Reading Recovery Teacher. GES will continue to utilize our DoDEA Site Team Leader who assists in developing curriculum to best meet the needs of our students.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.** Staff, students, and parents have worked aggressively to improve reading and writing through the use of daily strategies. The consistent use of Daily Oral Language and Drop Everything And Read have produced overall gains in locally administered and system-wide assessments.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.** Arithmetic Developed Daily has been established as part of GES's focused routine which has assisted in addressing DoDEA's math standards. Daily Oral Science in grades 3-5 and Science Enrichment in grades K-2 were aimed at narrowing the achievement gap in science education.

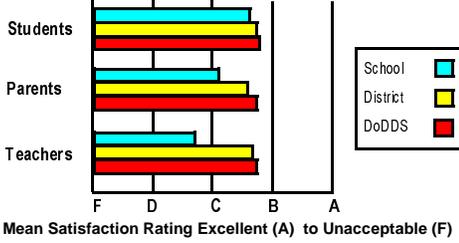
**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.** Inter-complex training and Curricular Review Sessions fostered instructional alignment, peer observations, and intra-grade communications, as well as enhancing teaching strategies while networking within the Hanau Complex. A school web page is currently under construction to enhance communication.

**Benchmark 10.8: Establish technology for teachers and administrators.**

A technology integration focus has allowed students to experience a number of different computer programs and use them to practice skills and create published works that enhances our curriculum. The Pentium and Apple Labs have been used to provide students, parents, and teachers with experiences in technology.

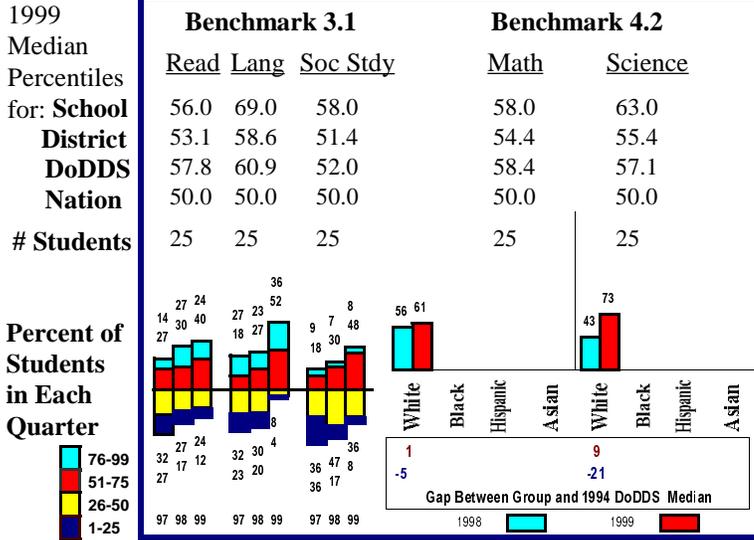
### School Overall Satisfaction Rating



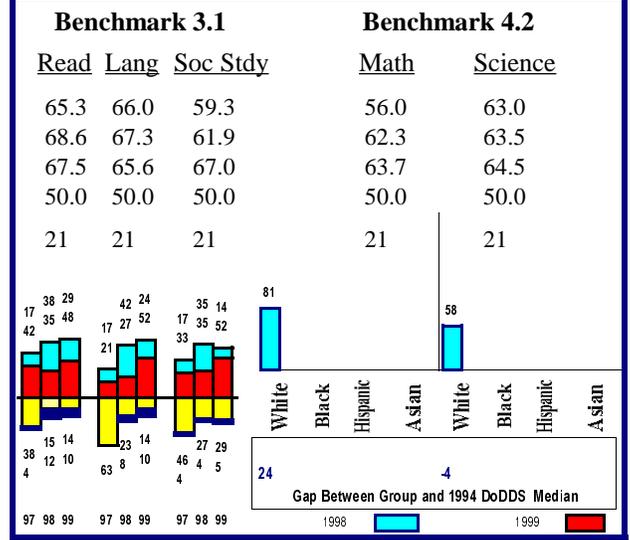
### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.** Parent newsletters, the establishment of an in-school Child Care Co-op, an active PTSA, SAC, Volunteer Program, and Military Mentor Project compliment the school's goal to include parents and community members as co-teachers and co-learners.

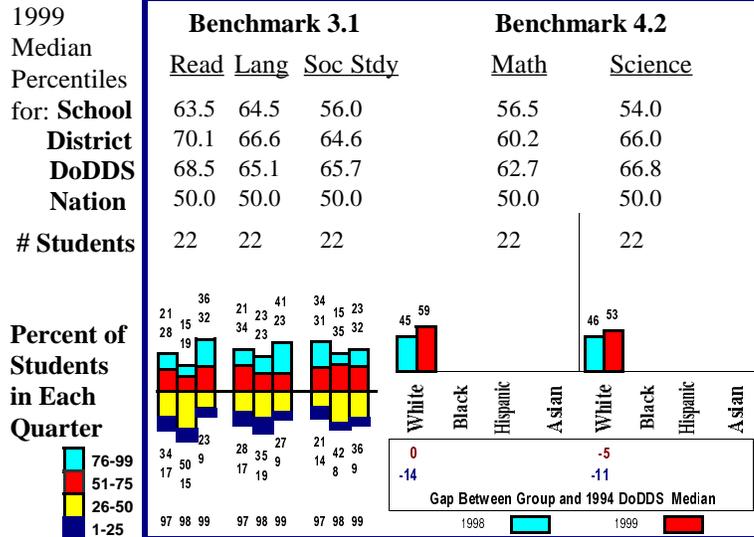
### Grade 3



### Grade 4



### Grade 5



### SAT Results

|                  | School | District | DoDDS | Nation |
|------------------|--------|----------|-------|--------|
| % Participating  | 98     | NA       | 53%   | 62%    |
|                  | 99     | NA       | 59%   | 63%    |
| Math Avg Score   | 98     | NA       | 466   | 505    |
|                  | 99     | NA       | 468   | 501    |
| Verbal Avg Score | 98     | NA       | 494   | 511    |
|                  | 99     | NA       | 496   | 506    |

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Gelhausen ES  
 CMR 401  
 APO AE 09076-0005

DSN Phone:  
 Fax Number: 49-6051-18273  
 Commercial Phone:  
 49-6051-13011/2

### DoDEA Writing Assessment

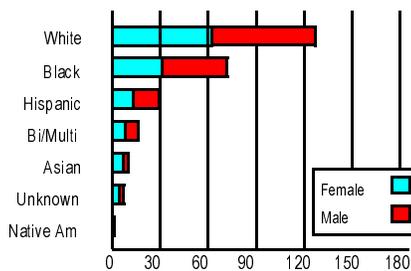
| Grade | Yr | Number Tested | Benchmark Criteria | Percent at Each Performance Level |            |            |                     |               |
|-------|----|---------------|--------------------|-----------------------------------|------------|------------|---------------------|---------------|
|       |    |               |                    | Distinguished                     | Proficient | Apprentice | Novice/ Undeveloped | Not Scoreable |
|       |    |               | 75% => Proficient  |                                   |            |            |                     |               |
| 5     | 97 | 28            | Not Met            | 29%                               | 43%        | 18%        | 7%                  | 4%            |
| 5     | 98 | 27            | Met                | 15%                               | 78%        | 4%         | 4%                  | 0%            |
| 5     | 99 | 21            | Met                | 29%                               | 71%        | 0%         | 0%                  | 0%            |



**Department of Defense Education Activity  
Giessen Elementary School (K-6)  
1998/99 School Profile  
David Russell, Principal**

**School Characteristics**

**Student Enrollment - 245**



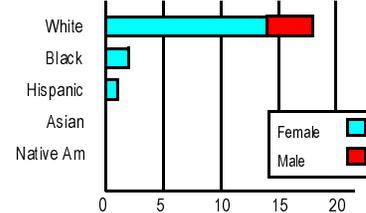
| Grade | #   |
|-------|-----|
| K     | 43  |
| 1     | 47  |
| 2     | 45  |
| 3     | 33  |
| 4     | 25  |
| 5     | 24  |
| 6     | 28  |
| Total | 245 |

| Sponsor Affiliation |      |
|---------------------|------|
| Marine              | <.5% |
| Army                | 94%  |
| Navy                | <.5% |
| Air Force           | <.5% |
| Coast Guard         | <.5% |
| Non-US Military     | <.5% |
| US Civilians        | 6%   |
| Non-US Civilians    | <.5% |

| Teacher Experience |          |
|--------------------|----------|
| Years              | Teachers |
| New                | 0        |
| 1-2                | 0        |
| 3-9                | 0        |
| 10-20              | 5        |
| > 20               | 12       |

**Mobility Rate  
58% Per Year**

**Professional Staffing**



| School Staff        |     |
|---------------------|-----|
| Category            | FTE |
| Administrators      | 1   |
| Classroom Teachers  | 13  |
| Special Education   | 2.5 |
| Other Professionals | 5   |

| Teacher Education |            |
|-------------------|------------|
| Degree            | % Teachers |
| BA/BS             | 29 %       |
| MA/MS             | 67 %       |
| Doctorate         | 5 %        |

| Special Programs           |                   |     |     |
|----------------------------|-------------------|-----|-----|
| Grade Offered              | Program           | #   | %   |
| PK-12                      | Special Education | 29  | 12% |
| K-8                        | TAG               | 34  | 14% |
| K-12                       | ESL               | 3   | 1%  |
| 1                          | Reading Recovery  | N/A | N/A |
| 7-12                       | AVID              | N/A |     |
| AP Courses Offered         |                   | N/A |     |
| Students Taking AP Courses |                   | N/A | N/A |

**Principal's Highlights**

The Giessen Elementary School parents, teachers and staff coordinated a total community effort for the improvement of student learning. The School Home Partnership was extended to include opportunities for Parents as Teachers as seen in the Science Day, Pre-school Story Hour and Parents as Computer Teachers in the Internet connected Lab.

The integration of technology into all parts of student learning enabled the students to research, write, create and present using PowerPoint, the Internet for Science, reading and Social Studies. The writing assessments indicate strong growth in student writing through the use of the TAG teacher and parental support in the lab.

The math achievement gap between groups was significantly improved by the use of daily mathland skill drills in class and the supplemental materials purchased for use with parents. The utilization of technology with the strong support of the Educational Assistant provided the best possible usage for student improvement in this area.

The increased community and parental support through the PTA, CSC and School Home Partnership has made essential contributions that have greatly enhanced the learning of students in this school.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....**

Our specific focus in this area is writing across the curriculum to increase students' proficiency of writing skills. The four point rubric continues to set the standard for student writing. This year the rubric has been given to students and parents to further increase the awareness of effective writing.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**

In an effort to narrow the achievement between racial/ethnic/gender groups in math, our focus this is year is on applied problem-solving skills in mathematics. Using our Mathland program and supplemental materials, we reinforced skills through inclusion, small groups, and cooperative instruction.

**Goal 10: Organizational Development**

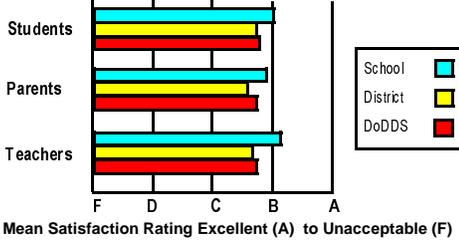
**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

Giessen Elementary School is very strong in Home-School communication. Parent Newsletters go out on a monthly basis, and classroom teachers communicate regularly with parents. A Parent survey indicate 94% believe that teachers are available when they need to speak with them.

**Benchmark 10.8: Establish technology for teachers and administrators.....**

In an effort to go beyond our current technology successes, we are striving to utilize computers to enhance the academic curriculum. Teachers collaborate with the Talented and Gifted teacher and Informational Specialist to integrate technology in the daily classroom curriculum.

### School Overall Satisfaction Rating

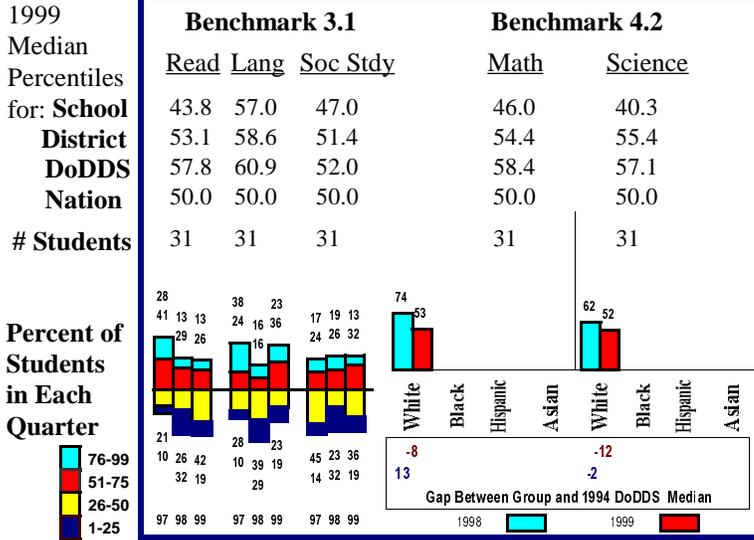


### Goal 8: Parental Participation

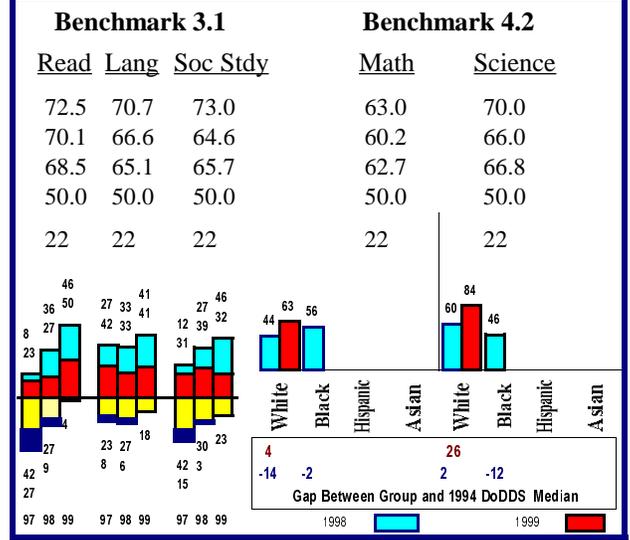
#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

The School home partnership at Giessen ES is strong. This year we focused on the co-learning and co-supporting tiers. Parents have been surveyed to provide input to the SILT team on how we can more effectively promote these tiers. Parents are involved in classrooms, and school-wide activities such as our Science Day.

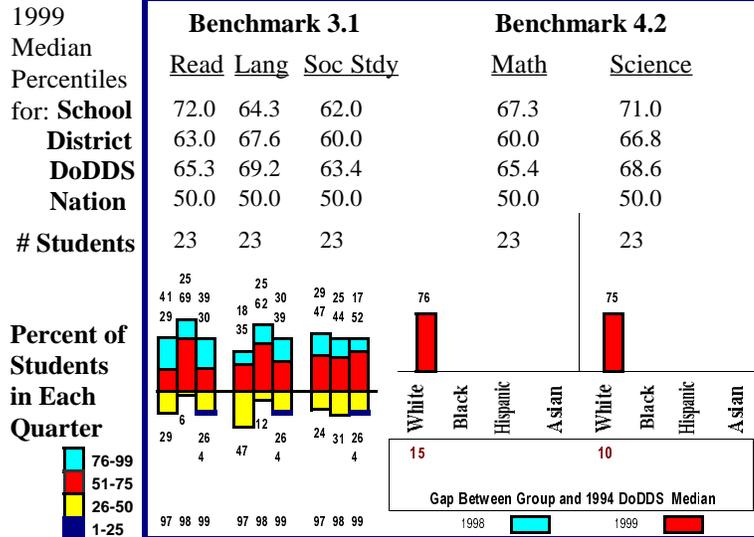
### Grade 3



### Grade 5



### Grade 6



### SAT Results

|                  | School | District | DoDDS | Nation |
|------------------|--------|----------|-------|--------|
| % Participating  | 98     | NA       | 53%   | 62%    |
|                  | 99     | NA       | 59%   | 63%    |
| Math Avg Score   | 98     | NA       | 466   | 505    |
|                  | 99     | NA       | 468   | 501    |
| Verbal Avg Score | 98     | NA       | 494   | 505    |
|                  | 99     | NA       | 496   | 506    |

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

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Giessen ES  
UNIT 20911  
APO AE 09169

DSN Phone: 343-7248/6690  
Fax Number: 49-641-48333  
Commercial Phone:  
49-641-46265

### DoDEA Writing Assessment

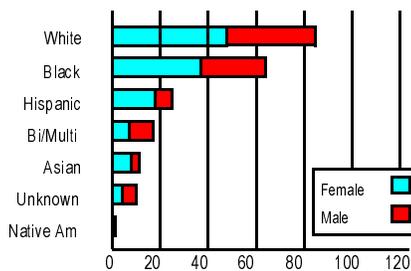
| Grade | Yr | Number Tested | Benchmark Criteria<br>75% => Proficient | Percent at Each Performance Level |            |            |                        |                  |
|-------|----|---------------|---|-----------------------------------|------------|------------|------------------------|------------------|
|       |    |               |   | Distinguished                     | Proficient | Apprentice | Novice/<br>Undeveloped | Not<br>Scoreable |
|       |    |               |   | 5                                 | 97         | 26         | Met                    | 38%              |
| 5     | 98 | 24            | Met                                     | 4%                                | 92%        | 4%         | 0%                     | 0%               |
| 5     | 99 | 23            | Met                                     | 4%                                | 91%        | 4%         | 0%                     | 0%               |



**Department of Defense Education Activity  
Giessen Middle/High School (7-12)  
1998/99 School Profile  
Carol J. Kuzmick, Principal**

**School Characteristics**

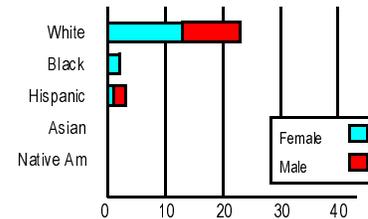
**Student Enrollment - 213**



| Grade        | #          |
|--------------|------------|
| 7            | 47         |
| 8            | 46         |
| 9            | 43         |
| 10           | 41         |
| 11           | 24         |
| 12           | 12         |
| <b>Total</b> | <b>213</b> |

| Sponsor Affiliation |      |
|---------------------|------|
| Marine              | <.5% |
| Army                | 87%  |
| Navy                | <.5% |
| Air Force           | <.5% |
| Coast Guard         | <.5% |
| Non-US Military     | <.5% |
| US Civilians        | 12%  |
| Non-US Civilians    | <.5% |

**Professional Staffing**



| School Staff        |     |
|---------------------|-----|
| Category            | FTE |
| Administrators      | 2   |
| Classroom Teachers  | 21  |
| Special Education   | 2   |
| Other Professionals | 3.5 |

| Teacher Education |            |
|-------------------|------------|
| Degree            | % Teachers |
| BA/BS             | 33 %       |
| MA/MS             | 63 %       |
| Doctorate         | 3 %        |

| Teacher Experience |          |
|--------------------|----------|
| Years              | Teachers |
| New                | 0        |
| 1-2                | 0        |
| 3-9                | 2        |
| 10-20              | 9        |
| > 20               | 14       |

**Mobility Rate  
48% Per Year**

| Special Programs           |                   |     |      |
|----------------------------|-------------------|-----|------|
| Grade Offered              | Program           | #   | %    |
| PK-12                      | Special Education | 35  | 16%  |
| K-8                        | TAG               | 0   | N/A  |
| K-12                       | ESL               | 1   | <.5% |
| 1                          | Reading Recovery  | N/A | N/A  |
| 7-12                       | AVID              | 9   |      |
| AP Courses Offered         |                   | 5   |      |
| Students Taking AP Courses |                   | 15  | 42%  |

**Principal's Highlights**

Giessen Middle/High School is a culturally diverse school located in Giessen Germany. Respect for ethnic diversity is at the core of our approach to the educational program. The curriculum is challenging and offers a variety of college and vocational preparatory courses. Our small school provides more students the opportunity to be involved in the athletic and co-curricular programs.

Students in grades seven and eight enroll in five core courses: language arts, social studies, reading, mathematics and science. A variety of electives are offered for their other two classes. Giessen Middle/High School has an exceptional music program, as well as an AVID program. The school will be on block schedule for SY 1999-2000, which will include a seminar period.

Giessen Middle/High School provides many opportunities for teachers and students to integrate technology into the curriculum. A school wide LAN system is scheduled for this summer, which will provide internet access in every classroom. Teachers make use of the labs for entire class assignments and projects that incorporate research on the internet.

Two major projects of the SILT/SIP teams were to emphasize the writing process across the curriculum and to address discipline. The discipline program emphasizes teaching behavior expectations..

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....**

Emphasis was to increase writing proficiency across grade levels. A school wide writing assessment was developed and a rubric was posted clearly in each classroom. Staff was trained in using the rubric to score the writing assessment.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**

The goals for SY1998-1999 were to decrease the number of F's in the seventh and eighth grade math classes and to increase the Terra Nova scores in all grade level math classes by requiring note taking, reviewing test taking, retesting for low scores and reteaching concepts in a spiral manner.

**Goal 10: Organizational Development**

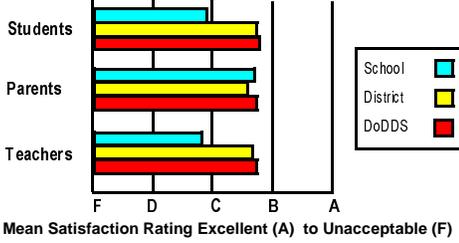
**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

Communication was improved by using existing and newly developed modes of communication within the school and community such as e-mail, parent newsletters, integrate, and positive postcards home.

**Benchmark 10.8: Establish technology for teachers and administrators.....**

This goal was to promote the integration of technology into the curriculum by increasing teacher proficiency and awareness of equipment and programs. A pre and post survey was used to measure teacher use and exposure to technology and to identify areas of need.

### School Overall Satisfaction Rating



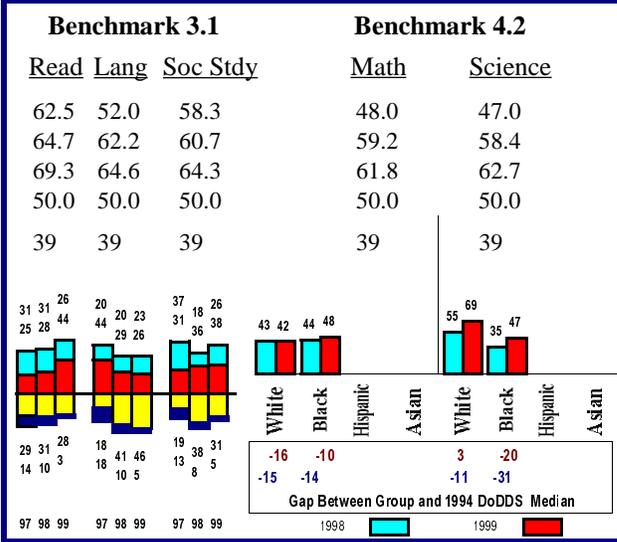
### Goal 8: Parental Participation

#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

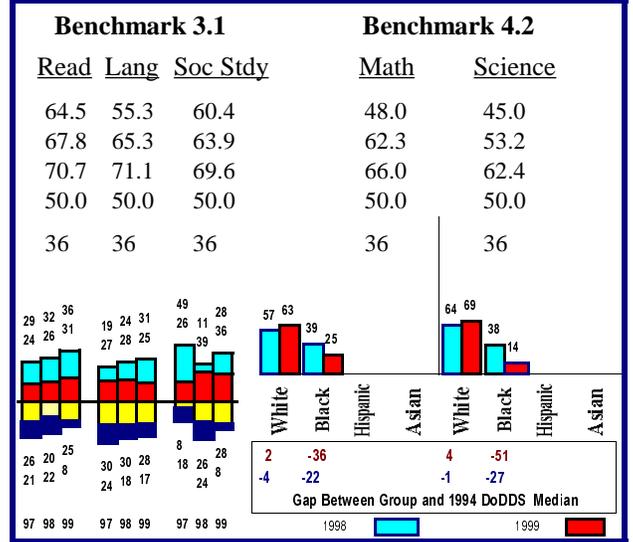
An increase in parental involvement and participation was aided by the implementation of a new discipline program and the formation of parent/school/command supported organizations and programs such as PTSA and Renaissance.

### Grade 7

1999  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students

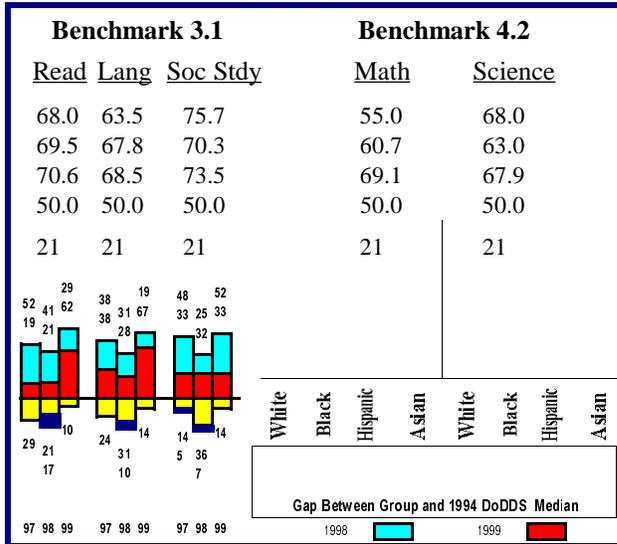


### Grade 9



### Grade 11

1999  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students



### SAT Results

|                  | School | District | DoDDS | Nation |
|------------------|--------|----------|-------|--------|
| % Participating  | 98     | 59%      | 53%   | 62%    |
|                  | 99     | 100%     | 59%   | 63%    |
| Math Avg Score   | 98     | 461      | 466   | 505    |
|                  | 99     | 480      | 468   | 501    |
| Verbal Avg Score | 98     | 478      | 494   | 511    |
|                  | 99     | 503      | 496   | 506    |

### Notes

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**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Giessen HS  
UNIT 20911  
APO AE 09169

DSN Phone: 343-7259/7333  
Fax Number: 49-641-492359  
Commercial Phone:  
49-641-48576

### DoDEA Writing Assessment

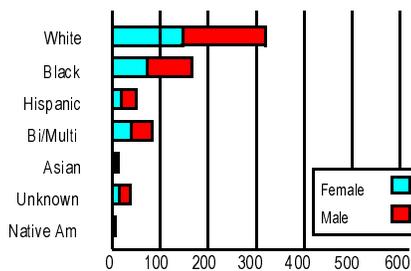
| Grade | Yr | Number Tested | Benchmark Criteria<br>75% => Proficient | Percent at Each Performance Level |            |            |                        |                  |
|-------|----|---------------|---|-----------------------------------|------------|------------|------------------------|------------------|
|       |    |               |   | Distinguished                     | Proficient | Apprentice | Novice/<br>Undeveloped | Not<br>Scoreable |
|       |    |               |   | 8                                 | 97         | 64         | Not Met                | 23%              |
| 8     | 98 | 48            | Not Met                                 | 15%                               | 23%        | 35%        | 21%                    | 6%               |
| 8     | 99 | 36            | Met                                     | 33%                               | 50%        | 17%        | 0%                     | 0%               |
| 10    | 97 | 33            | Not Met                                 | 21%                               | 24%        | 27%        | 21%                    | 6%               |
| 10    | 98 | 36            | Met                                     | 22%                               | 53%        | 22%        | 3%                     | 0%               |
| 10    | 99 | 35            | Met                                     | 51%                               | 43%        | 3%         | 0%                     | 3%               |



**Department of Defense Education Activity  
Hainerberg Elementary School (K-5)  
1998/99 School Profile  
Julie Gaski, Principal**

**School Characteristics**

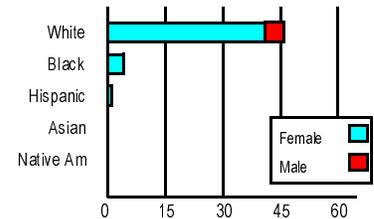
**Student Enrollment - 671**



| Grade | #   |
|-------|-----|
| K     | 109 |
| 1     | 120 |
| 2     | 106 |
| 3     | 97  |
| 4     | 93  |
| 5     | 84  |
| Total | 671 |

| Sponsor Affiliation |      |
|---------------------|------|
| Marine              | <.5% |
| Army                | 79%  |
| Navy                | <.5% |
| Air Force           | 3%   |
| Coast Guard         | <.5% |
| Non-US Military     | <.5% |
| US Civilians        | 18%  |
| Non-US Civilians    | <.5% |

**Professional Staffing**



| Special Programs           |                   |     |     |
|----------------------------|-------------------|-----|-----|
| Grade Offered              | Program           | #   | %   |
| PK-12                      | Special Education | 144 | 21% |
| K-8                        | TAG               | 52  | 8%  |
| K-12                       | ESL               | 32  | 5%  |
| 1                          | Reading Recovery  | 13  | 11% |
| 7-12                       | AVID              | N/A |     |
| AP Courses Offered         |                   | N/A |     |
| Students Taking AP Courses |                   | N/A | N/A |

| Teacher Experience |          |
|--------------------|----------|
| Years              | Teachers |
| New                | 1        |
| 1-2                | 3        |
| 3-9                | 3        |
| 10-20              | 25       |
| > 20               | 17       |

**Mobility Rate  
50% Per Year**

| School Staff        |      |
|---------------------|------|
| Category            | FTE  |
| Administrators      | 2    |
| Classroom Teachers  | 30.5 |
| Special Education   | 8    |
| Other Professionals | 10.5 |

| Teacher Education |            |
|-------------------|------------|
| Degree            | % Teachers |
| BA/BS             | 28 %       |
| MA/MS             | 68 %       |
| Doctorate         | 4 %        |

**Principal's Highlights**

This year has been a busy and productive one. Hainerberg Elementary School had on-site visits from a North Central Accreditation team, a Special Education Team, and a SAV representative. The school was recommended for accreditation, with several commendations, to include "the focus on writing and the use of rubrics, (which) has resulted in exemplary student writing"; "the emphasis on technology and the Model Schools Initiative has resulted in an exemplary program for teachers and students"; and "the school celebrates the rich diversity that exists among the students and the staff (which) fosters a deep respect and understanding of the various cultures and individual differences". The Diversity Support Team is in its second year of work with Dr. M. Ginsberg to increase all students' achievement. The Reading Recovery program for first graders continues to have a significant impact on student achievement. The school-home-partnership initiative has resulted in a designated welcoming site for new families and a significant increase in volunteers throughout the school.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.**  
Our primary focus this school year has been to incorporate Literacy Place into our instructional curriculum. The staff rewrote our writing rubrics to include a mechanics component at the beginning of the school year. Our students have continued to improve their writing skills, as seen in our high achievement scores.

**Goal 4: Math And Science Achievement**

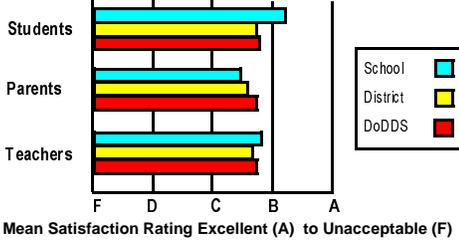
**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.**  
In order to address the gap, the staff began to incorporate Culturally Responsive Instructional Methods into their working strategies. Peer observations between teachers, supplemental math teaching materials and the collection of successful teaching practices were also used in addressing the gap in performance.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.**  
In response to parental requests, each specialist wrote and sent home a grade level summary of events and materials learned at the end of each grading quarter. Additionally, a school bulletin was sent home to each family weekly. A majority of teachers send home class newsletters.

**Benchmark 10.8: Establish technology for teachers and administrators.**  
Hainerberg joined the Model Schools Initiative this school year. Multiple inservices were held for the teachers as well as two full days of specific meetings and presentations centered upon technology in the classroom. Each teacher has the use of a computer with access to e-mail and the Internet.

### School Overall Satisfaction Rating



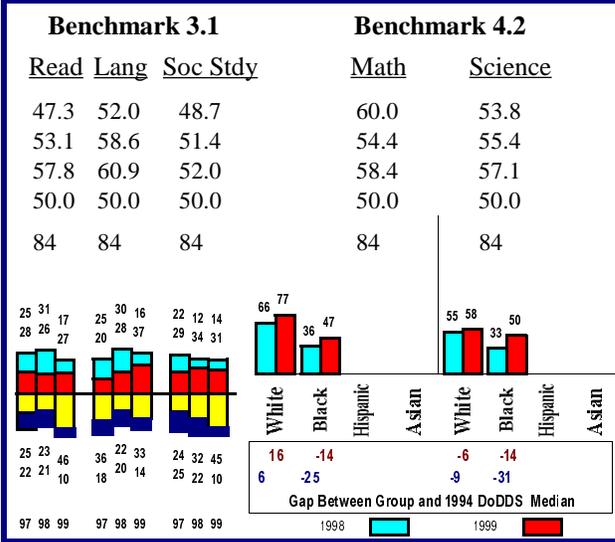
### Goal 8: Parental Participation

#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

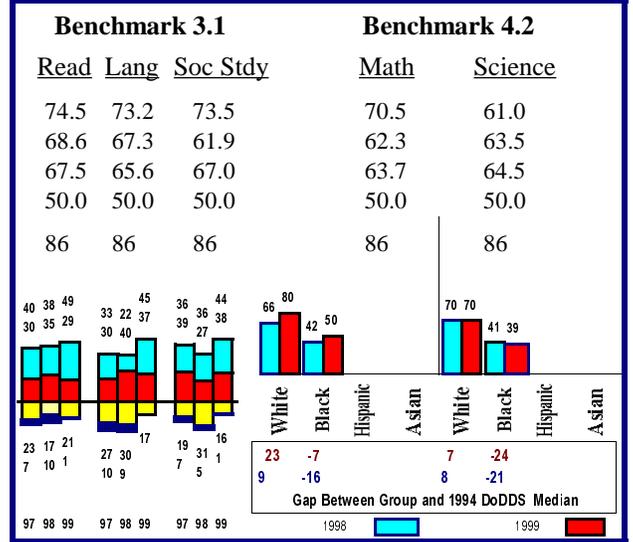
Our fully operational Family Room has dramatically increased parent volunteerism in our school this year, as well as offering a welcoming site for new families. It's a central part of family life here at Hainerberg, offering a warm place to be with frequent friendly interactions with staff members and other parents.

### Grade 3

1999  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students

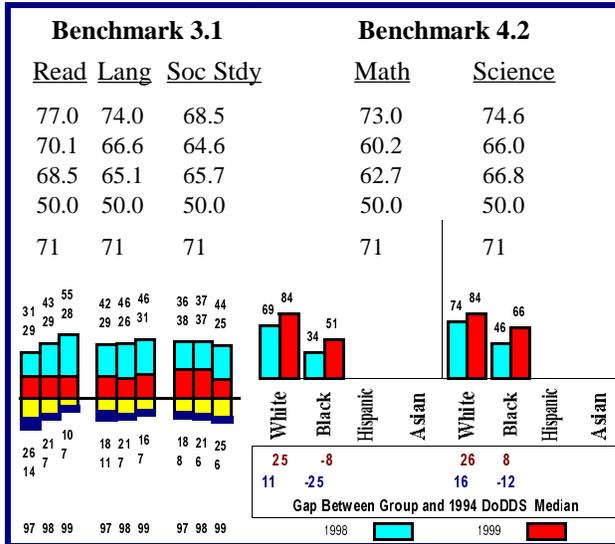


### Grade 4



### Grade 5

1999  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students



### SAT Results

|                  | School | District | DoDDS | Nation |
|------------------|--------|----------|-------|--------|
| % Participating  | 98     | NA       | 53%   | 62%    |
|                  | 99     | NA       | 59%   | 63%    |
| Math Avg Score   | 98     | NA       | 466   | 505    |
|                  | 99     | NA       | 468   | 501    |
| Verbal Avg Score | 98     | NA       | 494   | 505    |
|                  | 99     | NA       | 496   | 506    |

### Notes

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Hainerberg ES  
Unit 29647  
APO AE 09096-0005

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Fax Number: 49-611-74123  
Commercial Phone:  
49-611-723429

### DoDEA Writing Assessment

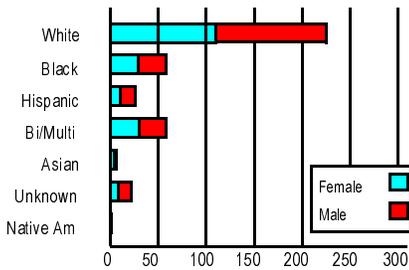
| Grade | Yr | Number Tested | Benchmark Criteria<br>75% => Proficient | Percent at Each Performance Level |            |            |                        |                  |
|-------|----|---------------|---|-----------------------------------|------------|------------|------------------------|------------------|
|       |    |               |   | Distinguished                     | Proficient | Apprentice | Novice/<br>Undeveloped | Not<br>Scoreable |
| 5     | 97 | 80            | Met                                     | 29%                               | 61%        | 6%         | 4%                     | 0%               |
| 5     | 98 | 62            | Met                                     | 13%                               | 84%        | 2%         | 0%                     | 2%               |
| 5     | 99 | 67            | Met                                     | 25%                               | 72%        | 3%         | 0%                     | 0%               |



**Department of Defense Education Activity  
Halvorsen-Tunner Elementary/Middle School (K-8)  
1998/99 School Profile  
Ophelia Phillips, Principal**

**School Characteristics**

**Student Enrollment - 396**



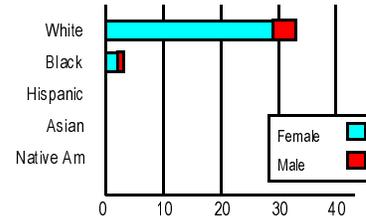
| Grade | #   |
|-------|-----|
| K     | 47  |
| 1     | 54  |
| 2     | 50  |
| 3     | 44  |
| 4     | 49  |
| 5     | 46  |
| 6     | 41  |
| 7     | 26  |
| 8     | 27  |
| Total | 396 |

| Sponsor Affiliation | %    |
|---------------------|------|
| Marine              | 2%   |
| Army                | 25%  |
| Navy                | 3%   |
| Air Force           | 62%  |
| Coast Guard         | <.5% |
| Non-US Military     | <.5% |
| US Civilians        | 8%   |
| Non-US Civilians    | <.5% |

| Teacher Experience | Teachers |
|--------------------|----------|
| New                | 0        |
| 1-2                | 1        |
| 3-9                | 5        |
| 10-20              | 9        |
| > 20               | 22       |

Mobility Rate  
30% Per Year

**Professional Staffing**



| School Staff        | FTE |
|---------------------|-----|
| Administrators      | 2   |
| Classroom Teachers  | 21  |
| Special Education   | 5   |
| Other Professionals | 8   |

| Teacher Education | % Teachers |
|-------------------|------------|
| BA/BS             | 29 %       |
| MA/MS             | 69 %       |
| Doctorate         | 2 %        |

**Principal's Highlights**

Halvorsen-Tunner EMS, located at Rhein Main Air Base, Germany serves a population of approximately 400 students in grades K-8. The school's program focuses on four benchmarks from the Strategic Plan. The School Improvement Leadership Team oversees the planning for implementation and evaluation of the school improvement process.

Student achievement is facilitated through classroom instruction and support from curriculum and pupil personnel specialists. As part of the Hessen Model Schools Plan, every staff member and student has access to the Toolkit and Internet. Staff in-service focuses on the integration of technology into all curricular areas. The primary service model for special needs students is inclusion. Enrichment is fostered through in-school activities and a variety of after-school activities for students K-8.

Emphasis is placed on the DoDEA standards, the integration of technology in all curricular areas, Literacy Place implementation, and the involvement of all stakeholders on committees.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....**

The Language Arts instruction had a specific focus on student writing enhanced by Literacy Place. A variety of strategies were incorporated, including an author visit, writing clubs, displays of writing, Writing Workshops, and parent participation. Assessments of student writing showed an increased proficiency.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**

The math standards guided instruction and were supported by MathLand, Interactive Math, enrichment classes, Parent Math Week, bulletin board displays, and parent math booklets. The goals assessment and Terra Nova test showed an increase in math skills, an eliminated gender gap, and a narrowed ethnic gap.

**Goal 10: Organizational Development**

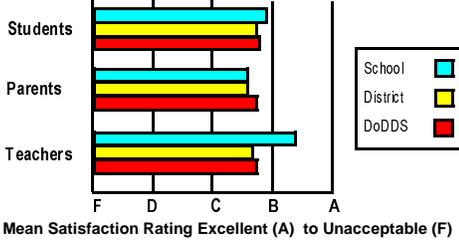
**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

Parents and community members were kept informed of school events through the community channel, Gateway Newspaper, PowerPoint presentations, classroom and school newsletters, and marquee announcements. Parents were actively involved in all school events.

**Benchmark 10.8: Establish technology for teachers and administrators.....**

The Model Schools Program provided impetus for a significant expansion in the use of technology in the curricular areas. Teachers expanded their knowledge through inservices, open labs, and college courses. Students infused technology into curricular assignments and created new and innovative projects.

### School Overall Satisfaction Rating

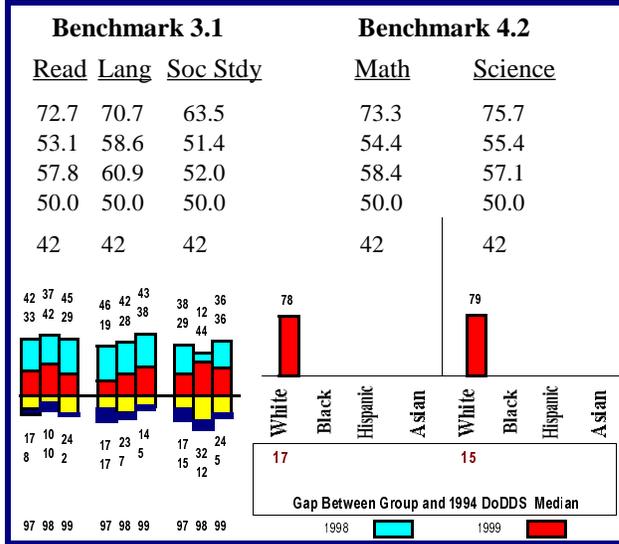


### Goal 8: Parental Participation

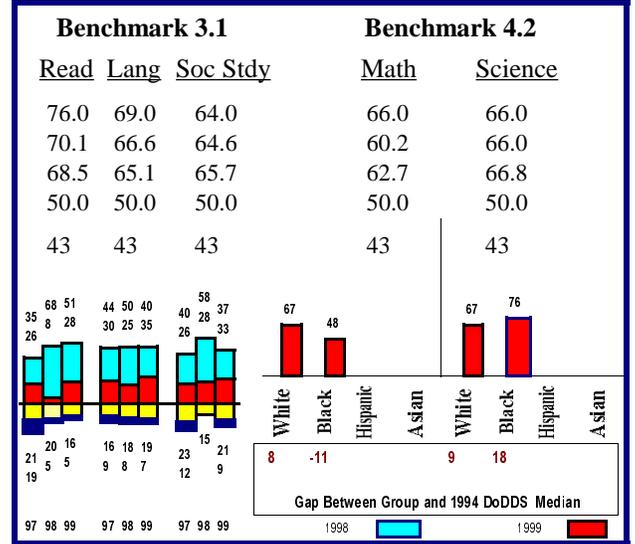
**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.** Parents participated in Open House, the computer lab, Science Fairs, portfolio conferences, Read Across America day, Math Week, Literacy Week, performing arts, author visit, inservices, SILT meetings, and benchmark committee meetings, SAC, and PTSA.. Data was collected after each parent opportunity.

### Grade 3

1999  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students

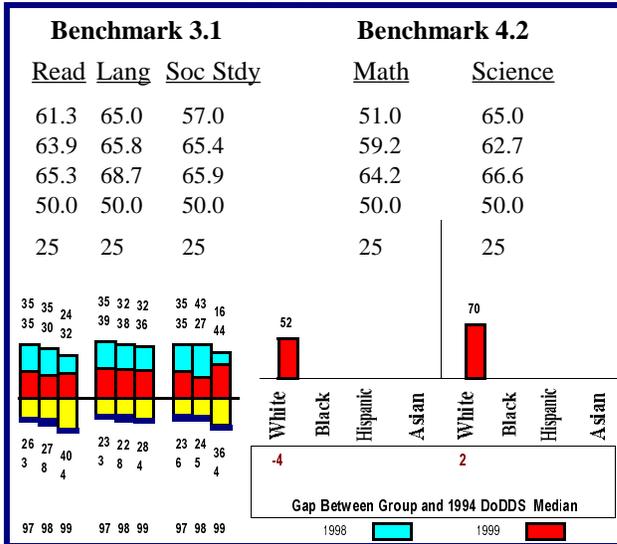


### Grade 5



### Grade 8

1999  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students



### SAT Results

|                  | School | District | DoDDS | Nation |
|------------------|--------|----------|-------|--------|
| % Participating  | 98     | NA       | 53%   | 62%    |
|                  | 99     | NA       | 59%   | 63%    |
| Math Avg Score   | 98     | NA       | 466   | 505    |
|                  | 99     | NA       | 468   | 501    |
| Verbal Avg Score | 98     | NA       | 494   | 505    |
|                  | 99     | NA       | 496   | 506    |

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Halvorsen-Tunner E/MS**  
**Unit 7565**  
**APO AE 09050-0005**

**DSN Phone: 330-6272/6350**  
**Fax Number: 49-69-693610**  
**Commercial Phone:**  
**49-69-69-2373**

### DoDEA Writing Assessment

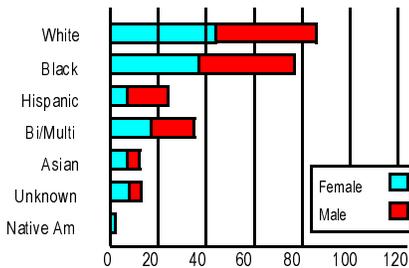
| Grade | Yr | Number Tested | Benchmark Criteria<br>75% => Proficient | Percent at Each Performance Level |            |            |                        |                  |
|-------|----|---------------|---|-----------------------------------|------------|------------|------------------------|------------------|
|       |    |               |   | Distinguished                     | Proficient | Apprentice | Novice/<br>Undeveloped | Not<br>Scoreable |
|       |    |               |   | 5                                 | 97         | 42         | Met                    | 43%              |
| 5     | 98 | 43            | Met                                     | 16%                               | 77%        | 7%         | 0%                     | 0%               |
| 5     | 99 | 34            | Met                                     | 18%                               | 79%        | 0%         | 0%                     | 3%               |
| 8     | 97 | 31            | Not Met                                 | 10%                               | 64%        | 13%        | 13%                    | 0%               |
| 8     | 98 | 39            | Not Met                                 | 18%                               | 38%        | 33%        | 10%                    | 0%               |
| 8     | 99 | 28            | Not Met                                 | 29%                               | 43%        | 21%        | 7%                     | 0%               |



**Department of Defense Education Activity  
Hanau High School (9-12)  
1998/99 School Profile  
Jennifer Rowland, Principal**

**School Characteristics**

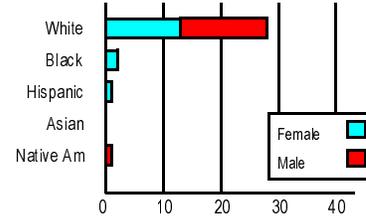
**Student Enrollment - 249**



| Grade        | #          |
|--------------|------------|
| 9            | 77         |
| 10           | 73         |
| 11           | 48         |
| 12           | 51         |
| <b>Total</b> | <b>249</b> |

| Sponsor Affiliation |      |
|---------------------|------|
| Marine              | <.5% |
| Army                | 79%  |
| Navy                | <.5% |
| Air Force           | 1%   |
| Coast Guard         | <.5% |
| Non-US Military     | <.5% |
| US Civilians        | 20%  |
| Non-US Civilians    | <.5% |

**Professional Staffing**



| Special Programs           |                   |     |     |
|----------------------------|-------------------|-----|-----|
| Grade Offered              | Program           | #   | %   |
| PK-12                      | Special Education | 21  | 8%  |
| K-8                        | TAG               | 0   | N/A |
| K-12                       | ESL               | 11  | 4%  |
| 1                          | Reading Recovery  | N/A | N/A |
| 7-12                       | AVID              | 16  |     |
| AP Courses Offered         |                   | 4   |     |
| Students Taking AP Courses |                   | 39  | 39% |

| Teacher Experience |          |
|--------------------|----------|
| Years              | Teachers |
| New                | 1        |
| 1-2                | 2        |
| 3-9                | 1        |
| 10-20              | 7        |
| > 20               | 14       |

**Mobility Rate  
34% Per Year**

| School Staff        |     |
|---------------------|-----|
| Category            | FTE |
| Administrators      | 2   |
| Classroom Teachers  | 24  |
| Special Education   | 3   |
| Other Professionals | 3   |

| Teacher Education |            |
|-------------------|------------|
| Degree            | % Teachers |
| BA/BS             | 36 %       |
| MA/MS             | 58 %       |
| Doctorate         | 6 %        |

**Principal's Highlights**

Hanau High School completed its participation in the National Science Foundation Model School Project and continues to explore new ways and methods of integrating the use of technology into the curriculum in order to increase the effectiveness of instruction and classroom practices.

The introduction of the Technology Learning Community (TLC) class into the curriculum provided many opportunities for parents to participate in computer workshops and also provided the opportunity for the students to go to other classes and to other schools to teach and demonstrate the use of the computer software.

School-wide learning strategies were implemented to help students make more effective use of their seminar time. The seminar period was restructured to assist students to develop and improve their study skills.

An Academic and Behavioral Accountability Plan was instituted to make students accountable for their grades and behavior. Anger and stress management classes were provided to the students and a parenting class was offered to the parents.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies**

Students writing across curriculum has been a focus for several years. Writing scores from in-house samples show continuing improvement in writing proficiency in all grades. 84% of our 10th grade students are writing at the proficient or higher level of skills on the DoDEA Writing Assessment.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.**

A Behavioral Accountability Plan was piloted to target students whose behavior in the classroom was interfering with learning, to identify students with 2 or more F's and provide parent/student counseling. Block scheduling school-wide time-mgmt strategies are in place to help students better utilize their seminar period.

**Goal 10: Organizational Development**

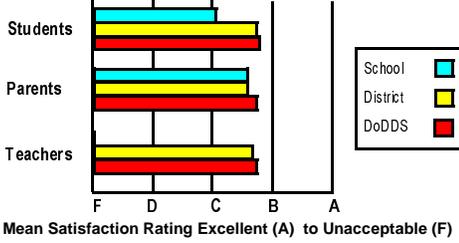
**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.**

More and more, teachers and parents are electing to communicate with each other via email. This has become an important tool with many of our parents being in the field or deployed over long periods of time.

**Benchmark 10.8: Establish technology for teachers and administrators.**

Every classroom has access to Internet and multimedia presentation and publication software programs. Students and teachers are encouraged to use Microsoft Word and Publisher. The computer lab has been upgraded to Windows NT, as have many computers throughout the building.

### School Overall Satisfaction Rating

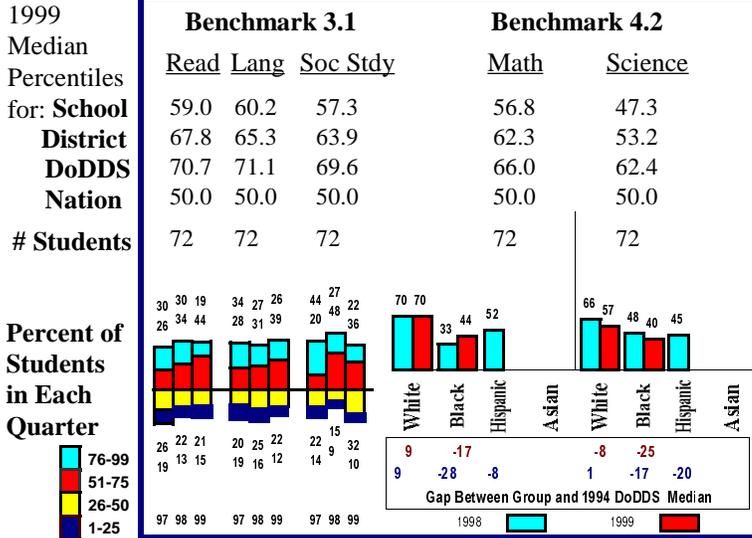


### Goal 8: Parental Participation

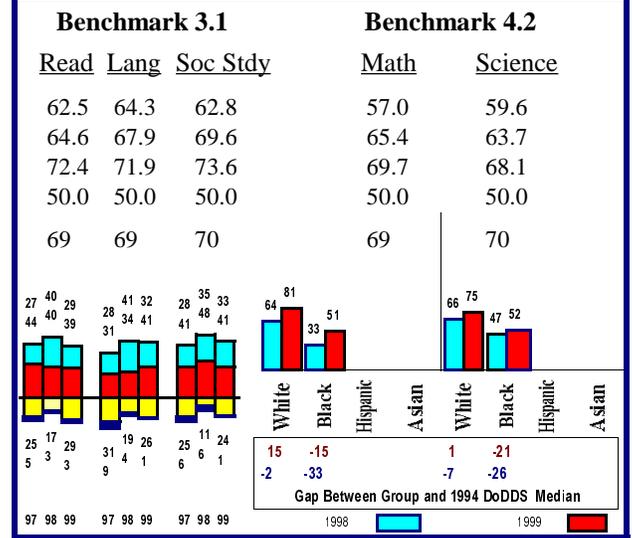
#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

The 1998 Site-Based Self-Evaluation showed continuing visible progress with this goal. An open dialogue was initiated when faculty, parents, and students met with command and community leaders to discuss the educational and emotional well-being of teens in the Hanau Military Community. Parents received Tech. Training.

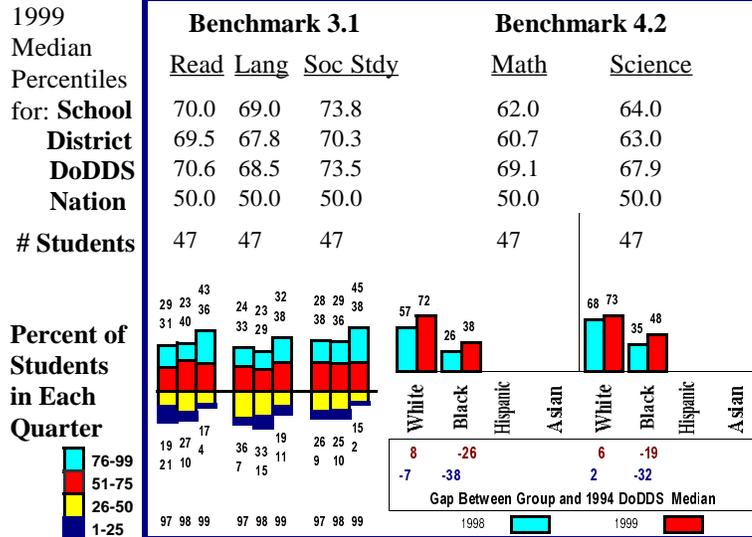
### Grade 9



### Grade 10



### Grade 11



### SAT Results

|                  | School | District | DoDDS | Nation |
|------------------|--------|----------|-------|--------|
| % Participating  | 98     | 39%      | 53%   | 62%    |
|                  | 99     | 37%      | 59%   | 63%    |
| Math Avg Score   | 98     | 462      | 466   | 505    |
|                  | 99     | 458      | 468   | 501    |
| Verbal Avg Score | 98     | 509      | 494   | 511    |
|                  | 99     | 496      | 496   | 506    |

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Hanau HS  
UNIT 20193  
APO AE 09165-0017

DSN Phone: 322-8714/8165  
Fax Number: 49-6181-574840  
Commercial Phone:  
49-6181-55711/52676

### DoDEA Writing Assessment

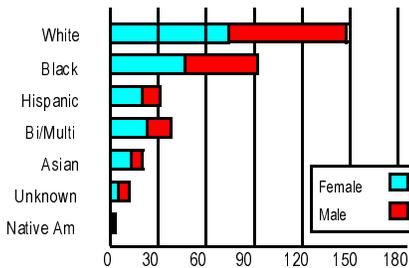
| Grade | Yr | Number Tested | Benchmark Criteria<br>75% => Proficient | Percent at Each Performance Level |            |            |                        |               |
|-------|----|---------------|---|-----------------------------------|------------|------------|------------------------|---------------|
|       |    |               |   | Distinguished                     | Proficient | Apprentice | Novice/<br>Undeveloped | Not Scoreable |
|       |    |               |   | 10                                | 97         | 60         | Not Met                | 27%           |
| 10    | 98 | 58            | Met                                     | 41%                               | 43%        | 12%        | 2%                     | 2%            |
| 10    | 99 | 57            | Met                                     | 42%                               | 44%        | 7%         | 7%                     | 0%            |



**Department of Defense Education Activity  
Hanau Middle School (6-8)  
1998/99 School Profile  
Linda L. McCauley, Principal**

**School Characteristics**

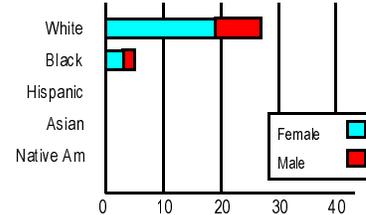
**Student Enrollment - 344**



| Grade        | #          |
|--------------|------------|
| 6            | 136        |
| 7            | 106        |
| 8            | 102        |
| <b>Total</b> | <b>344</b> |

| Sponsor Affiliation |      |
|---------------------|------|
| Marine              | <.5% |
| Army                | 88%  |
| Navy                | <.5% |
| Air Force           | <.5% |
| Coast Guard         | <.5% |
| Non-US Military     | <.5% |
| US Civilians        | 11%  |
| Non-US Civilians    | <.5% |

**Professional Staffing**



| Special Programs           |                   |     |     |
|----------------------------|-------------------|-----|-----|
| Grade Offered              | Program           | #   | %   |
| PK-12                      | Special Education | 25  | 7%  |
| K-8                        | TAG               | 54  | 16% |
| K-12                       | ESL               | 10  | 3%  |
| 1                          | Reading Recovery  | N/A | N/A |
| 7-12                       | AVID              | 28  |     |
| AP Courses Offered         |                   | N/A |     |
| Students Taking AP Courses |                   | N/A | N/A |

| Teacher Experience |          |
|--------------------|----------|
| Years              | Teachers |
| New                | 0        |
| 1-2                | 2        |
| 3-9                | 3        |
| 10-20              | 7        |
| > 20               | 18       |

| School Staff        |     |
|---------------------|-----|
| Category            | FTE |
| Administrators      | 2   |
| Classroom Teachers  | 25  |
| Special Education   | 1.5 |
| Other Professionals | 3.5 |

**Mobility Rate  
30% Per Year**

| Teacher Education |            |
|-------------------|------------|
| Degree            | % Teachers |
| BA/BS             | 30 %       |
| MA/MS             | 64 %       |
| Doctorate         | 6 %        |

**Principal's Highlights**

This year as the new principal, I made the school improvement process the framework for all meetings. At each meeting the benchmark chairpersons gave status reports and updates. Parent organizations (SAC and PTSA) were invited to participate in the School Improvement team's monthly meetings and then were expected to report back to their groups. As a result there was a greater awareness of all of the School Improvement benchmarks and local strategies.

Staff development was based on the teacher needs survey from early in the year and supported our improvement goals. We renewed our staff commitment to "students in the middle" with a consultant training teachers for a week during the school day. We trained for two new programs-block scheduling and Positive and Productive Behavior-which will be implemented during the 99-2000 school year.

Our school has made good progress in becoming a "paperless" school in the area of communications. Parent communication through E-mail is increasing. Even the parent newsletter is sent electronically to parents who have given us E-mail addresses. Teachers have more access to civilian phone lines which eases communication with parents.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.** Students used writing in all subjects and at all grade levels. Writing rubrics and minimum standards were emphasized for all students. Writing strategies used when taking tests were taught all year. Many students published writing and attended local and district sponsored writing events.

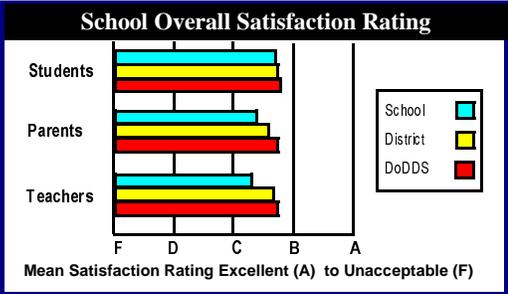
**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.** Projects were created to show areas where math is used daily in the workplace and at home. All teachers emphasized where math was used in their field. We used an on-line math/science class called "Ferrous Wheel". The Terra Nova test showed improvement in math scores across the grade levels.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.** This year we sent twice as many parent newsletters including notes from the classrooms which was a format change from previous years. Our students produced and aired a daily news program on closed circuit TV. We doubled the number of performances, open houses and conferences for parent involvement.

**Benchmark 10.8: Establish technology for teachers and administrators.** Student awareness of available technology has increased through the staff's commitment to using technology in their classroom. A web team was established to provide community awareness of technology in the school. A system was established to centralize software for access throughout the school.

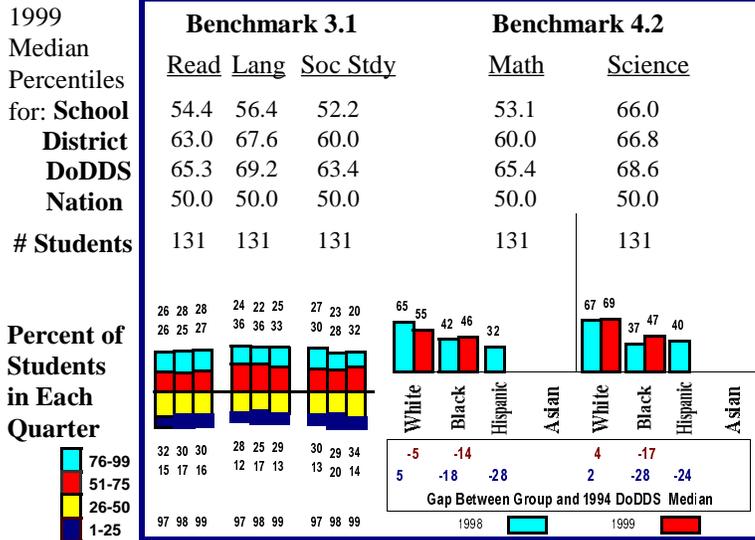


### Goal 8: Parental Participation

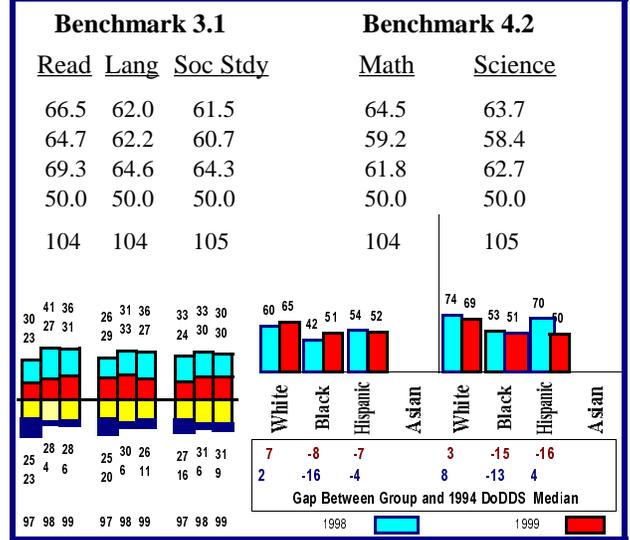
#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

We established a community bulletin board in the local commissary to help show student accomplishments and keep parents informed. One of our priorities was to increase the amount of positive parent contact. Our parents were involved in school events ranging from sports to drama and scoring writing assessments.

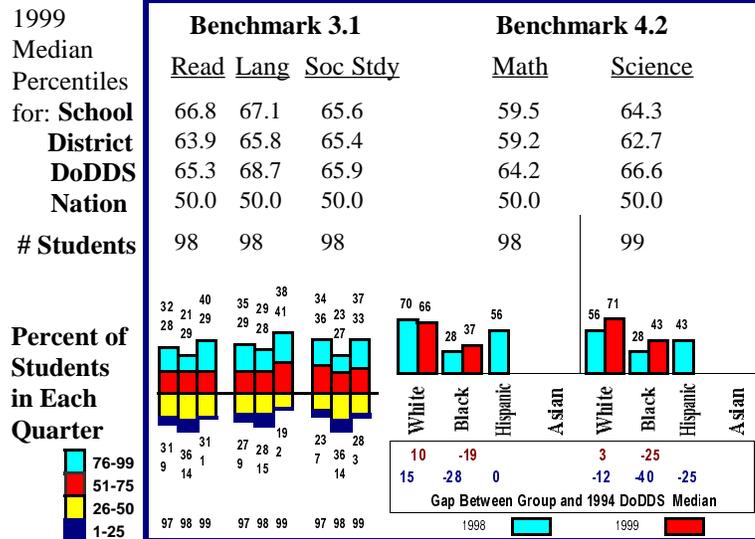
### Grade 6



### Grade 7



### Grade 8



### SAT Results

|                  | School | District | DoDDS | Nation |
|------------------|--------|----------|-------|--------|
| % Participating  | 98     | NA       | 53%   | 62%    |
|                  | 99     | NA       | 59%   | 63%    |
| Math Avg Score   | 98     | NA       | 466   | 505    |
|                  | 99     | NA       | 468   | 501    |
| Verbal Avg Score | 98     | NA       | 494   | 505    |
|                  | 99     | NA       | 496   | 506    |

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Hanau MS  
UNIT 20193  
BOX 0016  
APO AE 09165-0016

DSN Phone: 322-8647/8649  
Fax Number: 49-6181-574946  
Commercial Phone:  
49-6181-55422

### DoDEA Writing Assessment

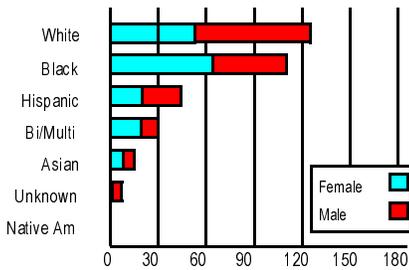
| Grade | Yr | Number Tested | Benchmark Criteria | Percent at Each Performance Level |            |            |                    |               |
|-------|----|---------------|--------------------|-----------------------------------|------------|------------|--------------------|---------------|
|       |    |               |                    | Distinguished                     | Proficient | Apprentice | Novice/Undeveloped | Not Scoreable |
|       |    |               |                    | 75% => Proficient                 |            |            |                    |               |
| 8     | 97 | 114           | Met                | 42%                               | 41%        | 8%         | 7%                 | 2%            |
| 8     | 98 | 99            | Met                | 26%                               | 50%        | 19%        | 2%                 | 2%            |
| 8     | 99 | 95            | Not Met            | 26%                               | 34%        | 30%        | 10%                | 0%            |



**Department of Defense Education Activity  
Sportfield Elementary School (K-5)  
1998/99 School Profile  
Eric G. Gentry, Principal**

**School Characteristics**

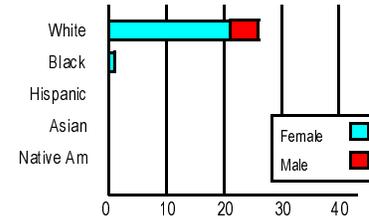
**Student Enrollment - 313**



| Grade        | #          |
|--------------|------------|
| K            | 55         |
| 1            | 67         |
| 2            | 60         |
| 3            | 49         |
| 4            | 48         |
| 5            | 33         |
| <b>Total</b> | <b>313</b> |

| Sponsor Affiliation |      |
|---------------------|------|
| Marine              | <.5% |
| Army                | 100  |
| Navy                | <.5% |
| Air Force           | <.5% |
| Coast Guard         | <.5% |
| Non-US Military     | <.5% |
| US Civilians        | <.5% |
| Non-US Civilians    | <.5% |

**Professional Staffing**



**School Staff**

| Category            | FTE |
|---------------------|-----|
| Administrators      | 1   |
| Classroom Teachers  | 19  |
| Special Education   | 2   |
| Other Professionals | 5   |

**Teacher Education**

| Degree    | % Teachers |
|-----------|------------|
| BA/BS     | 21 %       |
| MA/MS     | 75 %       |
| Doctorate | 4 %        |

| Teacher Experience |          |
|--------------------|----------|
| Years              | Teachers |
| New                | 1        |
| 1-2                | 0        |
| 3-9                | 9        |
| 10-20              | 6        |
| > 20               | 10       |

Mobility Rate  
60% Per Year

**Special Programs**

| Grade Offered              | Program           | #   | %   |
|----------------------------|-------------------|-----|-----|
| PK-12                      | Special Education | 50  | 16% |
| K-8                        | TAG               | 30  | 10% |
| K-12                       | ESL               | 17  | 5%  |
| 1                          | Reading Recovery  | N/A | N/A |
| 7-12                       | AVID              | N/A |     |
| AP Courses Offered         |                   | N/A |     |
| Students Taking AP Courses |                   | N/A | N/A |

**Principal's Highlights**

This has been an exciting year for Sportfield Elementary School. In addition to having a school improvement liaison assigned to the school, we have also enjoyed the services of an additional full time compensatory education teacher. Both of these initiatives were provided by DoDEA to assist us with the implementation plan. Although the assets noted above have been helpful, our greatest asset has been the dedication of our many parent volunteers who have dedicated countless hours at school.

While we have focused on all curriculum areas, we have paid particular attention to reading, math and science. Our teachers and parents have been involved in all phases of our school improvement process and the result of their hard work is evident in the academic achievement of our students.

School year 1999/2000 will be even more exciting for our school community. As we prepare to enter the new millennium Sportfield Elementary School has been chosen to be one of the first schools to implement the DoDEA full day kindergarten program, and the DoDEA early childhood initiative which calls for a pupil teacher ratio of one teacher for each eighteen students in grades one through three.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....**

Drop Everything & Read, an in class reading program, and Daily Oral Language, a program focusing upon developing language mechanics, have been used at Sportfield to bring emphasis to these areas of student achievement. The use of these strategies has produced overall gains in locally administered assessments.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**

In order to promote computation and problem solving skills, Sportfield implemented Arithmetic Developed Daily as a school-wide math strategy. Gains had been noted as per locally administered assessments. Enrichment was addressed school-wide along with a science mentorship program, grades 3-5.

**Goal 10: Organizational Development**

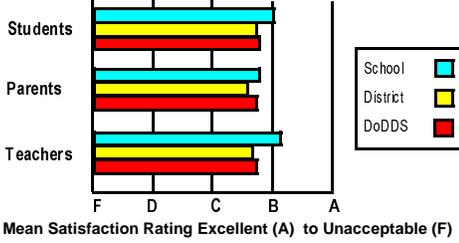
**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

In-class tutoring, active involvement by classroom volunteers, sharing of information via newsletters and recognition programs have been all part of Sportfield School Home Partnership plan. Curriculum review sessions have enhanced communication between grade level teachers.

**Benchmark 10.8: Establish technology for teachers and administrators.....**

As part of being original CAETI Project (Computer Aided Education Training Initiative) Sportfield faculty ranks as "high-end users" are both common and advanced computer programs. Due to this sophistication, students reap multiple benefits from the hardware, software and skills present at Sportfield Elementary.

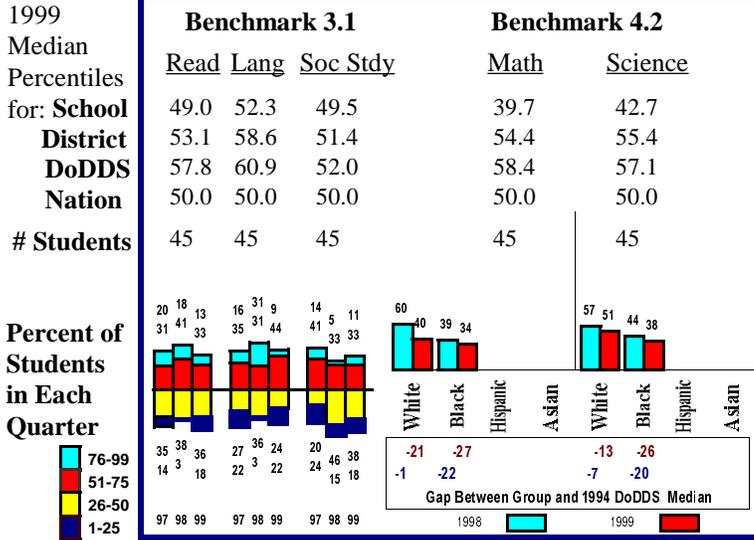
### School Overall Satisfaction Rating



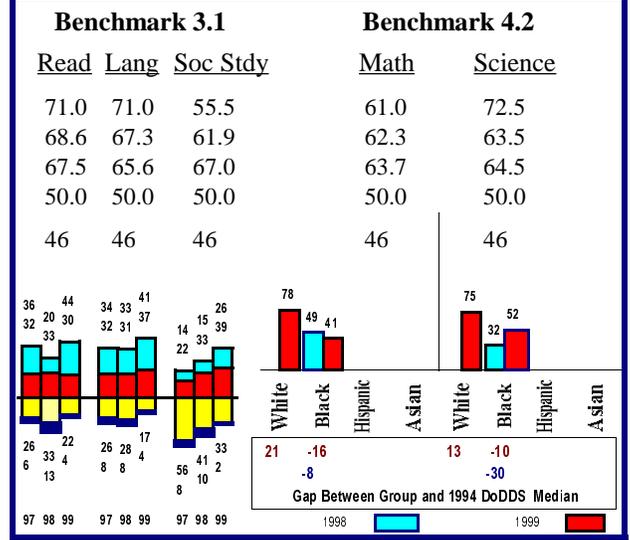
### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.**  
 The school sends 1st and 3rd quarter appreciation letters, the school's annual Volunteer Recognition Tea and routine acts of reciprocal kindness recognized parent involvement. Volunteerism was also promoted through the in-school child-care center and via computer training for parents.

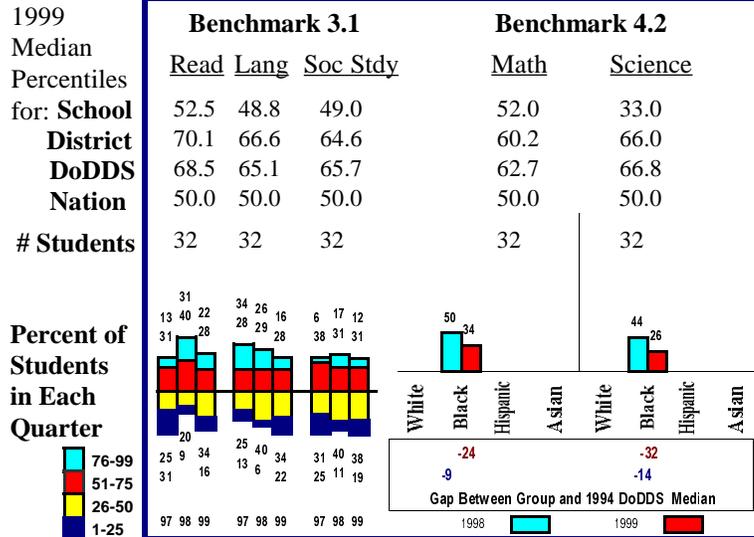
### Grade 3



### Grade 4



### Grade 5



### SAT Results

|                  | School | District | DoDDS | Nation |
|------------------|--------|----------|-------|--------|
| % Participating  | 98     | NA       | 53%   | 62%    |
|                  | 99     | NA       | 59%   | 63%    |
| Math Avg Score   | 98     | NA       | 466   | 505    |
|                  | 99     | NA       | 468   | 501    |
| Verbal Avg Score | 98     | NA       | 494   | 505    |
|                  | 99     | NA       | 496   | 506    |

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Sportfield ES**  
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**DSN Phone: 322-8600/8990**  
**Fax Number: 49-6181-574727**  
**Commercial Phone:**  
**49-6181-55989**

### DoDEA Writing Assessment

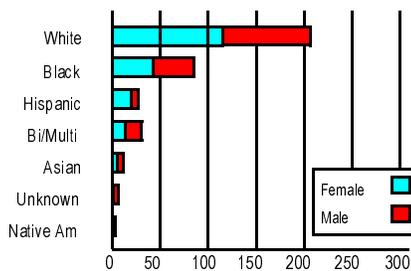
| Grade | Yr | Number Tested | Benchmark Criteria | Percent at Each Performance Level |            |            |                     |               |
|-------|----|---------------|--------------------|-----------------------------------|------------|------------|---------------------|---------------|
|       |    |               |                    | Distinguished                     | Proficient | Apprentice | Novice/ Undeveloped | Not Scoreable |
|       |    |               |                    |                                   |            |            |                     |               |
| 5     | 97 | 32            | Met                | 22%                               | 62%        | 9%         | 3%                  | 3%            |
| 5     | 98 | 34            | Met                | 3%                                | 91%        | 6%         | 0%                  | 0%            |
| 5     | 99 | 32            | Not Met            | 16%                               | 56%        | 28%        | 0%                  | 0%            |



**Department of Defense Education Activity  
Wiesbaden Middle School (6-8)  
1998/99 School Profile  
Pete Price, Principal**

**School Characteristics**

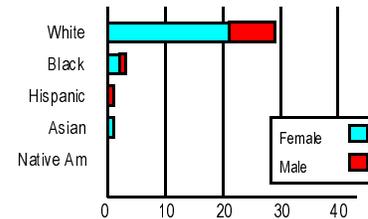
**Student Enrollment - 368**



| Grade | #   |
|-------|-----|
| 6     | 109 |
| 7     | 142 |
| 8     | 117 |
| Total | 368 |

| Sponsor Affiliation |      |
|---------------------|------|
| Marine              | <.5% |
| Army                | 71%  |
| Navy                | <.5% |
| Air Force           | 2%   |
| Coast Guard         | <.5% |
| Non-US Military     | <.5% |
| US Civilians        | 27%  |
| Non-US Civilians    | <.5% |

**Professional Staffing**



| School Staff        |     |
|---------------------|-----|
| Category            | FTE |
| Administrators      | 2   |
| Classroom Teachers  | 26  |
| Special Education   | 3   |
| Other Professionals | 3   |

| Special Programs           |                   |     |     |
|----------------------------|-------------------|-----|-----|
| Grade Offered              | Program           | #   | %   |
| PK-12                      | Special Education | 34  | 9%  |
| K-8                        | TAG               | 39  | 11% |
| K-12                       | ESL               | 7   | 2%  |
| 1                          | Reading Recovery  | N/A | N/A |
| 7-12                       | AVID              | 32  |     |
| AP Courses Offered         |                   | N/A |     |
| Students Taking AP Courses |                   | N/A | N/A |

| Teacher Experience |          |
|--------------------|----------|
| Years              | Teachers |
| New                | 1        |
| 1-2                | 0        |
| 3-9                | 0        |
| 10-20              | 5        |
| > 20               | 26       |

**Mobility Rate  
31% Per Year**

| Teacher Education |            |
|-------------------|------------|
| Degree            | % Teachers |
| BA/BS             | 18 %       |
| MA/MS             | 74 %       |
| Doctorate         | 9 %        |

**Principal's Highlights**

Wiesbaden American Middle School offers a complete mid-level scholastic, elective and exploratory program for students in grades 6-8. The facilities at WAMS consist of three computer laboratories, a computerized media center, advanced business-industry technology laboratory, home economics lab, art center, band room, spacious and well equipped classrooms, and modern gymnasium..

The faculty is organized in grade level and exploratory teams who meet daily for interdisciplinary coordination and conferring, as necessary, with parents and students. This structure promotes innumerable opportunities for parents and teachers to work together to obtain productive results for students.

Parental involvement is high. With the newly organized parent center at the hub of activity, parents are participating in all facets of school life. They organize, attend, and chaperone activities and events, provide refreshments at awards assemblies, help in classrooms, assist in media center projects, and serve as co-teachers/facilitators for many of our special programs.

With the community participating in the school, students recognize their worth and strive to fulfill their full potentials.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....**

We promote writing and Language Arts across the curriculum. Teachers continue to use the writing rubric and have increased the use of written responses in their classrooms. Teachers help students use the rubric to improve writing. We've surpassed DoDEA goals and will continue to emphasize this writing initiative.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**

We have introduced Mental Math activities and our focus is on using math skills throughout the curriculum. Math enrichment opportunities are offered in all grade levels. The staff continues to integrate the Ginsberg Framework for Culturally Responsive Teaching.

**Goal 10: Organizational Development**

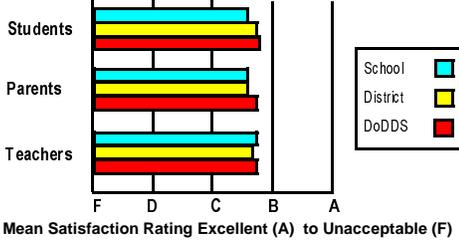
**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

Monthly school-wide and team newsletters are mailed home. Assignment books are signed and positive comment cards are mailed home. Daily faculty and student bulletins, as well as the SAVVY program continued. Electronic mail used for communicating with parents was implemented during this school year.

**Benchmark 10.8: Establish technology for teachers and administrators.....**

Teachers in all classrooms have access to the LAN. We have mainly focused on teachers and students learning electronic research tools, spreadsheets, multimedia projects/presentations word-processing, Alpha-Smart Keyboards, and an approved list of web-sites for enhancing student achievement

### School Overall Satisfaction Rating

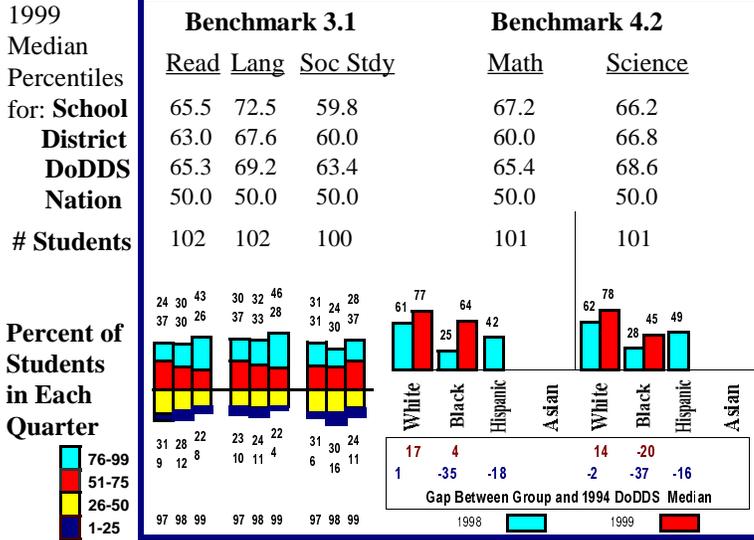


### Goal 8: Parental Participation

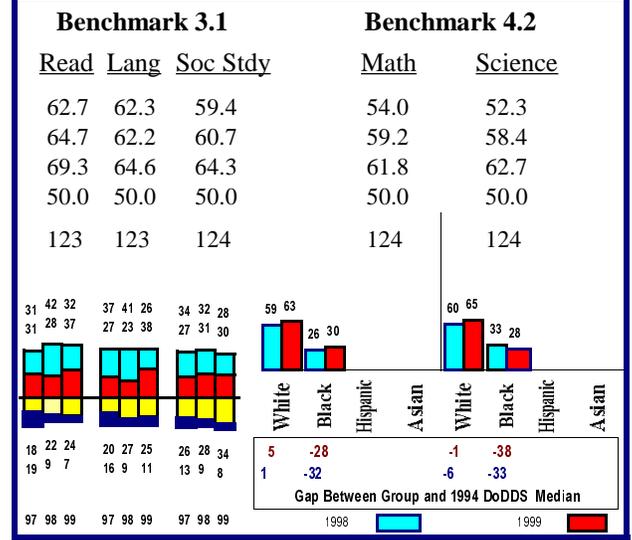
#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

Our volunteer program has strong parent leadership that actively utilizes a parent center. The SAVVY program is used throughout the school to promote a positive school climate. Assessment instruments are used along an established timeline to measure the impact of selected SIP strategies.

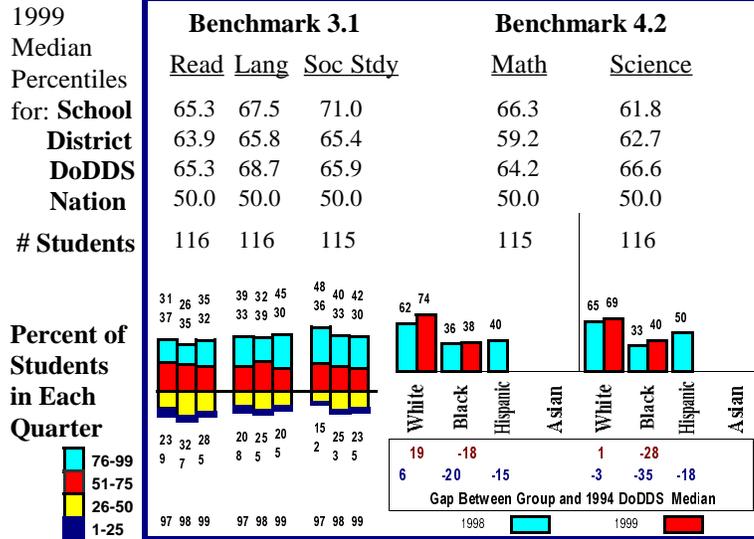
### Grade 6



### Grade 7



### Grade 8



### SAT Results

|                  | School | District | DoDDS | Nation |
|------------------|--------|----------|-------|--------|
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|                  | 99     | NA       | 59%   | 63%    |
| Math Avg Score   | 98     | NA       | 466   | 505    |
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Fax Number: 49-611-723496  
Commercial Phone:  
49-611-721182

### DoDEA Writing Assessment

| Grade | Yr | Number Tested | Benchmark Criteria<br>75% => Proficient | Percent at Each Performance Level |            |            |                        |               |
|-------|----|---------------|---|-----------------------------------|------------|------------|------------------------|---------------|
|       |    |               |   | Distinguished                     | Proficient | Apprentice | Novice/<br>Undeveloped | Not Scoreable |
|       |    |               |   | 8                                 | 97         | 93         | Met                    | 28%           |
| 8     | 98 | 112           | Met                                     | 22%                               | 56%        | 18%        | 4%                     | 0%            |
| 8     | 99 | 110           | Not Met                                 | 37%                               | 34%        | 26%        | 2%                     | 1%            |