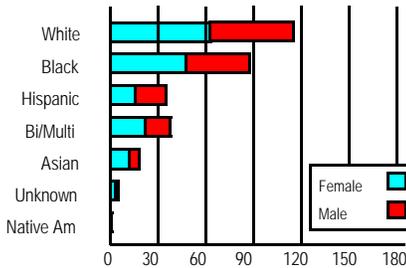




**Department of Defense Education Activity  
Sportfield Elementary School (K-5)  
1999/00 School Profile  
Eric G. Gentry, Principal**

**School Characteristics**

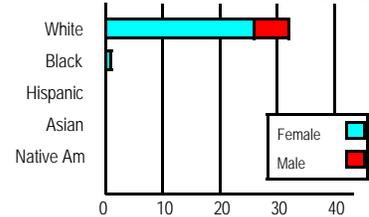
**Student Enrollment - 298**



Grade	#
K	61
1	54
2	55
3	49
4	42
5	37
<b>Total</b>	<b>298</b>

Sponsor Affiliation	
Marine	<.5%
Army	100
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	35	12%
K-8	TAG	29	10%
K-12	ESL	44	15%
1	Reading Recovery	8	15%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-2	2
3-9	3
10-20	11
> 20	8

**Mobility Rate  
40% Per Year**

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	17
Special Education	2
Other Professionals	5

Teacher Education	
Degree	% Teachers
BA/BS	24 %
MA/MS	73 %
Doctorate	3 %

**Principal's Highlights**

This has been another great year for Sportfield Elementary School. Our School Improvement Leadership Team worked with the entire faculty to develop a school wide instructional focus. "All students will write and speak in complete sentences." has been our motto this year. All students at Sportfield are required to use complete sentences when writing or discussing any subject. Whether working long division problems in math, or discussing concepts in Social Studies, students must use complete sentences.

While we have focused on all curriculum areas, we have paid particular attention to reading, math and science. TerraNova scores are now above the DoDDS average. This is true in all areas of the curriculum and is evidence of the strength of our school wide focus.

School year 2000/2001 will be even more exciting for our school community. We will continue the full day kindergarten and lower pupil teacher ratio which has been so successful this year, and we will continue to refine and expand our school wide focus.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 99/00 Priorities**

**Goal 3: Student Achievement And Citizenship**

*Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...*  
Adopting "speaking and writing in complete sentences" as the school's focus has propelled the emphasis on strategies relating to comprehension and verbal expression to new heights across all curricular and non-curricular areas. Infusing the aforementioned instructional strategies into all academic areas ensures that communicating in complete thoughts enhances students' learning.

**Goal 4: Math And Science Achievement**

*Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.*  
Significant to ensuring that students are successful in math and science requires that they are able to explain their thinking as related to these core curricular areas. A marked increase in student performance in mathematics, as measured by the TerraNova system wide assessment has occurred.

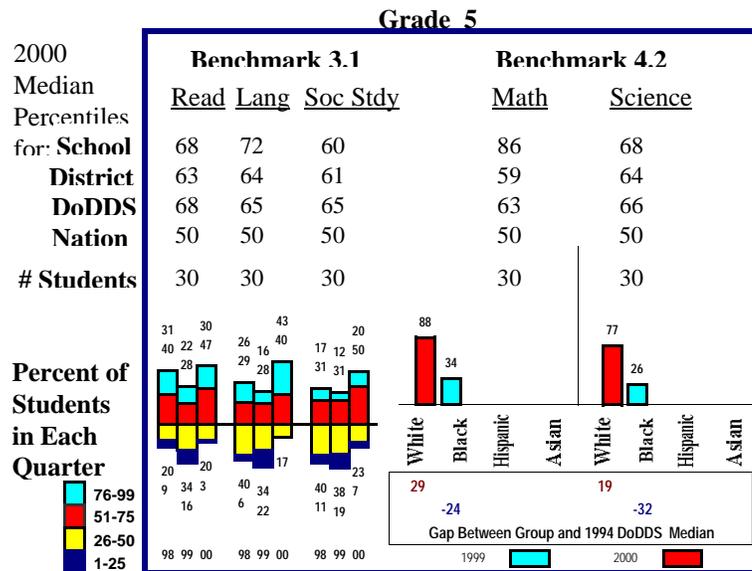
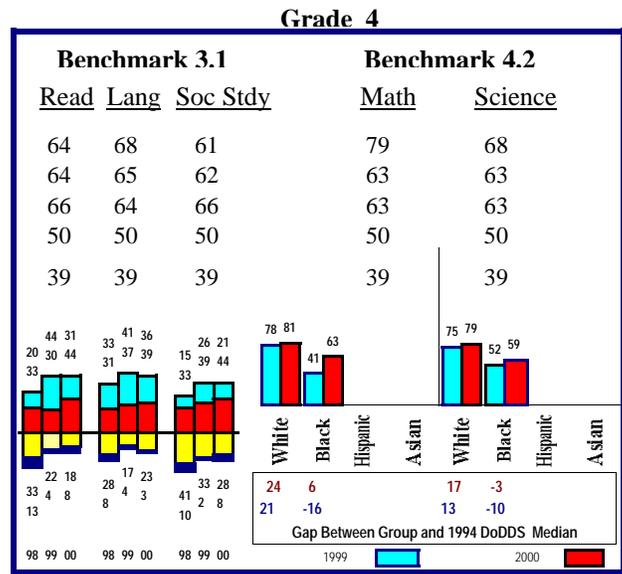
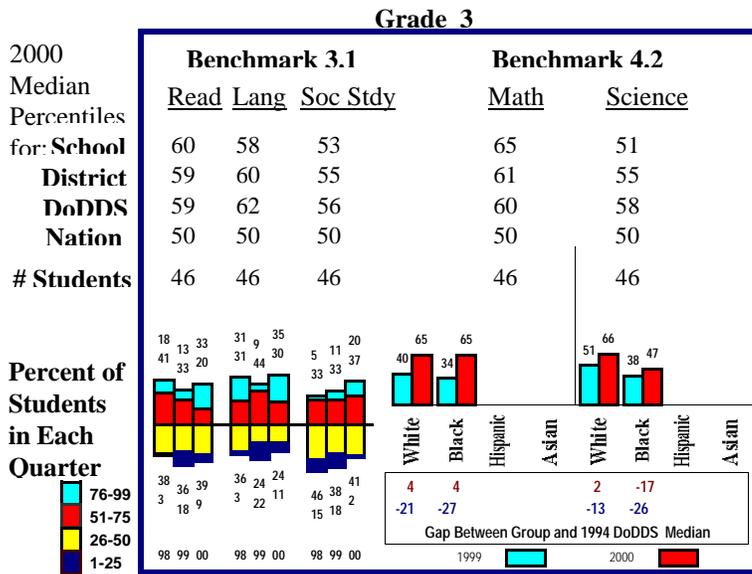
**Goal 10: Organizational Development**

*Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...*  
Sportfield's School Improvement Leadership Team has served as an effective vehicle for ensuring that all staff members are involved in the school improvement process. Communication with the community as a whole assists in the sharing of information relative to the positive gains which have occurred as a result of the SIP process and the tenacious work of the entire staff.

*Benchmark 10.8: Establish technology for teachers and administrators.....*  
As a result of a number of research grants, Sportfield Elementary continues to be a leader in the use of technology to support the curriculum. Use of smartboards, computers, brainchild and other digital technologies are used throughout the school. Technology is imbedded in our curriculum.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	7.7	7.4	7.1
Communications/ Involvement	7.6	6.7	6.7
Child's Teacher(s)	7.7	7.4	7.3
Curriculum/Training	6.1	5.9	6.2
Overall Satisfaction	6.9	6.5	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

**Goal 8: Parental Participation**  
*Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....*  
 Parental involvement continues to occur as related to activities promoted by the school's active PTA. Home communication and the use of Brainchild mini-computers by parents to assist their children in supporting their academic skills, has assisted the development of student achievement. School-home communication has been strengthened via the installation of a phone system.



SAT Results					
	School	District	DoDDS	Nation	
% Participating	99	NA	59%	63%	43%
	00	NA	56%	64%	44%
Math Avg Score	99	NA	468	501	511
	00	NA	467	501	514
Verbal Avg Score	99	NA	496	506	505
	00	NA	486	505	505

**Notes**

**Customer Satisfaction Survey:** The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Sportfield ES**  
**UNIT 20193, BOX 0014**  
**APO AE 09165-0014**  
  
**DSN Phone: 322-8600/8990**  
**Fax Number: 49-6181-574727**  
**Commercial Phone:**  
**49-6181-55989**

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				5	00	31	Met	19%
5	99	32	Not Met	16%	56%	28%	0%	0%
5	98	34	Met	3%	91%	6%	0%	0%