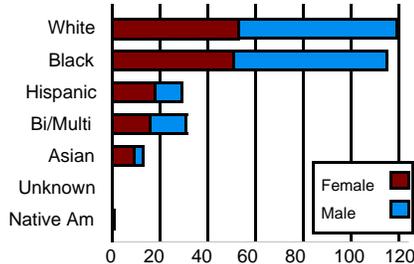




**Department of Defense Education Activity
Sportfield Elementary School (K-5)
1995/96 School Profile
John J. O'Reilly Jr., Principal**

School Characteristics

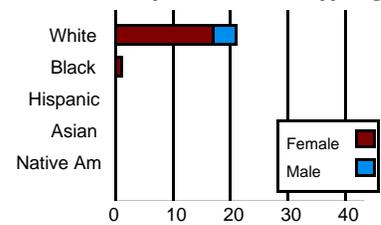
Student Enrollment - 308



Grade	#
K	51
1	48
2	53
3	59
4	51
5	46
Total	308

Sponsor's Affiliation	
Marine	<.5%
Army	98%
Navy	<.5%
Air Force	2%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	27	9%
K-8	TAG	0	0%
K-12	ESL	6	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	0
> 10	23

Mobility Rate
59% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	14.5
Special Education	2
Other Professionals	5.5

Teacher Education	
Degree	% Teachers
BA/BS	10%
MA/MS	90%
Doctorate	0%

Principal's Highlights

Sportfield Elementary School is a K-5, two story, four level school in Hanau, Germany which provides an excellent education for the children of military personnel. Because this school only serves the two adjacent housing areas, there are no busses. The school has a strong relationship with our parents and many of them are actively involved with the school.

The students are a diverse group with most ethnic groups represented. Along with general education programs, there are programs for students that have additional needs such as mildly learning disabled, English as a second language, talented and gifted, and students with mild behavioral problems,

In all aspects of the curriculum, students are taught problem solving - both as it relates to the subject matter as well as in personal relationships. They are also given experience with modern technology since they must be able to function well in this burgeoning information and technology age. Cultural activities in the Arts and in the host nation area, as well as a variety of extra curricular activities, complement a program that allows each child to develop to his/her full potential in a safe and encouraging atmosphere.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies

Our School Improvement Team elected to concentrate on improving reading comprehension by encouraging reading for pleasure and using a variety of reading methods. A decision to implement reading activities weekly and several different reading methods twice a week was made. Assessments include CTBS scores, Macmillan Reading Tests, and Report Card checklists.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

Implementation of MathLand is how the SI Team decided to increase math achievement. Use of cooperative learning, manipulatives, writing skills in math, and math across the curriculum were strategies that were chosen. Although some workshops were available and taken, additional workshops are planned to help with staff training.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

A parental survey was sent home in May to determine the extent of involvement of home/school communication and parental perspective of school learning. There were about 132 parents recognized for volunteering in various school programs. Plans are being made for Parent Math Nights and workshops for additional ways to communicate effectively: for parents and teachers.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies

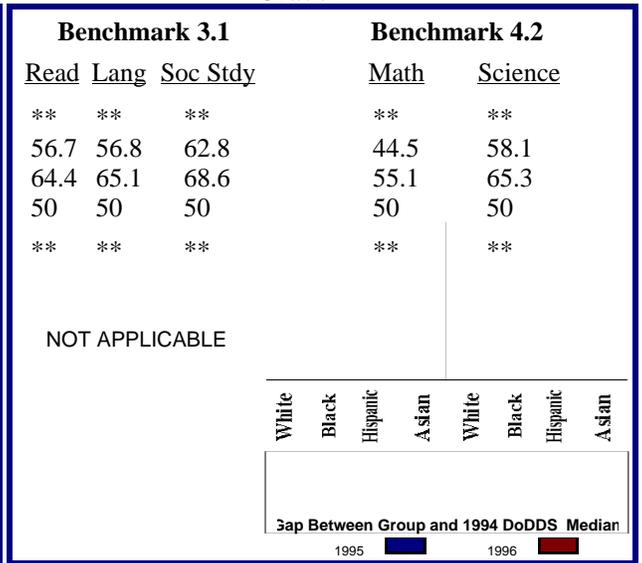
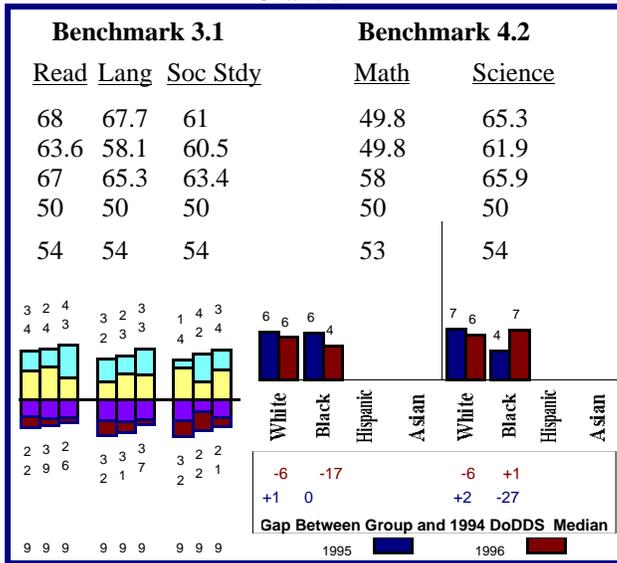
The school has initiated a monthly newsletter to inform parents and the community about important school activities and how they might become involved. The SI Team has met regularly to assess the needs and strategies developed in the plan. Many teachers have weekly communications with parents to help keep them informed and involved.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	73%	19%	5%
Math	65%	23%	6%
Science	44%	26%	8%
Social Studies	50%	28%	5%
School Communications	78%	18%	4%

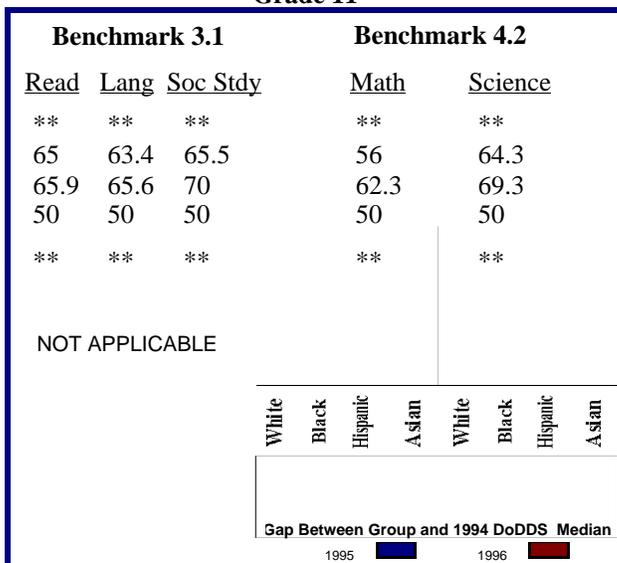
Benchmark 10.8: Establish Technology for teachers and administrators
 We were chosen as a pilot school to help develop technology for the ARPA CAETI program. A computer lab is available in the school for whole class instruction. Teachers have received training in various areas of computer usage to help with record keeping, CD Rom, cc:Mail, Internet, and word processing. Further training has been planned for the upcoming year.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	N/A	71%	66%	42%
	1995	N/A	54%	64%	41%
Math Avg Score	1994	N/A	456	472	479
	1995	N/A	440	480	482
Verbal Avg Score	1994	N/A	428	430	423
	1995	N/A	408	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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6181-55989

DoDEA Writing Assessment									
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level					
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable	
5	9	54	676.1	6%	32%	32%	30	0%	
5	9	40	752.5	13%	70%	13%	5%	0%	
5	9	51	715.2	26%	55%	16%	2%	0%	