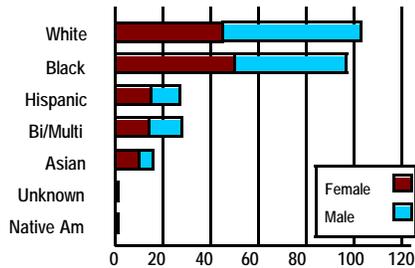




**Department of Defense Education Activity
Sportfield Elementary School (PK-5)
1996/97 School Profile
John J. O'Reilly Jr., Principal**

School Characteristics

Student Enrollment - 273



Grade Offered	Program	#	%
PK-12	Special Education	22	8%
K-8	TAG	N/A	N/A
K-12	ESL	6	2%
1	Reading Recovery	0	0%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

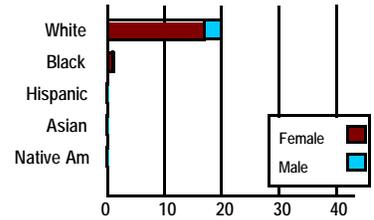
Grade	#
PreK	1
K	38
1	64
2	46
3	50
4	42
5	32
Total	273

Sponsor Affiliation	
Marine	<.5%
Army	99%
Navy	<.5%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	1
7-10	3
> 10	24

**Mobility Rate
57% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	14.5
Special Education	2
Other Professionals	5.5

Teacher Education	
Degree	% Teachers
BA/BS	5%
MA/MS	95%
Doctorate	0%

Principal's Highlights

Sportfield Elementary School is a K-5 school in Hanau, Germany, which provides an excellent education for the children of military personnel. The school has a strong relationship with our students' parents and many of these parents are actively involved with the schools as members of the PTA, SIT, SSAC, and the Hanau Implementation Team (Model Schools project) and as volunteers in the classrooms.

The students are a diverse group with most ethnic groups represented. Sportfield offer, L.I., ESL and TAG in addition to a strong core general education program. Throughout the curriculum, students are taught problem solving; both as it relates to the subject matter as well as in their personal relationships.

Much experience with modern technology is provided as a result of the school's involvement with the ARPA/CAETI and the NSF Model Schools project. The Hanau school complex has been selected to participate in the DoDEA Presidential Technology Initiative for the next school year, 97/98.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
Results show that there has been a marked increase in students choosing to read for information and pleasure. This can be attributed to an increase in the variety of motivational classroom presentations and to the incorporation of technology in each classroom. These same factors have also led to an increase in student comprehension.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...
A math performance assessment was administered in the fall of 96 and the spring of 97 for grades 2-5. All grade levels tested showed growth. The greatest growth was seen at grade 2 where student achievement increased from 9.37 to 15.55 on a scale of 0-30; a difference of over 8 points.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
All Sportfield teachers have a computer on their desks that allow connectivity to cmail, email, and the Internet. This has produced a plethora of exchanges among the faculty, between teacher and parent, and between student, teacher, and parent. Even technophobes have become technophiles because of this instant and constant accessibility.

Benchmark 10.8: Establish Technology for teachers and administrators.....

In the spirit of providing access to electronic technology for all students and teachers at Sportfield Elementary, the faculty made a concerted effort towards purchasing enough computers to put two in every room. Additionally, in-service days and workshops were held to offer training in the use of these technologies.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.0	3.60	3.70
Co-Supporters	3.3	3.09	3.31
Co-Learners	3.3	2.86	3.00
Co-Teachers	3.4	3.12	3.31
Co-Advisors	3.2	2.94	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

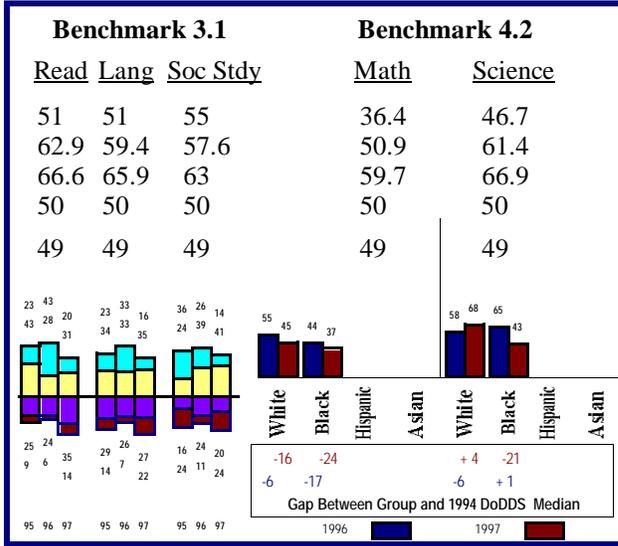
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

There has been an increase in the awareness of the kinds of activities that can be done to involve parents in the school as well as an increase in the numbers of activities that have actually engaged the members of the Springfield community. Home visits, overnights, special programs, and all-school events are examples of the kinds of activities that have engaged the public.

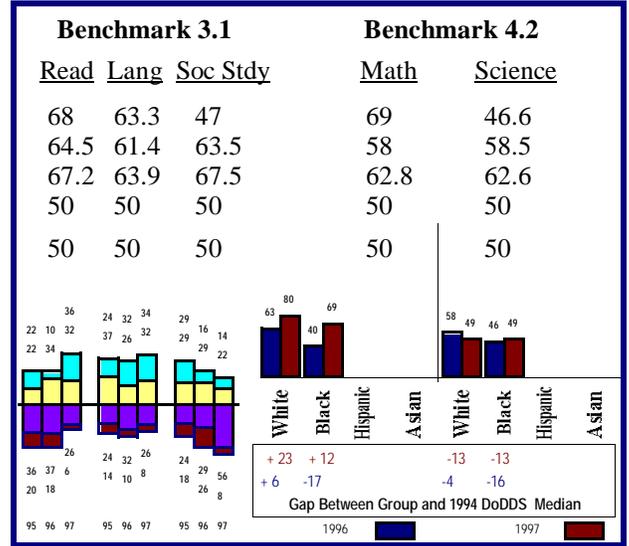
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

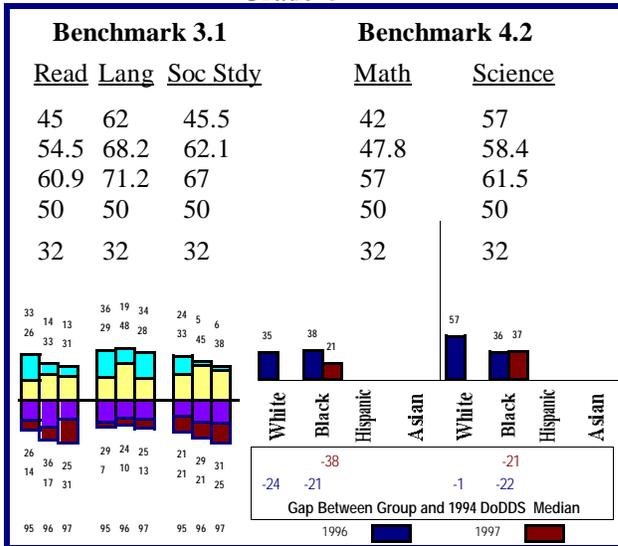


Grade 4



Grade 5

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	40%	62%
	97	NA	59%	63%
Math Avg Score	96	NA	484	506
	97	NA	483	505
Verbal Avg Score	96	NA	516	518
	97	NA	510	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Sportfield ES

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	40	752.5	741.1	13%	70%	13%	5%	0%
5	96	51	715.2	741.9	26%	55%	16%	2%	0%
5	97	32	706.5	734.5	22%	62%	9%	3%	3%